

LITHUANIA- JUNE 2018.

- We were eager to make learning/teaching History, Geography, Literature, Science, Art and languages more attractive and enjoyable, using innovative methods and creating a pleasant and positive school environment, so we involved the whole school community to participate in some of the project activities. The pupils read legends and proposed the ones to be illustrated. On the 11th May the whole school was surrounded by mythological creatures painted by 900 pupils aged 6-15. We created a Gallery of Mythological creatures from different sources and nations.
- We visited the places in the district related to legends, places of historical glory. We had lessons at the local museum. This made us proud of our country and increased knowledge of literature, history, geography and languages.
- The team of pupils inquired their family members about local myths and legends. Through this precious contribution they re-discovered the importance of family relationships and the inter-generational emotional and affective bond in terms of cultural and social heritage.
- The pupils picked and voted for the words to be added to the Glossary and for a funny Mythological Gallery - which was used for the game which Mythological Creature You Are.
- The pupils attended specially designed lessons of art and design, technologies, chemistry, languages based on the topic Myths and Legends. Trans curricular teaching/learning, active teaching methods were applied. The teachers shared experience, learnt how myths and legends could be taught in different lessons. The material will be used for the e- book teaching using legends and myths. Round table discussions on teaching and integrating the subject into different subjects were held.
- Cultural trips across Samogitia were organized following the paths of myths and legends. This increased the sense of pride of glorious historic events and legendary characters.
- International table for Giants and Gnomes including traditional dishes and cooking together was organized. Sharing secrets of cooking authentic foods, created a friendly, industrious but relaxed atmosphere. Parents, teachers, student could compare the differences in traditions and customs and learn how to prepare different dishes.
- A live play of Jurate and Kastytis was acted and everybody could enjoy brilliant performance of the pupils. The students increased sense of initiative, self-esteem, improved foreign language competences, strengthened intercultural awareness.
- Creation of a photo book about historical times and settings, legendary and mythological places was a good sample of team work, taking responsibilities, leadership and personal development. Everybody mastered ICT, language skills, broadened their horizons on the topic. The staff and students enhanced social skills and communication abilities.