

Pupils with special needs

Who : Pupils

By : the teacher

When :

at the end of the first year

How : evaluation grid

1. In percent, how many pupils were attending your class this year

...97 %.....

2. Did they participate to the Erasmus +activities?

always

almost
always

sometimes

never

3. Did you measure significant progress in :

communication skills

using ICT

involvement in the school
activities

learning to learn skills

National identity

European citizenship

4. How many pupils with special needs did participate to a pupils meeting (as visitor or host)

...10.....

..

The involvement of the students with special needs has been planned to be gradual to let them get used to different teaching/ learning modalities, in different spaces, with different tools. Nevertheless their participation has grown more and more committed.