

Pupils with special needs

Who : Pupils

By : the teacher

When :

at the end of the third year

How : evaluation grid

1. In percent, how many pupils were attending your class this year

...100%.....

2. Did they participate to the Erasmus +activities?

always

almost
always

sometimes

never

3. Did you measure significant progress in :

communication skills

using ICT

involvement in the school
activities

learning to learn skills

National identity

European citizenship

4. How many pupils with special needs did participate to a pupils meeting (as visitor or host)

...13

The participation of students with special needs has grown for quantity and quality of participation . Their involvement has been emotionally considerable and their interest in the activities more aware of the objectives and steps to be taken. The dynamics between them and the rest of the class has improved for both and in the end has helped to consolidate the relation within the group class.