

Pupils with special needs

Who : Pupils

By : the teacher

When :

at the end of the second year

How : evaluation grid

1. In percent, how many pupils were attending your class this year

.....100%.....

2. Did they participate to the Erasmus +activities?

always

almost
always

sometimes

never

3. Did you measure significant progress in :

communication skills

X using ICT

X involvement in the school
activities

learning to learn skills

National identity

X European citizenship

4. How many pupils with special needs did participate to a pupils meeting (as visitor or host)

9

Most of the students with special needs are continuing the experience started last year and have been a relevant part of it for commitment and focus on the activities. Their attention has been directed mainly on the use of the computer and other ICT tools.