





General information

- School –Stalgene Secondary School
- Country –Lavia
- Subject Physics
- Topic Simple Mechanics
- Teacher –Dalija Brige





Simple Mechanics

- Materials needed A camera or smartphone, a log, a board
 - Surrounding Courtyard, garden, close area





Materials needed

For photos or videos





For makeing a prototype of a lever



Surroundings

A park, a backyard e.c.









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Digital wal Padlet

padlet

D D Brige • 1m

Vienkāršie mehānismi





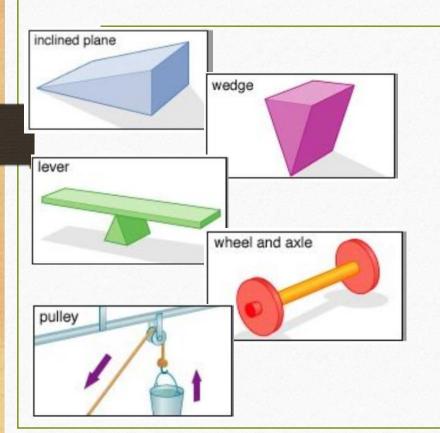
Simple Mechanics

• Aims- Recognise simple mechanisms, observe application of them in everyday life.





What is what?

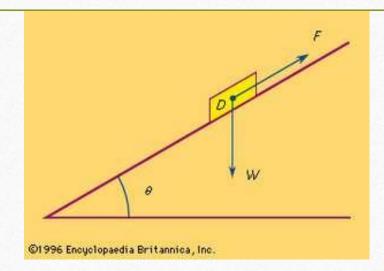


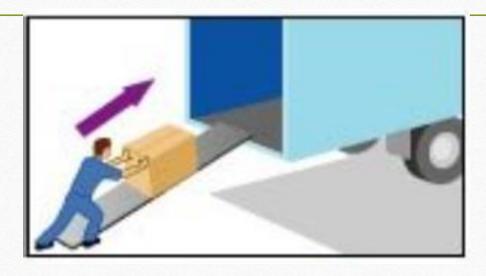
- Simple machine, any of several devices with few or no moving parts that are used to modify motion and the magnitude of a force in order to perform work.
- https://www.britannica.com/technology/sim ple-machine





Inclined plane



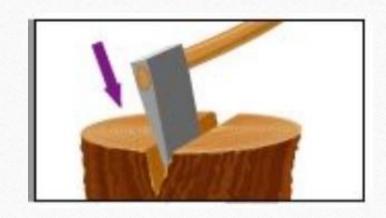


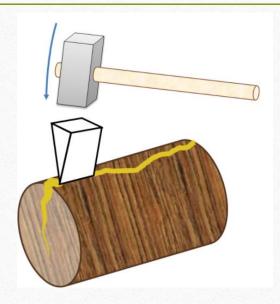
In this representation of an inclined plane, *D* represents a block to be moved up the plane, *F* represents the force required to move the block, and *W* represents the weight of the block.





Wedge



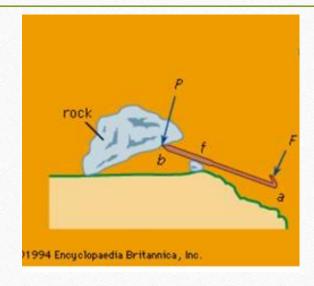


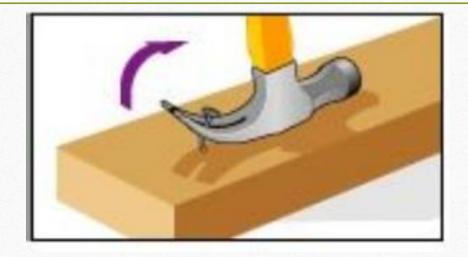
A wedge as a tool is used to push two things apart such as the blade of a sword and knife does when it cuts woods.





Lever



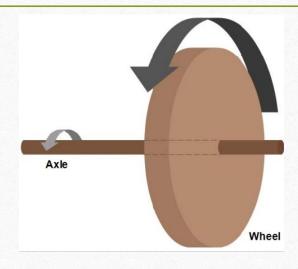


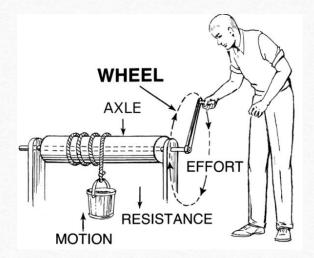
A crowbar, supported and turning freely on a fulcrum f, multiplies a downward force F applied at point a such that it can overcome the load P exerted by the mass of the rock at point b.





Wheel and axle



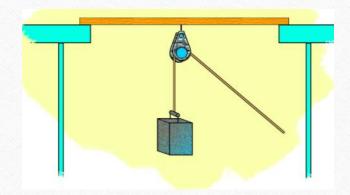


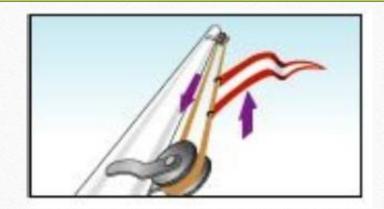
A wheel and axle is made up of a circular frame (the wheel) that revolves on a shaft or rod (the axle). In its earliest form it was probably used for raising weights or water buckets from wells.





Pulley





A pulley is a mechanical device that can be used to lift heavily objects more easily. Pulleys consist of a wheel that rotates on an **axle**—which is a rod through the center of the wheel—and a rope, cable, or chain.





Activity 1

• Find simple mechanisms used in close proximity. Take pictures or short

videos and post them on the digital wall.













Activity 2

• Create a lever prototype - a balance board from easily available materials

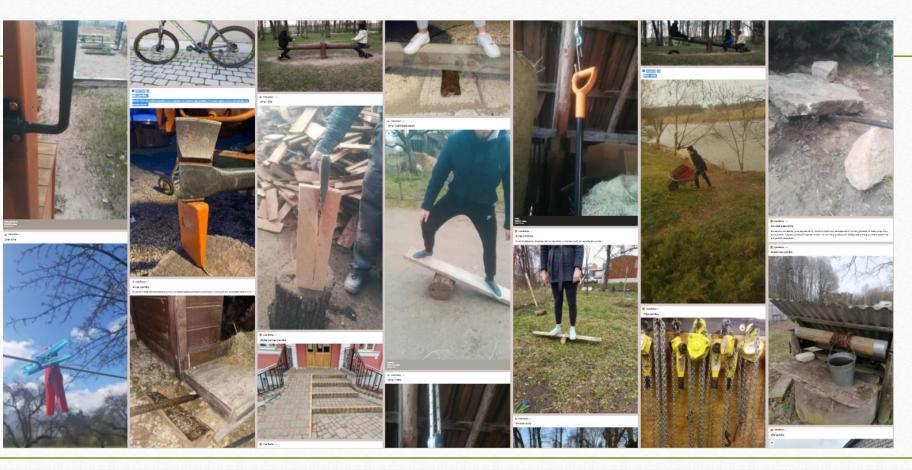








Posts





























Conclusions

- -Students liked this lesson, because it was interesting to see in real life what you learn about.
- -You can't do this task alone. To take photoes or film you need to collaborate with someone.