



Co-funded by the  
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Slow down education in the nature

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# Slow movement, Slow education

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Enter in slido.com with code #073627

In one word, how would you describe Slow movement?

<https://wall.sli.do/event/iogpplvc?section=8c356b65-0bcc-44f2-ad65-0151f0922f99>



# What is slow movement?

A cultural shift toward slowing down life's pace.

It began with protest against the opening of a McDonald's restaurant in Piazza di Spagna, Rome in 1986 that sparked the creation of the slow movement. Over time, this developed into a subculture in other areas.

The slow movement is about slowing down and having richer relationships with people.



# Slow movement includes:

- slow food
- slow travel
- slow cities
- Slow books
- Slow money
- Slow school/ education
- Slow living



# 15 SYNONYMS FOR SLOW LIVING

1 Paced Living                      Soulful Living    9

2 Unbusy Living                      Long-Term Living  
(or Long-View Living)    10

3 Balanced Living                      Low-Stress Living    11

4 Intentional Living                      Eased Living  
(not easy!)    12

5 Connected Living                      Time-Rich Living    13

6 Deep Living                      Conscious Living    14

7 Purposeful Living                      Mindful Living    15

8 Holistic Living



# Examples about Slow education

St Silas Primary School <https://www.youtube.com/watch?v=5Y32NgrbPul>

## School in Spain

[https://www.youtube.com/watch?v=EKe8s14ZBHE&list=RDCMUCvCym0qZPUjCWplIQMx894w&start\\_radio=1&t=34](https://www.youtube.com/watch?v=EKe8s14ZBHE&list=RDCMUCvCym0qZPUjCWplIQMx894w&start_radio=1&t=34)

*Responsibility for education is taken away from parents and families and made it compulsory for children to go to school. Education become a matter of outcomes – standardised test results.*

Slow education is about supporting our children to develop **values and ethics** that will enable them to live a joyous life. To develop **critical thinking, creativity**. It is about enabling students to **learn how to learn**. It is also about giving them opportunities to hear what others have learnt (knowledge) and then discuss, argue, and reflect on this knowledge to gain a greater understanding of its truth for them and of **how this knowledge will be of use** to them.

# Work in break-out rooms

## 1) 4 groups discuss on following topics (15 min):

- What are **benefits** of slow education implementation?
- What **challenges** and difficulties you find out by implementation slow education?
- What are **you already do** at your school regarding slow education?
- What **else can we do** to make learning process more like slow education?

Use Jamboard:

<https://jamboard.google.com/d/1SY2t01FfzOeEmgnrUcmkhDiy6fTAZpd3sIZwraYxAqM/viewer?f=0>

## 2) Presented summary to all participants