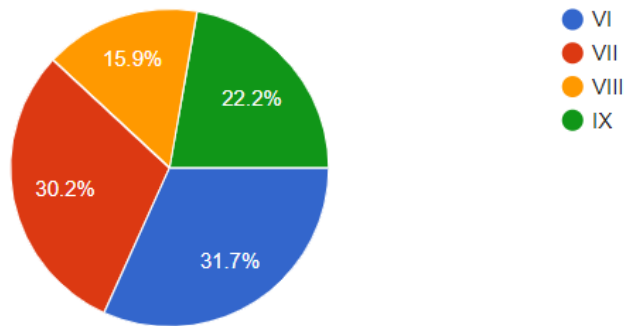


## Analysis of the student survey for the Erasmus+ KA229 project

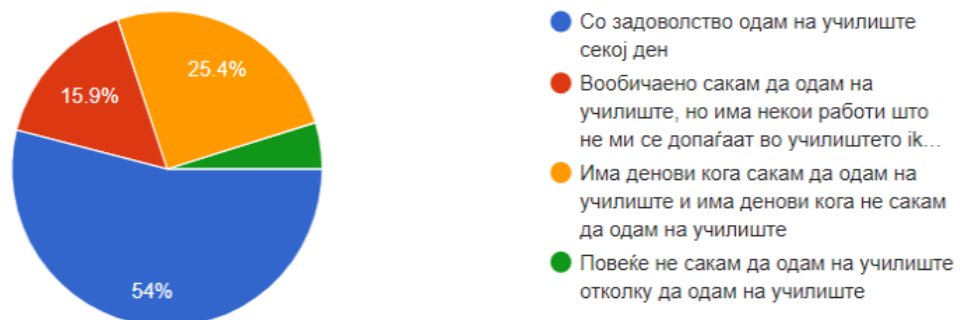
### “Slow down education in the nature”

The objective of this survey is to understand the students' feelings and habits during their time in school. 63 students from VI – IX grade, answered the questions (29 male and 34 female).



#### 1. How do you feel when you have to learn at school?

Half of the students (54%) answered that they go to school with pleasure and 15,9% in general they like to go to school but there are some things they don't like about the school. Almost a quarter of the students answered (25,4%) that there are days that they want to go to school and there are days they don't want to go to school. имаат денови кога сакаат и денови кога не сакаат да одат на училиште. Very small number of students answered (4,8%) that mostly they don't want to go to school.



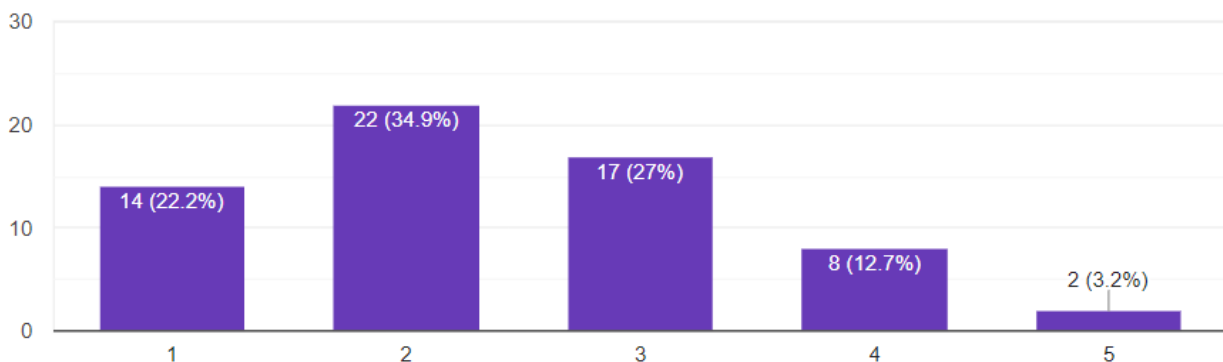
## 2. How are you feeling when you have to learn remotely?

This is a multiple answer question but also with an option for students to write their opinion if it is not offered. More than a half students answered (57,2%) that they miss my classmates and friends, lessons breaks and afterschool activities and only 9,5% answered that they feel a lack of teacher explanation, face-to-face learning. Also 22,2% answered that they like learning at home - nobody bothers them, they plan their time themselves, etc. 9,5% they feel more comfortable when they learn using IT gadgets, instead of learning in school



## 3. Please indicate your level of stress at school when you physically attend school

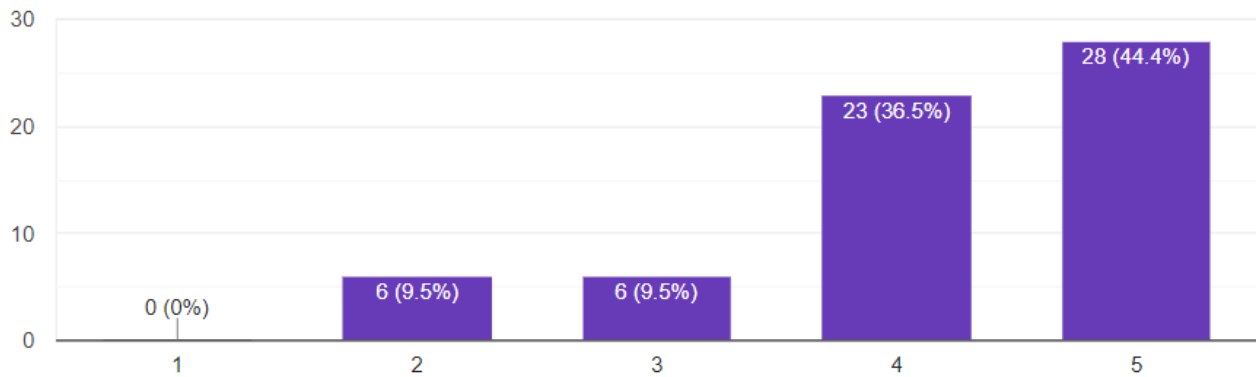
22,2% of the students answered that I don't feel stress at school. Other school according to the linear scale answered that they don't feel stressed at school (34,9%), they feel stressed (27%), feel stressed and nervous (12,7%) and they are very nervous and stressful at school almost every day 3,2%.



## 4. Please provide your self-assessment

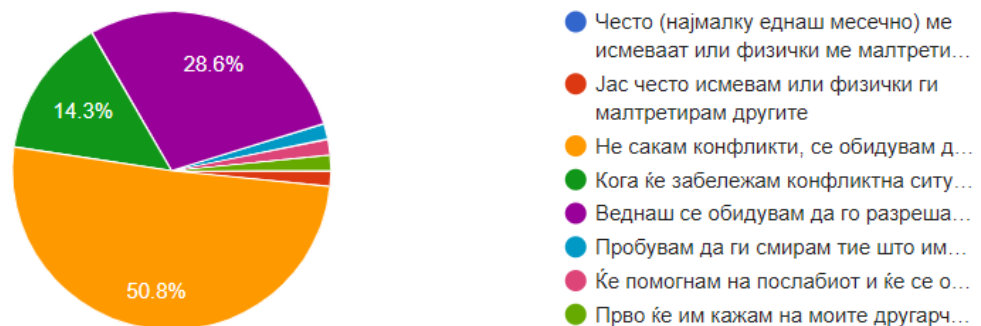
Very large number of students (81%) feel that they are happy with themselves; everything or almost everything is going very well for them. Rest of the students

(19%) partially feel that they are happy with themselves; some things are going very well for them and some are not.



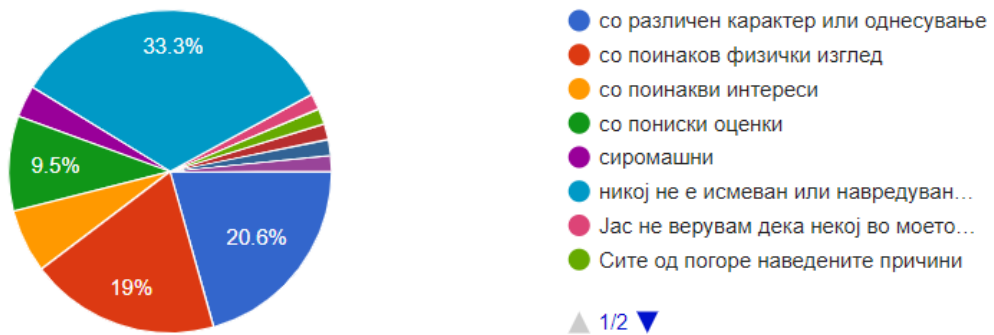
##### 5. What would you do if you saw someone being ridiculed or physically abused?

Half of the students (50,4%) answered that they don't like conflicts, they try to avoid them, while 28,6% of the students will be immediately involved in resolving the conflict or when they see a conflict, they immediately call a teacher or another adult (14,3%). The other students (5,1%) find other ways to resolve the conflict – helping with reconciliation, helping the weak one, and etc. Only one student answered (1,6%) that he/she sometimes ridicule or physically offend others



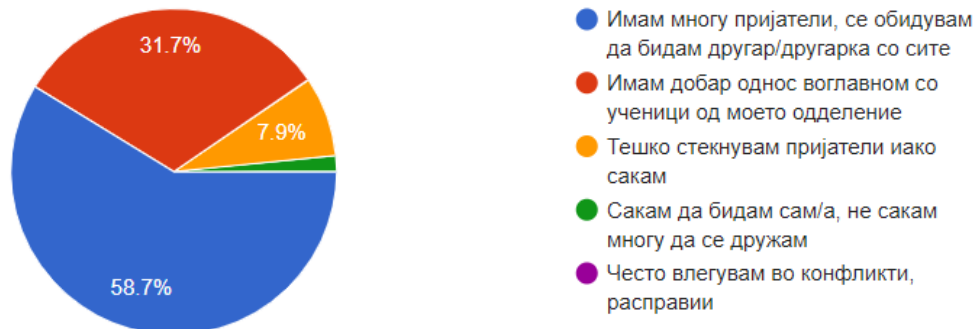
##### 6. Which students are most often ridiculed or offended at your school?

According the answers the most ridiculed or offended students are with a different character and behavior (20,6%), with a different look (19%), with lower marks (9,5%), with different interest (6,3%), with lower material security (poor) (3,2%), children with special needs (1,6%) or all the mentioned reasons (1,6%). 40% of the students think that there is no ridicule in the school.



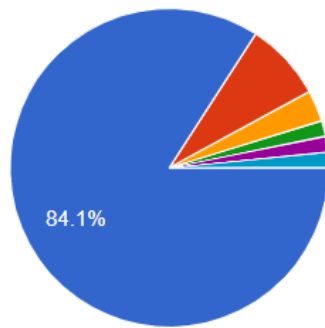
## 7. Friends, relationships with classmates

Large number of students answered (58,7%) answered that they have a lot of friends, they try to be friendly with everyone. Third of the students (31,7%) answered that they have a good relationship with their classmates mostly. Even though large percent of the students are friendly and have healthy relationships with classmates there are students that can't make friends but they want to (7,9%) or I like to be alone, don't like society (1,6%).



## 8. What do you usually do during lesson breaks at school?

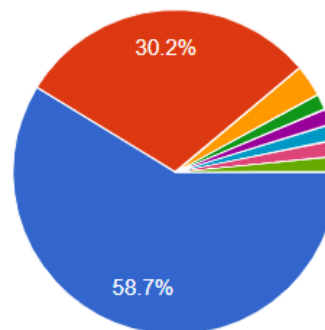
Most of the students (84,1%), answered that during the lesson breaks they communicate with friends and classmates or play active games, move (7,9%). But there are students that play games on smart devices, watch videos, use social network (TIK TOK, etc.)(3,2%), read books, listen to music (1,6%), write short homework (1,6%).



- комуницирам со другарите/другарките од одделението или од другите одд...
- играм игри, се движам
- играм игри на телефон, гледам видеа, користам социјални мрежи (TIK TOK...
- Citam kniga odam da si kupsm nesto za jadenje slusam muzika i sl
- Тие 10 мин што ги имаме како одмор за текот на одржувањето на часовит...
- ги пишувам пократките домашни

### 9. How would you like to spend your free time after hours and lesson breaks?

58,7% of the students answered that they would like to communicate with friends and classmates, 30,2% would love to play sports, active games, move, 4,8% would like to do sports and communicate with their peers, 3,2% I would like to play games on smart devices, watch videos, use social network (TIK TOK, etc.), 1,6% would combine communication, sports and play on smart devices.



- би сакал/а да комуницирам со другарите/другарките
- би сакал/а да спортувам, играм игри, се движам
- би сакал/а да играм игри на телефо...
- Би сакала да излезам надвор со мо...
- Би сакала да се движам и спортува...
- Сите три погоре.
- би сакала да се одмарам и потоа да...
- би сакал да комуницирам со другар...

### 10. What do you think is a healthy lifestyle?

This is an open question. Almost all the students think that healthy lifestyle means active life with physical and mental activities, like sports, communication with peers, reading books, having positive thoughts and energy, meditation, resting and etc. For some students the main factor for healthy lifestyle is life in clean and unpolluted environment. But there are students who think that we need to protect from viruses and bacteria, to be thin. Some think that it is healthy to accept or not to bully people from different interest, race, or religion.

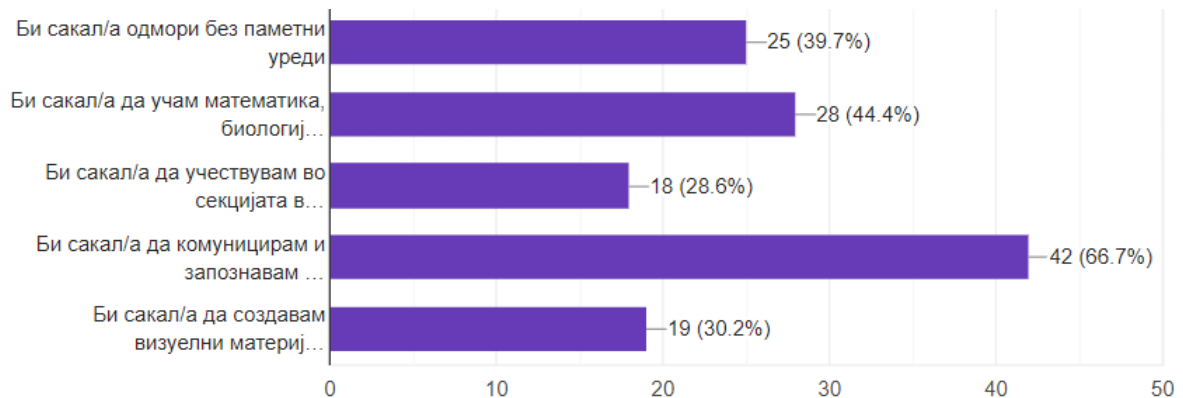
### 11. What do you think will help you become healthier and improve relationships with peers?

This is an open question and students expressed their opinion. Most of the students think that they should eat healthy food and do sports to improve their health, but they

also think that lowering the stress, less usage of the ICT devices and outdoor activities will improve the health. Some of the students already practice healthy lifestyle which means that they already do sports and eat healthy food. Regarding to the relationship with their peers, students believe that they can improve it by improved communication and gathered outdoor activities, respect, honesty, accepting and adjusting to each other, avoiding conflicts and violent behavior.

12. What kind of activities would you like to participate in during the project?

Students answered that they would love to communicate and meet peers from other European schools (66,7%). Also they want to learn Math, Science, etc. subjects outside the school premises - in nature (44,4%) . They also value breaks without smart devices (39,7%), to participate in afterschool hobby group on healthy lifestyle (28,6%) and to create visual materials (posters, logo, essay, presentations etc.) 30,2%.



## Conclusion

To our pleasure a large number of students answered that love to go to school. But we need to find the reasons why there are students who don't want to go to school or there are days when they don't want to go to school.

Students like distance learning because they like using ICT tools and because they are not disturbed but they miss their friends, school breaks and afterschool activities as well as teachers' individual approach.

We need to pay attention in order to lower the stress of the students when they come to school.

Our students are pleased and happy with themselves and think that all and almost all of the things are successfully done.

Our students do not like conflicts and are trying to avoid them or they are trying to resolve conflicts on different way – call the teacher or adult, find a way to reconcile the dispute, help the weak one and etc.

Also, students think that no one is ridiculed or physically abused but help is needed to the one with different character or behavior, physical appearance, interest, lower grades, poor or with special need in order to prevent inappropriate situations.

Students have a lot of friends, they are trying to have friendship with everyone including their classmates. But we need to provide help to the students who don't want to make friends.

During the school breaks, students are communicating with other students, play with each other and spend time together.

They would like to spend their free time during the school breaks in communicating, playing games, watching videos, spending time together.

Almost all students think that healthy lifestyle means eating healthy food and active life – doing sports, communicating with friends, reading books, having positive thoughts and energy, meditating, resting and keeping clean and unpolluted nature.

Besides eating healthy food and doing sports, students think that they should lower the stress, use less ICT devices, do outdoor activities, be happy and etc. For good relationship with their peers, students should have good communication, respect, honesty, acceptance and adjustment to each other, avoid conflicts and violent behavioral.

And last but not the least, students are happy that are part of this project because they can make friends and communicate with their peers from other European schools, learn STEAM in the nature and create visual materials.