**MAKE ME A EUROPEAN**

RESULTS 2015/2016

**STUDENTS**

The work in the project influenced our students on many levels:

* Thanks to the watching and discussing the film "Make me a German" (and the cards mapping the subjects) we answered very important questions:
* is it a good way to know our neighbour?
* how far does the statistics show the real image of the country and nation?
* what is the impact of Germany to our common European culture?
* is there anything we could use to introduce in our country?
* When we tried to "map" the stereotypes about Poland we:
* used statistics to prove our thinking,
* we discussed the positive and negative image of Poland,
* we tried to raise awareness of the positive impact Poland has on the European culture.
* When students made videos they:
* practised the group work,
* prepared scenarios,
* used new IT methods to produce videos,
* played in the videos themselves,
* evaluated their own work.

All the secondary school students watched a film "Make me a German". It was a very good way to know more about the culture of our neighbour. We also compared how British and Polish people see German way of living. It was really surprising when we noticed that sometimes we have more ways of living common with British than German people.

Students prepared cards about the Polish culture, they made videos etc. and thanks to it they got to know more about their country. They had also opportunity to discuss ‘what does it mean to be Polish?’ and compare opinions with the others.

Our students know more about partner countries.

Students made interesting videos and presentations, they expanded their knowledge, now understand better different cultures.

Thanks to cooperation with foreign peers they were more motivated to learn English and they learnt how to work effectively in international teams.

Every month more students are interesting in participating in Erasmus+ project. Experiences of students who took part in a mobility to Croatia play an important role in that process.

**STUDENTS AND TEACHERS**

Thanks to the project both students and teachers used English more often.

We think that the project not only influenced own work of a single teacher and student but also raised the spirit of cooperation among teachers and students alike.

**TEACHERS**

Teachers planned the lessons together and talked about them (cross-curricular lessons).

We observed increasing of teachers’ competences. They more often use new technologies and English. We started introducing CLIL at our primary school (art and eTwinning project lessons).

Teachers introduced more media based subjects into their teaching.

Thanks to project webinars teachers improve their teaching skills and gained a better expertise in using ITC. They also had an important opportunity to share experience and exchange ideas.

**SCHOOL**

School as a whole develop their European dimension and using ITC methods.

The project created a close cooperation between our primary and secondary school (teachers and students). That is a very important result as our parts of school are in a distance of one underground station that means that students have not many opportunities to work together.t