



**KA219 Strategic Partnership Project for  
Schools only 2016-2018**

**“Making Art Together Brings Us Closer”**

**14 to 20 November 2016**

**Final Evaluation Form**

**B) Name the activity which you liked most.**

Some nice and/or interesting answers

“Drawing Sainte Victoire Mountain in the fresh air.”

“Trip to Sainte Victoire Mountain.”

“I liked the most going on hike and drawing mountains.”

“painting on the wall, trip to Marseille, trip to Mount St Victoire”

“Visiting Marseille and Aix”

“I liked painting the logo of the project”

“There are more: painting the logo of the project, the trips to Marseille, Aix-on-Provence and Mount Saint Victoire, the workshops.”

**C) Please describe the strength/s and the weakness/es of the project activities.**

Some nice and/or interesting answers

“the language was a “wall” between us so it was a bit complicated for the dialogues in the movie”

“Strengths: Project lets to value how important is tolerance, respect, acceptability, solidarity of other nations.

And of course we make new friends and improve our knowledge of English language. Weaknesses: organization; Sad that people who invited us to their families won't come in Lithuania, and even more sad that they weren't with us that week; For me it would be much better if France students have shown their initiative.”

“Well organized week”

“The weaknesses for me were that sometimes it looked that the activities wasn't that organized and I didn't liked it a little, but the strengths were the people and the view of the cities, nature.”

“Everything was very interesting, but the time was not enough.”

“I am very satisfied with all the activities, people involved in the project, I completely stepped out of my comfort zone and discovered what I am good at. Speaking about weaknesses, it lacked better organization, sometimes it was not clear what should be done. Also, I feel that French students had to be more involved in project activities and spending time together.”

“Strengths: communication between partners , interesting activities, Historical knowledge. Weaknesses: organization, French students should participate more in the project.”

“Strengths: all the participants became friends and made connections. Weakness: not being very organized.”

“the strongest part of the project were the people involved and the atmosphere they created and the weakest part I think it was the fact that some people weren't able to communicate in English.”

“the strongest part of the project were the possibility to learn directly about another culture; the weakest part I think it was the time (not enough) and the fact that some people weren't able to communicate in English.”

“All the participants became friends.”

“the strengths were that we had all the materials we needed and that everybody was very friendly and willing to help.”

“I believe that the strengths are far more important than the weaknesses as everybody has something to gain out of these projects. The cooperation between the students and the teachers from the 4 participating countries and

the exchange of experiences, working methods, knowledge, cultures and languages are excellent examples of such strengths.”

“No visit to Notre Dame de la Garde and Musée Granet.”

“The project activities brought us closer beyond all the differences and stereotypes between people coming from different countries.”

**D) Leave us any other free comments about the first meeting in Luynes.**

Some free nice and/or interesting comments

“it was amazing because we met very wonderful persons and it will be nice to see them again.”

“I am really happy that I had an opportunity to participate in the first meeting because I had an opportunity to know new fantastic people and also I saw other sides my personality that I didn’t know that I had.”

“We would like to thank the French team again for their hospitality and friendship.”

“I felt very important and free. All students were very kind and teachers welcome us with their smile.”