Date: **13 -  17 May 2019**

Place: **Benetússer, Spain**

Web: <http://mestreacasa.gva.es/web/vicentricart>

Organizer: **CEIP Vicent Ricart i Bonillo, Benetússer**

What we planned in the project for this meeting (The objectives from the form):

OBJECTIVES:

1. Encourage relationships between educational communities, especially teachers and students.

2. Exchange good teaching practices, innovation and quality actions within the educational community.

3. Exhibit works and results of joint actions carried out in a cultural, relaxed, integration and personal promotion environment.

4. Carry out teaching - learning activities in the international educational framework, which strengthen the European social dimension and highlight the inclusive nature of the school.

5. To give opportunity to pupils to use a foreign language.

DESCRIPTION:

These activities aim to highlight the social dimension of the project. Our students will be able to experience coexistence and communication through the artistic representations of the centres they visit, their surrounding, their history and culture. In addition, the children will share with their classmates the activities carried out in the centres, through samples that can be shared, lipdubs, photographs, presentations, etc.

ACTIVITIES:

1. Exhibition of the works carried out by the students of the different associated centres.

2. Participation of the students of the different centres in creative, manipulative, experience and coexistence workshops.

3. Realization of:

- Presentations of traditional stories, myths, legends, puppet theatres, shadow theatres, dramatizations, daring, makeup...

- Construction workshops, concerts, collective painting, traditional dances, dances of the world...

- Creative workshops: art with recycled material, pseudo-graffiti, trompe l'oeil...

- Traditional dances, dances of the world

- Visit of museums, exhibitions, and interesting buildings

- Physical and / or artistic representation of sculptures, athletes, mimicry...

- Gastronomic workshops...

- Others: hieroglyphs, building models, bracelets and necklaces, bookmarks

During the development of these activities we will keep in mind that May 18 is the international day of museums and that these are an integral part of our project as long as they represent cultural centres of conservation, exhibition and knowledge.

Tasks:

To prepare workshop for the Spanish and international pupils

RESULTS OF OUR MEETING:

Concert for public together with Spanish pupils and teachers, international pupils and teachers.

PLANNED ACTIVITIES – FULLFILLED BY:

1. Exhibition of the works carried out by pupils of all partners schools – Pupils created ceramics tiles in a workshop, used traditional patterns and techniques, results were exhibited in our schools.

2. Participation of students from different schools in creative, manipulative, experiential and coexistence workshops – Participants were divided into mixed international groups for the workshops described below and into other mixed groups for sport and leisure activities. Spanish pupils were integrated in this groups and also international teachers held workshops to for Spanish classes who were not directly involved in the mixed groups.

3. Realization of:

- Presentations of traditional stories, myths, legends, puppet theatres, shadow theatres, dramatizations, atrezzos, make-up ... – Creative workshop for mixed group led by Croatian teachers concentrated on a Croatian story, pupils made puppets and a shadow theatre, wrote the script and presented the story to other pupils in two performances. Spanish school organized A Story Telling Workshop.

- Workshops for the construction of instruments, concerts, collective painting, traditional dances, dances of the world – Participants took part in a music workshop led by a Czech and Spanish teacher, and improvised pupils´ orchestra learnt Beatles songs for the concert. Another Czech teacher led Polka workshop, their prepared performance for the concert. Spanish school organized A Dance Workshop for all pupils. All international and Spanish pupils took part in the collective painting on the school yard. Concert for pupils and parents was held on Thursday. All participants took part in it. They sang, danced or played musical instruments.

- Creative workshops: art with recycled material, pseudografittis, trompe l'oeil – Another Czech teacher had a creative workshop for pupils in grade, pupils made a paper doll in traditional Czech folk costume, and recycled old ribbons, embroidering and paper.

- Traditional dances, dances of the world – Romanian and Polish teachers taught their traditional dances in other workshops, these dances were also presented in our concert.

- Visit of museums, exhibitions, emblematic buildings – Participant visited National Ceramic museum and Oceanographic in Valencia, the historic city centre and the modern part with interesting architecture.

- Physical and / or artistic representation of sculptures, athletes, mime – Spanish pupils presented results of acrosport which they prepared in P. E. They prepared display with famous peace buildings.

- Gastronomic workshops – It was not possible to cook in the hosting school but pupils were eating lunch together in the school canteen. International teachers prepared breakfast and dinners for pupils in the camp where all participants were accommodated, we shared meals and ate together the Spanish meals.

- Others: hieroglyphics, building models, bracelets and necklaces, bookmarks – Participants suggested their original name tags and then they made a metal and plastic badge. Croatian teachers prepared IT workshop where they learnt basic of programming without computers to international pupils. Spanish pupils prepared IT workshop for the international teachers, they showed us how they teach unemployed from the area the basic of programming. In our workshop, they were working with robots and showed us how to make the robots dance.

RESULTS OF OUR MEETING:

Photos and video are presented on our project eTwinning and Facebook websites. Participants visited the local authorities of Benetússer. Pupils prepared presentation for their peers at home.