**Description of the activity (Please describe the activity and explain how it has contributed to reaching the project's objectives. In case there is a difference between what was planned and what has been implemented so far, please explain why).**

Date: **14 -  18 May 2018**

Place: **Dabrowa nad Czarna, Poland**

Web: www.spdabrowa.pl

Organizer: **Szkola Podstawowa im. Jana Pavla II v Dabrowie nad Czarna** 60, Aleksandrów

During this LTTA meeting 33 pupils from six partner countries with Polish pupils worked, learned and played together in order to reach the goals of our project.

OBJECTIVES:

1. Encourage relationships between educational communities, especially teachers and students.

2. Exchange good teaching practices, innovation and quality actions within the educational community.

3. Exhibit works and results of joint actions carried out in a cultural, relaxed, integration and personal promotion environment.

4. Carry out teaching-learning activities in the international educational framework that strengthen the European social dimension and highlight the inclusive and inclusive nature of the school.

5. To put the pupils in a position to use a foreign language.

DESCRIPTION:

These activities were organized to highlight the social dimension of the project. Our pupils learnt about other cultures and communicated in English and through the artistic presentations of visited places, their surroundings, their history and culture. In addition, the pupils shared with their classmates the activities carried out during the visit, through samples that could be transferred, photographs, presentations, etc.

PLANNED ACTIVITIES – FULLFILLED BY:

1. Exhibition of the works carried out by pupils of all partners schools – We brought pictures illustrating our legend and Polish school made a display.

2. Participation of students from different schools in creative, manipulative, experiential and coexistence workshops – Participants were divided into mixed international groups for the workshops described below and into other mixed groups for sport and leisure activities. Pupils who did not travel to Poland were encouraged to take part in preparation of illustrations of the national legend or a book video trailer.

3. Realization of:

- Presentations of traditional stories, myths, legends, puppet theatres, shadow theatres, dramatizations, atrezzos, make-up ... – All partners prepared a PowerPoint presentation about national legend and pupils presented it to the other participants (it is published on project websites). Schools also prepared video trailers about books, which they wanted to recommend to the other pupils to read and we watch them (they are published on project websites).

- workshops for the construction of instruments, concerts, collective painting, traditional dances, dances of the world – Participants took part in a workshop in the local Music School and learnt traditional Polish dances, developed rhythmic by playing with a bottle and sang an old Polish canon “Kanon na dzień dobry”. International teachers also prepared workshops for mixed groups of participants, such as teaching Romanian dances, teaching Spanish songs for the concert, Italian teachers prepared a Music workshop for the international orchestra, and Croatian teachers connected Music with Maths in their workshop. All participants took part in the concert on Thursday for pupils, teachers and public and they sang, dance or play a musical instrument.

- Creative workshops: art with recycled material, pseudografittis, trompe l'oeil – Pupils used empty plastic bottles during Rhytmic workshop in the Music School. They recycled paper for their hand-made paper.

- Traditional dances, dances of the world – Polish pupils taught us Polish dances at school, Romanian teachers prepared a workshop with their dances, and during visit in Music School we learnt dance Oberok. Polish and Romanian dances were also presented in our concert.

- Visit of museums, exhibitions, emblematic buildings – Participant visited Chopin´s museum in Żelazowa Wola, his place of birth.

- Physical and / or artistic representation of sculptures, athletes, mime – Czech and Spanish pupils who arrived earlier visited place with little models of interesting buildings of this region

- Gastronomic workshops – It was not possible to cook ourselves in the hosting school but pupils shared their sweets and were eating together all meals.

- Others: hieroglyphics, building models, bracelets and necklaces, bookmarks – Participants made pop-up books in the Czech workshop, learnt hieroglyphics and pseudografittis in Spanish workshop, learnt about Aurora borealis and culture in Finnish workshop, and made paper flowers for Mother´s Day with Polish teachers. Participants decorated Christmas balls during workshop held in the Glass Factory. During another workshop, international groups of pupils made paper, coloured it with old techniques and used old ways how to write on it.

RESULTS OF OUR MEETING:

Legend presentations, photos and video-book trailers are presented on project eTwinning and Facebook websites. Participants visited the local authorities of the County of Aleksandrów and met the Mayor.