**Description of the meeting (Please include information on the purpose of the meeting, main agenda items, the outcome and the participants involved. In case there is a difference between what was planned and what was implemented, please explain why)**

The project meeting was held in Joensuu, took 5 days (17 – 21 September 2018)

**The purpose of the meeting - Goals from the project form:**

1) Third meeting of work teams: follow up. Evaluation of the first year of the project.

2) Comparative study about difficulties in educational processes: conditions, resources, agents involvement, …

3) Monitoring and evaluation of actions. Evaluation of times and proposals. Corrections and proposals for improvement.

4) Sharing:

A) Design, writing, content and dissemination of didactic materials.

B) Development of skills / competences: project contributions to the ordinary curriculum.

C) Planning / development of creative activities and innovative practices and quality of the 4th and 5th project quarter.

D) Evaluation of inclusion actions.

5) Preparation:

UD6: PAINT

UD7: ARCHITECTURE AND SCULPTURE

6) Evaluation: quality indicators. Dissemination.

**The involved participants**

The co-ordinators of all partner schools and other members of the implementation teams. From the Czech school, the project coordinator and a Music teacher took part in the meeting. Participants observed lessons, held workshops, taught pupils their traditional dances, songs, painted pictures, and used ICT for creating videos. International teachers created an improvised choir and presented an English and one African song.

**Description of the meeting, main agenda items**

1) National teams introduced new teachers. Short reports about the first project year in schools were presented by coordinators. Activities and outcomes were presented regularly on our eTwinning and Facebook project websites. The planned project tasks were fulfilled.

2) Comparative study about difficulties in educational processes: conditions, resources, agents´ involvement was held during the whole meeting. Partners´ schools had quite good conditions as the headmasters´ were involved in the project and they supported it. They helped with education organization during meetings, project activities and project dissemination. Other teachers were involved in each school too. Parents were informed and supportive during project activities and the first LTTA visit in Poland in May. On the other hand in each school were teachers and pupils who were not interested in the project from various reason. We would like to come with more cooperative activities which would reach even more pupils and teachers.

3) Monitoring and evaluation of actions. Evaluation of times and proposals. Corrections and proposals for improvement: During comparative study, we also monitored the planned activities and evaluated the actions. The times of meetings were discussed. Our partner from Greece decided to leave the project earlier this year and the situation was solved with our National Agencies. The coordinating school from Spain decided to organize the second LTTA instead of the Greek partner in May 2019. We will continue to prepare more internationally cooperative actions.

4) Sharing:

a) Design, writing, content and dissemination of didactic materials – We use emails and our project Facebook and eTwinning websites. Czech school added materials for UD 5 PAINT created by an Art and a Biology teachers.

b) Development of skills / competences: project contributions to the ordinary curriculum. Project encouraged cross curriculum cooperation between Art and other teachers in schools, for example Biology + Art, English + Music in the Czech school.

c) Planning / development of creative activities and innovative practices and quality of the 4th and 5th project quarter: A photography competition in each school was planned and the winning photos will be sent to the Czech school, who organizes the next project meeting, and an international display of photographs will be prepared there. A chain task was prepared, schools will choose and send a picture and describe the picture received from the other school.

d) Evaluation of inclusion actions: All partners were involving the categories, which were relevant for them. The Czech school for example took a pupil with speech problems to the LTTA meeting, another pupil won the school logo competition, and a pupil endangered by socio-cultural background was involved in the video book trailer. Project activities were opened to all kinds of handicapped pupils.

5) Preparation:

UD6: PAINT

Ud7: ARCHITECTURE AND SCUPTURE –

Coordinators discussed what their school usually do and how they would cooperate on the project tasks. International cooperation will be provided in a chain task for UD6 Paint and a photography contest for UD7 Architecture and sculpture, which will be ended by international display in the Czech school during next project meeting.

6) Discussion about qualitative indicators and dissemination of the project.

**Outcomes:**

The visible results of the project meeting are documents shared on our project websites (Facebook, eTwinning). Outcomes were presented on a display at school and in a concert for pupils and parents.