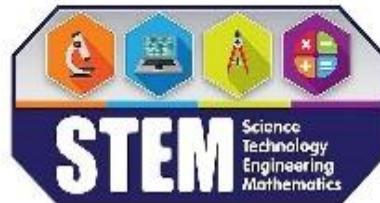


**INTEGRATING  
STEM WITH CLIL**



Cofinanțat prin  
programul Erasmus+  
al Uniunii Europene



**ERASMUS+ PROJECT KA2**

# **INTEGRATING STEM WITH CLIL**

**Nr. ref. 2017-1-UK01-KA219-036550\_2**

**1<sup>ST</sup> LEARNING/TEACHING/TRAINING  
MEETING BELFAST  
03-11.02.2018**

**2017-2020**

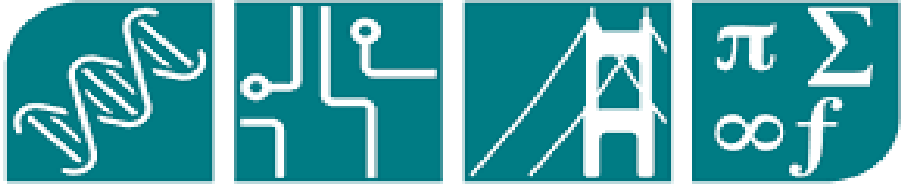
**ERASMUS+**  
2014 - 2020 programme for Education,  
Training, Youth, and Sport

# PARTENERI



- ST BRIGID'S PS TIRKANE – Irlanda de Nord/UK (coordonator)
- Hazelwood Primary School – Irlanda de Nord/UK
- OOU "Hristijan Karposh" - Macedonia
- OZEL KIRSEHIR KOLEJI – Turcia
- Zespól Placówek Oświatowych, Szkoła Podstawowa im. S. Zeromskiego w Strawczyni – Polonia
- Școala Gimnazială Nr.5 București - România

**S T E M**  
Science • Technology • Engineering • Math



➤ Învățarea limbilor străine prin utilizarea temelor STEM, printr-o abordare pluridisciplinară.



# Participanți

În perioada 03-11.02.2018 s-a desfășurat la Belfast/Irlanda de Nord/UK, prima întâlnire LTT din cadrul proiectului Erasmus+ „Integrating STEM with CLIL” Nr. ref. 2017-1-UK01-KA219-036550\_2

La această întâlnire au participat 2 cadre didactice din școala noastră (prof. Cornelia Ghiță și prof. Irina Petcu), 2 profesori din Turcia și câte 3 profesori din Macedonia și Polonia.





- În cursul acestei prime întâlniri, echipele de proiect au avut ocazia să continue discuțiile față în față despre scopurile proiectului, rezultatele așteptate, modalitățile de implementare la nivel de fiecare partener, roluri și responsabilități. Programul întâlnirii a fost bine structurat și divers, bazat pe munca în echipă și a cuprins activități școlare, ore demonstrative, vizite de lucru și activități extracurriculare.
- Accentul întâlnirii a fost pe robotică și CLIL, motiv pentru care toate activitățile au avut componentă de robotică și au implicat utilizarea de softuri de învățare a limbilor străine pentru copii.





# Hazelwood Integrated Primary School









# Clase





Monday 5<sup>th</sup> February 2018 5/2/18

**Our Day**

- Numeracy
- Break Time
- Literacy
- Lunch
- WAU
- Task Time
- Home Sweet Home

\* Maths investigation  
\* Reading

Spellings  
None

Tables  
None

A	1
B	2
C	3
D	4

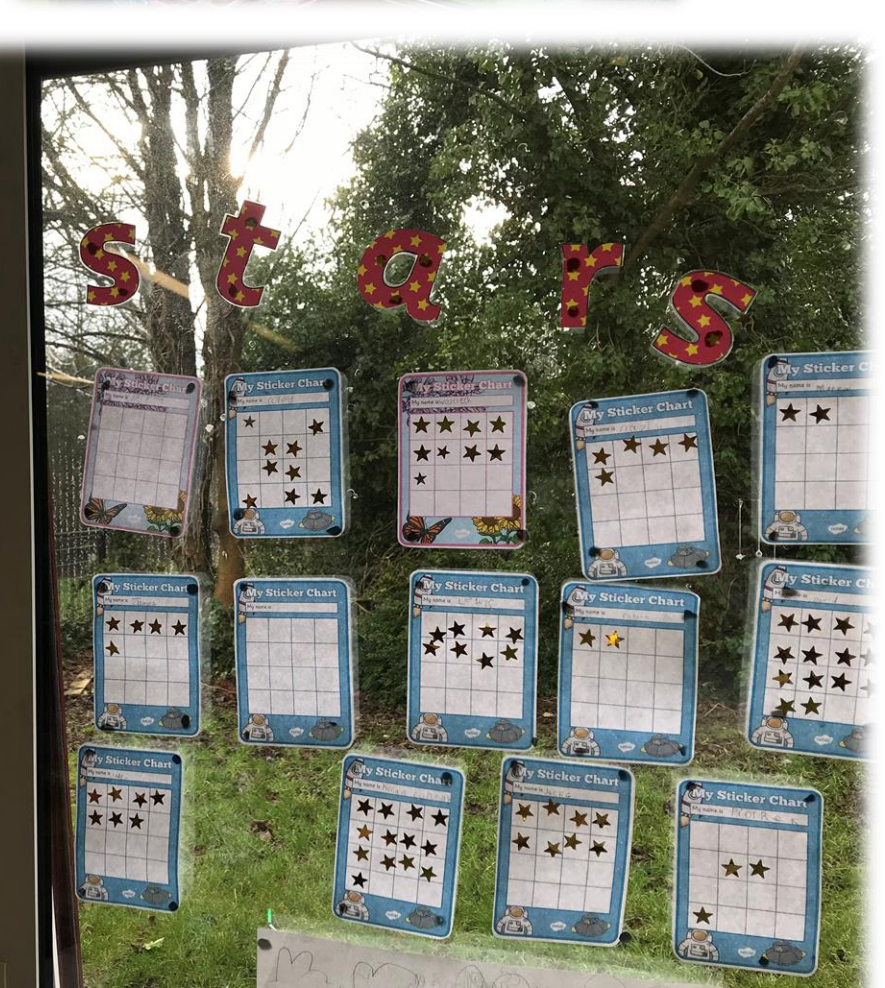
Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday  
Sunday

Wildlife

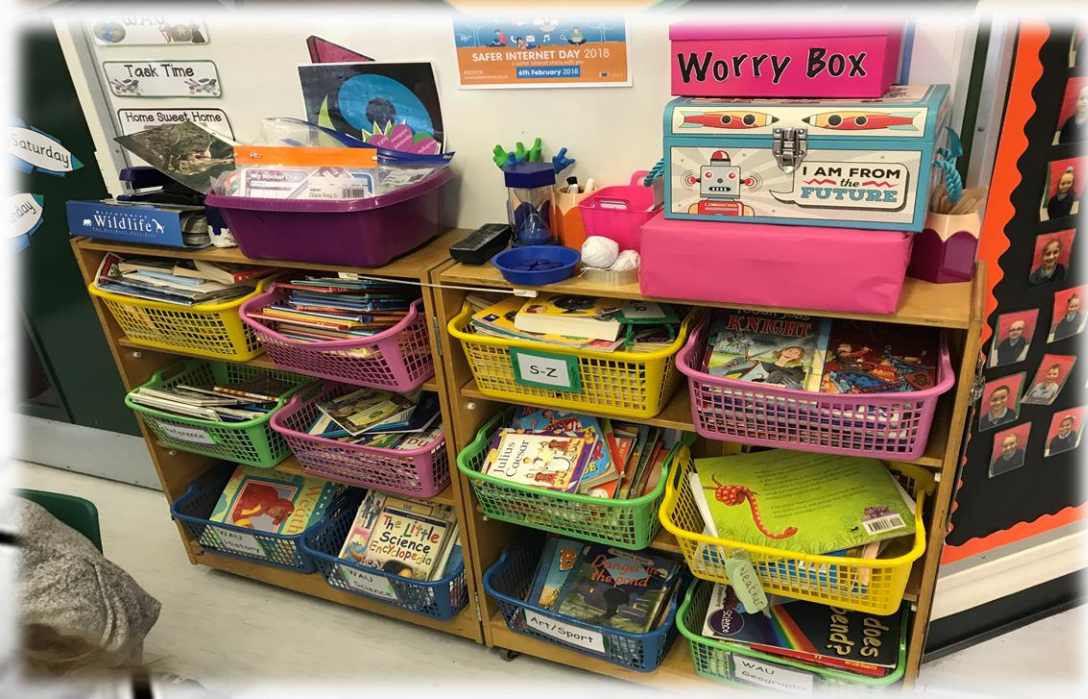
Seesaw

SAFER INTERNET DAY 2018  
6th February 2018

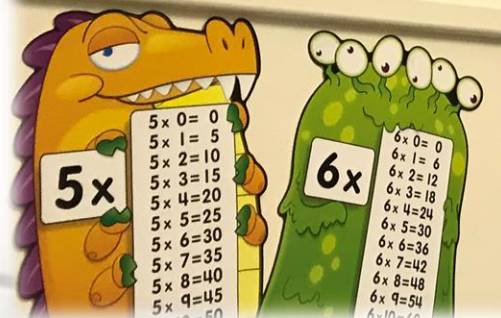
Worry Box

















Are you troubled or worried?



Mrs Blair



Mrs Acheson



Who can you talk to?



Class teacher



Classroom Assistant

If I'm feeling worried or concerned...



I can speak to Mrs Blair or Mrs Acheson.



Jake McMillan

P5 Mrs McGuinness

Condition: - Achromotopsia, Rotatory Nystagmus and Photophobia.

Jake wears dark glasses during daylight hours. He requires eye ointment to be administered during the day and eye-drops when required. Jake requires 1:1 assistance at all times including break and lunch to ensure he does not choke on his food.



Rhys Drennan

P5 Mrs McGuinness

Condition: Enlarged Ventricles in the Brain

If Rhys falls or hits his head, please phone home and then record incident.



# Our School Council

We care about your future

P7 Council Member... Katie	P7 Council Member... Alexis	P7 Council Member... Jordan	P7 Council Member... Danielle
P6 Council Member... Charlotte	P6 Council Member... Michael...	P6 Council Member... Cara	P6 Council Member... Charlotte
P5 Council Member... Jenna	P5 Council Member... Elena	P5 Council Member... Jude	P5 Council Member... Jodie
P4 Council Member... Paige	P4 Council Member... Sarah	P4 Council Member... Caiden	P4 Council Member... Kilian

## App of the Month

Book Creator



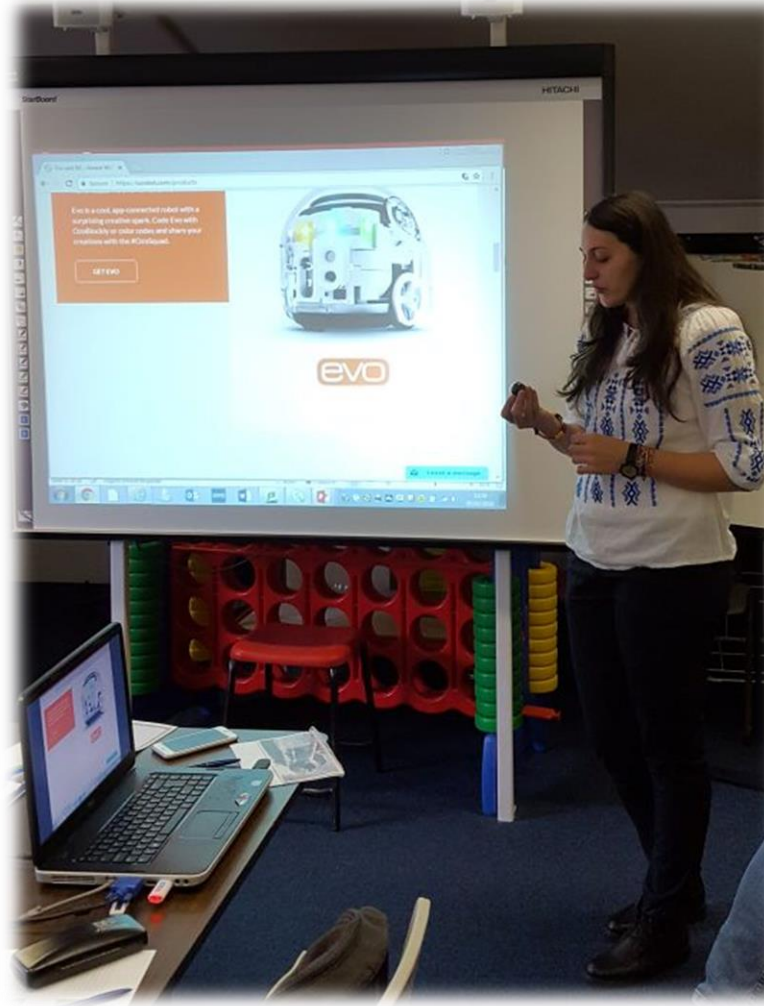


# Drone





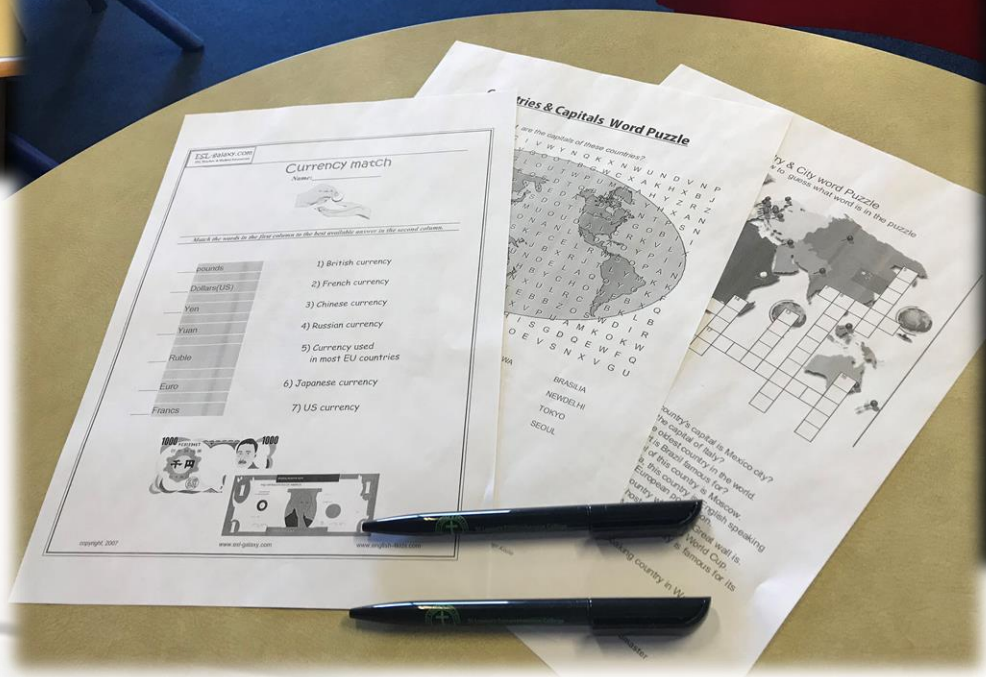
# Ozobot EVO







**CLIL**







**Educational toys**



# Carr's Glen Primary School











**Biblioteca**

**Laborator  
informatică**

















new writing.

If you can't spell it, sound it out. Have a go!

What we would like to know.

What we could learn.

What we have learned.

ANCIENT EGYPT

Know What How Learn

ANCIENT EGYPTIANS

where? why? how? when? what? how?

Thursday 8th February 2018 08/02/18

WALT: Use pronouns

Ali hit out at the ball, but he missed the ball.

Mark asked his friends if he could play.

The children sulked angrily when they were told off.

Layla loved listening to her music.

pronouns

A

Story of 20/  
Story of 11

Reading

Starbursts  
Tootyfrubbles  
Jellybeans  
Chewits

Familiar reading

100

Time Facts

Number of the Week

250

10000-9750=250

Year 3 weekly table points



20 30 40

TIME TIMER®  
U.S. PATENT NO. 5,882,479

# How are you feeling?



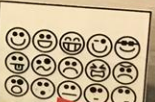
## Che



## Chewits



## Gramm



Oliver Gray  
Columbian

Riley Campbell  
Milo

Jonathan Young

James Forsythe  
Barbour  
Reynolds  
Abbey  
Scholl

Oskar Plaza



# CARR'S GLEN PRIMARY SCHOOL



## How to Keep Safe and Happy

- We all have the right to feel safe all the time.
- Others have the right to feel safe with us.
- There is nothing so small or so awful we can't talk about it with someone.



## Going Home Checklist

I need to remember:

- school bag



- my homework



- lunchbox



- reading book/library books



- Any letters to take home?



- coat



- jumper



# think

before you speak

t

is it true?

h

is it helpful?

i

is it inspiring?

n

is it necessary?

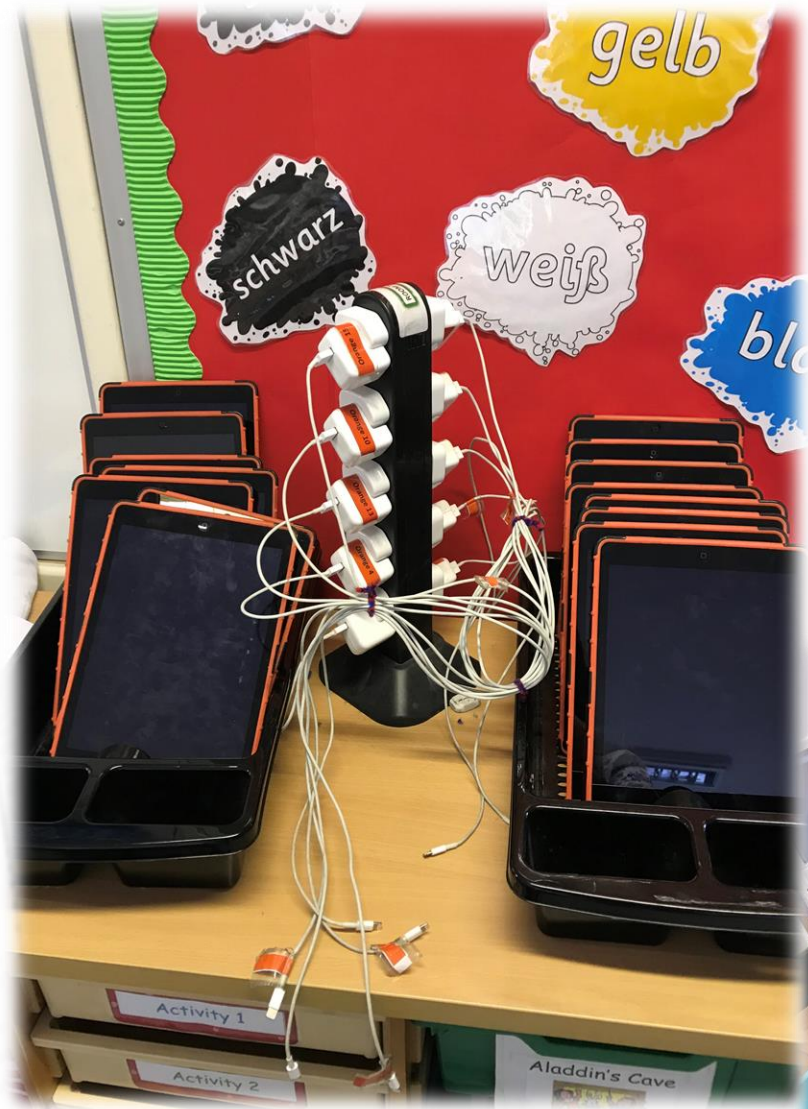
k

is it kind?











# SQUARE SUGAR CUBE PYRAMIDS





Thursday 8th February 2018

Write: use pronouns

- 1 It was Peter's birthday. He was eight. He opened all his cards and presents. His dad had sent him ten pounds. He knew exactly what he was going to buy.
- 2 Peter asked his mum and dad to take him to the pet shop. He

Use some...  
 It was Peter's birthday.  
 Peter opened all Peter's  
 presents. Peter's gran  
 pounds. Peter knew exact-  
 ly what he was going to buy.  
 Peter asked Peter's mum  
 Peter to the pet shop.  
 mum and dad over to  
 "Oh no!" Mum and Dad  
 have an alligator. He  
 have a better idea.  
 Peter was so  
 and thought  
 much pe...

Use some...  
 It was Peter's birthday.  
 Peter opened all Peter's  
 presents. Peter's gran  
 pounds. Peter knew exact-  
 ly what he was going to buy.  
 Peter asked Peter's mum  
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 mum and dad over to  
 "Oh no!" Mum and Dad  
 have an alligator. He  
 have a better idea.  
 Peter was so  
 and thought  
 much pe...

nearby Noun  
 paper face  
 cloud dress hat box  
 turtle mirror nest place  
 phone  
 Verbs  
 marker breathe  
 skip run  
 treehouse dance  
 sniff store count  
 scribble wash  
 wash dive

skipping dive  
 skip  
 treehouse  
 sniff run  
 scribble wash  
 marker Diving  
 laugh  
 crawling  
 marker

abcdefghijklmnopqrstuvwxyz  
 ABCDEFGHIJ

Thursday 8th February 2018

Write: use pronouns

It was Peter's birthday. He was eight. He opened all his cards and presents. His dad had sent him ten pounds. He knew exactly what he was going to buy.

He asked his mum and dad to take him to the pet shop. He

... was eight.  
 ... and  
 ... sent Peter ten  
 ... exactly what Peter  
 ... mum and dad to take  
 ... shop. Peter dragged  
 ... over to the alligator tank.  
 ... and dad said, "Peter can't  
 ... gator for a pet. Peter can  
 ... en instead."  
 ... so disappointed. Peter thoug  
 ... ht about the alligator and he  
 ... er wanted the alligator.  
 ... had an idea. Peter knew  
 ... was going to do to get

SAFER  
 INTERNET  
 DAY





# BEE - BOT

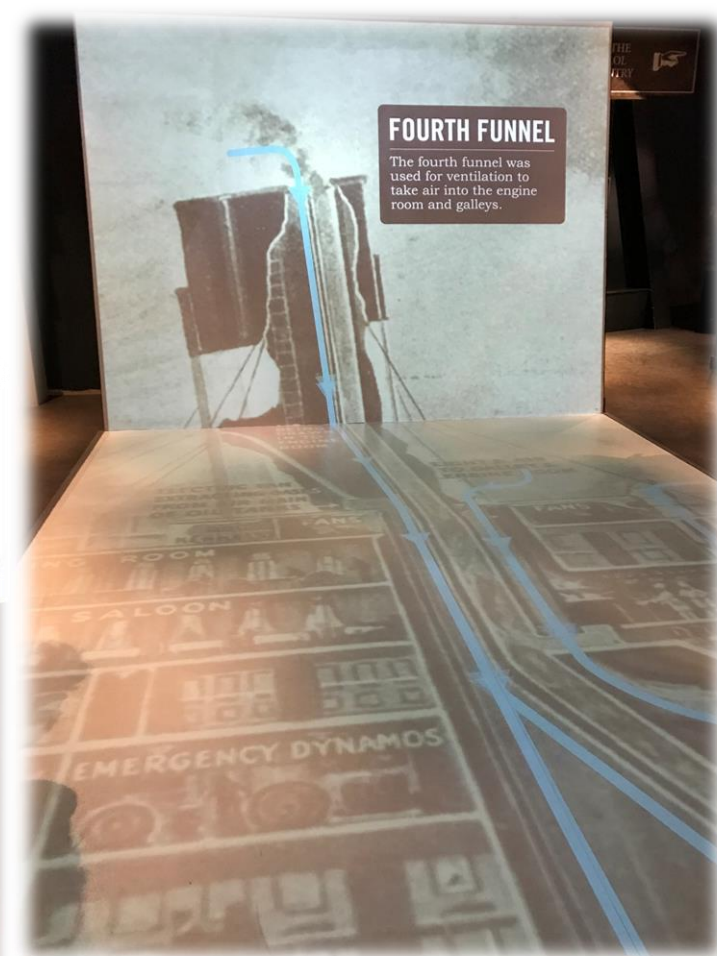


# Primăria din Belfast





# Muzeul Titanic







**Giants Causeway**







# Vă mulțumesc pentru atenție!



INTEGRATING  
STEM WITH CLIL



Romania

Turkey

Poland



UK

Macedonia

UK



**STEM**

Science  
Technology  
Engineering  
Mathematics