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Title: "Answering is not always the best solution".

Objectives:

- To learn to manage communicative interactions with safety and self-protection criteria.
- To use consequential thinking before making decisions.
- To assess what response is best before verbal attacks on the network.
- To work collaboratively through web 2.0 tools such as Padlet
- To make group decisions.

Development:

1. We give a **case** to be **analyzed** and add a group solution in a **Padlet**.

Work:

Work in big group: A case of the dice in the presentation is presented to the whole group. Link to the presentation of the activity containing the cases.
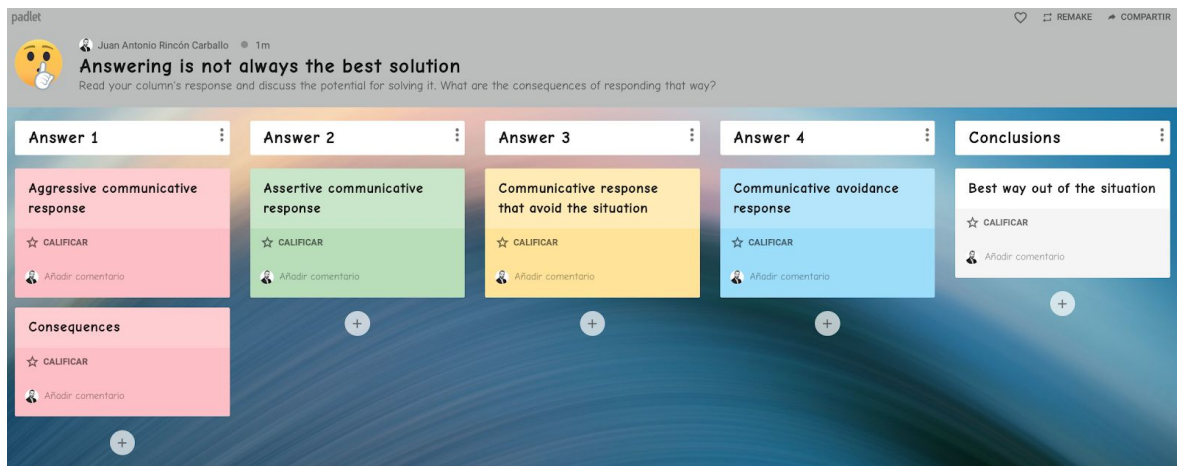**Small group work:**
- We distributed the students into four groups. Each teacher will write one answer of each type.

Red Column: Reaction and response that puts those who respond at risk because they can aggravate the situation.

Green Column: Outputs that address the situation with constructive proposals.

Orange Column: Avoid or ignore the way out of the situation.

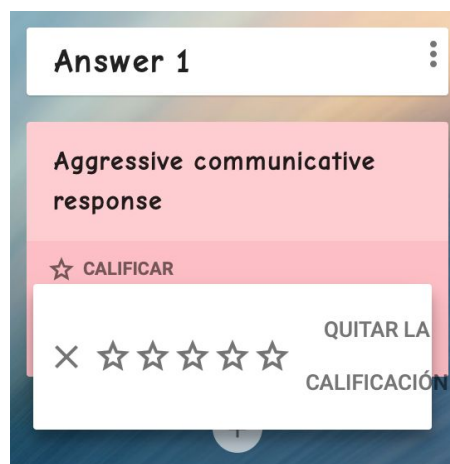Blue Column: Propose remedies that postpone their overcoming.

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Link to the Padlets:

Spain

Hungary

Italy

Poland

Romania

Turkey

- Each group will work on one type of response. We will give them the following instructions:
    - **Read** the answer.
    - **Judge** their potential to solve the case (1: low suitability; 5: high suitability).

    - **Write down the consequences they will cause.**

Work in a big group:
- The **group conclusions** should be conducted to **collect the characteristics that effective communicative responses should have**; to **visualize the communication errors** that increase cyberbullying situations; **to separate communicative responses** from other types of responses.
- A student will write down in the white column the conclusions to be drawn in order to resolve the situation. Digital posters can be made with the conclusions or effective responses to cyberbullying, a radio program, etc.

Conclusions (proposal):

- Not always answering is the best answer.
- Before responding it is best to think about what consequences our response will have, for us and for others.

Group commitment:

Compare different communicative responses to assess which is the most appropriate before making the decision to respond to cyberbullying situations.

Bibliography:

- Avilés Martínez, José María (2018). *Educar en las redes sociales. Programa preventivo PRIRES.* Editorial Desclée de Brouwer, S. A.

Materials:

- One or two computers per computer with Internet connection.
- Posters and school material for the creation of posters.

JUAN ANTONIO RINCÓN CARBALLO
SPAIN COORDINATOR TEACHER