



Co-funded by the
Erasmus+ Programme
of the European Union

Title: Privacy and security in the Internet

Objectives:

- To respect your privacy and the privacy of others on the Net
- To know what rules should be followed to protect themselves on the Net

Development:

Warm Up:

The pupils will take part in educational game and discuss about posting informations in the Internet.

Following:

A task is to make a list of rules: „What can we do to care for our online security?“
Small conversation in pairs to justify the most important rule.

Evaluation:

Students will be asked to say what did they learn, what was new for them and what surprised them.

Work:

Warm Up:

The pupils are standing in a circle. The teacher put sticky notes with the sentences from the materials on their back. Then, teacher let them walk around the classroom to see what others have on their back.

The pupils will be asked these following questions:

- How did you feel watching what others had on back?
- How did you feel that everyone saw your card but you couldn't see yours?
- How did you feel when you saw false information about you?
- Does this game remind you of something?

The teacher refers to the internet: posting private information about someone on the Internet without their consent is like putting a sticky note on their backs. The person doesn't see this informations always. And this informations are not always reliable.

Following:

Whole class work. Teacher will write suggestions of pupils on the board. If you need use examples:

- If you are not sure who you are talking to, do not provide any information about yourself.
- Don't tell others your passwords. Arrange the ones that will be difficult to guess.
- On various websites use different passwords.
- Don't allow the browser to remember passwords.
- Log out after finishing work.
- Use nickname on discussion forums or blogs.



Co-funded by the
Erasmus+ Programme
of the European Union

After creating the "Code", ask students to choose the most important principle for them and briefly tell each other in pairs why did they choose it.

Conclusion

What did we learn?

- On the web - just like in reality - you must follow the security rules.
- Posting some information about yourself on the Net can create problems.
- Students know more about using the Internet safely.

Commitment

Individually: Students must consider their online activities in terms of security.

Source: <https://cyfrowa-wyprawka.org/>

Klaudia Lach