

Title: Protect your right to a private life!

Objectives

- ❖ Identifying the elements which represent personal data
- ❖ Becoming aware of the dangers the Internet can cause
- ❖ Applying rules of protecting personal data for safe Internet surfing
- ❖ Shaping a responsible attitude for internet users regarding the right to image and privacy for everyone involved
- ❖ Creating a safe and secure online environment at school

Development

Warm up

Students are asked the following questions:

Which are your personal data, what is a personal profile, how much can you display online? (do you do this to the same extent in everyday life), is your friend list carefully selected, do you think you are a responsible Internet user, are you concerned about what other people say about you online, are you affected by other people's impressions when you are online?

Main part

In order to answer the questions, students will access the materials from our school blog, study them make their own conclusions and also make comments for the case studies. Students will have the opportunity to compare the situations presented on the blog with their own personal experiences and thus to identify the appropriate Internet behaviour.

Discussing with their colleagues will also enable students to analyze the positive and the negative aspects of the Internet and to make lists for different behaviours in real life versus virtual life.

Evaluation

Students will make a set of rules regarding Internet safety; in groups, they will also create 10 netiquette rules for a safe online school which continually respect the students' rights.

Work

Students will be informed about the blog specially created for the Erasmus+ project -

www.cybersecurityschoolsgalanesti.school.blog

Students are shown a statistic from the NGO-"SAVE THE CHILDREN ROMANIA" entitled "How do children in Romania use the Internet?". This study show the time Romanian children spend online using different devices, how they use various applications, the

number of the accounts they create, the addictions of some Internet users. What issues could students encounter when they go online?

How many of the situations from the statistics relate to your personal experiences?

Are there any solutions to correct certain behaviours?

In groups of two, students will watch videos about different topics of reflections:

- PERSONAL DATA IN THE DIGITAL ERA
- DO YOU KNOW WHAT A 'COOKIE' IS?
- CAN GEOLOCATION BE A PROBLEM?
- THE INTERNET IS A PUBLIC SPACE. CONSEQUENTLY, CAN YOU SHARE ANY INFORMATION?
- HOW IMPORTANT IS A STRONG PASSWORD?
- ARE YOU SURE THAT YOU WANT YOUR MESSAGES TO BE SEEN BY EVERYBODY ON THE INTERNET?
- HOW CAN I PROTECT MY PERSONAL DATA?
- HOW CAN YOU BECOME A RESPONSIBLE DIGITAL CITIZEN?
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For every case described, students will have the opportunity to come up with a personal opinion, to become aware of the risks they can expose to, to identify the good behaviour and make a conclusion or a message which will be posted on our school blog.

After debating and reflecting on the given topics, students will know how to differentiate between behaviours in real life and ones on the Internet.

Evaluation

Each student will make a digital poster using a text editor in which to propose their own set of rules for staying safe online.

Students will compose a slogan connected to a good and respectful school behaviour.

The whole group will propose a 'Decalog' for a proper code of online behaviour intended for all our students.

Conclusion:

Students can identify the main issues when they are online, when they deal with online chatting, select their group of friends and protect their personal data. Being informed, sharing positive or negative experiences with their classmates will enable them to acquire positive and responsible attitudes towards themselves and the others.

Commitment:

Students will correct some wrong behaviours, observe the set of rules for online behaviour established in their school and share on the blog their positive experiences. All of these will contribute to the creation of good practices for all the students in our school and for foreign students, too.

Photos from activities: <https://cybersecurityschoolsgalanesti.school.blog/2019/11/06/working-sessions/>

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