



Co-funded by the
Erasmus+ Programme
of the European Union



MID-TERM REPORT

Erasmus Plus is the European Union program for Education, Training, Youth and Sport 2014-2020. It has been approved by the EU Regulation N 1288/2013 of the European Parliament and of the Council, it combines and integrates all the financing mechanisms implemented by the European Union, promoting opportunities for: students, trainees, teachers and other teaching staff, youth exchanges, youth workers and volunteers.

Our Institute is taking part in the strategic partnership for exchanges between schools - Action KA229: participating schools have the opportunity to collaborate with other European schools in a project on a theme of common interest and to provide mobility for pupils, teachers and staff at schools partner .

OUR PROJECT: "CYBERSECURITY SCHOOLS"

The theme identified for our strategic partnership project, "Cybersecurity schools", is network security, and will involve primary and secondary school pupils in a three-year course that will be linked together with the following schools partner:

- CEIP Ciudad de Mérida - Spain (lead school)
- Szent István Egyházi Általános Iskola és Kollégium - Hungary
- Szkola Podstawowa nr 88 w Poznaniu - Poland
- Comprehensive School Pescara 7 - Italy
- Fethiye Ortaokulu - Turkey
- Scoala Gimnaziala "Samson Bodnarescu" Galanesti – Romania

In Italy the project is coordinated by the School Manager Rossella Di Donato

PROJECT IDEA

<p>PRIMARY SCHOOL</p>	<p>From the conversations with our students and by observing their behavior we understood that Web 2.0 technology is becoming an omnipresent reality that accompanies them throughout the day, makes them play, communicate, share information, collaborate, create new content and relate. But not always behaviors and relationships are based on respect and collaboration, both in real and virtual life. All this often starts from the language we use: words are not always used consciously and correctly both in the real world and online. Therefore, it seems appropriate to help our students to discover more "pro-social" ways of relating and recognizing network opportunities and risks.</p>
<p>SECONDARY SCHOOL</p>	<p>In this age group, not always the behaviors and the relationships are based on respect and collaboration. This also emerges in their language: words are not always used consciously, both in the real world and on the net. It therefore seems appropriate to give the students the opportunity to choose the right behaviors and suitable words for a civil coexistence and let them reflect on what the ethical use of technologies can be.</p>

THE ACTIVITIES OF THE ERASMUS+ PROJECT

Our Institute has chosen the theme "*How to use technology and social network for well being sharing*" through the study of the following topics: - *how to prevent risk behaviors in social networks - ethical use of technology*. The work, already started from the first days of school, was divided into five phases:

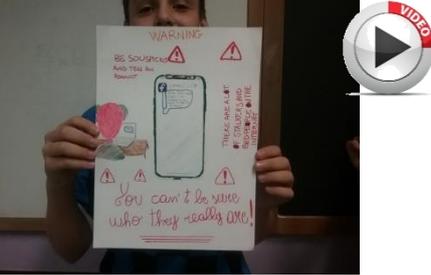
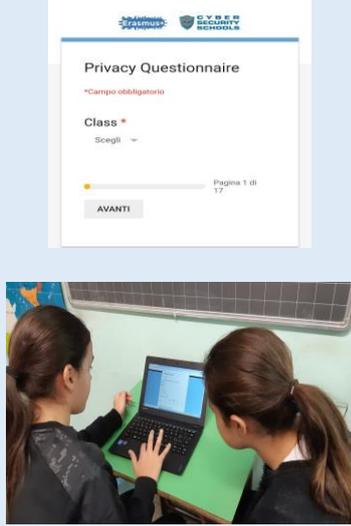
1	WELCOME	the entire initial phase of this school year was set on the theme "Words are a bridge" with different activities for every grade of school (watching movies, videos, reading ...). This was followed by activities for the European Day of Languages, activities of unit 1 "Technology and us" and unit 2 "Stop Hoax".
2	INFORMATION TIME	the informations relating to our topics were deepened through books, texts, readings and didactic activities
3	PRODUCTION	through works in small or large groups the students realized different products (posters, videos, spots, songs, blogs ...)
4	REFLECTION	through the use of questionnaires and cognitive biographies, the students reflected on what they have learned
5	SHARING	in May, it was not possible a moment of sharing the works carried out because of Covid Emergency

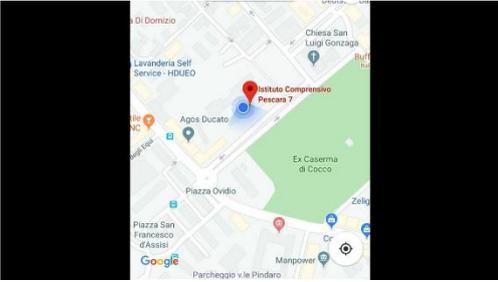
The planning and documentation of the work carried out by the different school grades can be found on the website of the Comprehensive School Pescara 7 and in E-twinning pages.

ACTIVITY PLAN

DATE	ACTIVITY	EVIDENCE
September 2019	Preparation in each school of an ERASMUS CORNER which collect the main information regarding the project activities	 

<p>September 2019</p>	<p>Celebration of the European Day of Languages</p>	
<p>September/October 2019</p>	<p>TOPIC 1 TECHNOLOGY AND US - In today's world, the Internet is a major cause of children being difficult. Often children don't know risks inherent in their online activities and the smart choices available for controlling their personal information. In this unit we worked to increase awareness among children and young people of the privacy risks inherent in their online activities and the smart choices available for controlling their personal information. We found out opinion of children about protection of children's privacy online with a questionnaire. The collected data are been analyzed.</p>	 
<p>October/November 2019</p>	<p>Competition for the project logo</p>	
<p>October 2019</p>	<p>The start of activities on the eTwinning TwinSpace platform</p>	

<p>October 2019</p>	<p>The start of activities on the PADLET carried out jointly by all the pupils of the partner schools on TwinSpace Positive and negative aspects of ICT</p>	
<p>November 2019</p>	<p>Correct use of the Internet and network security</p>	
<p>November 2019</p>	<p>Personal image Personal data Privacy</p>	
<p>November 2019</p>	<p>Questionnaire</p>	

<p>November/December 2019</p>	<p>Starting activities to share during the first mobility in Romania Presentation of our city and our schools</p>	 
<p>8 – 15 December 2019</p>	<p>First mobility in Romania</p>	
<p>December 2019</p>	<p>Selection of Cybermentors</p>	<p>Cybermentors - IC Pescara 7</p>  
<p>December 2019</p>	<p>Tips for safety on internet</p>	<p>Tips for safety on the internet</p>  
<p>December 2019</p>	<p>Sharing Christmas cards Creation of cards to send to students of partner schools</p>	 

December 2019

Dissemination of first meeting in Romania



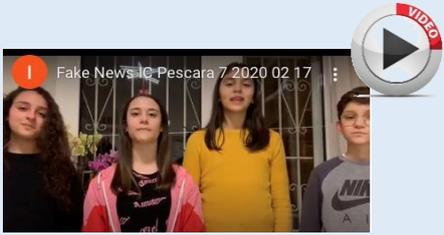
January /February 2020

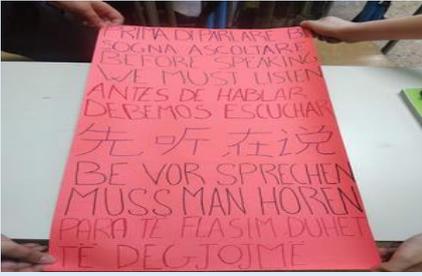
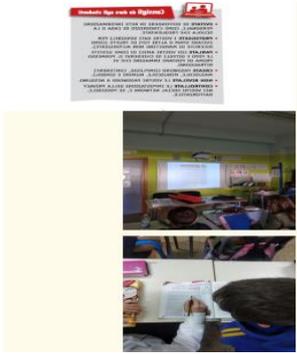
UNIT 2

STOP HOAKS

Fake news means stories that we see on social media and online, that aren't true. News that are 'fake' are usually either false stories that are not true at all or stories which have some truth, but the facts haven't been checked properly or the writer has exaggerated some parts of the story. Many of us like to share news and stories on social media with our friends. We all share things for different reasons. Perhaps it's an interesting story, news about a celebrity, or something that made us laugh. But when we see something we like online, do we check to make sure that it's true before we share it? Not everything that we read or see on the internet is true - and if it isn't, and we share it, we could be making more people believe something that is actually made up. Stories like these are called fake news and they



	<p>can be a problem. In this unit children in primary and secondary school learned:</p> <ul style="list-style-type: none"> - to check information - to recognize fake news - to be conscious of the responsibility if to share or not a news - to develop critical thinking 	
<p>February 2020</p>	<p>STOP HOAKS What are fake news?</p>	
<p>February 2020</p>	<p>The team ready to leave for Poland</p>	
<p>February 2020</p>	<p>Evaluation Good Practice Topic 1 - Romania</p>	
<p>February 2020</p>	<p>Evaluation Good Practice Topic 1 - Hungary</p>	

<p>February 2020</p>	<p>Evaluation Good Practice Topic 1 – Spain</p>	
<p>February 2020</p>	<p>Evaluation Good Practice Topic 1 – Poland</p>	
<p>March - June 2020</p>	<p>DAD Activities Class newspaper PRIMARY SCHOOL</p>	
<p>March - June 2020</p>	<p>DAD Activities Class newspaper SECONDARY SCHOOL</p>	

Pescara, 29th of June, 2020

IC PESCARA 7

Rossella Di Donato, Project Coordinator