**Lesson Plane Table**

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| **Subject:** | **Geography** | | | | |
| Authors: | Teachers: Refolo Roberto, Taurisano Francesco  Students: Bono Silvia, De Pascalis Marco, Galasso Mariangela, Pacella Eleonora | | | | |
| Date: | | | | 14/03/2019 | |
| Estimated time: | | 60 minutes + 60 minutes |  | |  |
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| Summary: | Study of the main features of the territory and Italian traditions | | | | |

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| **Objectives**  (Specify skills information that will be taught) | **Activity/ Information**  **Teacher Guide/ Student guide** | **Materials Needed**  (Other resources - web, book...) | **Assessment Methods**  (steps to check for student understanding) | **Time**  **Where?** |
| Promote a more efficient use of technology,  Understand and apply the concepts,  Stimulate creativity,  Encourage group work and peer learning  ***Know Concepts or Keywords:***  - localization,  - latitude and longitude coordinates,  - territory, culture and traditions of some of the most representative Italian regions | **Motivation Activities**  Do you know where the town of Martano is?  Well, look for the coordinates (latitude and longitude) on your phone.  Do you know which is the typical dessert of Salento?  ... and the typical ballad?  **Field outing:**  Write in the worksheet the travel direction - north or south or east or west; | Worksheets  Devices:  Smartphone or tablet,  Personal computer  Software application:  Maps app,  Coordinates finder app,  Measure distance app,  Calculator app | Quiz  Test  Practical activities | Classroom / Laboratory  Overall about 2 hours |

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| **Description of the activity:** | |
| **Introduction** | Main features of the Italian territory |
| **Main activity** | Study of the main features of the territory and Italian traditions |
| **Lesson Guide (Step by step)** | Projection of presentations and videos |
| **Exercises (2 or 3 levels of difficulty)** | Use of smartphone apps to search for local information, calculate distances, areas, and geolocalize cities and territories |
| **Conclusion and Evaluation** | Final tests and quizzes on the proposed topics |
| **Notes** | Students are divided into small groups to carry out practical activities and solve the proposed tests |

Bibliography

* Original and self-produced teaching material, based on information taken from school textbooks and educational websites