**Lesson Plane Table**

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| Subject: | Chemistry | | | | |
| Authors: | Teachers: Niclas, Carin  Students: Oscar, Hebun and Ludwig | | | | |
| Date: | | | | \_ 1/\_\_5/ \_2019\_ | |
| Estimated time: | | 50 minutes + 50 minutes |  | |  |
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| **Objectives**  (Specify skills information that will be taught) | **Activity/ Information**  **Teacher Guide/ Student guide** | **Materials Needed**  (Other resources - web, book...) | **Assessment Methods**  (steps to check for student understanding) | **Time**  **Where?** |
| \*The students will learn about chemistry and different tools that can help them learn.  ***Know Concepts or Keywords :***  - Chemical equations;  - Periodic table;  - Alfred Nobel; | **Motivation Activities**  We’ll try out chemical equation and also mixing chemicals in a virtual lab. | * Laptop * Phone * Tablet | **Quiz**  **Game** | **In Classroom**  The whole lesson |

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| **Description of the activity:** | |
| **Introduction** | We’ll talk shortly about what we’re going to do. |
| **Main activity** | Learn about chemistry and who invented the periodic table. |
| **Exercises (2 or 3 levels of difficulty)** | The students will try out apps and try to make different chemical reactions. We’ll also have a quiz at the end. |
| **Conclusion and Evaluation** | Short summary about what we have done and what we have learned. |
| **Notes:** |  |