

# Erasmus+

## Colegiul Economic Buzau

- Erasmus+
- Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale
- Cooperation for innovation and the exchange of good practices
- Strategic Partnerships
- Strategic Partnerships for Schools Only
- Call 2017
- Round 1
- Grant Agreement Number 2017-1-DE03-KA219-035513\_3
- Report Type Interim / Progress
- Date of submission 19/10/2018

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Name of legal representative

Main content:	Report Form
Number of attachments:	1

## General Information

This report form generated from the Mobility Tool+ consists of the following main sections:

- General Information
- Context: This section resumes some general information about your project;
- Project Identification
- Summary of Participating Organisations
- Project Management and Implementation: This section asks for information about the state of play of the project
- Transnational Project Meetings
- Intellectual Outputs
- Multiplier Events
- Learning/Teaching/Training Activities
- Follow-up
- Budget: This section gives a detailed overview of the amount of the EU grant related to the activities encoded so far
- Annexes: Additional documents that are mandatory for the completion of the report;

For your convenience, some parts of this report are prefilled with information from the Mobility Tool+

## 1. Context

This section resumes some general information about your project;

Programme	Erasmus+
Key-Action	Cooperation for innovation and the exchange of good practices
Action	Strategic Partnerships
Action Type	Strategic Partnerships for Schools Only
Main Objective of the project	Exchange of Good Practices
Call	2017
Round	Round 1
Report Type	Interim / Progress
Language used to fill in the form	EN

## 2. Project Identification

Grant Agreement Number	2017-1-DE03-KA219-035513_3
Project Title	Odyssey - Migration and its Influence on Teenagers
Project Acronym	OMIT
Project Start Date (dd-mm-yyyy)	01/09/2017
Project End Date (dd-mm-yyyy)	31/08/2019
Project Total Duration (months)	24
Partner Organisation Full Legal Name (Latin characters)	Colegiul Economic Buzau

**3. Summary of Participating Organisations**

Role of the Organisation	PIC of the Organisation	Name of the Organisation	Country of the Organisation	Type of Organisation	Accreditation of organisation (if applicable)	Partnership Entry Date	Partnership Withdrawal Date
Beneficiary	949009589	Colegiul Economic Buzau	Romania	Non-Profit making cultural organizations		01/09/2017	31/08/2019
Coordinator	946715636	Gymnasium Neue Oberschule	Germany	School/Institute/Educational centre – General education (secondary level)		01/09/2017	31/08/2019
Partner	943575843	3 Gymnasio Kalamatas	Greece	School/Institute/Educational centre – General education (secondary level)		01/09/2017	31/08/2019
Partner	946683335	EBI Francisco Ferreira Drummond	Portugal	School/Institute/Educational centre – General education (pre-primary level)		01/09/2017	31/08/2019
Partner	949594887	IES LUIS SEOANE	Spain	School/Institute/Educational centre – Vocational Training (tertiary level)		01/09/2017	31/08/2019

Total number of participating organisations

5

## 4. Project Management and Implementation

This section asks for information about the state of play of the project

Please provide an overall state of play of your project: what are the achievements of the project at this stage? Are the initial project activities and objectives being carried out and reached so far?

At the beginning of September we notified teachers and students in our school about the project. We began disseminating the project ideas to the whole teaching staff, all the schools' students and their parents and the local community. Students prepared leaflets, brochure presentations and video about our city and school. Students had possibilities to improve their research, searching and selecting skills, cooperated with one other, using ICT tools.

We held the first kick-off meeting in Germany. Activities for this meeting:

- Presentation of our schools,
- Fix the dates for mobilities and tasks to be accomplished,
- Organizing the eTwinning platform,
- Creation of a web page,
- Planning all activities in detail for the first year,
- Laid down the rules for the logo contest for a common project logo,
- Working on the common questionnaire about migration,
- Laid out dissemination plans depending on each school schedules,
- We discussed what would be required and what we planned to do for the first LTTA to be held in Portugal.

Finally, the students of the German school held a reading of play in English: "A morning in front of Lampedusa" (by Antonio Umberto Ricco) with local media present for dissemination.

During the LTTA in the Azores Portugal, all the activities as listed in the timetable of the application were carried out.

The activities in the first TTTA were:

- The results for the official logo were announced
- The students presented their work about migrations in the past in their countries;
- The students built the migratory map showing the migration patterns of the past using pins and colors to represent each country's migrations;
- They carried out research on famous migrants and presented them ;
- They studied the exhibition of all results about migrations in the past (photographs, documents, letters, testimonies, drawings, results that the Portuguese team had set up
- There was an assembly of immigrants living in Terceira island who came from different countries and talked about themselves and answered questions put to them by the students;

In addition some extra activities were carried out:

- Students danced to the song entitled "Immigration Song";
- the Portuguese presented a video on children who were sold and given away by parents to American families who lived in Terceira several years ago;
- Each country presented and sang a song on the topic "Migrations"
- students wrote a short text and created images to build a "Shadow theatre" and these works were compiled into a video that was presented on the last day of the activities

Teachers held a meeting to confirm the activities set for the second LTTA and to discuss the progress of the project.

Work progressed as planned on the timetable. Teachers were in contact frequently to assist each other and discuss activities. We had an on line meeting to monitorize the ongoing of the project.

Romanian students worked on the topic of the project:

- they visit the Archives of the town,
- they visited the Europe Direct center and discuss with a psychologist about the influence of migration on teenagers,
- they organize a Living Library and met some of their colleagues that have parents migrating for a better job abroad,
- they took interviews to successful business people that migrate in or from Romania and realize a magazine.

During the second LTTA held in Kalamata, Greece almost all activities as listed in the timetable of the application were carried out. Some were modified to better suit the objectives of the project .

Instead of meeting with a refugee, they visited a refugee camp where they had the chance to see Syrian refugees and talk to them. Students also

- Analyzed and presented comments dealing with for and against comments related to current migrations in each participant country that had been posted on the social networks such as facebook and youtube
- All the students presented their work in national groups about migrations in recent years until today.
- An exhibition of all results about migrations in the present (photographs, documents, letters, testimonies, art work, etc); was set up for school publicity.
- Students drew a mural about migrations
- They performed the project dance to the song as decided in the first LTTA

Furthermore students took part in a simulation game adapted from "Passages" an awareness activity the UNHCR to help people understand the plight of immigrants. After the game a discussion was held where students were asked to report their feelings and answer the question ( listed in the timetable) what they would take with them if they had to flee their country

The Greek students staged a show to demonstrate their work. Parents and the local community were invited to attend. We are continuing the activities as planned. Besides, the tasks listed in the timetable we have been using web3 tools

more so as to give our students more options in presenting their work.  
For Europe Day, the partners carried

Please describe further in details the project activities supported by the grant for Project Management and Implementation that have been carried out until now.

Material needed for group work, such as stationary, as well as material for dissemination items (e.g. logo project, bags, buttons, flyers, t shirts, roll up etc.) were funded by the grant.  
For dissemination of the project in school were bought panels and also a lot of photos and collages were made.  
Transport for students that disseminate the project in other schools.  
Printing the magazine with interviews of migrating succesfull business people as a dissemination tool also.  
Printing results of the project.

How is the monitoring of the project being carried out so far and by whom?

The Romanian team sent out electronic evaluation questionnaires after each LTTA and TPM for feedback on the meetings. National coordination within the partner schools to monitor the progress and success of the tasks to be done was covered by holding colleagues' meetings and via WhatsApp groups. A WhatsApp group was also started to facilitate multilateral communication and cooperation between partner schools. Furthermore online meetings were held in between LTTAs/TPMs. The update of the eTwinning platform and webpage have been regularly monitored by Romania (eTwinning) and Greece (WhatsApp).

How did the project partners contribute to the project so far? Has the distribution of tasks been adjusted since the application stage?

All partners carried out their tasks as assigned in the application. The organisation of LTTAs and TPMs was also carried out as planned and there have been no adjustments needed since the application stage.

If your project involves other organisations, not formally participating in the project, please briefly describe their involvement.

Some of the partners have already involved other organisations during the first project year, which mostly enabled us to get in touch with migrants or to get to know about migrants in history.

Portugal: immigrants' organisation in Terceira island through which they managed to find immigrants to participate in an event

Greece: visit of refugee camp in LM Village

Germany: visit of regional refugee camp in Braunschweig (Landesaufnahmebehörde Braunschweig) to be guided through an exhibition dealing with migration and flight from wars

Romania: cooperation with Europe Direct; visit and work at National Archives and National Institute of Statistics

If relevant, please describe any difficulties you have encountered until now in managing the implementation of the project and how you and your partners handle them.

The team has noticed that not only it is more and more difficult to ensure dissemination in bigger places like Braunschweig (Germany) but also in smaller places like the Azores (island of Terceira) in Portugal. Local media (newspaper and local/regional radio or TV channels) are less interested in reporting about international school projects such as Erasmus+. Some countries have observed that language abilities are restricting the number of teachers willing to participate in the project work and especially to go on trips abroad. Also we have encountered difficulties in fixing dates for the project meetings due to many fixed dates (holidays and exam times) in the different school schedules. Some schools have difficulties in the continuity of running the project because of the temporary placement of teachers, esp. in Portugal, Spain and Greece. Another problem that occurs is that the initial groups of students are shrinking or have to be replaced (students leaving or finishing school between project years) or that students' motivation is shrinking (esp. with those students who already went on mobilities). Finally we would like to point out that all partners find the eTwinning platform difficult to handle as a means of communication between students or between teachers as well as in terms of uploading material and results of the project work.

## 5. Transnational Project Meetings

Please briefly describe each of the project's transnational project meetings, including its purpose, main agenda items, the outcome and the participants involved. In case there is a difference between what was planned and what was implemented, please explain why.

The first transnational meeting was held in Germany and it was the kick-off meeting for the project. Each partner presented their institution. We decided on the realization of the project activities to be accomplished and planned in detail the tasks we would implement during the first year according to our set timetable. We fixed the dates for the mobilities and distributed the tasks among us. We discussed the set-up of eTwinning space and the webpage. We also started work on the common questionnaire to assess students' knowledge on the topic of migrations from different perspectives. Additionally we laid out dissemination plans depending on each school's schedule and we discussed what would be required and what we planned to do for the first LTTA to be held in Portugal. Finally, the students of the German school held a reading of a play in English: "A morning in front of Lampedusa" (by Antonio Umberto Ricco). For dissemination local media (newspaper) was invited but did not show up for the reading. In Romania, the meeting was disseminate on local media and in school.

Meeting ID	Meeting Title	Start Date	End Date	Receiving Organisation	Receiving Country	Receiving City	No. of Participants
513_3-TPM-00001	TPM1	2017-09-15	2017-09-21	Gymnasium Neue Oberschule	Germany	Braunschweig	2
							2





## 6. Intellectual Outputs

This section doesn't apply for this project



## 7. Multiplier Events

This section doesn't apply for this project

## 8. Learning/Teaching/Training Activities

This table reflects the information entered in Mobility Tool+. If you would like to change it please do it in the corresponding Mobility Tool+ section. The information presented here will be automatically refreshed after that.

Activity No.	C1
Field	SCHOOLS
Activity Type	SP-SCHOOL-ONLY-EXCH
Description of the activity	<p>Migration in your home country - past (students aged 13-17 years) LTTA1 took place in Terceira island, the Azores, Portugal. The activities done there went according to what had been previously planned: ice-breaking activities; official announcement of the OMIT logo; meeting with immigrants living in Terceira island who came from different countries where they talked about themselves and answered questions made by the students; presentation of works in national groups about migrations in the past related to each country; building a map showing different migration routes representing each country's migrations in the past; In international groups students carried out research on famous migrants which they presented to the whole group; Exhibition of all the works done on migrations in the past for school publicity and project dissemination. Besides all the work we had planned, some extra activities were done: project theme song entitled "Immigration Song" which was presented with a dance routine to welcome partners; the Portuguese presented a video as the result of a research done on children who were sold and given away by parents to American families who lived in Terceira several years ago; each country presented and sang a song on the topic "Migrations"; in international groups, students wrote a short text and created images to build a "Shadow theatre" and these works were compiled into a video that was presented on the last day of the activities.</p>
Country of Venue	Portugal
No. of Participants	7
Participants with Special Needs (out of total number of Participants)	0
Accompanying Persons (out of total number of Participants)	2
Is this a long-term activity?	No
Funded Duration (days)	28
Participating Organisations	Colegiul Economic Buzau

Activity No.	C2
Field	SCHOOLS
Activity Type	SP-SCHOOL-ONLY-EXCH
Description of the activity	<p>Migration in your home country - present (students aged 13-17 years) During the second LTTA held in Kalamata, Greece almost all activities as listed in the timetable of the application were carried out. Some were modified to better suit the objectives of the project. The meeting began with students taking part in ice breaker games and activities. Instead of meeting with a refugee, they visited a refugee camp where they had the chance to see Syrian refugees and talk to them. Students also</p> <ul style="list-style-type: none"> <li>Analyzed and presented comments dealing with for and against comments related to current migrations in each participant country that had been posted on the social networks such as facebook and youtube</li> <li>All the students presented their work in national groups about migrations in recent years until today.</li> <li>An exhibition of all results about migrations in the present (photographs, documents, letters, testimonies, art work, etc); was set up for school publicity.</li> <li>Students drew a mural about migrations</li> <li>They performed the project dance to the song as decided in the first LTTA</li> </ul> <p>Furthermore students took part in a simulation game adapted from "Passages" an awareness activity the UNHCR to help people understand the plight of immigrants. After the game a discussion was held where students were asked to report their feelings and answer the question (listed in the timetable) what they would take with them if they had to flee their country The Greek students staged a show to demonstrate their work. Parents and the local community as well as the local media were invited were invited to attend.</p>
Country of Venue	Greece
No. of Participants	8

Participants with Special Needs (out of total number of Participants)	0
Accompanying Persons (out of total number of Participants)	3
Is this a long-term activity?	No
Funded Duration (days)	35
Participating Organisations	Colegiul Economic Buzau

Activity No.	C3
Field	SCHOOLS
Activity Type	SP-SCHOOL-ONLY-EXCH
Description of the activity	Reasons for migration and legal framework (students aged 13-17 years)
Country of Venue	
No. of Participants	0
Participants with Special Needs (out of total number of Participants)	0
Accompanying Persons (out of total number of Participants)	0
Is this a long-term activity?	No
Funded Duration (days)	0
Participating Organisations	

Activity No.	C4
Field	SCHOOLS
Activity Type	SP-SCHOOL-ONLY-EXCH
Description of the activity	Impact of migration on habits in societies (students aged 13-17years)
Country of Venue	
No. of Participants	0
Participants with Special Needs (out of total number of Participants)	0
Accompanying Persons (out of total number of Participants)	0
Is this a long-term activity?	No
Funded Duration (days)	0
Participating Organisations	

Activity No.	C5
Field	SCHOOLS
Activity Type	SP-SCHOOL-ONLY-EXCH
Description of the activity	Europe - a welcoming place? (students aged 13-17)
Country of Venue	
No. of Participants	0

Participants with Special Needs (out of total number of Participants)	0
Accompanying Persons (out of total number of Participants)	0
Is this a long-term activity?	No
Funded Duration (days)	0
Participating Organisations	

Activity No.	C6
Field	SCHOOLS
Activity Type	SP-SCHOOL-ONLY-EXCH
Description of the activity	<p>LTTA1 took place in Terceira island, the Azores, Portugal. The activities done there went according to what had been previously planned: ice-breaking activities; official announcement of the OMIT logo; meeting with immigrants living in Terceira island who came from different countries where they talked about themselves and answered questions made by the students; presentation of works in national groups about migrations in the past related to each country; building a map showing different migration routes representing each country's migrations in the past; In international groups students carried out research on famous migrants which they presented to the whole group; Exhibition of all the works done on migrations in the past for school publicity and project dissemination. Besides all the work we had planned, some extra activities were done: project theme song entitled "Immigration Song" which was presented with a dance routine to welcome partners; the Portuguese presented a video as the result of a research done on children who were sold and given away by parents to American families who lived in Terceira several years ago; each country presented and sang a song on the topic "Migrations"; in international groups, students wrote a short text and created images to build a "Shadow theatre" and these works were compiled into a video that was presented on the last day of the activities.</p>
Country of Venue	
No. of Participants	0
Participants with Special Needs (out of total number of Participants)	0
Accompanying Persons (out of total number of Participants)	0
Is this a long-term activity?	No
Funded Duration (days)	0
Participating Organisations	

## 8.1. Intensive Study Programmes - Invited teachers

This section doesn't apply for this project

## 9. Follow-up

## 9.1. Impact

What has been the project's impact so far on the participants, participating organisations, target groups and other relevant stakeholders?

In general different approaches have been used to gain a greater knowledge on the topic itself and about past and current events revolving around the topic in particular. So students learned about their countries' history (past and current events) as well as greater knowledge about their family history.

## 9.2. Dissemination and Use of Projects' Results

In case already applicable, to whom did you disseminate the project results inside and outside your partnership so far? Please define in particular your targeted audience(s) at local/regional/national/EU level/international and explain your choices.

For dissemination we regularly updated our eTwinning space and our project's webpage. Whenever possible and suitable we shared our results and progress with parents as well as local communities and other schools in the area. Some partners managed to disseminate results with regional authorities and/or local media.

Our project was disseminated in our school/ region/ country through:

- Informal communication during teachers and students meetings;
- Posters, panels in school;
- Workshops during educational classes;
- Articles in school magazines;
- Presence on school site;
- Presence on social network related with school;
- Presentations for school partner(s) entrepreneurs, local community, parents meetings)
- Brochures regarding project shared among students and teachers,
- Calendars shared among students and teachers;
- Promotional items delivered to students, teachers, partners( t shirts, badges etc.)
- Sharing of leaflets regarding the project.

Some of our dissemination actions

Presentation for school teachers and students/ 27 september 2017

Press release about Germany meeting

<http://www.newsbuzzau.ro/cultura-media/22385-foto-un-nou-proiect-erasmus-la-colegiul-economic-buzau-migratia-in-trecut-si-in-prezent-odyssey-migration-and-its-influence-on-teenagers>

<http://opiniabuzau.ro/colegiul-economic-buz-u-studiaz-fenomenul-migra-iei-ntr-un-proiect-finan-at-de-uniunea-european>

Facebook page was initiated

<https://www.facebook.com/OMIT-Odyssey-Migration-and-Its-Influence-On-Teenagers-265916570585282/>

Workshops with students regarding the past migration in our country/ 5.10. 2017

Presentation for school teachers and students/ 05.10.2017

Erasmus+ days/ 13.10.2017

Online magazine of our school dedicated to first TTLA

<https://issuu.com/clubuldepresa/docs/be-smart-omit1>

TTLA1 Dissemination on media

<http://ziaruldebuzau.ro/elevi-de-la-colegiul-economic-au-vorbit-in-portugalia-despre-marile-personalitati-ale-romaniei-care-au-luat-calea-exilului/>

<http://www.newsbuzzau.ro/cultura-media/24995-foto-un-nou-proiect-cu-finantare-europeana-in-derulare-la-colegiul-economic-buzau-20-de-elevi-si-9-profesori-din-patru-tari-partenere-si-au-dat-intalnire-in-portugalia>

<http://opiniabuzau.ro/elevii-colegiului-economic-prezen-i-n-portugalia-la-lucr-rile-unui-proiect-despre-migra-ie>

Workshop to disseminate the TTLA1/ meeting with students and parents

Good practice exemple during a training for teachers from our region

Participate in an English competition " Today a project, tomorrow the future"

Dissemination of TTLA2 in media

<http://www.newsbuzzau.ro/social/34007-foto-predare-formare-si-invatare-in-kalamata-grecia-o-experienta-a-elevilor-colegiului-economic-buzau>

<http://opiniabuzau.ro/foto-elevii-colegiului-economic-in-lacrimi-dupa-vizitarea-unui-centru-cu-refugiati-din-siria/>

Online magazine of school dedicated to TTLA2

<https://issuu.com/clubuldepresa/docs/be-smart-omit2>

Dissemination of TPM2 in media

<http://www.newsbuzzau.ro/social/34298-revista-cheia-succesului-in-afaceri-o-lansare-marca-colegiul-economic-buzau>

<http://www.newsbuzzau.ro/social/34325-ce-spuneti-de-asta-romania-este-reprezentata-in-proiectul-european-odyssey-migration-and-its-influence-on-teenagers-de-colegiul-economic-buzau>

<https://www.buzau.net/stiri-buzau/-scoala-noastra-este-una-din-cele-7-scoli-la-nivel-national-care-a-obtinut-distinctia-de-scoala-europeana-de-5-ori-19073.html>

<https://www.facebook.com/groups/256474204754012/>

<https://www.facebook.com/anca.liliana.96>

<http://opiniabuzau.ro/foto-profesori-si-elevi-din-cinci-tari-prezenti-la-buzau-pentru-a-studia-fenomenul-migratiei-in-europa/>

Magazine " Cheia succesului in afaceri" dedicated to migration topic.

Online magazine Be smart dedicated to TPM2

<https://issuu.com/clubuldepresa/docs/be-smart-omit3>

Disseminate the project during the students fair

## 10. Budget

This section gives a detailed overview of the amount of the EU grant related to the activities encoded so far

### 10.1. Budget Summary

PIC of the Organisation	Name of the Organisation	Country of the Organisation	Project Management and Implementation	Transnational Project Meetings	Learning/Teaching/Training Activities				Special Needs Support	Exceptional Costs	Exceptional Cost Guarantee	Total (Calculated)
					Total EU Travel Grant	EU Individual Support	Linguistic Support Grant	Exceptional Costs (Overseas Countries and Territories Travel Costs)				
949009589	Colegiul Economic Buzau	Romania	1,575.00	575.00	4,655.00	4,410.00	0.00	0.00	0.00	0.00	0.00	11,215.00
Total			1,575.00	575.00	4,655.00	4,410.00	0.00	0.00	0.00	0.00	0.00	11,215.00

Top up for "Expensive Domestic Travel Cost" total:	0.00
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### 10.1.1. Further Pre-financing request

Are you requesting a further pre-financing payment?

No

## 11. Annexes

Additional documents that are mandatory for the completion of the report;

Please note that all documents mentioned below need to be attached here before you submit your form online. Before submitting your report to the National Agency, please check that:

- The Declaration of Honour signed by the legal representative of the beneficiary organisation.
- all necessary information on your project have been encoded in Mobility Tool+
- the report form has been completed using one of the languages specified in the Grant Agreement.
- you have annexed the Declaration of Honour signed by the legal representative of the beneficiary organisation.
- you have saved or printed the copy of the completed form for yourself.

### List of uploaded files

- declaratie onoare raport intermediar.pdf DOH  
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