## Teachers evaluation

## TTLA3/ Pontevedra/ Spain

14 răspunsuri

We would be glad to receive your feedback by filling the form: with 1 being 'poorly fulfilled' and 5 being 'excellent'.

Organizational aspects: 1. Practical information before coming
14 răspunsuri


Referring to Practical Information before coming, most of the participating teachers chose variant 5 ( $78.8 \%$ of the total), the rest choosing variant 4 (21.4\%)

Organizational aspects: 2. Accommodation / Meals and drinks


Most of the participating teachers chose variant 5 ( $78.8 \%$ of the total), $14.3 \%$ choosing variant 4 ( $14.3 \%$ ) and 1 person ( $7.1 \%$ of the total) variant 3 to the item Accommodation

Organizational aspects: 3 . Working sessions


To the item Working Session, variants 4 and 5 were chosen for 6 persons each ( $42 \%$ of the total) and the variant 2 for 2 persons( $14.3 \%$ of the total)

Organizational aspects: 4. Role of coordinator


9 people ( $64.4 \%$ of the total) appreciated the role of coordinator with 5,4 people with 4 (28.8\%) and 1 (7.1\%) with 3

Organizational aspects: 5. Group dynamics
14 răspunsuri


Group dynamics were appreciated by variant 5 by 10 teachers ( 71.4 of the total), 4 by 3 teachers ( $21.4 \%$ of the total) and 3 by 1 teacher ( $7.1 \%$ of the total).

Organizational aspects: 6. Schedule


To the item Schedule, the variant 5 was chosen for 11 persons ( $78.8 \%$ of the total) and the variant 4 for 3 persons( $21.4 \%$ of the total)

Organizational aspects: 7. Time planning
14 răspunsuri


Time planning was appreciated by variant 5 by 9 teachers ( 84.3 of the total), 4 by 2 teachers ( $14.3 \%$ of the total), 3 by 2 teachers ( $14.3 \%$ of the total) and 2 by 1 teacher ( $7.1 \%$ of the total).

Organizational aspects: 8 . Meetings: logistics


10 pearsons ( $71.4 \%$ of the total) appreciated Meetings: logistics with 5 variant and 4 pearsons (28.8.\% of the total) with 4 variant.

How did the meeting correspond to your expectations : 1. Presentations of other schools
14 răspunsuri


Referring to Presentations of other schools, most of the participating teachers -10, chose variant 5 ( $71.4 \%$ of the total), 3 ( $3.21 \%$ of the total) chose variant 4 , and the rest -1 pearson ( $7.1 \%$ of the total) choosing variant 4 (21.4\%)

How did the meeting correspond to your expectations: 2. Trips and introducing host country
14 răspunsuri


To the item Trips and introducing host country, the variant 5 was chosen for 13 persons ( $92.9 \%$ of the total) and the variant 4 for 1 person ( $7.1 \%$ of the total)

How did the meeting correspond to your expectations : 3. Culture and tradition presentation

14 răspunsuri


To the item, Culture and tradition presentation the variant 5 was chosen for 13 persons ( $92.9 \%$ of the total) and the variant 4 for 1 person ( $7.1 \%$ of the total)

Was appreciated
How did the meeting correspond to your expectations: 4. Workshops
about migration


14 răspunsuri

Workshops about migration was appreciated by variant 5 by 10 teachers ( 71.4 of the total), and 4 by 4 teachers ( $28.8 \%$ of the total).

How did the meeting correspond to your expectations: 5 . Meeting with expert on inmigration issue

14 răspunsuri


To the item, Meeting with expert on immigration issue the variant 5 was chosen for 12 persons ( $85.7 \%$ of the total), and the variants 4 and 3 for 1 person ( $7.1 \%$ of the total) each.

## The strong points of the meeting were:

Very friendly atmosphere
Partnership; all activities
great hospitality and warmth, trips and getting to know the culture, organization of trips and transfers; school events; great decoration
Welcoming, warm-hearted reception of guests, nice accommodation, beautiful area was shown Meeting with expert on immigration issue, cooperation between participants, general atmosphere of the project
Relevance of the topic and activities developed; - Good work dynamics.
Group and collaborative work at all times
The circumstance of being the third meeting makes things easier
Meeting with expert on immigration issue; visiting Galicia (well organized trips); concert.

## The weak points of this meeting were:

A little confusion about the tasks sometimes

## Zero

little variation in food; working sessions were not well enough prepared/structured in terms of instructions, group formation; no proper preparation of forum theatre, no international groups for forum theatre; some students were not strong enough in English command to fulfill the tasks revolving around our topic
No variety in food Too less people being fluent in correct English Too many mistakes on the worksheet for the push \& pull factor discussion, students didn't understand what to do No clear tasks for the students in working sessions, would have been easy to make it clear via beamer it does not exists
Need to repeat some instructions on group work be done only one month after the beginning of the school year

## Was there something missing? / Other comments?

No
Maybe it would have been good to put less time/effort/work into artistic decoration and instead prepare the working sessions better (even though I was really impressed by the decoration and tables showing typical elements of participating countries
Not really
The relationship among students and teachers of the five participant delegations is growing and getting better after each meeting.

