

Erasmus+ Odyssey - „Migration and its Influence on Teenagers“

2nd LTTA - Kalamata, Greece (22nd - 28th April 2018)

Protocol of the Meeting

Sunday, April 22nd: - arrival of all delegations in the late evening

Monday, 23rd April:

9:30: - welcoming ceremony

- icebreaking activities

- division of students into international teams (for simulation game on Tuesday)

11:30: - break for brunch

12:00: - Presentation of migration patterns in the present by Portuguese, German and Greek delegations

14:30: - free afternoon for hosts and guests

Tuesday, 24th April

8:30: - departure for Marini Farm

9:00: - arrival at Marini Farm

9:00 - 11:00: Workshop - theatre games as preparation for simulation game

11:00 - 11:30: break for brunch

11:30 – 13:00: beginning of simulation game (students play members of different families and

Experience a flight from a war-torn area; on their way they have to overcome multiple obstacles and problems)

13:00 - 14:00: - discussion about what and how the students felt during the simulation

14:00 - 15:00: - lunch break

15:00: - departure for village of Stoupa; free time at the seaside

18:30: - return to Kalamata

19:45: - arrival in Kalamata

Wednesday, 25th April

8:00: - departure for the LM Village (refugee camp) in Lahaina

11:00: - arrival in Lahaina

11:15 - 13:00: Visit of the refugee camp (LM Village) in Lahaina

13:30 - 15:00: Lunch in the village of Kastro

15:00 - 16.15: Visit of the Chlemoutsi Castle

16:15: departure for Ancient Olympia

17:30 - 19:00: visit of ancient site and museum of Ancient Olympia

21:00: - arrival in Kalamata

Thursday, 26th April

8:30: - meeting at school

8:45 - 10:00: - presentations of Romanian and Spanish delegations

10:00 - 11:00: - work in international groups: analysis of comments (on refugees and immigrants) in social media

11:00 - 11:45: -presentations of comments on social media

11:45 - 12:00: - walk to the local monastery of Kalamata; talk to one of the nuns

12:30 - 14:00: - walk up to the castle; performance of the immigration song on the outdoor stage

14:00: - lunch and end of activities

Friday, 27th April

9:00 - 12:00: - students: drawing of graffiti (one group of students) as well as evaluation of the TTLA in Greece (another group of students); some of the students work on the film documentation of the visit at Marini Farm (simulation game)

9:00 - 11:20: - teachers plan and discuss the continuation of the programme as well as the tasks that have to be fulfilled for the TPM in Romania and the LTTA in Spain

11:20 - 11:40: - coffee break

11:40 - 12:00: - discussion and decisions on handbook and dissemination (see below)

12:00 - 13:00: - presentation of results of students' work

Afternoon: off

18:00 - 21:00: - common farewell party with students, teachers and parents including many performances dealing with the topic of migration

Decisions:

Activity for Europe Day (9th May)

- all partners will watch movie about the simulation game at Marini Farm
- students give testimonies about their emotions during the game to other students and teachers

Preparation of TPM in Romania:

- Romanian partner puts down all relevant information (arrival/departure dates/times) for the TPM in Romania
- All partners will work on the mobility tool in Romania and will discuss the midterm report (that the coordinating school from Germany will have to hand in)

LTTA in Spain:

- Discussion for the date of the meeting in Spain: proposal (21st - 27th October including travelling days) is accepted by all partners
- in Spain participating schools present their work on a literary work (e.g., poem, short story...) that deals with migration in their respective native language
- topic of legal framework will be presented: Portugal focuses on emigration to US/Canada; Greece focuses the process of coming into the EU; Germany focuses on asylum seeking process; **Spain focuses on emigrants from South America and Morocco and Romania on emigration to other European countries**
- students will do an activity on push and pull factors for migration which the Spanish will prepare

Tasks to be done:

- after Europe Day each partner school will have to put some testimony (photo; a few lines) of their activities onto ETwinning
- Greece will send a topic-related dictionary which each partner school will translate into their mother tongue
- Work on literary work that deals with migration; literary work will be presented in English with a short blurb and original print version should be taken to Spain for the final exhibition there
- Work on legal framework (focus on different aspects; see above) and reasons for migration

- Handbook:
 - each country lists and explains all activities that were done during LTTAs
 - sources need to be put down in a bibliography
 - finally, handbook will be divided into different categories, e.g. ice-breaking, group building, topic related activities etc.

- Dissemination:
 - All countries try to disseminate the project as well as possible through different channels (local newspaper; school public etc.)
 - we will use a dissemination table which will continuously be updated

Braunschweig/Germany, 4th May 2018 Stefanie Friese (teacher of coordinating school)