

Erasmus+

Gymnasium Neue Oberschule

- Erasmus+
- Pädagogischer Austauschdienst der Kultusministerkonferenz, Nationale Agentur für EU-Programme im Schulbereich
- Cooperation for innovation and the exchange of good practices
- Strategic Partnerships
- Strategic Partnerships for Schools Only
- Call 2017
- Round 1
- Grant Agreement Number 2017-1-DE03-KA219-035513_1
- Report Type Interim / Progress
- Date of submission 22/06/2018

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Name of legal representative

Main content:	Report Form
Number of attachments:	9

General Information

This report form generated from the Mobility Tool+ consists of the following main sections:

- **General Information**
- **Context:** this section resumes some general information about your project;
- **Project Identification**
- **Summary of participating organisations**
- **Project Management and Implementation:** this section asks for information about the state of play of the project
- **Transnational Project Meetings**
- **Intellectual Outputs**
- **Multiplier Events**
- **Learning/Teaching/Training Activities**
- **Follow-up**
- **Budget:** this section gives a detailed overview of the amount of the EU grant related to the activities encoded so far
- **Annexes:** additional documents that are mandatory for the completion of the report;

For your convenience, some parts of this report are prefilled with information from the Mobility Tool+

1. Context

this section resumes some general information about your project;

Programme	Erasmus+
Key-Action	Cooperation for innovation and the exchange of good practices
Action	Strategic Partnerships
Action Type	Strategic Partnerships for Schools Only
Main Objective of the project	Exchange of Good Practices
Call	2017
Round	Round 1
Report Type	Interim / Progress
Language used to fill in the form	EN

2. Project Identification

Grant Agreement Number	2017-1-DE03-KA219-035513_1
Project Title	Odyssey - Migration and its Influence on Teenagers
Project Acronym	OMIT
Project Start Date (dd-mm-yyyy)	01/09/2017
Project End Date (dd-mm-yyyy)	31/08/2019
Project Total Duration (months)	24
Beneficiary Organisation Full Legal Name (Latin characters)	Gymnasium Neue Oberschule

3. Summary of participating organisations

Role of the Organisation	PIC of the Organisation	Name of the Organisation	Country of the Organisation	Type of Organisation	Accreditation of organisation (if applicable)	Partnership Entry Date	Partnership Withdrawal Date
Applicant Organisation	946715636	Gymnasium Neue Oberschule	Germany	School/Institute/Educational centre – General education (secondary level)		01/09/2017	31/08/2019
Partner Organisation	946683335	EBI Francisco Ferreira Drummond	Portugal	School/Institute/Educational centre – General education (pre-primary level)		01/09/2017	31/08/2019
Partner Organisation	949009589	Colegiul Economic Buzau	Romania	School/Institute/Educational centre – Vocational Training (secondary level)		01/09/2017	31/08/2019
Partner Organisation	949594887	IES LUIS SEOANE	Spain	School/Institute/Educational centre – Vocational Training (tertiary level)	E PONTEVE03	01/09/2017	31/08/2019
Partner Organisation	943575843	3 Gymnasio Kalamatas	Greece	School/Institute/Educational centre – General education (secondary level)		01/09/2017	31/08/2019

Total number of participating organisations

5

4. Project Management and Implementation

this section asks for information about the state of play of the project

Please provide an overall state of play of your project: what are the achievements of the project at this stage? Are the initial project activities and objectives being carried out and reached so far?

We began work at the start of the school year. Students willing to work in this project were chosen. Some schools decided to implement the created lesson plans into the school curriculum. After the initial meeting with the team, we began disseminating the project ideas to school public and the local community. Students prepared leaflets, brochure presentations and videos about our school/city. At the kick-off meeting in Germany we presented our school videos, fixed dates for mobilities and tasks to be accomplished for the first project year. We laid out the detailed foundations for our project and planned all of the tasks and activities for the first project year. Rules for the logo contest for a common project logo were set up, work on the common questionnaire to assess students' knowledge on the project's topic was started. Additionally we laid out dissemination plans depending on each school's schedules and we discussed the plan for the first LTTA in Portugal. Finally, the students of the German school held a reading of a play in English: "A morning in front of Lampedusa" (by Antonio Umberto Ricco). During the LTTA in the Azores, Portugal, all the activities as listed in the timetable of the application were carried out:

- the voting and results for the official logo were announced;
- students presented their work about migrations in the past as pertinent to each country;
- students built the migratory map showing migration patterns of the past using pins and colors;
- they carried out research on famous migrants and presented them;
- they studied the exhibition of all results about migrations in the past (photographs, documents, letters, testimonies, drawings, etc.)
- immigrants living in Terceira island who came from different countries talked about themselves and answered questions put to them by the students;
- students danced to the song entitled "Immigration Song";
- the Portuguese presented a video on children who were sold and given away by parents to American families who lived in Terceira;
- students wrote a short text and created images to build a "Shadow theatre" and these works were compiled into a video presented on the last day of the activities

Teachers set activities for the second LTTA and discussed the progress of the project.

Work progressed as planned on the timetable. Teachers were in contact frequently to assist each other and discuss activities. On March, 2nd, 2018 an online meeting via Facebook was held.

The topics were:

- Update on progress of work and exchange of teaching practices and ideas;
- Discussion of "Analysis of social media comments"; decision to use Youtube rather than Facebook or Twitter etc.;
- Discussion of activities planned for the 2nd LTTA in Greece;
- Discussed hosting and cultural activities.

During the second LTTA held in Greece, almost all activities of the application were carried out, yet some were modified. Students visited a refugee camp for Syrian refugees and talked to them. Students also:

- Analyzed and presented positive and negative comments dealing with current migrations in each participant country (taken from social networks)
- presented their work in national groups about migrations in recent years until today
- set up an exhibition of all results about migrations in the present (photographs, letters, testimonies, art work, etc) for school public
- drew a mural about migrations
- performed the project dance to the song as decided in the first LTTA

Furthermore students took part in a simulation game adapted from "Passages", an awareness activity the UNHCR offers to help people understand the plight of immigrants. Then students talked about their feelings during the game and discussed what they would take with them if they had to flee their country. The Greek students staged a show for the school public to demonstrate their work.

We are continuing the activities as planned. Besides the tasks listed in the timetable, we have been using web3 tools to give our students more options in presenting their work.

For Europe Day (May 9), the partners carried out a variety of activities at their institutes. A common activity was viewing the film recorded in the LTTA in Greece of the simulation game.

In Romania (TPM2) teachers worked on the interim report. The calendar for activities and tasks to be implemented during the second year were arranged. Moreover, the 3rd LTTA to be held in Spain in October

was discussed and planned in detail.

Discussions on the project monitoring, the dissemination activities carried out and self-evaluation as well as formative evaluation were discussed. Students presented current and finished Erasmus+ projects and we exchanged our work with that of another project coinciding with our project in Buzau, Romania. Lacerta Company run by an Austrian immigrant was visited.

Please describe further in details the project activities supported by the grant for Project Management and Implementation that have been carried out until now.

The grant was mainly used for tickets of transportation, i.e. flight and bus tickets for transfer from/to airport. Further the money was spent on meals and tickets for cultural and educational visits. Material needed for group work, such as stationary, as well as material for dissemination items (e.g. logo project, bags, buttons, flyers etc.) were funded by the grant. Moreover the money was used for supplementary funding for LTTAs and TPMs (more students or teachers than applied for).

Further details on LTTAs and TPMs in the first project year:

TPM1 Germany (September 2017):

The first transnational meeting was held in Germany and it was the kick-off meeting for the project. Each partner presented their institution. We decided on the realization of the project activities to be accomplished and planned in detail the tasks we would implement during the first year according to our set timetable. We fixed the dates for the mobilities and distributed the tasks among us. We discussed the set-up of eTwinning space and the webpage. We also started work on the common questionnaire to assess students' knowledge on the topic of migrations from different perspectives. Additionally we laid out dissemination plans depending on each school's schedule and we discussed what would be required and what we planned to do for the first LTTA to be held in Portugal.

Finally, the students of the German school held a reading of a play in English: "A morning in front of Lampedusa" (by Antonio Umberto Ricco). For dissemination local media (newspaper) was invited but did not show up for the reading.

LTTA1 in Portugal (Azores) (November 2017):

LTTA1 took place in Terceira island, the Azores, Portugal. The activities done there went according to what had been previously planned: ice-breaking activities; official announcement of the OMIT logo; meeting with immigrants living in Terceira island who came from different countries where they talked about themselves and answered questions made by the students; presentation of works in national groups about migrations in the past related to each country; building a map showing different migration routes representing each country's migrations in the past; In international groups students carried out research on famous migrants which they presented to the whole group; Exhibition of all the works done on migrations in the past for school publicity and project dissemination.

Besides all the work we had planned, some extra activities were done: project theme song entitled "Immigration Song" which was presented with a dance routine to welcome partners; the Portuguese presented a video as the result of a research done on children who were sold and given away by parents to American families who lived in Terceira several years ago; each country presented and sang a song on the topic "Migrations"; in international groups, students wrote a short text and created images to build a "Shadow theatre" and these works were compiled into a video that was presented on the last day of the activities.

LTT2 in Greece (April 2018):

During LTTA2 in Greece, almost all activities as listed in the application were carried out. Instead of interviewing a refugee, we visited a refugee camp for Syrian refugees and talked to them. Students also:

- Analyzed and presented comments dealing with for and against comments related to current migrations in each participant country that had been posted on the social networks such as Facebook and Youtube
- presented their work in national groups about migrations in recent years until today
- set up an exhibition of all results about migrations in the present (photographs, documents, letters, testimonies, art work, etc) for school public
- drew a mural about migrations

Students took part in a simulation game adapted from "Passages", an awareness activity the UNHCR offers to help people understand the plight of immigrants and answer the question what they would take with them if they had to flee their country. The Greek students staged a show for the school public to demonstrate their work.

TPM2 in Romania (May/June 2018):

Activities developed during the TPM2: Visiting the school, monitoring the project, visiting the townhall and kick-off of Cheia succesului magazine, working sessions to complete intermediate report and mobility tool,

working session to discuss the calendar for 2018-2019, working session to discuss about TTLA3 in Spain and activities that have to be carried out to prepare for it, evaluation and monitoring the ongoing of the project.

Other activities that took place: Living library of our projects (activity with students about their projects), crossroads of projects (dissemination of OMIT project for 20 youngsters from 7 European countries that attended another Erasmus+ project), study visit of Lacerta company (owned by an immigrant from Austria).

How is the monitoring of the project being carried out so far and by whom?

The Romanian team sent out electronic evaluation questionnaires after each LTTA and TPM for feedback on the meetings. National coordination within the partner schools to monitor the progress and success of the tasks to be done was covered by holding colleagues' meetings and via WhatsApp groups. A WhatsApp group was also started to facilitate multilateral communication and cooperation between partner schools. Furthermore online meetings were held in between LTTAs/TPMs. The update of the eTwinning platform and webpage (<https://odysseymigrationteenagers.weebly.com>) have been regularly monitored by Romania (eTwinning) and Greece (WhatsApp).

How did the project partners contribute to the project so far? Has the distribution of tasks been adjusted since the application stage?

All partners carried out their tasks as assigned in the application. The organisation of LTTAs and TPMs was also carried out as planned and there have been no adjustments needed since the application stage.

If your project involves other organisations, not formally participating in the project, please briefly describe their involvement.

Some of the partners have already involved other organisations during the first project year, which mostly enabled us to get in touch with migrants or to get to know about migrants in history.

Portugal: immigrants' organisation in Terceira island through which they managed to find immigrants to participate in an event

Greece: visit of refugee camp in LM Village, Municipality of Kyllini, Parea Anemos, IOM

Germany: visit of regional refugee camp in Braunschweig (Landesaufnahmebehörde Braunschweig) to be guided through an exhibition dealing with migration and flight from wars

Romania: cooperation with Europe direct; visit and work at National Archives and National Institute of Statistics

Spain: so far no other organisations involved

If relevant, please describe any difficulties you have encountered until now in managing the implementation of the project and how you and your partners handle them.

The team has noticed that not only it is more and more difficult to ensure dissemination in bigger places like Braunschweig (Germany) but also in smaller places like the Azores (island of Terceira) in Portugal. Local media (newspaper and local/regional radio or TV channels) are less interested in reporting about international school projects such as Erasmus+. Some countries have observed that language abilities are restricting the number of teachers willing to participate in the project work and especially to go on trips abroad. Also we have encountered difficulties in fixing dates for the project meetings due to many fixed dates (holidays and exam times) in the different school schedules. Some schools have difficulties in the continuity of running the project because of the temporary placement of teachers, esp. in Portugal, Spain and Greece. Another problem that occurs is that the initial groups of students are shrinking or have to be replaced (students leaving or finishing school between project years) or that students' motivation is shrinking (esp. with those students who already went on mobilities). Finally we would like to point out that all partners find the eTwinning platform difficult to handle as a means of communication between students or between teachers as well as in terms of uploading material and results of the project work.

5. Transnational Project Meetings

Please briefly describe each of the project's transnational project meetings, including its purpose, main agenda items, the outcome and the participants involved. In case there is a difference between what was planned and what was implemented, please explain why.

First meeting (October 16-20) in Germany with 2 teachers from each partner school fixing the exact dates for the first project year and developing a common questionnaire for the students to test their knowledge about migration
 Second meeting (May 30 to June 1) in Romania with two teachers from each partner school fixing the exact dates for the second project year, checking all entries in the mobility tool and preparing the Interim Report

Meeting ID	Meeting Title	Start Date	End Date	Receiving Organisation	Receiving Country	Receiving City	No. of Participants
513_1-TPM-00001	Interim Report	2018-05-30	2018-06-01	Colegiul Economic Buzau	Romania	Buzau	3
							3



6. Intellectual Outputs

This section doesn't apply for this project



7. Multiplier Events

This section doesn't apply for this project

8. Learning/Teaching/Training Activities

This table reflects the information entered in Mobility Tool+. If you would like to change it please do it in the corresponding Mobility Tool+ section. The information presented here will be automatically refreshed after that.

Activity No.	C1
Field	SCHOOLS
Activity Type	SP-SCHOOL-ONLY-EXCH
Description of the activity	<p>LTTA1 took place in Terceira island, the Azores, Portugal. The activities done there went according to what had been previously planned: ice-breaking activities; official announcement of the OMIT logo; meeting with immigrants living in Terceira island who came from different countries where they talked about themselves and answered questions posed by the students; presentation of works in national groups about migrations in the past related to each country; building a map showing different migration routes representing each country's migrations in the past; In international groups students carried out research on famous migrants which they presented to the whole group; Exhibition of all the works done on migrations in the past for school publicity and project dissemination. Besides all the work we had planned, some extra activities were done: project theme song entitled "Immigration Song" which was presented with a dance routine to welcome partners; the Portuguese presented a video as the result of a research done on children who were sold and given away by parents to American families who lived in Terceira several years ago; each country presented and sang a song on the topic "Migrations"; in international groups, students wrote a short text and created images to build a "Shadow theatre" and these works were compiled into a video that was presented on the last day of the activities.</p>
Country of Venue	Portugal
No. of Participants	8
Participants with Special Needs (out of total number of Participants)	0
Accompanying Persons (out of total number of Participants)	3
Is this a long-term activity?	No
Funded Duration (days)	21
Participating Organisations	Gymnasium Neue Oberschule

Activity No.	C2
Field	SCHOOLS
Activity Type	SP-SCHOOL-ONLY-EXCH
Description of the activity	<p>During LTTA2 in Greece, almost all activities as listed in the application were carried out. Instead of interviewing a refugee, we visited a refugee camp for Syrian refugees and talked to them. Students also:</p> <ul style="list-style-type: none"> Analyzed and presented comments dealing with for and against comments related to current migrations in each participant country that had been posted on the social networks such as Facebook and Youtube presented their work in national groups about migrations in recent years until today set up an exhibition of all results about migrations in the present (photographs, documents, letters, testimonies, art work, etc) for school public drew a mural about migrations <p>Students took part in a simulation game adapted from "Passages", an awareness activity the UNHCR offers to help people understand the plight of immigrants and answer the question what they would take with them if they had to flee their country. The Greek students staged a show for the school public to demonstrate their work.</p>
Country of Venue	Greece
No. of Participants	8
Participants with Special Needs (out of total number of Participants)	0

Accompanying Persons (out of total number of Participants)	3
Is this a long-term activity?	No
Funded Duration (days)	35
Participating Organisations	Gymnasium Neue Oberschule

Activity No.	C3
Field	SCHOOLS
Activity Type	SP-SCHOOL-ONLY-EXCH
Description of the activity	Reasons for migration and legal framework (students aged 13-17 years)
Country of Venue	
No. of Participants	0
Participants with Special Needs (out of total number of Participants)	0
Accompanying Persons (out of total number of Participants)	0
Is this a long-term activity?	No
Funded Duration (days)	0
Participating Organisations	

Activity No.	C4
Field	SCHOOLS
Activity Type	SP-SCHOOL-ONLY-EXCH
Description of the activity	Impact of migration on habits in societies (students aged 13-17years)
Country of Venue	
No. of Participants	0
Participants with Special Needs (out of total number of Participants)	0
Accompanying Persons (out of total number of Participants)	0
Is this a long-term activity?	No
Funded Duration (days)	0
Participating Organisations	

Activity No.	C5
Field	SCHOOLS
Activity Type	SP-SCHOOL-ONLY-EXCH
Description of the activity	Europe - a welcoming place? (students aged 13-17)
Country of Venue	
No. of Participants	0
Participants with Special Needs (out of total number of Participants)	0

Accompanying Persons (out of total number of Participants)	0
Is this a long-term activity?	No
Funded Duration (days)	0
Participating Organisations	

8.1. Intensive Study Programmes - Invited teachers

This section doesn't apply for this project

9. Follow-up

9.1. Impact

What has been the project's impact so far on the participants, participating organisations, target groups and other relevant stakeholders?

In general, different approaches have been used to gain a greater knowledge on the topic itself and about past and current events revolving around the topic in particular. So students learned about their countries' history (past and current events) as well as greater knowledge about their family history. Students also gained an awareness of the situation of the refugees and an insight of their plight. Many students also profited in terms of expressing themselves in English during group work but also in front of a broader audience (e.g., presentation of work at the end of LTTAs in school public).

9.2. Dissemination and Use of Projects' Results

In case already applicable, to whom did you disseminate the project results inside and outside your partnership so far? Please define in particular your targeted audience(s) at local/regional/national/EU level/international and explain your choices.

For dissemination we regularly updated our eTwinning space and our project's webpage. Whenever possible and suitable we shared our results and progress with parents as well as local communities and other schools in the area. Some partners managed to disseminate results with regional authorities and/or local media. The German partner school held a survey at the neighbouring university canteen on Europe Day (May 9th, 2018). For the open school day the German partner set up displays at school to inform parents and children about our current project.

10. Budget

this section gives a detailed overview of the amount of the EU grant related to the activities encoded so far

10.1. Budget Summary

PIC of the Organisation	Name of the Organisation	Country of the Organisation	Project Management and Implementation	Transnational Project Meetings	Learning/Teaching/Training Activities				Special Needs Support	Exceptional Costs	Exceptional Cost Guarantee	Total (Calculated)
					Total EU Travel Grant	EU Individual Support	Linguistic Support Grant	Exceptional Costs (Overseas Countries and Territories Travel Costs)				
946715636	Gymnasium Neue Oberschule	Germany	12,000.00	575.00	3,505.00	4,025.00	0.00	0.00	0.00	0.00	0.00	20,105.00
Total			12,000.00	575.00	3,505.00	4,025.00	0.00	0.00	0.00	0.00	0.00	20,105.00

Top up for "Expensive Domestic Travel Cost" total:	540.00
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10.1.1. Further Pre-financing request

Are you requesting a further pre-financing payment?

No

11. Annexes

additional documents that are mandatory for the completion of the report;

Please note that all documents mentioned below need to be attached here before you submit your form online. Before submitting your report to the National Agency, please check that:

- The Declaration of Honour signed by the legal representative of the beneficiary organisation.
- all necessary information on your project have been encoded in Mobility Tool+
- the report form has been completed using one of the languages specified in the Grant Agreement.
- you have annexed the Declaration of Honour signed by the legal representative of the beneficiary organisation.
- you have saved or printed the copy of the completed form for yourself.

List of uploaded files

- **LTTA_C1.pdf**
2.81 Mb
a day ago
- **Declaration_of_honour_20_06_2018.pdf** DOH
0.29 Mb
3 minutes ago
- **Protocol_TPM_P1.pdf**
0.32 Mb
a day ago
- **TPM_P2.pdf**
1.02 Mb
a day ago
- **LTTA_C2.pdf**
1.81 Mb
a day ago
- **Protocol_OM1.pdf**
0.04 Mb
a day ago
- **Protocol_TTLA_C1.pdf**
0.06 Mb
a day ago
- **Protocol_TTLA_C2.pdf**
0.04 Mb
a day ago
- **Protocol_TPM_P2.pdf**
0.04 Mb
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