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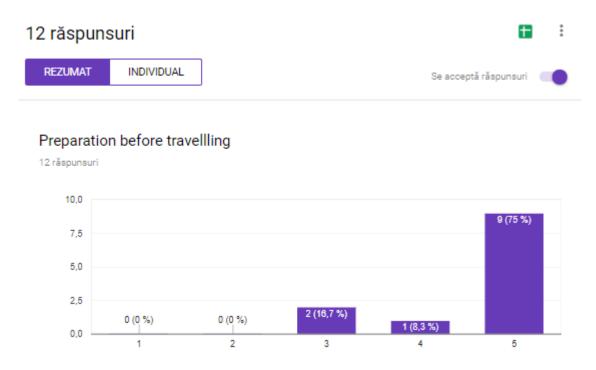
MIGRATION AND ITS INFLUENCE ON TEENAGERS

2017-1-DE03-KA219-035513_3



OMIT EVALUATION SHEET FOR STUDENTS PARTICIPATING IN TTLA4 Braunschweig/ Germany/ 10-16.02.2019

For a good informations structure, according to the graph automatically sugested by the computer, we gouped the items in grups, each contains 4 items, with the mention that the answers' distribution are displayed after each grup of items; were registrated 15 answers, belongs students implicated in the Reunion of Braunscweig.



Most students (9) chose variant 5 (75%), 2 students chose variant 3 (16.7%) and one student chose variant 4



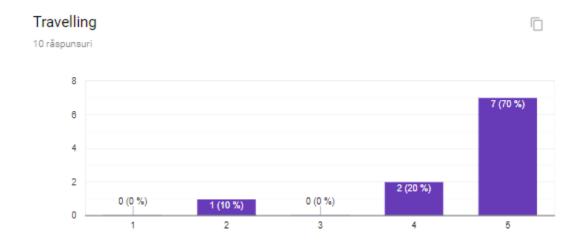


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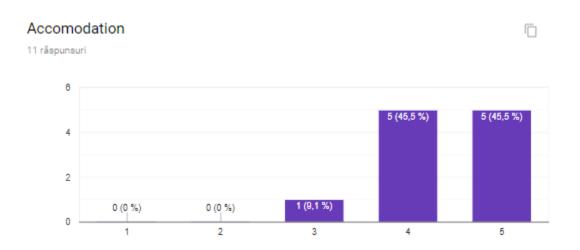
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Variant 5 was chosen by most students (70%), variant 4 by 2 students, and variant 2 by one student.



Variants 4 and 5 were chosen by 5 students (45.5%) each and variant 3 by one student.





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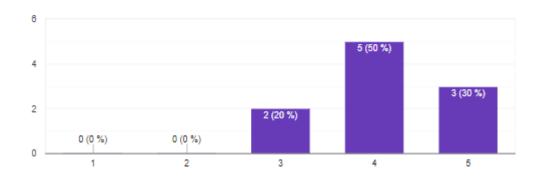
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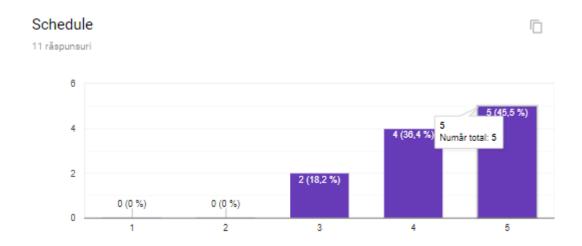


Food

10 răspunsuri



Most students (5) chose variant 4 (50%), 3 students chose variant 5 (30%) and 2 students chose variant 3 (20%).



Variant 5 was chosen by 5 students (45.5%), variant 4 by 4 students, and variant 2 by 2 students





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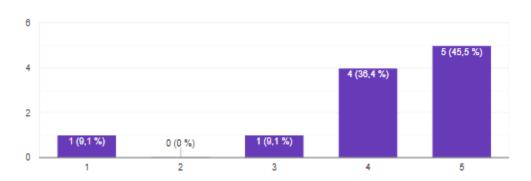
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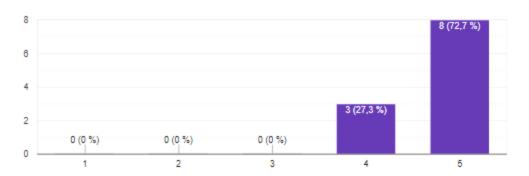
11 răspunsuri



Variant 5 was chosen by 5 students (45.5%), variant 4 by 4 students, and variants 3 and 1 by one student each.

Team work

11 răspunsuri



Most students (8) chose variant 5 (72.7%), and 3 student chose variant 4





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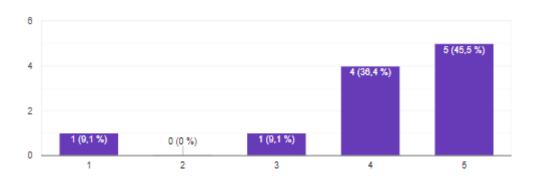
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Level of communication during activities

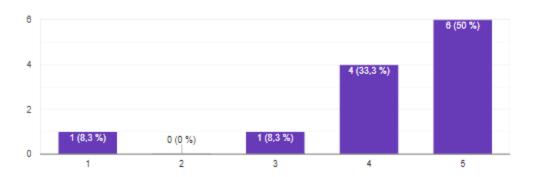
11 răspunsuri



Variant 5 was chosen by 5 students (45.5%), variant 4 by 4 students, and variants 3 and 1 by one student each.

Level of communication during free time

12 răspunsuri



Variant 5 was chosen by 6 students (50%), variant 4 by 4 students, and variants 3 and 1 by one student each.



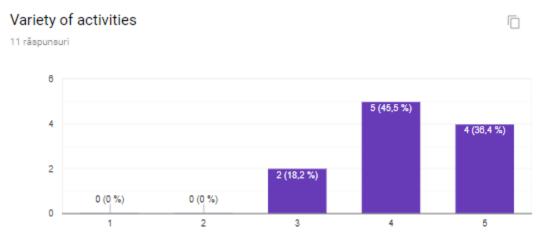


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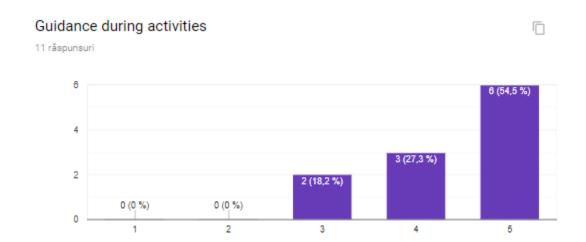
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Variant 4 was chosen by 5 students (45.5%), variant 5 by 4 students, and variant 3 by one student.



Most students (6) chose variant 5 (54.5%), 3 students chose variant 4 and 2 students chose variant 3.



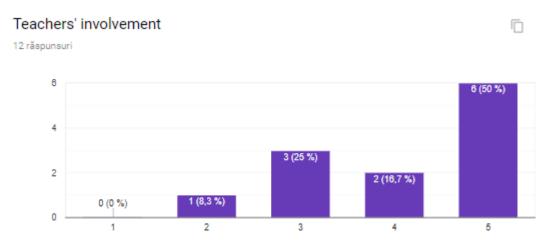


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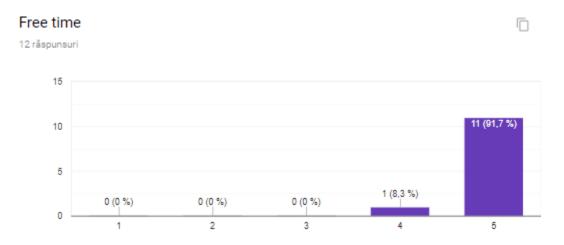
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Most students (6) chose variant 5 (50%), 2 students chose variant 4, 3 students variant 3 and one student chose variant 2.



Most students (11) chose variant 5 (91.7%) and one student chose variant 4





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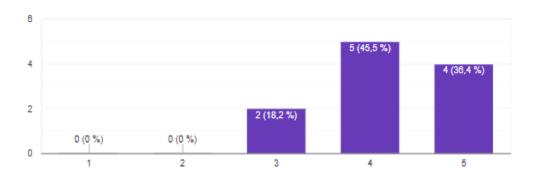
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Cultural aspects of mobility

11 răspunsuri



Variant 4 was chosen by 5 students (45.5%), variant 5 by 4 students, and variant 3 by 2 students



Most students (6) chose variant 5 (50%), 4 students chose variant 4, and variants 3 and 2 were chosen by one student each.



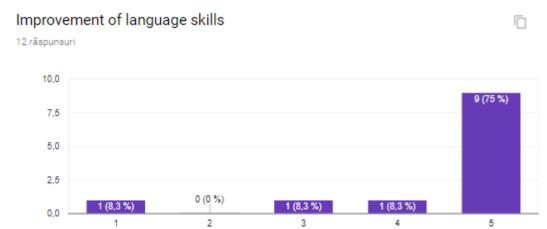


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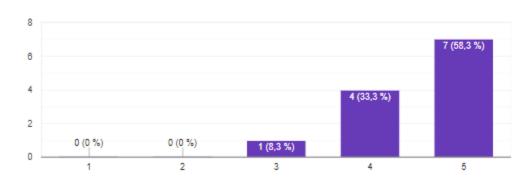




Most students (9) chose variant 5 (75%), and variants 4, 3 and 1 were chosen by one student each

Changing your attitude towards issues of migration

12 răspunsuri



Most students (7) chose variant 5 (58.3%), 4 students chose variant 4, and variant 3 was chosen by one student





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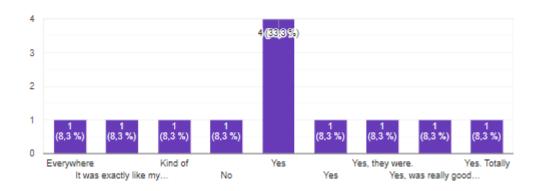
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Where your expectations realised?

12 răspunsuri



All students believe that their expectations have been met.

What was the strongest point of the mobility?

12 răspunsuri

The strongest point was when I left, and sadness was on everyone's face, it seemed very high
?
I don't know
The freetimes
To see the different cultures.
That we met new people and their cultures.
Bus
The peddy-paper.
Meet new people and get more knowledge.
Everything
There were several strongest points but the most stronger was the trip to Hars Mountains
Interview with people from other countries





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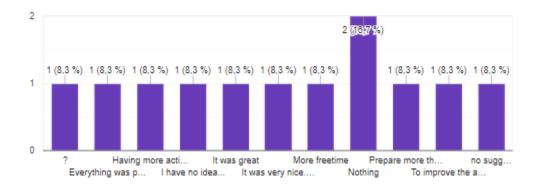
What was the weakest point of the mobility?

12 răspunsuri



What are your suggestions to make improvements in organizing such event?

12 răspunsuri



The suggestions where, in principal:

- Having more activities during the day
- More free time





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- To improve the activities
- Prepare more the activities that are going

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