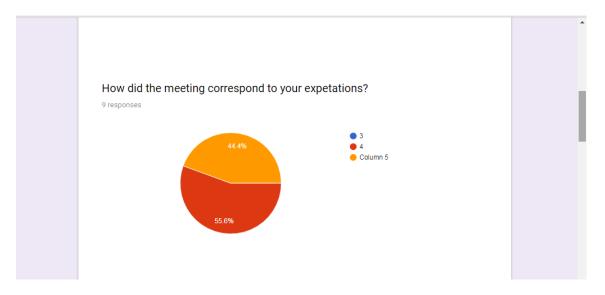
EVALUATION FORM for teachers OMIT project TTLA 2 - Kalamata/ Greece/ 21-28.04.2018

Remark that all the **organizational aspects** were appreciate with 5 (5 = best/highest) by all the teachers involved:

9 responses							
SUMMARY	INDIVIDUAL		Accepting responses				
9 responses							
	1 -0 (0%)						
	2 -0 (0%)						
	3 -0 (0%) 4 -0 (0%)						
	5					—9 (100%)	
	0	2	4	6	8	10	

Meeting correspond to the expectations was appreciated with 5 (5 = best/highest) by 44.4% of the teachers involved and with variant 4 by the rest off 55.6%.



Student interaction

All the work before and during the meeting; really accurate workshops and activities; extra cultural trips and activities. Also the work done by all countries before the meeting to prepare the presentations and exhibition were appreciated.

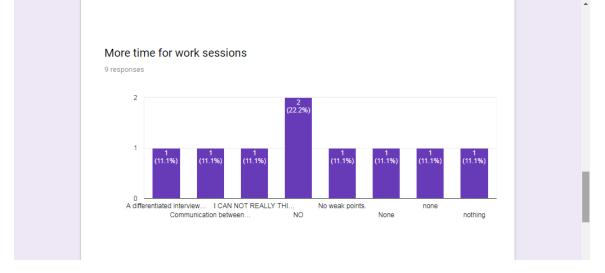
The game about the refugees followed by the visit to the refugee camp was a very good strategy to involve the students and to make them feel what those people were feeling.

Cultural and working sessions Refugee game was brilliant! Simulation game SIMULATION GAME/ VISITING REFUGEE CAMP/GRAFFITTI/ PRESENTATIONS ABOUT MIGRATION/ EXHIBITION WORKING TOGETHER/ STUDENTS CONNECTION/ REFUGEE CAMP SIMULATION GAME/ WORKING ON THE NEXT MEETING/ Good working environment, collaborative working and sharing experiences.

More time for work sessions

The majority of teachers involved (66,7%) appreciated that all was OK; The rest pronounced for:

- A differentiated interview with 2 -3 refugees at the camp
- Communication between partners or teachers involved
- I can not really think of one

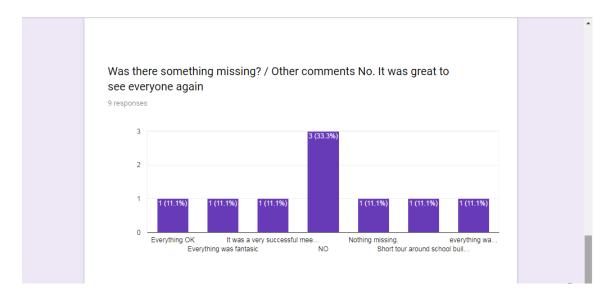


Was there something missing? / Other comments

- The majority considered that nothing missing:
 - It was great to see everyone again
 - Everything was ok
 - Everything was fantastic

It was a very successful meeting and a great opportunity for students to improve their communication and social skills.

• One person mentioned a *Short tour around school building and a short look at a lesson*



Dr. ec. Adina Enuș