

## **TPM P1 Braunschweig, Germany**

15<sup>th</sup> September – 21<sup>st</sup> (22<sup>nd</sup>) September 2017

### Minutes of the Program

#### Friday, 15<sup>th</sup> September:

- arrival of Romanian, Portuguese and Spanish delegations at different times

#### Saturday, 16<sup>th</sup> September:

- 03:13 arrival of Greek group at Braunschweig Central Station
- morning: all members met at central station Braunschweig for day trip to Hamburg
- midday: arrival at Hamburg
- afternoon: sightseeing in Hamburg: harbour, *Elbphilharmonie*, *Speicherstadt* and city center
- evening: dinner at Afghan restaurant and after that group took train back to Braunschweig

#### Sunday, 17<sup>th</sup> September:

- morning: meeting for a common day trip to Harz mountains
- midday: hiking tour on to *Rosstrappe* and a lift back down into the small town of Thale
- afternoon: visit of pedestrian suspension bridge across the gorge of the river *Bode*
- evening: short sightseeing tour of historic town center of Goslar and dinner at a typical South German restaurant

#### Monday, 18<sup>th</sup> September:

- morning: arrival at school; delegations welcomed by headmaster; presentations of coordinating and partner schools to all partners/participants; dates for the first project year fixed (see results); address/contact list set up (see results); group work on production of common questionnaire for the students and on Etwinning project page (structure of project page fixed in terms of content; to be seen on e-Twinning platform)
- midday: lunch at canteen
- afternoon: exchange on the results of the working groups
- evening: walk through Botanical Gardens of Braunschweig and dinner at Turkish restaurant *Troja* afterwards

#### Tuesday, 19<sup>th</sup> September:

- morning: arrival at school, working on questionnaire for the project to find out about their attitude towards the topic of migration; coffee break; guided tour through coordinating school;
- midday: lunch at canteen
- afternoon: lecture/reading "A morning on the island of Lampedusa" (created by Antonio Umberto Ricco) by 12<sup>th</sup> graders of coordinating school in assembly hall; guided city tour through Braunschweig; free time afterwards
- evening: dinner at Indian restaurant *Badsha*

#### Wednesday, 20<sup>th</sup> September:

- morning: working sessions on questionnaire for students (see results), evaluation sheets for teachers/TPMs and TTLAs as well as for students/TTLAs (see results), detailed planning of first project year (see results); end of working sessions by midday

- midday: tour to small town of Wolfenbüttel near Braunschweig; walk through historic town center with lunch and coffee break; free time afterwards
- evening: common farewell dinner at Italian restaurant *Sorrento*

Thursday, 21<sup>st</sup> September:

- morning: departure of Romanian, Portuguese and Spanish delegations

Friday, 22<sup>nd</sup> September:

- morning: departure of Greek delegation

## **Results of working days:**

### **1. Dates and places for mobilities:**

**TTLA 1** on Terceira/Azores/Portugal from 19th – 25th November 2017:

- travelling days: 19th and 25th November
- working days: 20th-24th November

**TTLA 2** in Kalamata/Greece from 22nd April – 28th April 2018:

- travelling days: 22nd and 28th April
- working days: 23rd-27th April

**TPM 2** in Buzau/Romania from 29th May – 3rd June 2018:

- travelling days: 29th May and 3rd June
- working days: 30th May – 1st June

### **2. Recommendations for online presentation tools:**

kizoa; emaze.com; sway; wix

### **3. Platforms for exchanging common documents and results:**

e-Twinning; google docs

### **4. address/contact list of all partners:**

(still missing; saved on Harald's laptop)

### **5. results of working sessions (all to be seen on e-Twinning and our google docs account for the project):**

#### **a) questionnaire for students on topic of migration:**

**Questionnaire for the project “Odyssey – Migration and its Influence on Teenagers”**

1 For you migration is when someone moves ...

from one neighbourhood to another

From one city to another

From one part of the country to another

From one country to another

2 Are foreign students immigrants?

- Yes
- No

3 Is your region currently experiencing ...  
...a wave of people leaving your country (emigration)?

- Yes
- No

4 ...a wave of people leaving your region?

- Yes
- No

... a wave of people entering your country (immigration)?

- Yes
- No

5 ... a wave of people entering your region?

- Yes
- No

6 Why did people migrate in the past? (rank according to numbers of people)

War, political issues, because of family/love, religious issues, discrimination because of sexual orientation, socio-economic reasons, ethnic reasons

7 Why do people migrate in the present? (rank according to numbers of people)

War, socio-economic reasons, political issues, because of family/love, religious issues, discrimination because of sexual orientation, ethnic reasons

8 Do you have migrants in your recent family history?

If yes: Where to?

Where from?

9 What percentage of students at your school come from another country?

- 0-5%
- 5-10%
- 10-25%
- Between 10 and 25 %
- Between 25 and 50%
- More than 50%

10 How fearful are you of people who look like they come from another country?

- not afraid
- slightly afraid
- afraid
- very afraid

11 What kind of people do you feel bothered by? Choose one!

- People of other ethnic groups
- People of a different religion
- People with a different skin colour
- People with a different sexual orientation
- People with a different political opinion
- People with very different values
- all of the above
- None of the above

12 Do you think your region / country has benefitted from having people from different countries?

- Yes
- No
- I do not know

In what aspects?

Food, culture, values, trends, economic, religion, tolerance

13 Do you know someone who came from another country and lives in your community?

- Yes
- No

14 Do you have a friend or do you know someone at your school / of your age who came from a different country?

- Yes
- No

15 Do you think your government should give more support to those who come into your country?

- Yes
- No

16 If yes, what type of support do you think should be given?

- Financial support
- Educational support (e.g. language courses)
- Employment
- Housing and food
- Health care

17 If no, why not? Because...

- They are different from us
- They do not belong here
- They take away our jobs
- We are having enough problems of our own
- They do not deserve it
- They are responsible for their own situation

18 Should your government do something to stop people from ...  
... entering your country?

- Yes
- No

... leaving your country?

- Yes
- No

19 Should your government do something to encourage people to come to your country?

- Yes
- No

20 Do you think immigrants should have the same opportunities as you?

Yes

No

Why?

If you had the option to move to another country, ...

... which country would you choose .....

... and why .....

21 Do you think immigrants should keep their habits and traditions?

Yes

No

Why?

22 Do you think immigrants should adapt completely to the habits and traditions of the new country?

Yes

No

Why?

23 Do you think immigrants should keep some of their traditions but try to integrate to a certain point?

Yes

No

Why?

24 What is your understanding of integration? (rank in order of importance)

Same language, same customs, eating the same food, same values

25 Are there foreign traditions/habits that bother you?

No

Yes

If yes: which ones?

26 Where should migrants live?

Inside the community  
Outside the community  
Why? \_\_\_\_\_

27 How do you think the future will be?

Everybody will go back to their own country.

The number of conflicts will increase.

The people will be more tolerant and the origin of everyone will become indifferent.

## **b) Evaluation sheets for teachers and students (for TPMs and TTLAs):**

<b>EVALUATION FORM</b> <small>hneiden</small> <b>First transnational project meeting of teachers of the "OMIT "project in Braunschweig (September 2017)</b>
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We would be glad to receive your feedback by filling the form: with **1** being 'poorly fulfilled' and **5** being 'excellent'.

<b>Organizational aspects</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1. Practical information before coming					XX
2. Accommodation / Meals and drinks					XX
3. Working sessions					XX
4. Role of coordinator					XX
5. Group dynamics					XX
6. Schedule					XX
7. Time planning					XX
8. Meetings: logistics					XX
<b>How did the meeting correspond to your expectations</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1. Presentations of other schools					XX
2. Visiting other teachers' classes					XX
3. Trips and introducing host country					XX
4. Culture and tradition presentation					XX

# OMIT

## EVALUATION SHEET FOR STUDENTS PARTICIPATING IN A MOBILITY

Apply marks 1-5 (5 = best/highest) to the following aspects:

1.	PREPARATION BEFORE THE MOBILITY	1	2	3	4	5
2.	TRAVELLING	1	2	3	4	5
3.	ACCOMMODATION	1	2	3	4	5
4.	FOOD					
5.	SCHEDULE	1	2	3	4	5
6.	TIME PLANNING	1	2	3	4	5
7.	TEAM WORK	1	2	3	4	5
8.	LEVEL OF COMMUNICATION DURING ACTIVITIES	1	2	3	4	5
9.	LEVEL OF COMMUNICATION DURING FREE TIME	1	2	3	4	5
10.	VARIETY OF ACTIVITIES	1	2	3	4	5
11.	GUIDANCE DURING ACTIVITIES	1	2	3	4	5
12.	TEACHERS' INVOLVEMENT	1	2	3	4	5
13.	FREE TIME	1	2	3	4	5
14.	CULTURAL ASPECTS OF MOBILITY	1	2	3	4	5
15.	IMPROVEMENT OF INTERCULTURAL KNOWLEDGE	1	2	3	4	5
16.	IMPROVEMENT OF YOUR LANGUAGE SKILLS	1	2	3	4	5
17.	CHANGING YOUR ATTITUDE TOWARDS EUROPEAN CITIZENSHIP	1	2	3	4	5
18.	CHANGING YOUR ATTITUDE TOWARDS ISSUES OF MIGRATION	1	2	3	4	5
Briefly answer the following questions:						
19.	WERE YOUR EXPECTATIONS REALISED?	YES		NO		
20.	WHAT WAS THE STRONGEST POINT OF THE MOBILITY?					
21.	WHAT WAS THE WEAKEST POINT OF THE MOBILITY?					
22.	WHAT ARE YOUR SUGGESTIONS TO MAKE IMPROVEMENTS IN ORGANIZING SUCH EVENTS?					

**c) detailed planning of first project year (to be seen on e-Twinning and google docs project account)**

**Calendar of Events- first year**

When (date, dead- line)	What	Who (every- one, if not otherwise specified)	Obs
September	Presentation of ERASMUS+ Project at Project schools		
September	Creation of TwinSpace	Harald	
Sept. 16 <sup>th</sup> -21 <sup>st</sup>	TPM1 in Braunschweig		
ongoing	Maintenance of TwinSpace	Catalina	
Nov. 1 <sup>st</sup>	Creating a web page for the project	Maria	
Oct. 1 <sup>st</sup>	Evaluation of TPM1		

Oct. 1 <sup>st</sup>	Dissemination of the activities during TPM1		
Oct. 15 <sup>th</sup>	all students have set up their profiles on eTwinning and have started communicating online with fellow students		
Nov. 1 <sup>st</sup>	Best three logos have been uploaded to Google-Drive		
Nov. 1 <sup>st</sup>	Questionnaire completed in each country on GoogleDrive		
Nov. 15 <sup>th</sup>	Voting process for the best three logos		
Nov. 15 <sup>th</sup>	Preparation of TTLA 1 (collecting names of famous migrants; preparation of presentations about migration and migration routes in the past, collecting songs about migration)		
Nov. 19-25 <sup>th</sup>	TTLA1 in Terceira		

Dec. 1 <sup>st</sup>	Evaluation of TTLA1 done by students and teachers		
Dec. 15 <sup>th</sup>	Dissemination of TTLA1		
	Enjoy Christmas Break :-)		
Jan.- March	Preparation of TTLA2 (ongoing migration)		
February	Online meeting (Skype)	Teachers only	
March 31 <sup>st</sup>	Icebreaking activity games will be sent to partner schools	Maria and Yota	
April 15 <sup>th</sup>	Material for exhibition in Greece has to be completed (migration in the present)		
April 15 <sup>th</sup>	Prepare school activity for Europe Day		

Apr. 22 <sup>nd</sup> -28 <sup>th</sup>	TTLA2		
May 9 <sup>th</sup>	Europe Day (School activity)		
May 10 <sup>th</sup>	Evaluation of TTLA2		
May 10 <sup>th</sup>	Dissemination of TTLA2		
May 25 <sup>th</sup>	Upload all material for the midterm report (all dissemination material, list of activities done with students, etc.)		
May 29 <sup>th</sup> -June 3 <sup>rd</sup>	TPM2 in Romania : Midterm report has to be completed		
June 10 <sup>th</sup>	Evaluation and dissemination		
June 25 <sup>th</sup>	Submission of the midterm report to NAs		

Braunschweig, 29<sup>th</sup> September 2017

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