## OMIT EVALUATION SHEET FOR STUDENTS PARTICIPATING IN TTLA2Kalamata/ Greece/ 21-28.04.2018

For a good informations structure, according to the graph automatically sugested by the computer, we gouped the items in grups, each contains 4 items, with the mention that the answers' distribution are displayed after each grup of items; were registrated 23 answers, belongs students implicated in the Reunion of Kalamata.

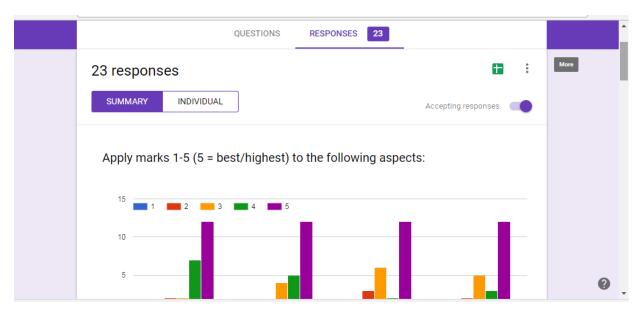
1.

Preparation before travellling

Travelling

Accomodation

Food



Remark that the maximum frequency is recorded at every item for variant 5 (5 = best/highest).

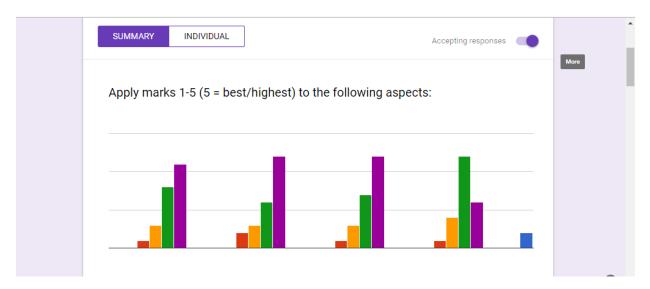
2.

Schedule

Time planning

Team work

Level of communication during activities



The maximum frequency is recorded for variant 5 (5 = best/highest) at first three items, and at item 4 *Level of communication during activities*, variant 4 recorded maximum frequency.

3.

Level of communication during free time

Variety of activities

Guidance during activities

Teachers' involvement



The maximum frequency is recorded at each of four items for variant 5 (5 = best/highest).

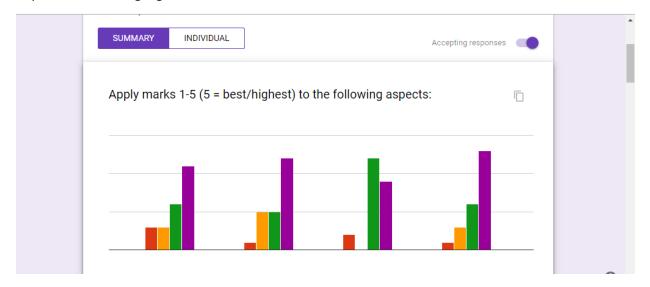
4.

Free time

Cultural aspects of mobility

Improvement of intercultural knowledge

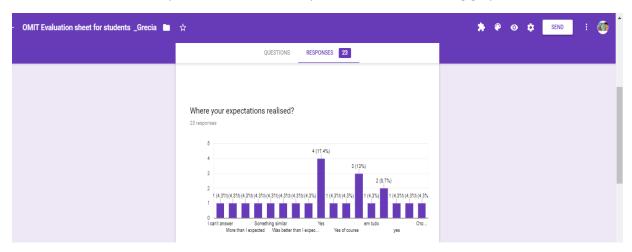
Improvement of language skills



At 3 of items is recorded the maximum frequency for variant 5, and for the *Improvement of intercultural knowledge* the maximum frequency is for variant 4.

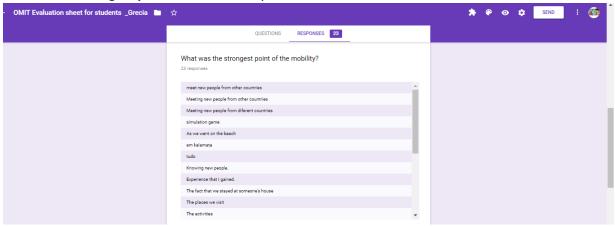
Referring to *Changing your attitude towards issues of migration,* the maximum frequency (10) is recorded for variant 5, too.

The measure of *expectations realized* is represented in the following graph:



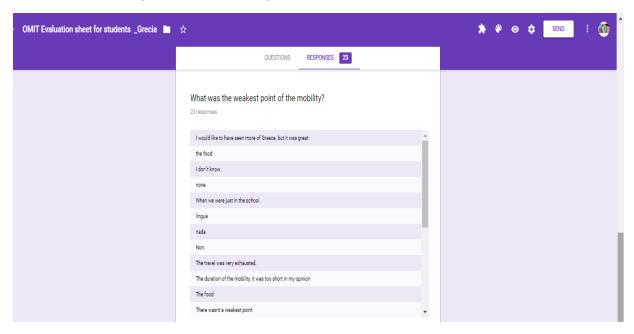
Remark that the majority of students appreciate with YES or other alternative forms: More than I expected", or "Was better than I expected", or "It was even better"

## The strongest points of the mobility were:



- Meeting new people from other countries
- Knowing new people
- The fact that we stayed at someone's house
- Experience that I gained.
- The activities
- The places we visit
- The things we learnt about migration

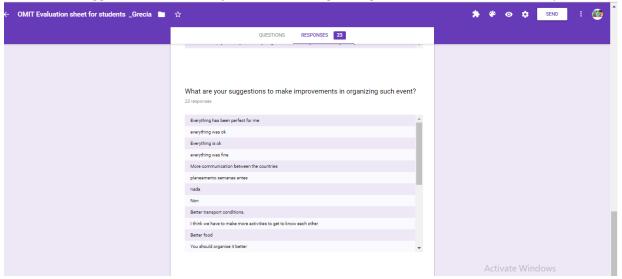
## The weakest points of the mobility were:





- I would like to have seen more of Greece, but it was great
- The duration of the mobility, it was too short in my opinion
- When we were just in the school
- The food
- The fact that we were exhausted after the whole day
- The fact that we didn't have enough free time.
- A lot of people didn't get a long with the student they hosted
- When we went ancient Olympia
- I live in the village far away from the city
- We were doing many things everyday and although we had a lot of fun it was really tiring
- no one

The suggestions to make improvements in organizing such event, in the students'opinion, are:



- More communication between the countries
- · planeamento semanas antes
- Better transport conditions.
- I think we have to make more activities to get to know each other
- Better food
- You should organise it better
- Make the programme less tiring
- The children need to select the person who is hosting them or the person they want to host so they could bond and have a good time easily
- Make better food
- I would like to have a guide in Ancient Olympia

- My suggestion are: having more activities
- We should organize better the time we had to prepare everything
- I find it quite well organized, I do not know what should be improved.
- Nothing