

# ERA+ INTEGRATED LEARNING CHALLENGES

Работна среща в Ровинка, Словакия 4 - 8 април 2022 г. Meeting in Slovakia





#### Monday-4th April

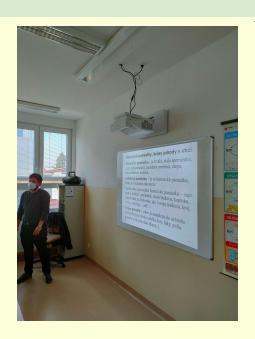
On the first day of our workshop, the school principal welcomed us. This was followed by a folklore program prepared by teachers and students of the school. The sweetest thing for us was the welcome in the classroom of the first graders who sang a song in Slovak.







After a short break, we were shown around the school and shown the science and math rooms, the gym, the teacher's room, the cafeteria and the classrooms. The Slovak students were our guides and we are glad that this tradition of students being guides started in Bulgaria.











We had lunch in their dining hall that day. The theme of the workshop in Slovakia was "Arts". For this, each partner country had to prepare an interview with a famous artist and present their traditional art made as a workshop.

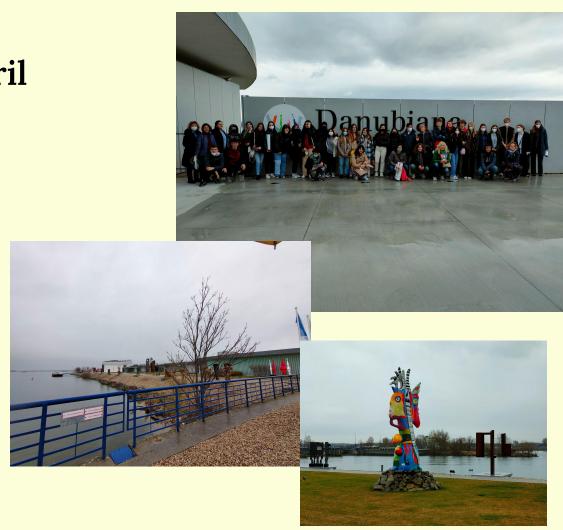


We presented an interview with Mrs. Stefka Stoyanova - art teacher and artist. In our workshop as a presentation we presented making martenitsas and traditions related to the holiday "Baba Marta". After lunch the day continued with educational games.



### Monday-5th April

The second day of our visit was dedicated to sightseeing and museums related to the project activities. First we visited the "Danubiana Art Museum", which is located just a few kilometers from the Hungarian border and as a start we saw the vast Danube River.





Impressive works of modern art were exhibited in this museum. There were interesting sculptures and paintings that made us think about some aspects of life.





Then our task in Etwinning was to upload the picture that had impressed and touched us emotionally the most.





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### Here is a part of our task:



I like the painting because of the vibrant colours which showed the purity of the children's world. What attracted me to this painting was - the kid's struggle and the desire to have a clean environment. It made me feel optimistic about our future!

In the afternoon we went sightseeing in the old town of Bratislava, where the Slovak students were again our guides.











Characteristic of Bratislava are the bronze sculptures we saw everywhere. We were impressed by the architecture of the buildings, which were influenced by the Viennese Baroque.













Here we saw a man who had disguised himself as one of the bronze sculptures.







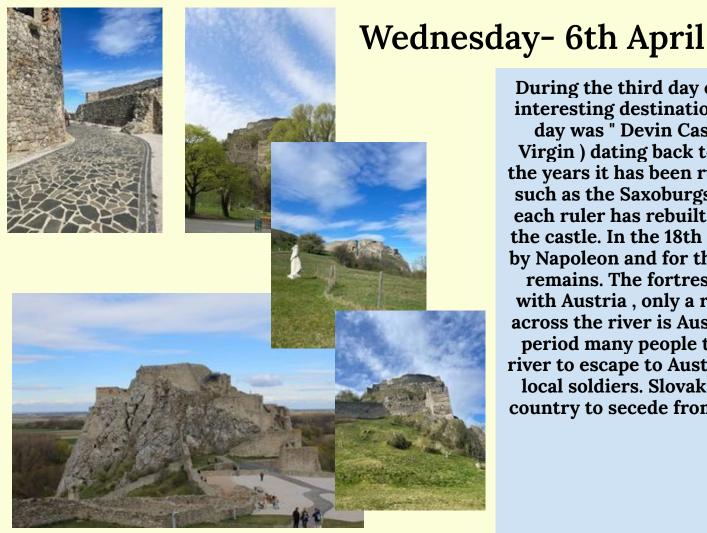
Later, we were impressed by the gardens and the Bratislava Castle, which offered spectacular views of the capital and the quiet white Danube.



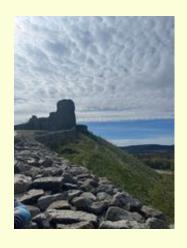








During the third day of the project, we visited interesting destinations. The first place of the day was " Devin Castle " (The Castle of the Virgin ) dating back to Roman times and over the years it has been ruled by different nations such as the Saxoburgs in the 13th century and each ruler has rebuilt and added something to the castle. In the 18th century it was destroyed by Napoleon and for that nowadays we only see remains. The fortress is actually the border with Austria, only a river separates them and across the river is Austria. During the socialist period many people tried to swim across the river to escape to Austria but were killed by the local soldiers. Slovakia was the first socialist country to secede from Czechoslovakia in 1993.







Millions of years ago, there was a sea on the site of the fortress and that is why we still see dinosaur footprints, dinosaur fossils and artifacts from the primitive civilizations here. But the most interesting thing is that in the 9th century, the brothers Cyril and Methodius settled, created and spread the Slavic script. There is even a small Orthodox church here in their honour. We were very proud when the tour guide mentioned Cyril and Methodius and felt truly Bulgarian.





The next visit was to the "Slavin War Memorial" where over 7000 soldiers died during the Second World War. The memorial is located on one of the highest hills in the city and from there you can see wonderful views of all parts of Bratislava.





Although we were endlessly tired from the long day, dinner followed for all the teachers and students at a nearby mall to explore.

### Thursday-4th April

The morning started with sports activities in international groups as one of the themes of the project is sports. At the end, the winners received medals made of traditional Slovak chocolate.



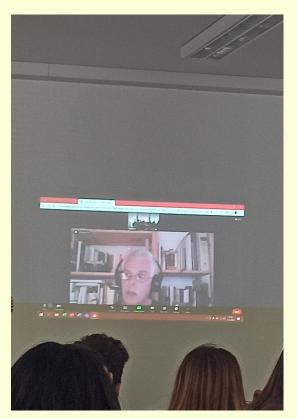






After lunch we were divided into groups, one of which worked with old photos we had brought and made posters with photos from all the countries participating in the project. The others made lucky bracelets. At the end we organised an exhibition with the finished products.





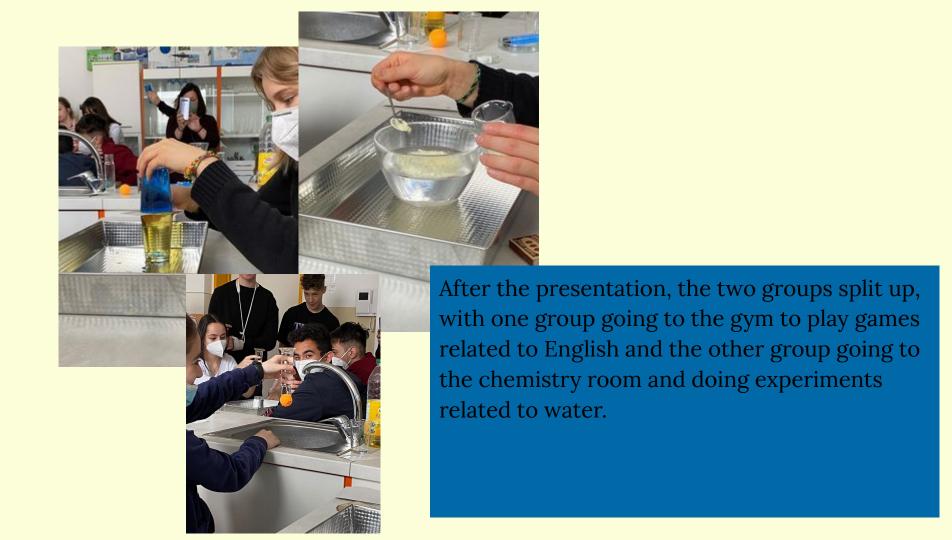


We also had an online (zoom) meeting with the renowned Greek photographer Professor Antonis Zivas, to whom we asked the questions we (the students from all participating countries) had prepared in advance. As some of the groups were leaving on Friday, a farewell international dinner was organized at the school on that day, each country had brought something traditional from their cuisine.

Friday-8th April

On the last day, all the students divided into two groups. First, we all went together to the chemistry room on the second floor of the school and the Slovak students presented their project based on water.





At the end of the day, after all the fun and emotions throughout the week, all the students ended it all with hugs and tears. We were very sad and sad, but we left smiling because it was a wonderful week.



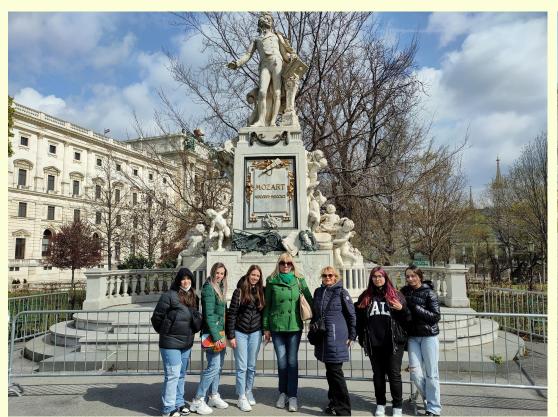
#### Vienna

Bratislava is only 50 km from Vienna and as a reward for our good performance we visited Vienna for a few hours.





## Виена





It was an unforgettable week, full of emotions, memories and new friendships. We learned many new things and practiced our English. We will never forget this meeting and thank you!

Luci and Maya from 11a class, Lucia, Beatrice and Jenny from 8a class

This product was created to disseminate the results of the Erasmus+ ERA+ INTEGRATED LEARNING CHALLENGES project.