**Title: “Making Films, Making Friends”**

**Short Description:**Sts choose and work on some scenes from films they like and create language activities on them. They create an ebook with the activities and the scenes. Then they write a story to create a short film to be created all together. In the story each country can include some expressions in their mother tongue so the others can learn some words of other languages too (if this fits the story). If possible sts meet an actor/actress and interview him/her. If a country finds an actor/actress available the meeting can be shared with the other schools creating an online event so everyone can take part in it.

**Communication Language:** English

**Partners:**Italy, Norway, France, Portugal, Finland?

**Age of pupils:** 12-15

**Number of pupils:**Italy (32), Portugal (40) France (56)

**Duration:** from September 2016 to May 2017

**Subject areas:** Foreign Languages, EFL, Technology, Drama

**Pedagogy and Innovation:** team work, peer learning, cooperative learning, ICT use

**Communication and Collaboration among partners:** emails, facebook, twinspace, etwinning portal, skype (?), chat sessions, online events ...

**Tools to be used:**

**Aims:** to work in teams, to share ideas and methods of work both among sts and teachers, to use ICT, to improve their technical skills to create videos and ebooks, to improve their artistic skills by taking photos or drawing pictures, to create stories in English to create a short film, to create an ebook with the activities on the scenes of the films and the stories, to improve their English (writing and speaking), to get to know other EU countries and cultures, to broaden their horizons through realizing we are part of a bigger community: the UE, to make EU friends

**Work process**

September-October:

- The sts introduce themselves in the twinspace.

- All the sts focus on their “school” and create presentations to share in the twinspace.

- The sts brainstorm their films according to their favourite genres and create drawings or collages inspired by their favourite films to be shared in a padlet (or another tool). These drawings/collages are candidates for the logo of the project.

- Groups of sts of mixed nationality are created

- The students co-write a short review of their chosen favourite film in Google docs, in international groups to be shared in TwinSpace.

November – December

- the sts brainstorm and choose a scene from a film and create activities about how to understand the scene better.

- Analyze the chosen scene. Share language and comprehension activities tied to the scene.

- First chat or skype

- The sts prepare and send Christmas cards.

- The sts share Christmas traditions on a padlet

Optional

- The students rehearse the scene in groups in class, and make short videos in which they re-act (a part of) the scene, to be shared in TwinSpace.

January

- The sts focus on their favourite actors (possibly choosing actors that actually do something to make the world a better place) and create collaborative presentations to share in the twisnpace using prezi or google slides or another tool (this activity can be done in mixed nationality groups)

- The sts vote for the best logo.

February – March

- The students co-write a short story in international groups, they can create the story getting inspiration from paintings or books.

- The sts start to create a storyboard/plan to create a short film or episodes based on their short story. They will work in international groups.

- Second chat or skype

April

- Sts start recording their short film in international groups. (Students from one partner school record a part of the story, and the students from another partner school record another part, and so on.) The different recordings are then edited into a final short film. They can create “episodes” if it is too difficult to share and edit clips to make one short film together. iMovie could be a great tool to do this.

- All the sts focus on “Easter celebrations” and exchange greetings on a padlet (or another tool)

May

- Create the ebook with the short stories and the activities

- Sts of all the the international groups finish to record and edit their short films

- A collection of the short films is created, in for example Padlet.

- The students view each other’s films and give feedback in TwinSpace.

- Sts, teachers and parents give their opinion on the project

- Goodbye chat or skype

**Expeceted results:**

- a wider motivation in learning and teaching English;

- being able to work in teams, cooperative learning;

- improvement of school best practices;

- improvement of English language skills;

- improvement of ICT skills;

- awareness of being a European citizen and awareness of European cultural diversity and similarity;

- padlet with all the collages/logos;

- ebook with all the stories and activities created;

- padlet with all the videos of the stories;

- videos of students’ introductions

- improvement of all the students’ self esteem and self confidence

- presentations of schools and places where the sts live

**Dissemination:** the project will be explained at the beginning to the headmasters and to the teachers of the schools involved, parents will be given a letter with the main info on the project too. At the end of the school year there will be an exhibition of the works in the schools participating in the project and a video will be shown in the end of year celebration and also in School Open Days, Training seminars for teachers.

**Evaluation:**  Sts give their opinion on the project in padlet or answergarden or another tool; sts, teachers and parents will be asked to fill in a survey (google form)

Sts send postcards in summer (?)