



Erasmus+



ERASMUS+ project DIRES



*Disability- Inclusive schools- Respect- Europe- Social dialogue*

IV LTT in Germany

9-15 October 2016

Hostschool : *Helen Keller Schule, Maulburg*

Topic: *Respect*



Evaluation summary for staff. Thank you for participating!

Q1. Did you enjoy the Erasmus+ DIRES meeting in HKS , Maulburg?  
Explain.

The Italian staff enjoyed the meeting. There was a joyful atmosphere at school. Students and all the staff interacted well among them. Students are more and more self confident after this meeting. It was a great week, full of different activities inside and outside the classrooms and also some cultural excursions (Luzern and the Black Forest).

Q2. Did you appreciate interacting with the DIRES partners? (staff & students) Why?

It was a good opportunity for the staff to meet old and new DIRES friends and share ideas. I think everyone went back to their own countries with a beautiful experience and new energy to go on. Italian staff noticed a positive attitude among everybody, especially with SEN because HKS is a special school. They were happy and smiled and were very sad when we said goodbye .

Q3. How did this European mobility about "RESPECT" enhance the atmosphere at school?

- There were mainstream students and SEN and they also had different age but it was a huge and great family.
- It was great to see these students close to the others and involved individually in some workshops (Kitchen, Music , Circus, Football.....).

- All the partners brought a positive attitude at school
- Everyone was involved/positive participation
- Great excitement during the stay in Germany
- Willingness to help - staff
- People realised they were part of something special.

Q4. What did you gain professionally from the DIRES meeting? Explain.

- More helpful to accept everything and everyone
- More Flexible
- Social and communication skills improved
- The staff recognised how other (not involved) would benefit on a professional and social level.

Q5. Different students were participating at the meeting : Age (7-18), Situation (disabled/mainstream), Origin (5 countries/6 schools), Languages (5). Why was the inclusion of all students during this mobility of the DIRES project possible for you ? Give 3 or 4 reasons :

It was great to see students (SEN and mainstreams) spend time together, share ideas and collaborate . All the students were involved in the planned activities and everybody was so happy and enjoyed these days. Thanks to the German team that coordinated all the activities in a such way to have a great atmosphere at school.

Q6. Which obstacles/difficulties have you met in this inclusive process and in the project itself?

Just some difficulties in communication especially with those who don't speak English. Language is still a barrier but luckily there are other ways to interact such as smiles that can be useful in some situations.

Thank you for everything from the Italian team coordinated by A.F. Mungiglio

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