

ERASMUS+ project DIRES: Disability- Inclusive schools- Respect- Europe- Social dialogue Mobility in Italy. Hostschool : Istituto Comprensivo « J. Stella », Muro Lucano : 6-12/03/2016

> Topic: *Disability* Evaluation form for staff. Thank you for participating!

LTT - Italy: 6th - 12th March 2016

Q1. Did you enjoy the Erasmus+ DIRES meeting in I C « J. Stella », Muro Lucano? Explain.

The staff of DIRES and also all the other teachers in the three departments enjoyed the meeting. It is the first time our organisation is involved in a European project and it was a new, interesting and good opportunity for everyone to meet new friends and share ideas and opinions. There was a joyful atmosphere at school no matter if sometimes there was a bit of confusion. Students and all the staff interacted well among them. Students are more and more self confident after this meeting. It was a great week, full of different activities inside and outside the classrooms. During this mobility some Italian families hosted three French students and four Turkish students. It was a nice and great experience not only for the Italian, French and Turkish students but also for the hostfamilies that gained a lot after this experience

Q2. Did you appreciate interacting with the DIRES partners? (staff & students) Why?

It was a good opportunity for the staff to meet old and new DIRES friends and share ideas. I think everyone went back to their own countries with a beautiful experience and new energy to go on. I hope they noticed all the work about the topic and also the different workshops as well as the cultural excursions in Melfi and Matera that will be the European culture capital in 2019 and enjoyed the culture night with parents too. Italian staff noticed a positive change in the student partners. The first days they were so shy but during the week they were more self confident with the Italian students and also with staff. They were happy and smiled and were very sad when we said goodbye at the airoprt.

Q3. How did this European mobility about "Disability" enhance the atmosphere at school?

- There were a lot of SEN but they were accepted by everyone not only by the teachers but also by students and families
- It was great to see these students close to the others and involved individually in some workshops (Art, PE, Music) thanks to the competence of the teachers that coordinated these activities and considered them as mainstream students
- All the partners brought a positive attitude at school
- Everyone was involved/positive participation
- Great excitement during the stay in Italy
- Willingness to help staff
- People realised they were part of something special.

Q4. What did you gain professionally from the DIRES meeting? Explain.

- More helpful to accept everything and everyone
- More Flexible
- Social and communication skills improved
- The staff recognised how other (not involved) would benefit on a professional and social level.

Q5. Different students were participating at the meeting : Age (7-18), Situation (disabled/mainstream), Origin (5 countries/6 schools), Languages (5). Why was the inclusion of all students during this mobility of the DIRES project possible for you ? Give 3 or 4 reasons :

It was great to see students (SEN and mainstreams) spend time together, share ideas and collaborate . All the students were involved individually in some workshops (Art, PE, Music) and the SEN were so happy and enjoyed to be considered as a person and see the own ability. I am very grateful to my colleagues of Art, PE and Music that thanks to their competence coordinated these activities and considered them as mainstream students. *C*ollaboration is the best way to work.

Q6. Which obstacles/difficulties have you met in this inclusive process and in the project itself?

Just some difficulties in communication especially with those who don't speak English. Language is still a barrier and for this reason lots of people stay alone. Luckily there are other ways to interact such as smiles that can useful in some situations.

Thank you for everything from the Italian team coordinated by A.F. Mungiello

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