**QUESTIONNAIRE OF EVALUATION**

**“TEACHING AND LEARNING THROUGH PHOTOGRAPHY ART”**

**QUESTIONS FOR TEACHERS**

**1.** How do you think your participation in the particular project has

had a positive influence on your teaching methods and practices,

as well as on the teaching material you use?

Choose from 1 to 5. where one is for nothing and 5 is a lot

1 2 3 4 5

**2.** How might this Erasmus+ project have had an impact on your

pupils’ learning experiences, as well? Please give one or two

examples of good practice!

**3.** Select the option you consider appropriate (1= totally disagree, 2=

disagree, 3 = neither agree nor disagree, 4 = agree, 5= totally

agree).

a) The proposed activities were well received by the students.

**1-0, 2- 0, 3 -1, 4-3 , 5-3**

b) The activities favored the motivation of the students during the project.

**1 -0 , 2-0, 3 - 0, 4- 4, 5-3**

c) Participation in the different activities helped classroom relationships to

get improved.

**1 -0 , 2-0, 3 - 0, 4- 4, 5-3**

**4.** What difficulties did you find in implementing the proposed

activities?

**5.** Do you believe that, through teachers’ partnership and mobility,

mutual understanding of the educational systems of the

participant countries has been accomplished?

**6.** Please give your overall impression of our programme:

**Positive 7 Negative -**

**QUESTIONS FOR PUPILS**

**1.** In your opinion, to what extent does the use of photography (not

only as a process but also as material) have helped you gain

further knowledge on different school subjects or alternative ways

of approaching them? Please give one or two examples.

**2.** Has participating in the Erasmus project changed your way of

teaching? If you indicate at least one experience.

**3.** Express your level of satisfaction a bout the topics below (1 = too

low, 2 = low, 3 = average, 4 = high, 5 = very high).

1. Participation in the Erasmus project helped improve your level of Engli

1 – **2 ,**  2 – **0,** 3 - **5,**  4 - **3,** 5 - **2**

b) Participation in the Erasmus project helped improve your Tecnologic

competen

1 -**2,**  2 – **1,**  3 – **2,** 4 - **5 ,**  5 - **2**

c) The activities carried out during the project helped improve the

relationship between the students.

1 -**2,** 2 – **1,** 3 – **2,**  4 – **5,**  5 - **2**

d) The teachers’ visit from the other countries allowed us to show them our

customs, sights and food habits.

1 -**2,** 2 – **1,** 3 – **2,**  4 – **5,**  5 - **2**

e) I feel like a European citizen.

1 -**1,** 2 – **2,** 3 – **1,**  4 – **6,**  5 - **2**

**Questions for pupils who participated in the transnational**

**meeting in Bulgaria :**

**1.** How did you like the experience of travelling abroad, as well as

getting to know children from other countries?

**2.** Would you do it again?

**3.** Do you think this experience helped you express yourself more

confidently in a foreign language?

**QUESTIONS FOR PARENTS**

**1.** Did your child enjoy working on project - related activities at

school?

● Yes -8

● Rather yes-2

● Rather no -1

● No-0

**2.** What are, in your experience, the positive effects of your child's

participation in the Erasmus project?

**3.** Do you think that using photography in the learning process can

help your child learn?

● Yes- 8

● Rather yes-3

● Rather no- 0

● No- 0

**4.** Do you think that the school should continue to be involved in

such projects?

● Yes- 9

● Rather yes-2

● Rather no- 0

● No- 0

**5.** Taking into account that 1 = Not at all, 2 = A little, 3 =I don’t know,

4 = Enough, 5 = A lot, choose the most suitable option:

a) I consider it beneficial for my son or daughter to participate in European

projects.

1 - **0 ,**  2 - **0** , 3 - **2** , 4 – **4,** 5 - **5**

b) Participating in European projects can help your child improve his / her

level of English.

1. **1, 2- 0, 3- 2, 4- 3, 5- 5**