



## Erasmus plus project

# Jump On-board Your Fully Unprejudiced Life 2020-1-BG01-KA229-078979



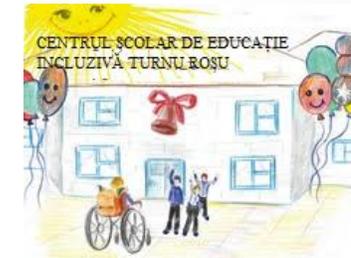
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# Centrul Școlar de Educație Incluzivă Turnu Roșu



**We say “NO” to social exclusion!**





Motto:

“I want to be involved in everything that’s happening around me !”  
(a special needs child)





Behind a special needs there's always a beautiful child, eager to discover the world. A child whom we often see only his disability, dreams to be a cartoon hero, astronaut, doctor or anything else that would allow him to prove to the world that he can do great things in life... A child's dreams have nothing to do with his race, nationality, language, religion, social status, faith, gender, age or disability. Dreams don't discriminate, they just "insert" themselves in every child's minds and souls .





Social exclusion is a way of treating people differently, in an unfair manner compared to the others, discriminating them by economical, social, cultural, health, knowledge etc. patterns, which place the individual in an outcast position, generating personal disorientation, isolation, social distancing and abnormal behaviors. Being socially excluded can be the most brutal thing a person can be subjected to. For this reason society needs to understand the phenomenon and its effects, so that it can be prevented in any circumstances.





The most exposed students categories to social exclusion in our school, are:

- Children with physical disabilities;
- Children with mental disabilities;
- Children born with different disorders and syndromes;
- Children coming from economically disadvantaged families;
- Children coming from broken families and homes;
- Children that have been abandoned by their families and placed into orphanages.





Social exclusion is being avoided/prevented and combated in our school by:

- Accepting the fact that education is a fundamental right for every child and offering everyone equal chances by an educational curriculum accessible and adapted to the special needs variety of our pupils;
- Contributing and monitoring the wellbeing of our pupils by undergoing educational and social programs in collaboration with other abilitated institutions;
- Ensuring individual educational paths in accordance to the children's needs;
- Adapting the general curriculum, work methods and support materials to the potential, abilities and necessities of the students in order to avoid educational failure;





- Always collaborates with the student's family and the community he is part of and with the other institutions who are responsible for its optimal social insertion;
- Provides counseling support: both students and their families;
- Makes possible a continuous training for the teachers of our school (by methodical and practical activities as seminars, professional meetings, workshops, courses etc.) in order them to practice a high quality and update educational process focused on the psycho-socio-individual particularities of special needs children;
- Provides an adapted infrastructure and optimal conditions so that all the students may participate to the school courses and activities no matter the difficulties/problems they are facing with;





- Using grading/encouragement methods that focus on the progress that a child makes rather than their performance in order to ensure self esteem growth;
- Promotes and support social inclusion rather than segregation in education process (example: children with special needs included in normal schools);
- Supports, encourages and counsels our graduate students in choosing a job, making it easier for them to contact employers, and then monitoring the level of their social inclusion in the work's field.





Thank you!  
CSEI Turnu Roșu team,  
Sibiu, România