



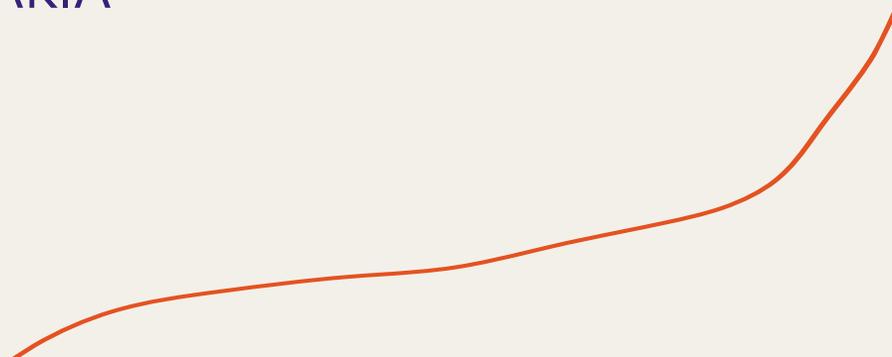
# Joyful

Jump On-board Your Fully Unprejudiced Life

## **SOCIAL EXCLUSION**

**Research about disadvantaged students at our school.**

SPOJENÁ ŠKOLA, SVIDNÍK, SLOVAKIA

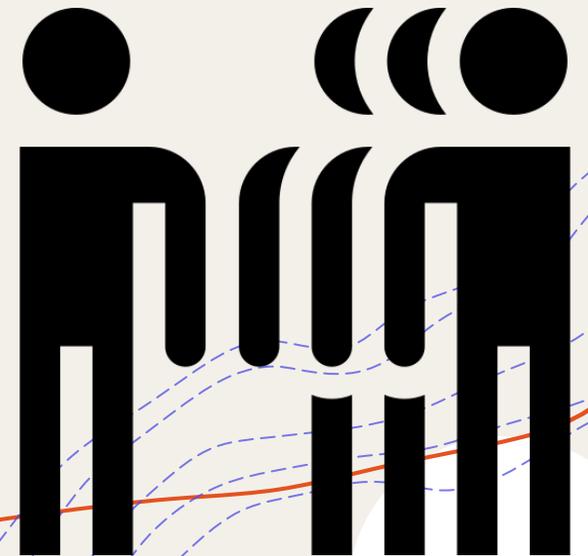




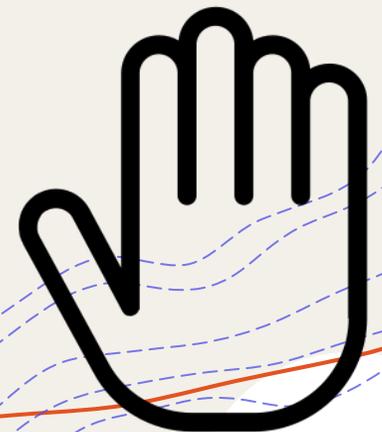
# What is social exclusion?

**Social exclusion is the social disadvantage and relegation to the fringe of society.**

**Although some students are of a different nationality, religion, colour, social class, or have some disability, it does not mean they are different.**



**Because of the situation with Covid-9,  
we could not do the research at school, but we just  
talk about socially excluded students  
at our school online. We had a few online lessons about that topic.**



# **Students at our school.**

**Special needs students - Students with some kind of physical or learning disabilities, Down syndrome**

**Students from abroad**

**A couple of students that come from broken families**

**Orphan students, semi-orphans, children in foster care**

**Students with chronic illnesses**

**Students from low-income families**



# How can they feel?

**Socially excluded students are often depressed and alone. They are usually shy and timid, too, because they do not have enough friends in the community. They feel less valuable because of their appearance, country they come from or the family background. Many of them have even no support in their family. It is also harder for them to find friends because they usually do not belong to a group. They can often become victims of the bullies or are targets of various inappropriate allusions.**



# **How can we help from the psychological side?**

**At the beginning the most important is to remember that none of these students are different.**

**We should become friends with them at first and then encourage them to talk about their feelings, arrange meetings with them because these students must feel our support. We should listen to them sympathetically and if they want to, offer them our help.**

**We can try to encourage them to visit the counsellor and always be supportive and try to empathize with their fear and shame. Tell your friend that people are important because of who they are, not how they look or what they do**



**We should try to involve these students into school activities and community, school trips, help them with homework or share lecture notes and be close to them. We can play various communicative games with them to stop being afraid of others.**

**Then we should integrate excluded students more to the community by for example visiting the town library, taking part in local events together, going sightseeing, going to trips and so on.**

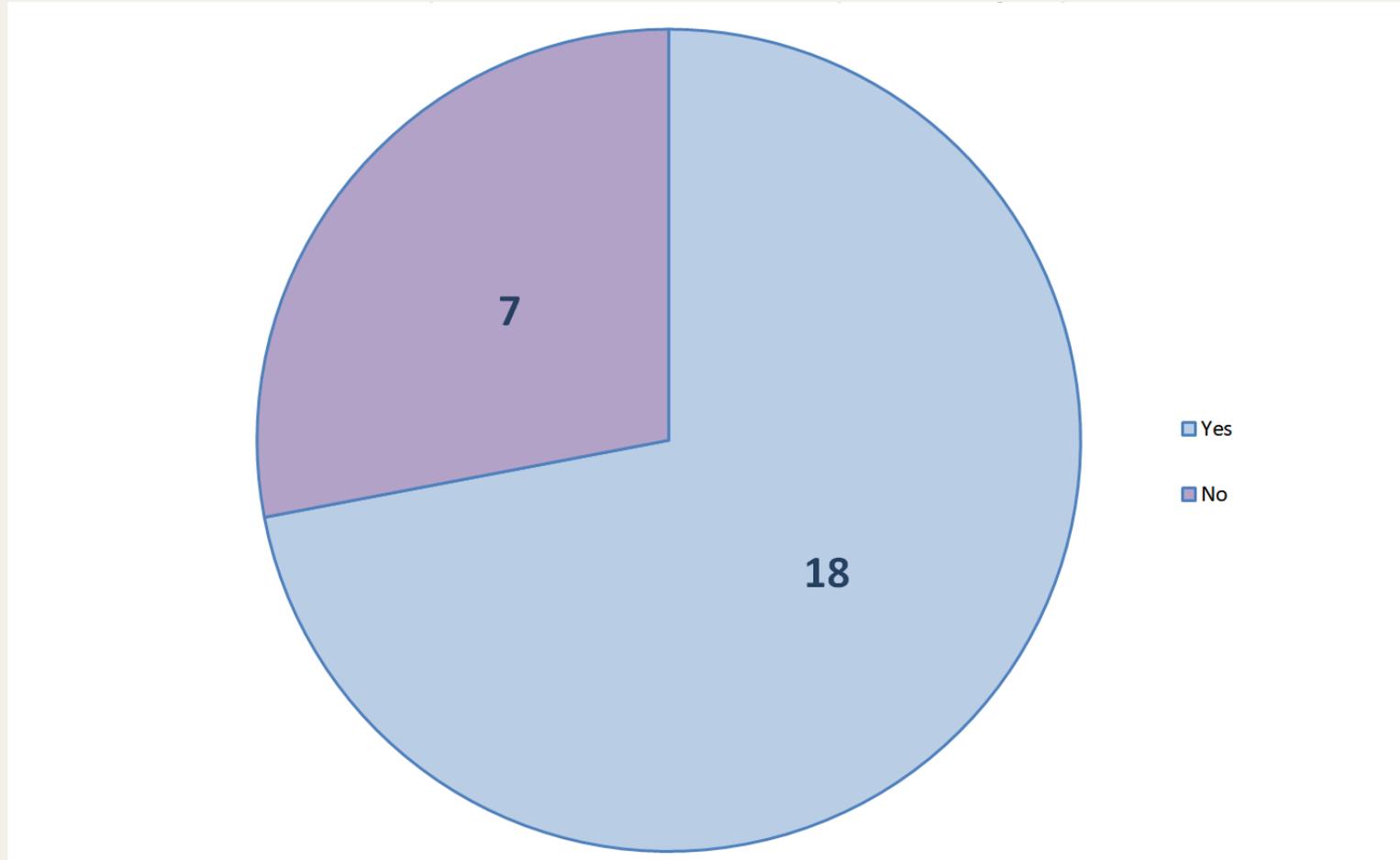
**If the school community sees that these students do not differ, they will be able to become the valuable part of the community and feel more confident.**



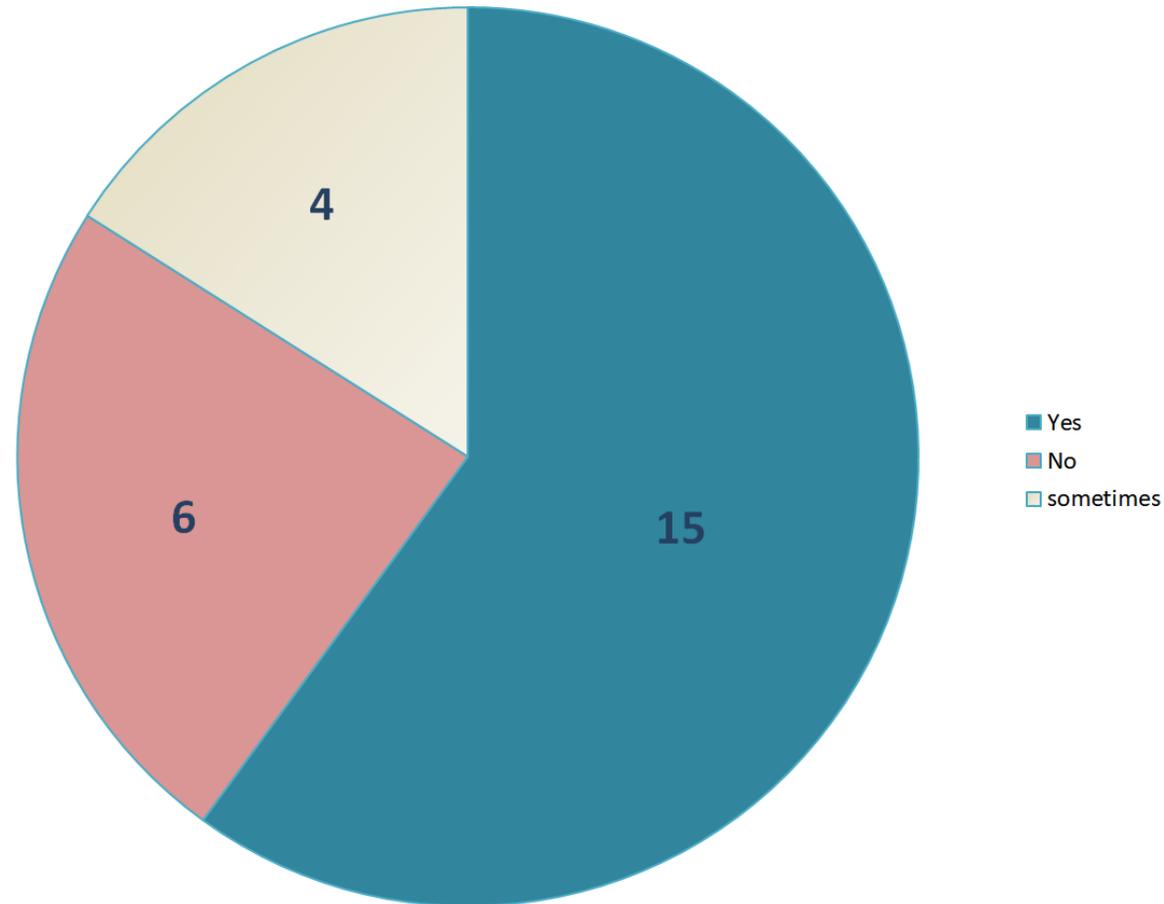
# Our research - questionnaire

**We did our research through the online questionnaire due to the closure of schools. All the students that work on a project participated.**

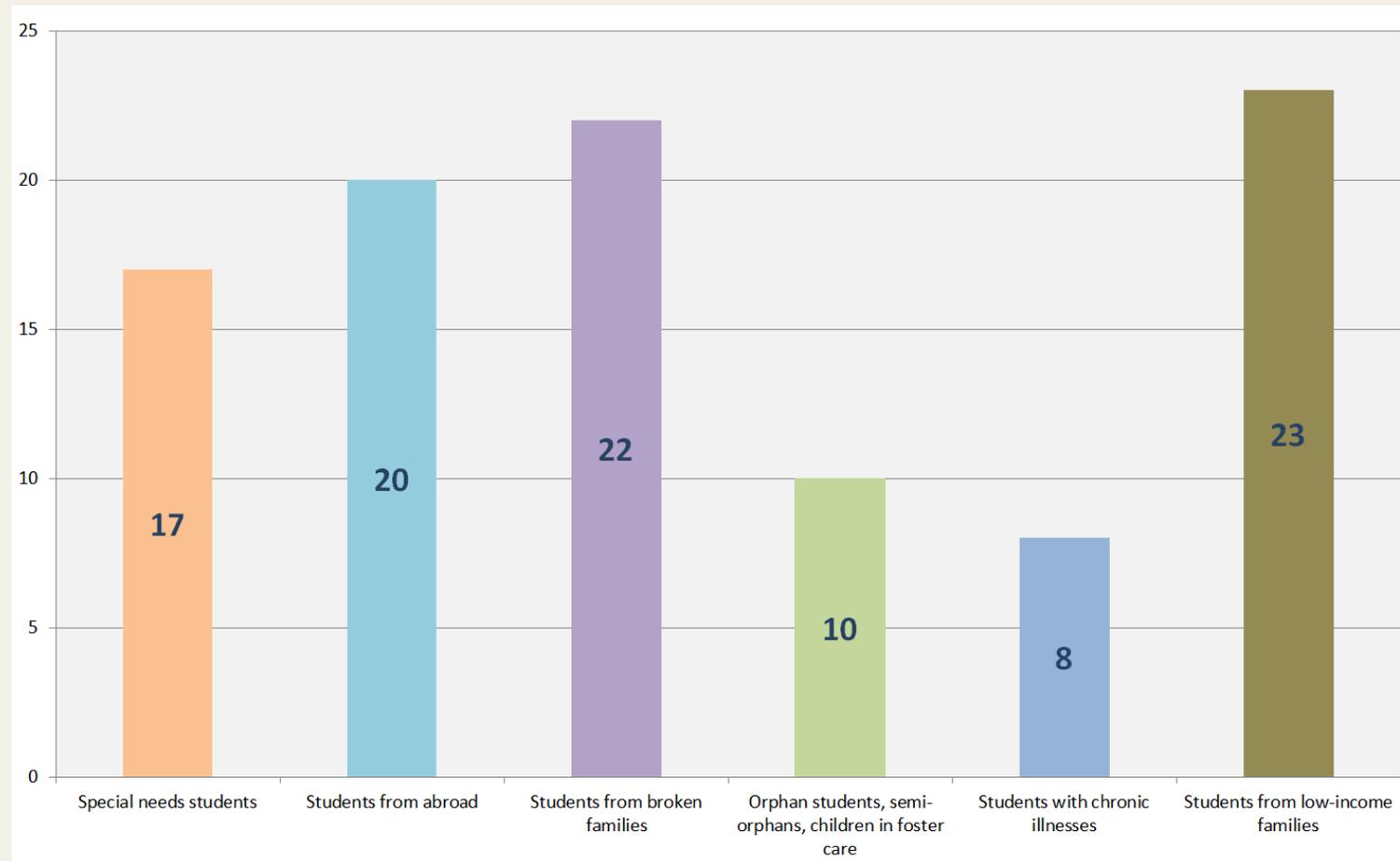
# 1. Have you ever heard about socially excluded groups?



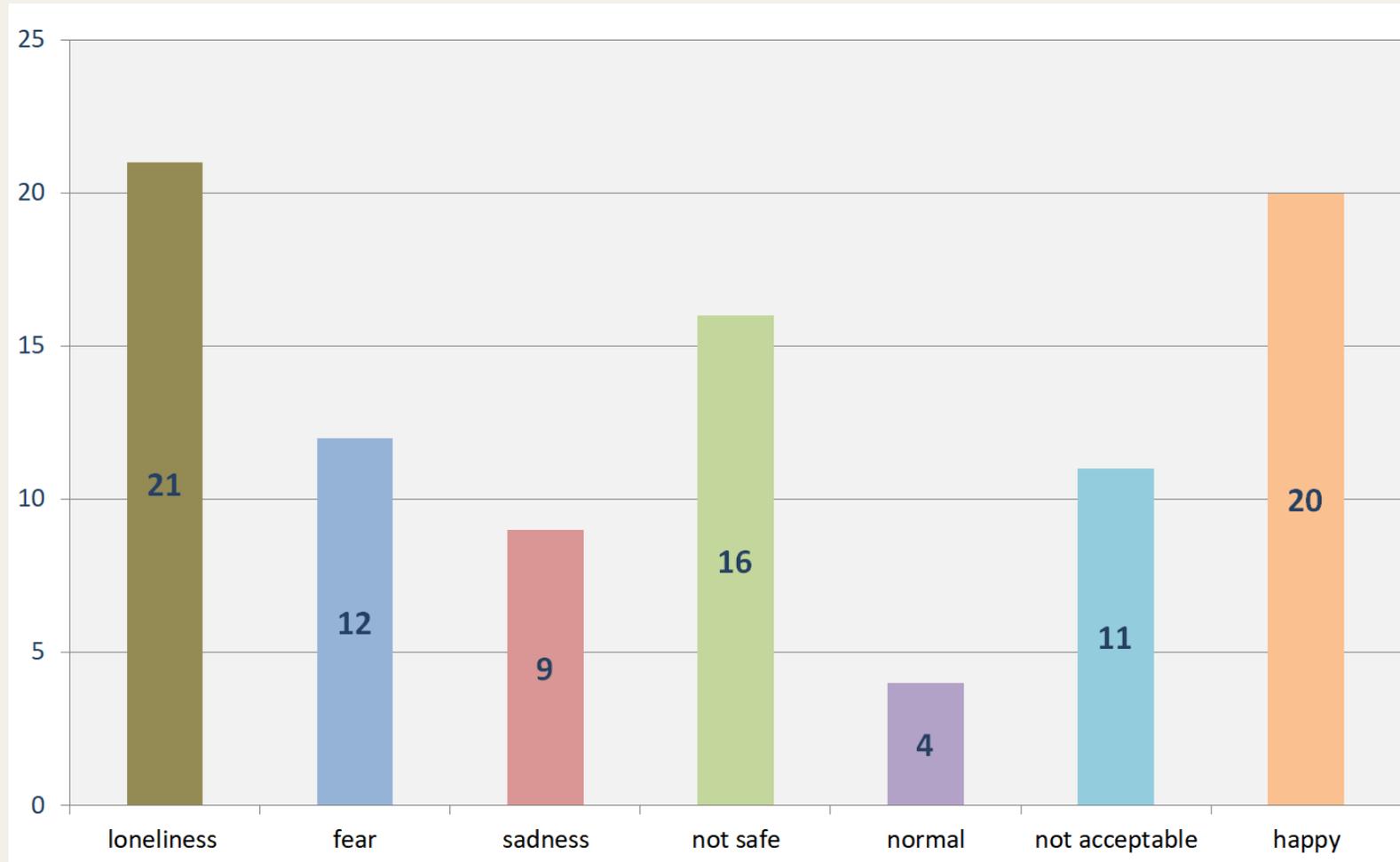
## 2. Do you think, that socially excluded students can feel discriminated?



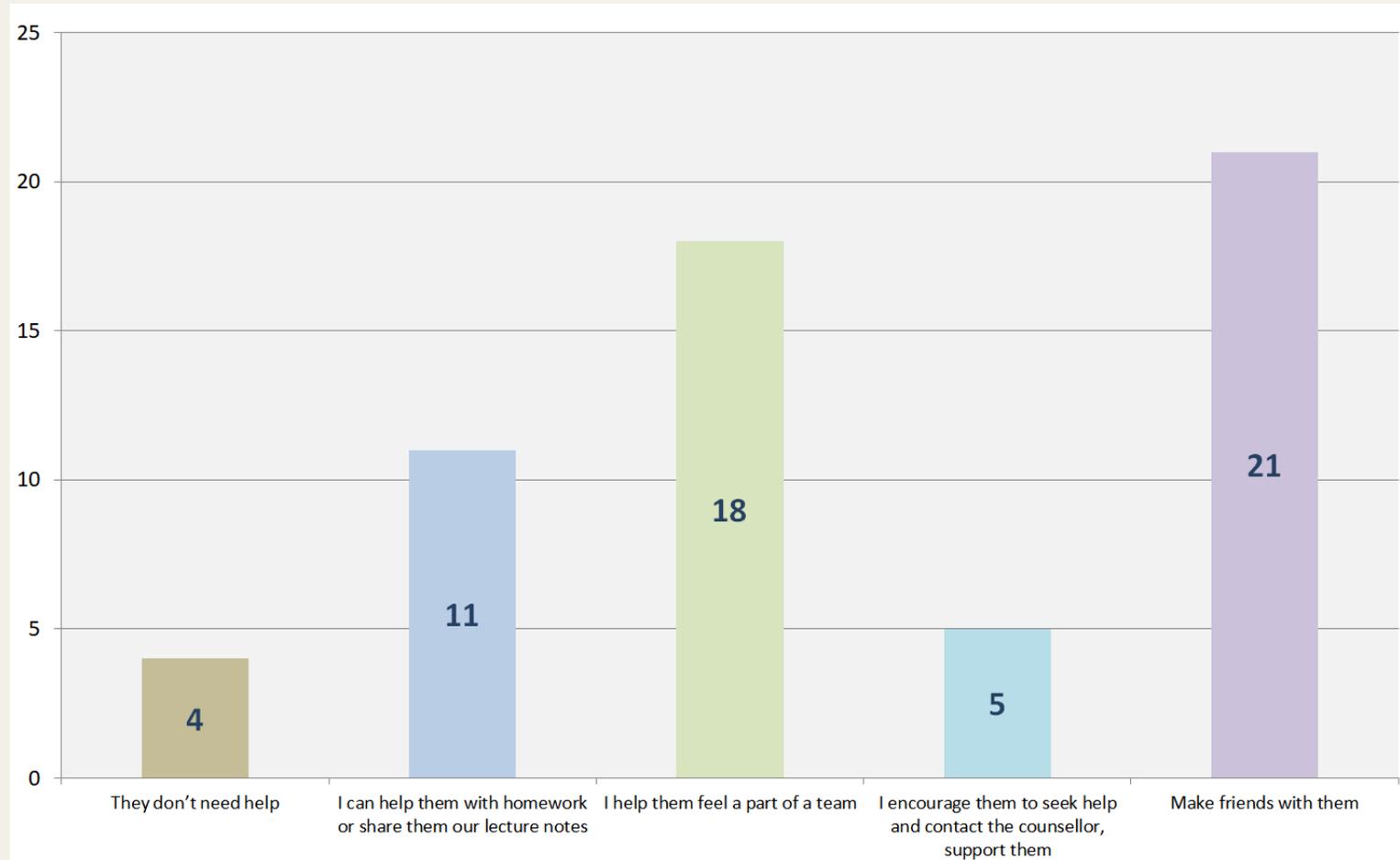
### 3. Which socially excluded students do you think we have in our school?



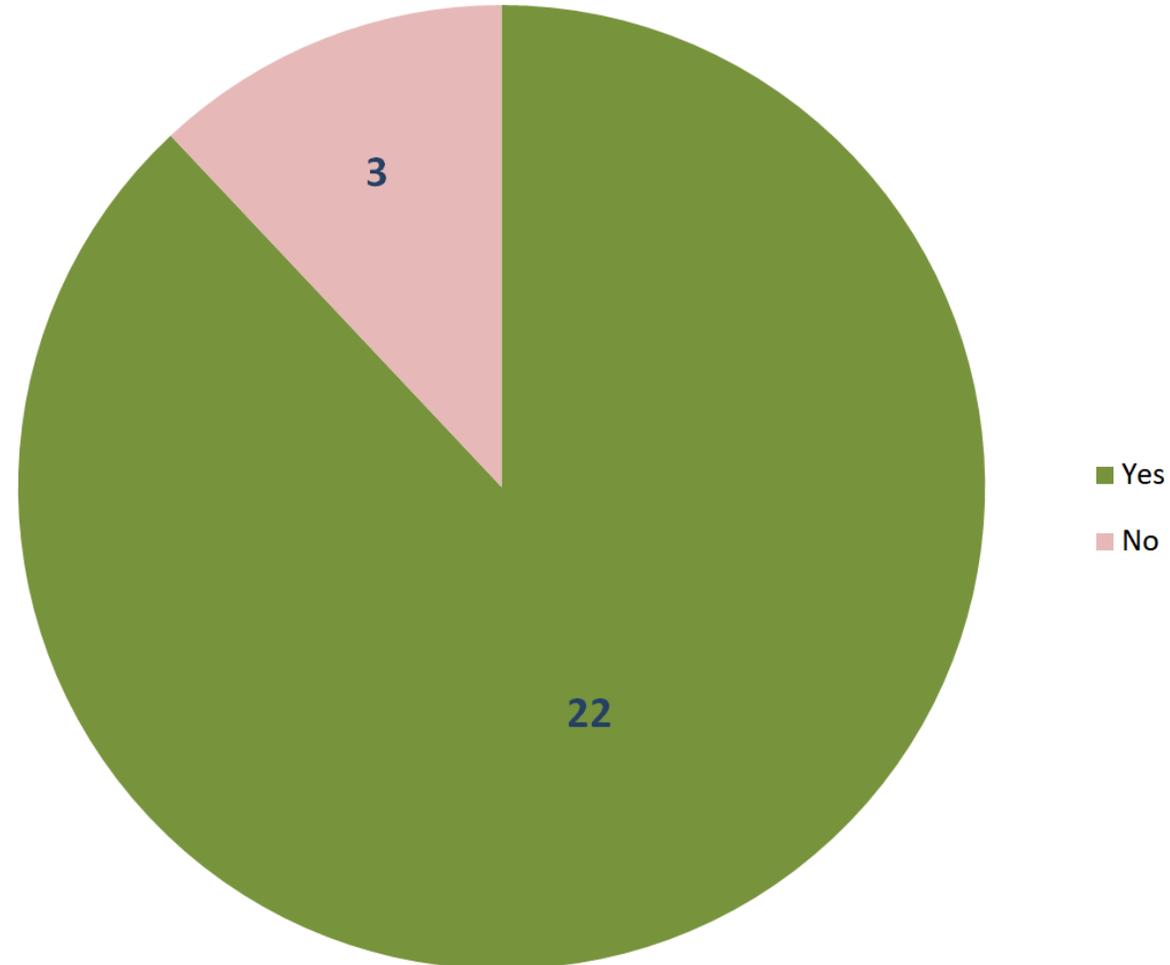
## 4. How can these students feel?

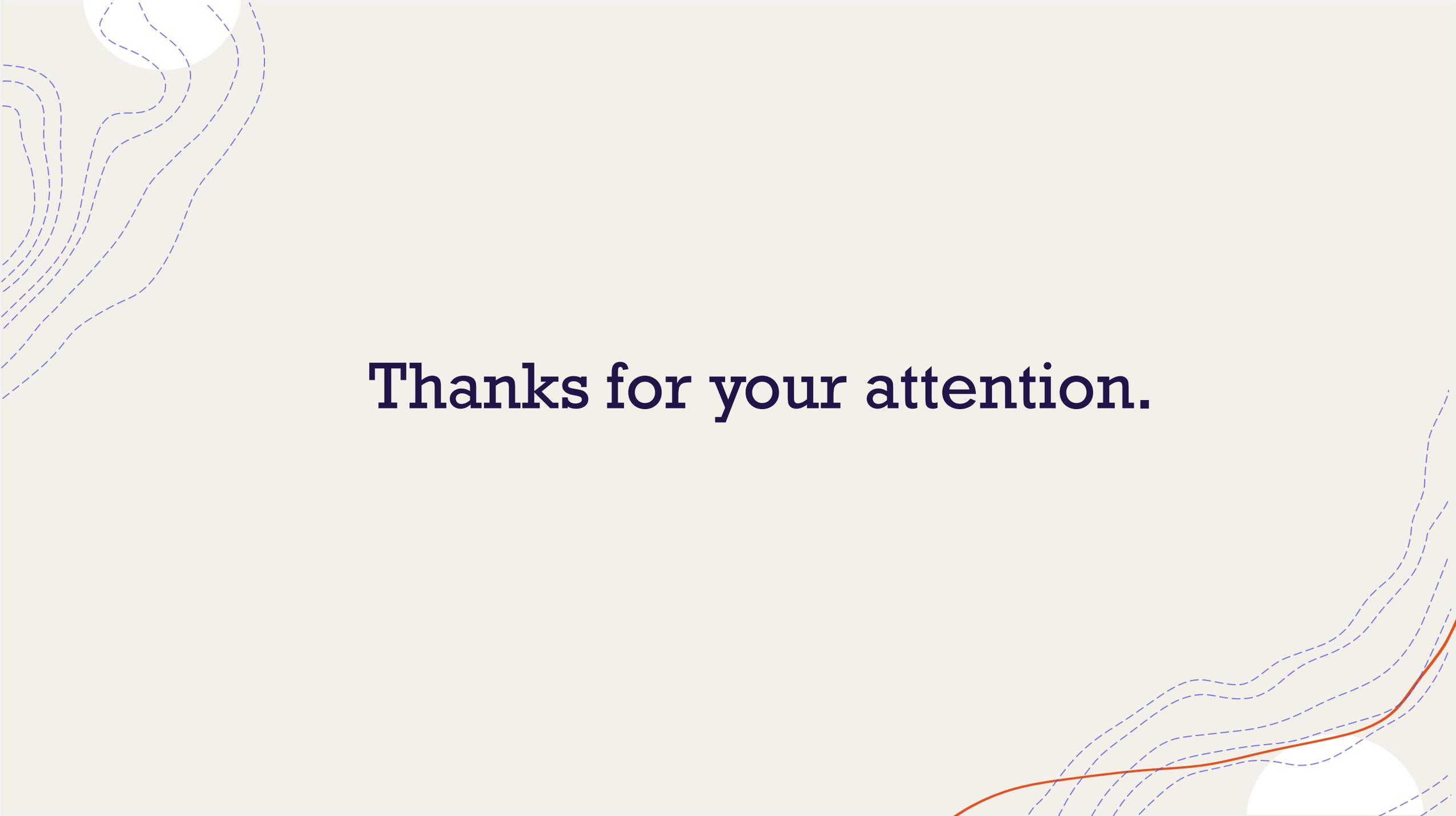


## 5. How can you help these students?



## 6. Do you think that our project can help to socialise these students?





**Thanks for your attention.**