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| **Bullying**  |
| **Learning Objectives** **Aims of the activity:** 1.) Identify an prevent bullying situations;2.) Know what to do when students see bullying or are bullied.**Values and attitudes:** -Teamwork-Valorization of interpersonal relationships. |
| **Success Criteria**• Observation of participants during the activity;• Feedback offered through discussions by participants;• Analysis of the group conclusion presentations**.****At the end of the activity, all participants will be able to:**- Define the term "Bullying";- Recognize what they can do about bullying: ”If You Are a Target” ; “If You Are Bullied”; “ If You See Bullying” |
| **Materials**- Video projector, laptop, whiteboard or poster for recording students responses, paper and color pencils. |

| **Stage and time** | **Aim** | **Procedure** | **Interaction** | **Assessment tool** |
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| 10 m - **Activity 1**15 m - **Activity 2**10 m - **Activity 3**15 m - **Activity 4** | **Demonstrating skills regarding** **bullying**  | **Activity 1:** Discovering with students a bullying definition. Write their responses on a poster. Creating a collaborative definition.**Activity 2:** Show videos 1,2, 3 (“Reasons Students Might Not Report Bullying”; “Telling An Adult”; “How Bullying Feels” from <https://pacerkidsagainstbullying.org/are-you-a-target/are-you-a-target-videos/>**Activity 3:** Group work: discussion about the videos.**Activity 4:** Make wordclouds about bullying**.**  | (T/S-Ss)(Ss-Ss) | Teacher observationClass discussion,Works in progress with comments,Brainstorming, |