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| **Bullying** |
| **Learning Objectives**  **Aims of the activity:**  1.) Identify an prevent bullying situations;  2.) Know what to do when students see bullying or are bullied.  **Values and attitudes:**  -Teamwork  -Valorization of interpersonal relationships. |
| **Success Criteria**  • Observation of participants during the activity;  • Feedback offered through discussions by participants;  • Analysis of the group conclusion presentations**.**  **At the end of the activity, all participants will be able to:**  - Define the term "Bullying";  - Recognize what they can do about bullying: ”If You Are a Target” ; “If You Are Bullied”; “ If You See Bullying” |
| **Materials**  - Video projector, laptop, whiteboard or poster for recording students responses, paper and color pencils. |

| **Stage and time** | **Aim** | **Procedure** | **Interaction** | **Assessment tool** |
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| 10 m - **Activity 1**  15 m - **Activity 2**  10 m - **Activity 3**  15 m - **Activity 4** | **Demonstrating skills regarding** **bullying** | **Activity 1:** Discovering with students a bullying definition. Write their responses on a poster. Creating a collaborative definition.  **Activity 2:** Show videos 1,2, 3 (“Reasons Students Might Not Report Bullying”; “Telling An Adult”; “How Bullying Feels” from <https://pacerkidsagainstbullying.org/are-you-a-target/are-you-a-target-videos/>  **Activity 3:** Group work: discussion about the videos.  **Activity 4:** Make wordclouds about bullying**.** | (T/S-Ss)  (Ss-Ss) | Teacher observation  Class discussion,  Works in progress with comments,  Brainstorming, |