

## Bullying

### Learning Objectives

#### Aims of the activity:

- 1.) Identify and prevent bullying situations;
- 2.) Know what to do when students see bullying or are bullied.

#### Values and attitudes:

- Teamwork
- Valorization of interpersonal relationships.

### Success Criteria

- Observation of participants during the activity;
- Feedback offered through discussions by participants;
- Analysis of the group conclusion presentations.

#### At the end of the activity, all participants will be able to:

- Define the term "Bullying";
- Recognize what they can do about bullying: "If You Are a Target" ; "If You Are Bullied"; " If You See Bullying"

### Materials

- Video projector, laptop, whiteboard or poster for recording students responses, paper and color pencils.

Stage and time	Aim	Procedure	Interaction	Assessment tool
10 m - <b>Activity 1</b>	<b>Demonstrating skills regarding bullying</b>	<b>Activity 1:</b> Discovering with students a bullying definition. Write their responses on a poster. Creating a collaborative definition.		
15 m - <b>Activity 2</b>		<b>Activity 2:</b> Show videos 1,2, 3 (“Reasons Students Might Not Report Bullying”; “Telling An Adult”; “How Bullying Feels” from <a href="https://pacerkidsagainstbullying.org/are-you-a-target/are-you-a-target-videos/">https://pacerkidsagainstbullying.org/are-you-a-target/are-you-a-target-videos/</a>	(T/S-Ss)	Teacher observation  Class discussion,  Works in progress with comments,  Brainstorming,
10 m - <b>Activity 3</b>		<b>Activity 3:</b> Group work: discussion about the videos.	(Ss-Ss)	
15 m - <b>Activity 4</b>		<b>Activity 4:</b> Make wordclouds about bullying.		