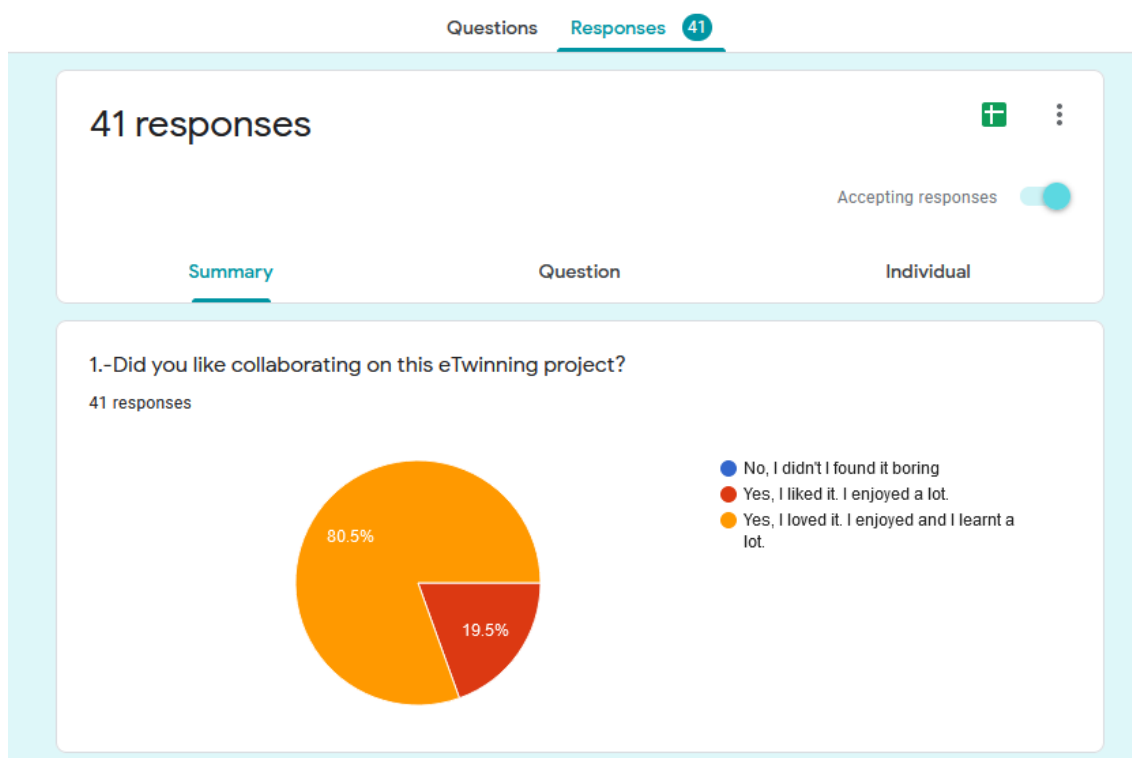


STUDENTS SURVEY RESULTS

According to the answers that the students who have collaborated on this eTwinning project gave, we can say that:



19.5% of students liked collaborating on this eTwinning project because they enjoyed a lot, however, 80.5% of them loved collaborating because they enjoyed and they learnt a lot as well.

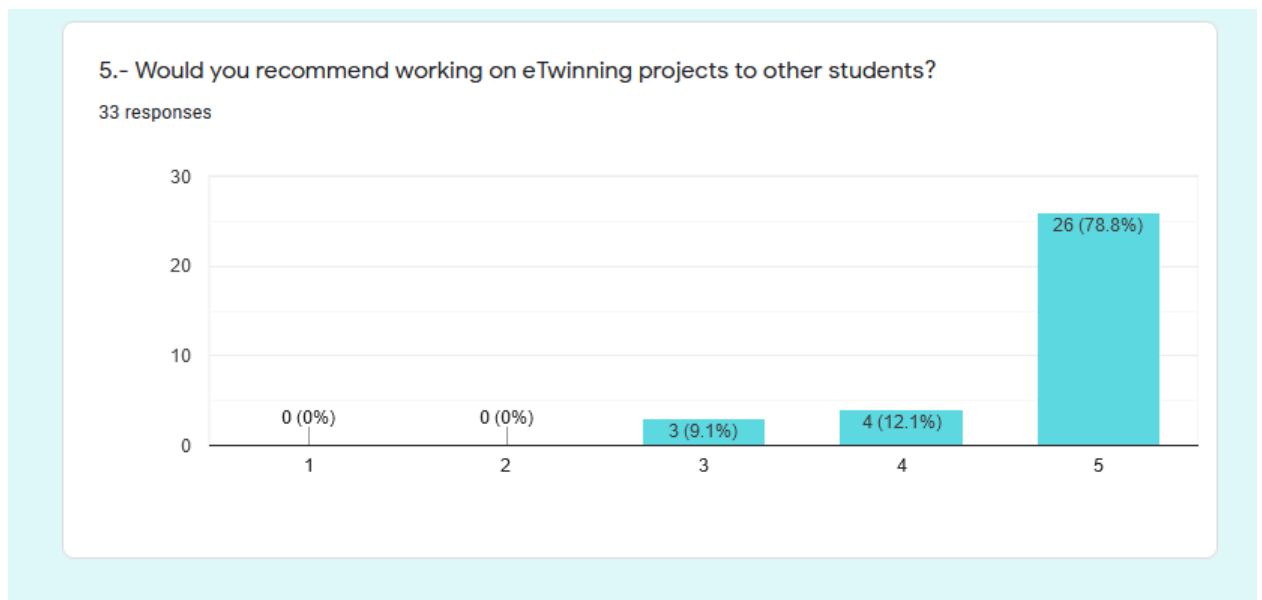
In this picture below, we can see the tasks students enjoyed the most, such as: making videos, making stories, making phytocosmetic recipes, collaborating on the magazine, collaborating on their teams, creating wondereTwiner, playing games, taking photos with wondereTwiner,...

Rank	Task	Count
1	2.- Which task did you enjoy the most?	
2	I liked the task of making the videos with my classmates more.	23
3	Yes, what I liked the most was making the story of the atlantic ocean	24
4	The task that I liked the most was the lavender colony	25
5	The task that I liked the most is making a fragrance of roses and lavender.	26
6	the task of making our own rose water	27
7	The task of making our own rose water	28
8	The task of making our own rose water	29
9	The task of making our own rose water	30
10	The task of save the oceans	31
11	magazine	32
12	do the magazine	33
13	I love the task of the presentation on the project	34
14	Investigate about Carmela Porteiro's live	35
15	The presentation with 1ºESO	36
16	the aspect that I liked the most is teamwork	37
17	Teamwork	38
18	WondereTwiner	39
19	I enjoyed and I learnt a lot	40
20	esposition 8 june	41
21	phytocosmetic	42
22	The magazine	43
	Defense of the ocean	
	make essential oil	
	Videos oceanic women	
	Video oceanics women	
	designing and drawing our wondere etwiner	
	Learn about the oceans.	
	story jumper	
	all tasks	
	all tasks	
	all tasks: story jumper, magazine, calendar, phytocosmetic	
	all tsks	
	all tasks	
	scratch	
	story and drawing	
	making a picture with wondereTwiner	
	alphabetical game	
	games	
	games	
	scratch games	
	playing plastics games with scratch	

In the picture below, we can see the tasks students consider that are the most difficult ones, such as:

Finding information about different topics, collaborating on the magazine, the use of English, oral tasks, learning the name of the scientist and even making recipes outdoors due to the bees.

D			
1	3.-Which part has been the most difficult one?		
2	Learn the dialogues in English.	23	The use of English
3	Find the information about women	24	phytocosmetic
4	The hardest thing is cath lavender with the bees	25	use of english
5	The part that has been most difficult for me is picking the lavender with many bees.	26	Use of english
6	learn to pronounce English	27	the environmental awarenes campaign
7	learn to pronounce English	28	Nothing.
8	learn to pronounce english	29	no one
9	Learn the texts in english	30	no
10	The exposition in video	31	No one
11	find to information about pollution in the sea	32	No one
12	find information about the plastic in the ocean	33	no one
13	Find information about the oceans	34	no
14	Drawing and vote wonderetwinner	35	english
15	Find information of Águeda Vázquez	36	writing in english
16	the hardest part is the work of the magazines	37	nothing
17	Oral tasks	38	remembering the name of the scientist
18	Woman of the ocean magazine	39	nothing
19	yes	40	speaking in english
20	no one	41	mindfulness
21	no one	42	nothing.
22	All was easy	43	



78.8% of students would highly recommend working on eTwinning projects to other students. 12.1% of them would recommend it a lot and 9.1% of students would recommend it enough.

In this picture below we can see tasks students consider that they have missed in this project, however most of them didn't miss anything.

4.- Did you miss something in the project? What?

31 responses

all its okey

no

write in the forum

No.

nothing

No

drawing

I miss the work with my colleagues and the recording of the videos

No, I didn't

chat

more videocenferences

now

More Mindfulness practise

The funny momments with my mates

Write in the forum

Yes, I did. Travel.

all ists okey

more plays to learn

The magazine

be in contact with the nature