

ANALYSIS, REFLEXION AND IMPACT

According to the teacher survey results, the project has had a good impact among **teachers** because they think they have had an enriching teaching experience, full of motivation and knowledge where they have coordinated their job in a conciliatory climate and they have improved their digital competence, among others, thanks to the use of the TwinSpace and other digital tools.

Teachers think that this work with other teachers from other countries/schools has brought excellent and great collaboration; motivation; positive support and contribution; diversity of ideas, skills, ways or styles of learning and more creativity as well.

In general, and taking into account pupil's participation and the results of their evaluation, teachers who have collaborated on this project consider that it has also been a great project because the participation in this project has been a motivating factor in learning for students and pupils have improved some of their competences and skills.

Teachers think that the contents studied in the project fixes perfectly in the classroom programming and despite the fact that English language could have been a problem for the students to do the tasks, pupils made an effort to improve their English. The knowledge gained and skills developed during the project will have a high and positive impact in the student's future learning process and life and scientists studied in the project and their contribution to science are inspiration for students

To conclude, most of teachers think this project has had an excellent impact in their school communities.

According to the answers that the students, who have collaborated on this eTwinning project, gave we can say that most of **students** like and love collaborating on this eTwinning project because they say that they enjoyed and learnt a lot.

They liked motivating activities such as making videos, making stories, making phytocosmetic recipes, collaborating on the magazine, collaborating on their teams, creating wonderEtwinner, playing games, taking photos with wonderEtwinner,... however the activities they found more difficult have been activities such as finding information about different topics, collaborating on the magazine, the use of English, oral tasks, learning the name of the scientist and even making recipes outdoors due to the bees.

The results show that this project has had a good impact in students because they have gained knowledge about oceanic women, they have improved all the key competences included in this project, they have increased their interest in science, they become aware of the need of taking care of the oceans and marine life and they know how to take care of them.

To conclude, they would highly recommend working on eTwinning projects to other students.

FAMILIES OPINION ABOUT THE PROJECT

According to the family survey results, most of **families** love or like eTwinning projects because their sons/daughters are motivated and they improve their key competences and skills.

They think that collaborating with students from other countries is benefit for their children, as well as Project-based learning is better than traditional learning because students are motivated and they improved their skills, specially digital competence, social and civic skills among others. Families also think that students are more autonomous and more entrepreneur.

In general, families consider that project motivates children towards the scientific field.

Most of families consider that practising mindfulness has helped them quite a lot to improve their emotional state and the situation of stress and anxiety experienced.

Most of families think that children have gained a lot of knowledge of the problem about pollution and plastics which damages the oceans and the marine life. They also think that children know a lot about the importance of oceans and marine life and how to take care of the oceans.

As improvement proposal for future projects, teachers would programme more videoconferences among students, engage parents more, they would take students to the beach to do cleaning tasks and they would programme more interactive activities for students.