



Co-funded by the
Erasmus+ Programme
of the European Union



‘Let’s Play Greener!’

2017-1-FR01-KA219-037298

The Evaluation of the First Transnational Meeting Held at I.I.S. “E. Guala” in Bra 26.03.2018-28.03.2018

The evaluation of the first transnational meeting was conducted on the last day of the activities, on 28th March 2018. There were 8 teachers, members of the project teams from the three partner schools that answered the questionnaire. The aspects that we took into account while devising this questionnaire referred to the relevance of the activities for a member of the project management and implementation team, if the project activities during the meeting had been well-devised to achieve the project meeting goals, if the project implementation plan was better devised after the project meeting, if we could implement the project better both at local and project levels as a result of the activities held at the meeting, if the responsibilities and the tasks for the project were better allocated and understood, if the materials that had been used during the meeting were relevant for fulfilling the project meeting objectives. They also took into account the parts of the project activities that the participants had liked, the competences, skills and attitudes that they had acquired or developed, the way they would apply and disseminate what they had learnt during the project meeting and why they considered it important to implement partnerships between schools in Europe.

The respondents’ answers are the following:

- 1. During the activities held during this transnational meeting, which aspects do you consider more relevant for you as a teacher, member of the project management and implementation team?**

The participants’ answers	No. of respondents
Working on the project implementation plan	5
Managing the project media and communication tools	6
Disseminating through the project media and communication tools	6
Writing the teaching specifications for the game	6
Devising leaflets about learning through playing and on how to introduce a serious game in the class	3
Monitoring the project process	4
Organising the second voting week	5
Organising the next LTTAs	3

Raising my cultural awareness	5
Working with my partners	7
Planning how to make a digital game	4
Improving my digital skills	2
Improving my knowledge of the environmental issues our world has	1

The respondents considered the most relevant aspects for them as members of the project management and implementation team, the possibility to work with the other partners on the implementation parts, to deal successfully with the project media and communication tools, to disseminate through the project media and communication tools and to write the teaching specifications.

2. Is the project implementation plan better devised after the participation in this project meeting?

Answers	Yes	Quite a lot	Slightly	No
No. of respondents	7	1	-	-

3. Can you implement the project better both at local and project levels as a result of the activities held at this meeting?

Answers	Yes	Quite a lot	Slightly	No
No. of respondents	7	1	-	-

4. Are the responsibilities and the tasks that you have for the project better allocated and understood as a result of the activities held during this meeting?

Answers	Yes	Quite a lot	Slightly	No
No. of respondents	6	2	-	-

Most of them stated that as a result of the meeting activities, the tasks each school had were better allocated and understood, the implementation plan was better-devised and they could implement the project better both at local and project levels.

5. Do you think that the project activities during the meeting were well-devised to achieve the project meeting goals?

Answers	Yes	Quite a lot	Slightly	No
No. of respondents	6	2	-	-

6. Do you think that the materials that were used during the meeting were relevant for fulfilling these project meeting objectives?

Answers	Yes	Quite a lot	Slightly	No
No. of respondents	6	2	-	-

The respondents considered that the materials that had been used and the activities that they had unfolded were relevant for reaching the project meeting objectives.

7. What were the parts of the project activities that you liked ?

The participants' answers	No. of respondents
Participation in the discussion about the project implementation	6
Team work for the overall management of the project	6
Managing the project media and communication tools	8
Writing the teaching specifications	4
Devising the leaflets	3
The time spent with the other partners	5
Organising the 2nd Voting week and the 2nd LTTAs	4

According to the respondents' answers, the most pleasant activities that the participants did during the meeting referred to the the project media and communication tools, the teamwork for the overall project management and the discussions about the project implementation.

8. Do you think that your participation in this first transnational meeting helped you to improve your project management skills?

Answers	Yes	Quite a lot	Slightly	No
No. of respondents	7	1	-	-

9. Through the participation in this project meeting I improved :

The participants' answers	No. of respondents
My awareness of the environmental issues	2
My teamwork skills	5
My leadership skills	3
My digital skills	6
My social skills	5
My general knowledge of the partner countries' culture	7
My cultural awareness	6
My motivation and enthusiasm	5
My self-confidence	4

The participants stated that through the meeting activities they had improved most the following skills and attitudes: their project management skills, their general knowledge of the partner countries' culture, their cultural awareness, their ICT, teamwork and social skills, and their motivation and enthusiasm.

10. How will you apply and disseminate what you have learnt during this project meeting?

The respondents said that they would follow the decisions that had been made for a better dissemination of the project results, they would use the social media more for the project outcomes, they would write newspaper articles and they would announce the project future challenges and steps at local level (to students and teachers), at the regional Academic Board and at national and international level through the project website.

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11. Why is it important to you to implement partnerships between schools in Europe?

The participants considered that it was important to implement projects between school from different countries in order to enlarge the horizons of all the students involved and of their families, to discover the way the Educational Systems were functioning by attending classes in other countries, to foster the cooperation in Europe between students and teachers, to share experiences, to make them get in contact with their peers to achieve common goals so that together they could plan a great future for themselves and for the others. As a result, the participants would develop a better society as yougsters would know how to build bridges between cultures and have a strong respect and awareness of alterity.