



‘Let’s Play Greener!’

2017-1-FR01-KA219-037298

The Evaluation of the First Learning/Teaching/Training Activities (C1) held in LYCEE POLYVALENT EUGENE DELACROIX, DRANCY, 29.01.2018-02.02.2018

On the last day of this project meeting, 02.02.2018, we applied a questionnaire to the participants in the first learning, teaching and training activities to assess the most important results that have been obtained, if the project activities during the meeting had been well-devised to achieve the project goals, if the materials and the equipment that we had used during the meeting had been relevant for the project objectives, to see which parts of the project activities that they liked had been, what they thought the impact of the project on their school / community would be and if they would like to take part in another Erasmus partnership. There were 27 respondents whose answers were, as follows:

1. Which aspects do you think were most valuable for you during the first Learning/Teaching/Training Activities?

Aspects that the participants considered most valuable for them as a result of participating in the project meeting activities	No. of respondents
The comparison of films that we prepared	4
Organising activities	6
Practising and improving my English knowledge	12
Developing my knowledge of the partner countries’ cultures and civilisation	13
Making my country’s culture and civilisation be known by the other partners	12
Going abroad as members of my school team	11
Working with my partners	20
Learning how to make a digital game	16
Improving my digital skills	20
Improving my knowledge of the environmental issues our world has	8

There is a large range of the results that were obtained amongst which, the fact that the participants had improved their digital skills and that they had had the chance to work with their partners from the other two schools were considered the most valuable. Also, they stated that other great aspects during the meeting were that they had learnt the steps to make a video game, they had developed their knowledge of the partner countries’ cultures

and civilisation, they had made their country's culture and civilisation be known by the other partners, and also, they had practised and improved their English knowledge.

2. Do you think that the project activities during the meeting were well-devised to achieve the project goals?

Answer	Yes	Quite a lot	Slightly	No
No. of respondents	13	13	1	-

All participants considered that the project activities during the meeting had been well-devised and with the purpose of achieving the project goals.

3. Do you think that the materials and the equipment that were used during the meeting were relevant for the project objectives?

Answer	Yes	Quite a lot	Slightly	No
No. of respondents	16	7	4	-

Most participants said that the materials that had been used during the meeting were suitable to reach the project objectives.

4. What were the parts of the project activities that you liked ?

Which parts of the project activities the participants liked	No. of respondents
Participation in researching for making the final game story	12
Group work for devising the final game story	12
Cultural activities	13
Learning how to make a digital game	16
Classes attended at the host school	10
The time spent with the other partners	23

The time spent with the family hosts	7
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Most respondents thought that the time they had spent with the other partners and learning how to make a video game had been the most pleasant parts and a large number also ranked the other activities that had been unfolded as favourite ones.

5. Do you think that your participation in these first project activities helped you to improve your English skills?

Answer	Yes	Quite a lot	Slightly	No
No. of respondents	20	4	1	1

Most participants appreciated that they had improved their English skills as a result of their participation in the first project activities.

6. Did the participation in these first project activities help you to improve your ICT skills?

Answer	Yes	Quite a lot	Slightly	No
No. of respondents	14	7	4	1

Most respondents stated that they had improved their ICT skills through the first project activities.

7. Did the participation in these first project activities raise your cultural awareness/ your knowledge about the French and Italian cultures?

Answer	Yes	Quite a lot	Slightly	No
No. of respondents	11	10	1	2

The respondents' answers show the fact that they raised their cultural awareness due to their participation in these first project activities.

8. Through the participation in this project meeting I improved:

What the participants improved through their participation in the project meeting activities	No. of respondents
My awareness of the environmental issues	7
My teamwork skills	18
My leadership skills	10
My digital skills	17
My social skills	20
My general knowledge of the partner countries' culture	16
My respect for the partnership countries' culture and civilisation	17
My motivation and enthusiasm	19
My self-confidence	11

The participants improved and developed a lot of knowledge, competences, skills and attitudes among which the top answers were social skills, motivation, enthusiasm, digital skills, teamwork skills and their respect for the partnership countries' culture and civilisation.

9. What do you think the impact of this project on your school/ community is? Explain.

Most respondents considered that through the project activities their school would gain more prestige and improved education for the pupils. They said that the students from each school would become more aware of the environmental issues that our planet faces and they would commit themselves to solving those environmental problems. In this way each community and country would benefit from the participants' involvement. They stated that the game they would design would be an example that the work through the cooperation and communication among people from different countries would always be possible and pleasant and it led to friendship, tolerance and peace. Another aspect they referred to was the acquisition and improvement of different skills that would have a positive impact on the personal and educational development of each student and teacher and this would lead to better and broad-minded people, thus to a better society.

10. Will you take part, if possible, in another Erasmus+ partnership? Explain.

The participants gave an affirmative answers to their participation in another Erasmus+ partnership. Some of the arguments that they brought were:

- cooperation between different schools from different countries
- exchanges of good practice on different themes of great importance to our modern society
- their need to make some good changes in society
- their wish to meet students from other countries to see how they learn and live
- the desire to improve their knowledge and skills
- to make friends
- to show the other countries parts of their national heritage
- to promote tolerance and peace