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Let's Play Greener!

The Dissemination of the Project Results Obtained during the First Learning, Teaching and Training Activities held at Lycee Polyvalent Eugene Delacroix, Drancy, France

Target group: the students and teachers from Colegiul Național 'Ion Luca Caragiale', Moreni, Romania

Date of the activity: 01.03.2018

On 1st March 2018, the members of the project team who participated in the project meeting in France held a dissemination activity in which they presented their peers from our school what they had learnt and how fruitful their experience had been.

They talked about the game play they had devised in mixed teams in terms of storyline, scenes, characters, rules and sound-track, and also about the software they had learnt to use and the cooperation between the teams.



They mentioned the fact that they had worked as: game developers/ graphic designers/sound engineers/storytellers jobs that might be the beginning of a lifetime career.



We expressed the importance of implementing the Erasmus project for mutual respect, cooperation and for a better present and future, as we are in this way taught to think and act green.



The short films that the teams made for the first voting week, which were on the one hand, appreciated through the general voting conducted via our project website and on the other hand, they were appreciated in terms of playability by the experts.

Three films were declared winners and the Romanian team was proud of having two films that had been on the 1st place after the voting week, 'Earth's Way' and 'Start!'.



Aspects from the video 'Start!'



Aspects from the video 'Earth's Way'



Explaining some of the activities we did in Drancy

How to play the prototype of the game 'E4E'







Explaining
how graphic
designers
worked in
Krita









Explaining
how sound
designers
worked in
Audacity



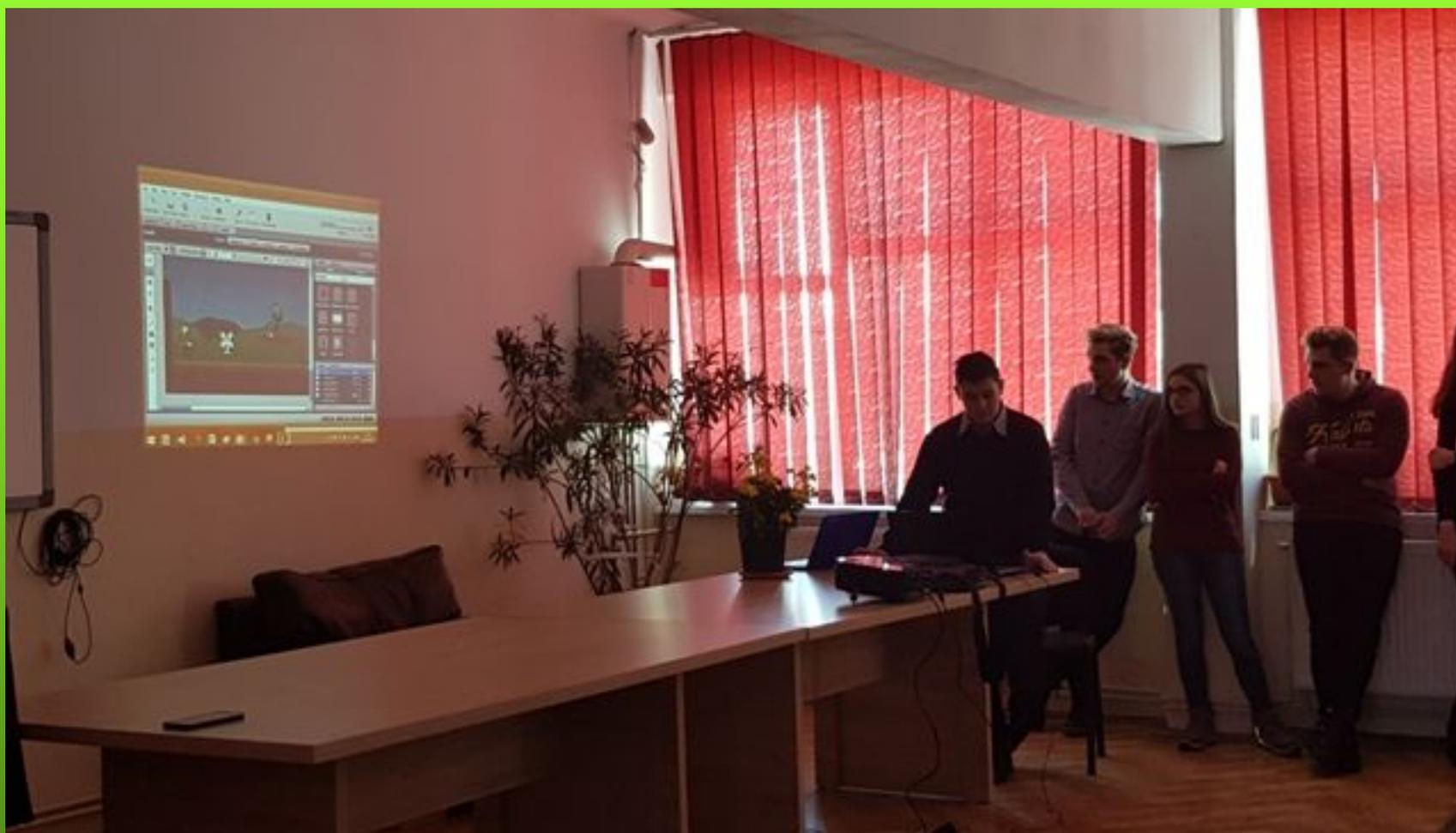




Explaining how game developers worked in Stencyl







The participants talked about the fact that we had been welcomed to the French school where there are multicultural classes, in which tolerance, understanding and respect for the others are also taught besides the subject they all study. The students who participated in the project meeting told their peers from the dissemination activity that they had the chance to discuss with their partners the things we had in common and the ones that were different among our educational systems and that they had felt that it was an opportunity for all of us to discover one another and to learn from one another.



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