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**ERASMUS + PROGRAMME- STRATEGIC PARTNERSHIP  
'Youngsters Nowadays. Where from, Where to?'  
2017-1-RO01-KA219-037190\_1**

**The second project transnational meeting**

took place at

**AHMET ERDEM ANADOLU LİSESİ, in Bursa, Turkey  
03.05.2018-05.05.2018**



### **Partner schools:**

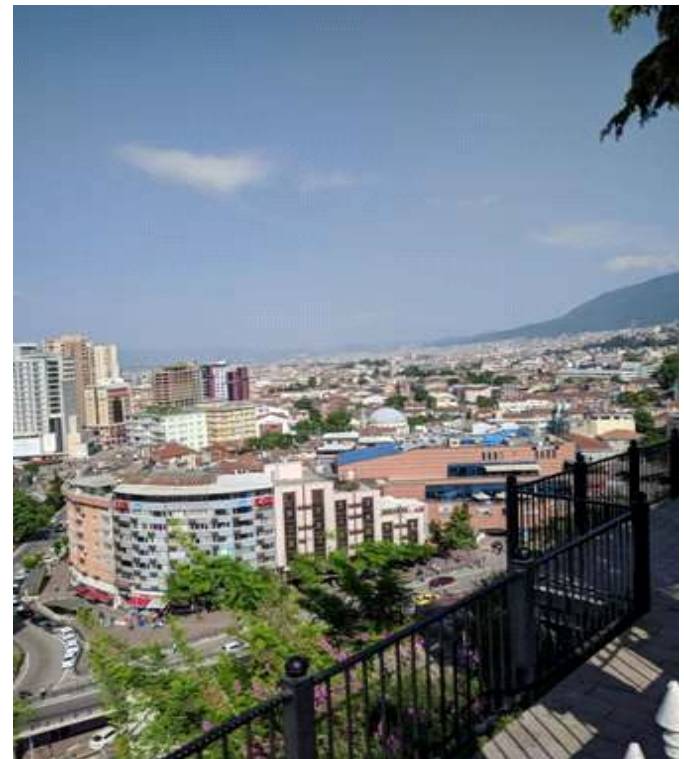
- **Colegiul National "Ion Luca Caragiale"-  
Moreni, Romania– coordinator**
- **Gymnasion Me LykeiakesTaxeis Asopias-  
Assopia, Greece**
- **Istituto Tecnico Tecnologico "G. Malafarina" -  
Soverato, Italy**
- **Insignare – Associacao De Ensino E Formacao -  
Ouerem, Portugal**
- **Ahmet Erdem Anadolu Lisesi -Bursa, Turkey**



The second transnational meeting took place between 3<sup>rd</sup>–5<sup>th</sup> May 2018 in Bursa, Turkey. Teachers of the project teams from Colegiul National “Ion Luca Caragiale”- Moreni, Romania, Istituto Tecnico Tecnologico "G. Malafarina" Soverato, Insignare – Associacao De Ensino E Formacao - Ouerem, Portugal, Ahmet Erdem Anadolu Lisesi, Bursa, Turkey, Gymnasion Me Lykeiakes Taxeis Asopias participated in this project meeting.



**Bursa** is the fourth populous city in Turkey and it is situated in the Anatolian north-western part, in the Marmara Region. It is an industrialized metropolitan centre and it is the administrative centre of Bursa Province.





Ahmet Erdem Anadolu Lisesi is a public school which is situated in the western part of the city of Bursa. A four-year high school, Ahmet Erdem Anadolu Lisesi serves nearly 850 students in grades 9 through 12. There are 50 teachers who work actively at school.

The students regularly participate in the scientific projects and competitions.

The duty of administrators and staff at school is to allow especially the students, who are disadvantaged for socio-economic reasons, to make use of school facilities, such as IT, any time they need and make them participate in the scientific and social activities actively. What makes this school unique is that the administrators try to supply a fund that provides money for the students who have lower socio-economic conditions. The students from ethnic or minority groups at school are always motivated by staff to join and take part in on-going literal, scientific, mathematical, musical, sports and art projects as the teachers strongly believe that all activities and projects intend to create a qualified school atmosphere.





The students are celebrating ‘ The Spring Day’

The meeting activities were carried out in line with the meeting programme that we agreed on beforehand. We established the activities so that they should be in accordance with the project aims for the second transnational meeting. We had three days on which we cooperated for the proper implementation of the project. All the participants thought that we had achieved the project meeting objectives, which were:

- Improving the project plan of implementation
- Increasing the visualization and exploitation of results
- Creating the questionnaire for the evaluation of the 1st year of the project
- Assessing the results and implementation of the project till that moment
- Devising questionnaires for doing the survey on youngsters' leisure time habits;
- Designing the evaluation questionnaire that will be applied on the last day of the project meeting.
- Establishing the plan and details for the second Learning , Teaching and Training Activities at the partner school from Soverato, Italy;
- Organizing campaigns on ' A healthy eating week' and 'A day of sports'
- Discussing the parts of the interim report



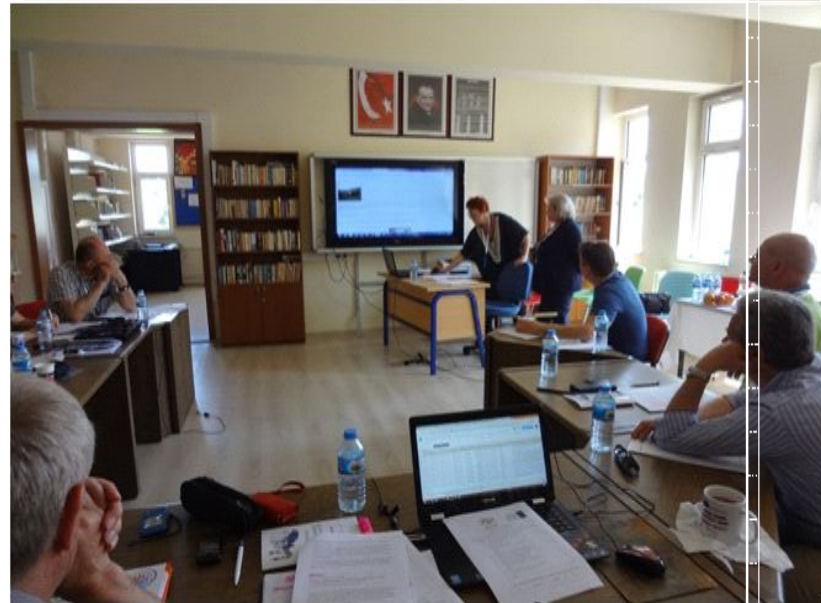
**1<sup>st</sup> Day: 3<sup>rd</sup> May 2018**

We managed the proper functioning of the project website, the Twin-space and the Facebook community. We made some changes to improve and facilitate communication and established the dates of the two following Skype meetings. As we agreed, the initiations of the Skype meetings would be the responsibility of Portugal, while their evaluation would be conducted by Turkey. We set up the date for the next project progress report and we devised a questionnaire about the project results and process so far to which each team answered.

We talked about the measures we would take to improve the communication, the exploitation and the visualization of the project.







‘Anastasia’, a play that the Turkish students performed for us in English, in the evening. It was amazing..... as these students are so talented!



## **2<sup>nd</sup> Day:4<sup>th</sup> May 2018**

We established the detailed activities about the forthcoming events. We discussed the organisation of the campaigns ‘A Healthy Eating Week’ (May 2018), ‘A Day of Sports’ (June 2018) and selected the novels for which we should devise teaching techniques.

For the ‘Healthy Eating Week’ we started to organize it first through devising a questionnaire about eating habits and the steps to be taken for healthy eating. The questionnaire is both in English and in each country’s mother tongue and we devised it on Google documents so that it could be used online by each team. We made suggestions of activities during the ‘A Healthy Eating Week’ such as: compositions on healthy living, inviting food experts, involving students in an experiment on eating only healthy food and having their feedback, posters on healthy eating, the dangers of eating disorders, workshops on eating disorders and exhibitions with the posters the students created. We agreed that each school would choose the activities that would be the most suitable for them, trying to do as many as possible. For ‘A Day of Sports’, we agreed that we should involve the target group in some of the sports activities we had done in Portugal and we should organize sports competitions.

We made proposals of novels that students should read and for which, the teams should devise techniques for teaching literature. We talked about the literature teaching techniques for the novels that each partner school chose.

We discussed the organization details for the second Learning, Teaching and Training Activities from Soverato , Italy.









### 3<sup>rd</sup> Day: 5<sup>th</sup> May 2018

We held a discussion about the control of the budget and the management. We talked about the period the reports should be sent. We went over the dissemination activities up to that moment and we improved the plan of dissemination.

We discussed that the next dissemination activity would be at local level and it would be in May 2018, according to the dissemination plan. We will present the results that will have been obtained by May 2018.

We took a look back at each partner school's responsibilities and we talked about what we could do in the future taking them into account. We applied the evaluation questionnaire for the transnational meeting in Bursa and it was seen that the organisation of the meeting and the results obtained were according to the plan.



We all consider that the meeting, through this international cooperation, gave us the chance to develop our skills, competences and attitudes and to raise our cultural awareness through the interactions we had with the Turkish culture and civilisation and with the other partners. Our hosts are hospitable and warm people and made us feel wonderful.





All the materials that we created are uploaded on:

our project website : <https://youngstersnow.wixsite.com/youngstersnowadays>

our project Facebook community: <https://www.facebook.com/mpalerasmus/>

**"This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein."**

Presentation made by:

Matei Mirandolina- teacher, coordinator

Colegiul Național 'Ion Luca Caragiale' from Moreni, Romania