YOUNGSTERS NOWADAYS, WHERE FROM, WHERE TO? THE SECOND LTTA ITALY 1-5 OCTOBER 2018 STUDENTS' FEEDBACK QUESTIONNAIRE RESULTS EVALUATION

The number of the students who completed the questionnaire is 39.

According to the data we compiled from the survey for students at the end of the second LTTA,

- 1- Most of the attendees were highly satisfied with the information they received from the hosting school before the exchange visit. There was only one student strongly disagreed with the statement and there were three students who were neutral.
- 2- Most of the students were really satisfied with the interaction level with students form other partner schools and eight students were neutral about it.
- 3- The majority of the students were satisfied with the extent to which innovative strategies and tools while analyzing literary tests had been applied. However, one student disagreed with the idea and eight students remained neutral.
- 4- Most of the students were really satisfied with the extent to which the second LTTA succeeded in enhancing the quality of leisure time activities. Six students remained neutral and one disagreed.
- 5- Almost all the students were satisfied with the extent to which the acquired knowledge and competences would be used in the future. Three students replied that they were neutral and two disagreed.
- 6- Eighty-five per cent of the students were content with the cultural activities linked to the project's aims and to the European priorities. Five students remained neutral and one disagreed with the idea.
- 7- The majority of the students were happy with the amount of free time available during the exchange visit but seven students remained neutral, three students slightly disagreed and one strongly disagreed.
- 8- Most of the students were really content with the overall experience of taking part in the exchange visit and five students were neutral about it.

Considering all the items mentioned above, the second LTTA meeting was held successfully and the goals were fully achieved.