**Step Game**

**Themes** : Inclusion of pupils, inclusive aspects,

**Level of complexity** :1

**Age** 11-13

**Duration** : Approxiametly 20 minutes

**Group size** : It depends. Normally 20 students for this group.

**Type of activity:** Nonformal activity

**Objectives :** Motivate ALL students to Lesson, Warm-up for the lesson, give brief info for the students as a starting point .

**Preparation :** Divide the participants in 5 groups (environmentalist, nature firendly, carefree for the nature, person who doesn’t care anything and non-environmentalist) and all participants form a line.

**Materials :** Papers, Scissors, Pencil Or Pens

**Instructions :** The trainees are to stay in the same place, reveal their group and participate in a light discussion about this subject, after which they must summarize their ideas in a big group.

**Debriefing and evaluation -** And then by brainstorming; after these debates for 15 minutes; the lessons start.

**Tips for the facilitator :** -

EXTRA NOTE :

**Group sentences:**

**- Environmentalist** – I’m a girl, 12 years old; I am mad about the nature. I care eco-friendly products completely. I always mind recycling My family supports me while recycling all the time. I can’t stand non-environmentalist issues. Green is my life.

**- Nature friendly – Green** – I’m a girl, I’m 12 years old; I like nature , but I cannot adapt myself and my life completely for the nature and my environment. I care and I do my best. Nature must be important for my friends. If my friends don’t respect green, kindly I may inform them if I have time.

**- Carefree for the nature/ environmental issues** – I’m a girl. I prefer green life to others but I cannot be very strict and well-disciplined for this matter. I respect environmentalists but I am not one of the fans of these groups. To be honest; music, sports, leisure activities are also better options for me.

**- Person who doesn’t care anything about nature**– I don’t understand the environmentalist people. Having a picnic , have fun freely in nature, live without caring animals and forests is OK for me. I cannot think the habitats of these animals. I can throw my garbage everywhere. I must be free. I cannot understand what go green means. It is foolish.

**- Non-environmentalist –** I hate nature and environmental issues. It is wasting time. I must eat, drink, use and spend money for only myself. I cannot do anything for nature. I hate this. I never help environmentalist students. It is unbearable. Throwing garbage or litters to nature makes me happy. I love the fire in the forests and in picnic areas.

**Sentences for trainees:**

* I can go to the shop and buy everything which are eco-friendly.
* I think, I am a good person for nature.
* I must use public transportation for the environment.
* I mustn’t throw my rubbish to the bins.
* I always use my own private car instead of public transportation.
* I can learn all the subjects easily.
* I am kind to my friends for helping them in nature and environmental issues.
* Recycling is foolish.
* I help my parents for go-green.
* I can recycle.
* I have an active role in my school go-green club.
* I can’t stand nature-campaigns.