# Lesson Plan

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| **Lesson Topic** |
| **Freedom and Technology** |

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| **Subject** | **Class** | **Curriculum Links** |
| English/Personal Awareness Lesson | 6th Form (17-18 year old students) | English  ICT  SOK |

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| **Context** | |
| **Project Name** | **Creating an Innovative Platform of Communication and Teaching in a Digital Society** |
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| **Links with *previous* lesson(s)** | Writing for and against essays  Debating: listening/speaking |
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| **Links with *future* lesson(s)** | Creative writing  Debating  Vocabulary related to relationships and HR |
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| **Cross curricular links *before* the lesson** | Digital skills  HR |
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| **Cross curricular links *after* the lesson** | Vocabulary related to relationships and HR  HR Charter European Convention of HR |

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| **Learning Objective:** |
| What happens when human beings try to control others  Respecting privacy  Awareness of dependence of technology  Developing critical and analytical skills  Vocabulary related to technology and human relations  Vocabulary related to HR and freedom |

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| **Learning Outcomes:** |
| Express their understanding of relationships and technology  Will be able to use video techology and script writing |

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| **Pre Lesson Preparation** | **ICT Resources** |
| Video clip, props, mobile phones, paper and pens, instructions for facilitators | projector screen laptop |

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| **Prior Learning / Assessment to inform planning** |
| **For example:**  Information about dependence of young people on technology  Knowledge of the students from the classroom of various subjects  Knowledge of intergenerational relationships |

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| **Key Vocabulary** |
| **To be finalised** |

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| **Key competencies development:** |
| By the end of this lesson students will develop the following key competencies …. |

**LESSON STRUCTURE & DETAILED PLAN OF ACTIVITIES**

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| **Time** | **Link to**  **Learning**  **Outcome number** | **Teacher Activity**  Objectives & Outcomes,  Teaching Activities, Revisiting Outcomes & Consolidation | **Learner Activity**  Identify the techniques used to differentiate for ALL Learners | **Assessment Strategies**  Used to Ensure Progress of All Learners | **Resources**  e.g. TEL, Other Adults, Materials and Equipment |
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| **Home Learning/Homework** |
| (to enhance prior, existing or potential knowledge and skills) |

# Lesson Evaluation

**What was successful / not so successful? What was the impact of this on student progress?**

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| **Lesson Topic** | **Subject** |
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| **Evaluator** |
| Who did it? A teacher, a school team, a principal … |

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| **Evaluation** |
| **Pupil Learning & Progression**  Did all the pupils achieve the intended learning outcome? *(How do you know? What are the standards being used to measure success?)* |
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| How do you **and your pupils** know they have ALL made rapid progress? Again, how are you measuring these outcomes? |
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| **Teaching & Classroom Management**  How has your planning and teaching created an environment that facilitates positive behaviours, highly conducive to learning? |
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| **Planning & Subject Knowledge**  How could you further develop pedagogy to address errors and misconceptions in your planning?  How could you develop imaginative and creative approaches to further match individual needs and interests? |

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| **Next Steps in Learning** |
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