# Lesson Plan

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| **Lesson Topic** |
| **Freedom and Technology** |

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| **Subject** | **Class** | **Curriculum Links** |
| English/Personal Awareness Lesson | 6th Form (17-18 year old students) | EnglishICT SOK |

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| **Context** |
| **Project Name** | **Creating an Innovative Platform of Communication and Teaching in a Digital Society** |
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| **Links with *previous* lesson(s)** | Writing for and against essaysDebating: listening/speaking  |
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| **Links with *future* lesson(s)** | Creative writingDebating Vocabulary related to relationships and HR |
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| **Cross curricular links *before* the lesson** | Digital skillsHR  |
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| **Cross curricular links *after* the lesson** | Vocabulary related to relationships and HRHR Charter European Convention of HR |

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| **Learning Objective:** |
| What happens when human beings try to control othersRespecting privacyAwareness of dependence of technologyDeveloping critical and analytical skillsVocabulary related to technology and human relationsVocabulary related to HR and freedom |

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| **Learning Outcomes:**  |
| Express their understanding of relationships and technologyWill be able to use video techology and script writing  |

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| **Pre Lesson Preparation** | **ICT Resources** |
| Video clip, props, mobile phones, paper and pens, instructions for facilitators  | projector screen laptop  |

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| **Prior Learning / Assessment to inform planning**  |
| **For example:**Information about dependence of young people on technologyKnowledge of the students from the classroom of various subjectsKnowledge of intergenerational relationships |

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| **Key Vocabulary**  |
| **To be finalised** |

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| **Key competencies development:**  |
| By the end of this lesson students will develop the following key competencies …. |

**LESSON STRUCTURE & DETAILED PLAN OF ACTIVITIES**

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| **Time** | **Link to** **Learning****Outcome number** | **Teacher Activity**Objectives & Outcomes,Teaching Activities, Revisiting Outcomes & Consolidation | **Learner Activity**Identify the techniques used to differentiate for ALL Learners | **Assessment Strategies** Used to Ensure Progress of All Learners | **Resources**e.g. TEL, Other Adults, Materials and Equipment |
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| **Home Learning/Homework**  |
| (to enhance prior, existing or potential knowledge and skills) |

# Lesson Evaluation

**What was successful / not so successful? What was the impact of this on student progress?**

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| **Lesson Topic** | **Subject** |
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| **Evaluator** |
| Who did it? A teacher, a school team, a principal … |

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| **Evaluation** |
| **Pupil Learning & Progression**Did all the pupils achieve the intended learning outcome? *(How do you know? What are the standards being used to measure success?)* |
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| How do you **and your pupils** know they have ALL made rapid progress? Again, how are you measuring these outcomes? |
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| **Teaching & Classroom Management**How has your planning and teaching created an environment that facilitates positive behaviours, highly conducive to learning? |
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| **Planning & Subject Knowledge**How could you further develop pedagogy to address errors and misconceptions in your planning?How could you develop imaginative and creative approaches to further match individual needs and interests? |

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| **Next Steps in Learning** |
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