# Lesson Plan

|  |
| --- |
| **Lesson Topic** |
|  |

|  |  |  |
| --- | --- | --- |
| **Subject** | **Class** | **Curriculum Links** |
|  |  |  |

|  |  |
| --- | --- |
| **Context** | |
| **Project Name** | **Creating an Innovative Platform of Communication and Teaching in a Digital Society** |
|  |  |
| **Links with *previous* lesson(s)** | How can skills and knowledge acquired in previous lessons (of this specific lesson set) be utilized in this current lesson? |
|  | |
| **Links with *future* lesson(s)** | How will the skills and knowledge acquired in the current lesson be utilized and adapted throughout the progression of this specific lesson set? |
|  | |
| **Cross curricular links *before* the lesson** | From what other subject areas will the student draw knowledge from in completing the assigned tasks of the current project? |
|  | |
| **Cross curricular links *after* the lesson** | With what other possible subject areas will the student be able to link and utilize knowledge gained from the current lesson? |

|  |
| --- |
| **Learning Objective:** |
| (What are the learning objectives? – make this an open, non-task based statement)  To Learn (about …/ how…/ why…/ when…/ what happens when ..../ if… etc.) … |

|  |
| --- |
| **Learning Outcomes:** |
| By the end of this lesson students will be able to……. (what new skills and abilities will the student have obtained) |

|  |  |
| --- | --- |
| **Pre Lesson Preparation** | **ICT Resources** |
| Materials, presentations, educational movies, resources needed etc. | Hardware equipment you will need for this lesson (e.g. tablets, smartphone, computer, Interactive board. ).  Software and Apps |

|  |
| --- |
| **Prior Learning / Assessment to inform planning** |
| **For example:**  What happened in the last lesson to inform your planning? What did you learn from the outcomes of previous lessons in this specific lesson set that affected your preparation for this current lesson? What were the specific adaptations to the current lesson that these outcomes caused you to make?  How has the data for this group informed your planning to accommodate the needs and abilities of all of your learners? |

|  |
| --- |
| **Key Vocabulary** |
|  |

|  |
| --- |
| **Key competencies development:** |
| By the end of this lesson, students will develop the following key competencies ….   1. . |

|  |
| --- |
| **Non-formal methods applied in the lesson:** |
| List the methods and games you will use …. |

**LESSON STRUCTURE & DETAILED PLAN OF ACTIVITIES**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Time** | **Link to**  **Learning**  **Outcome number** | **Teacher Activity**  Objectives & Outcomes,  Teaching Activities, Revisiting Outcomes & Consolidation | **Learner Activity**  Identify the techniques used to differentiate for ALL Learners | **Assessment Strategies**  Used to Ensure Progress of All Learners | **Resources**  e.g. TEL, Other Adults, Materials and Equipment |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

|  |
| --- |
| **Home Learning/Homework** |
| (to enhance prior, existing or potential knowledge and skills) |

# Lesson Evaluation

**What was successful / not so successful? What was the impact of this on student progress?**

|  |  |
| --- | --- |
| **Lesson Topic** | **Subject** |
|  |  |

|  |
| --- |
| **Evaluator** |
| Who did it? A teacher, a school team, a principal … |

|  |
| --- |
| **Evaluation** |
| **Pupil Learning & Progression**  Did all the pupils achieve the intended learning outcome? *(How do you know? What are the standards being used to measure success?)* |
|  |
| How do you **and your pupils** know they have ALL made rapid progress? Again, how are you measuring these outcomes? |
|  |
| **Teaching & Classroom Management**  How has your planning and teaching created an environment that facilitates positive behaviours, highly conducive to learning? |
|  |
| **Planning & Subject Knowledge**  How could you further develop pedagogy to address errors and misconceptions in your planning?  How could you develop imaginative and creative approaches to further match individual needs and interests? |

|  |
| --- |
| **Next Steps in Learning** |
|  |