

“WE ARE THE SAME”

The differences and similarities between students from rural and urban areas



THIS ISSUE INCLUDES:

PROJECT SCOPE

THE PARTNERS OF THE PROJECT

LEARNING, TEACHING & TRAINING ACTIVITIES IN NAPLES

Project Scope

This project aims to focus on developing critical thinking on the basis of culture and tradition. The participants will have an opportunity to fight stereotypes: village vs city, homeland vs other countries. Young people should be aware of values of their own culture and traditions but also be aware and tolerant towards diversity and difference, the best way to realise the problem is to meet and work in a diverse intercultural context.

The partners of the project

Zespół Szkół

Ponadgimnazjalnych in Szydłów

The school is located in rural area, but near the town Piotrków Trybunalski.

The students aged 15-19 are from rural and urban area. There are 71 students who live in villages and 136 students who live in the towns.



I.T.T. Giordani-Striano

This school is a technical secondary school situated in a good residential area of the city of Naples

Thanks to the educational curricula it offers, our pupils after 5 years can get a: Mechanical, Electrotechnical, Chemical, or ICT technician diploma.



Gausdal videregående skole Pierre de Coubertin

It is an upper secondary school located in the municipality of Gausdal, 20 km northwest of Lillehammer and 230 km north of Oslo. The school offers General Studies, Sports and Physical Education, along with Media and Communication, and there are about 400 students aged 16 - 19.



Nordwin College

it is an organization for "Green" education in the province of Friesland. Nordwin College consists of four schools for secondary and dual learning BBL, a school for vocational and dual learning BBL and a central office for course and contract activities and central administration.



Learning, Teaching & Training Activities in Naples

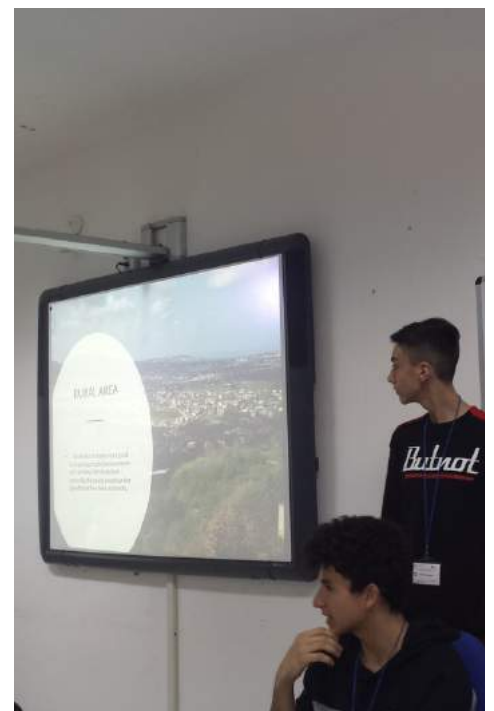
MONDAY 19TH MARCH 2018

On the first day, after meeting the headmistress of the school, all the students have been divided into groups and Italian students have showed their partners the school laboratories, classrooms and gyms,



specifically in the Maths lab: "Eureka lab", all the students have been involved in mathematical games . After lunch the groups of students from each country have showed the others a power point presentation introducing both their own cities and schools and highlighting the possibilities and unpossibilities provided by their cities to young boys and girls .

After they have discussed on the differences of life styles that each group of students have noticed in the others and opened a short debate on the rural (suburban) and urban areas-opportunities and on their threats. Later on all the students have answered to a questionnaire prepared by the teachers and each group, led by their own team leader, have discussed the given answers.



Learning, Teaching & Training Activities in Naples

TUESDAY 20TH MARCH 2018

On the second day in order to show the foreign partners all the opportunities that Naples, as a big city, offers to young boys and girls, Neapolitan teachers have organized a visit to some important palaces in Naples: the City Hall, which stands opposite the main big and famous port of the city.....



The Palazzo San Giacomo, better known as the "Municipio" (in English: city hall) is a Neoclassical style palace in centre of Naples. It stands opposite the fortress of the Castle "Maschio Angioino", separating the area of Porto and the populated and commercial area of San Ferdinando. Palazzo San Giacomo houses both the Lord Mayor offices and the offices of the municipality of Naples.

..... the Castle "Maschio Angioino".....

Castel Nuovo, better known as Maschio Angioino, is a medieval castle located in front of Piazza Municipio and the city hall and opposite the port. Its scenic location and imposing size makes the castle, first erected in 1279, one of the main architectural landmarks of the city.



....and Palazzo Zevallos, one of the oldest building which once used to be the house of a Spanish noble family but later it housed a bank, one of the first in Naples that now is a museum .

Learning, Teaching & Training Activities in Naples

WEDNESDAY 21TH MARCH 2018

On the third day all group of students together with their teachers have visited in the morning the ROYAL PALACE "REGGIA DI CASERTA" and later on a factory of silk in a small town called S.Leucio. This has been an opportunity to see the silk production in a small town not so big like the city of Naples, there is an important and famous factory from which the Royal English family, the U.S.A. president, the Vatican and other famous and important public and private institutions are regular customers.



Learning, Teaching & Training Activities in Naples

THURSDAY 22TH MARCH 2018

On the fourth day students and teachers have visited the city centre of Naples: passing through the small neapolitan streets full of craftsmen's shops they got to the most ancient University in Europe FEDERICO II. Here a professor has showed the group the room where the university senate meets and the one in which important people receive the honorary degree.



The University of Naples Federico II , founded in 1224, is the oldest public non-religious university in the world. It was Europe's first university dedicated to training secular administrative staff and it is still today one of the oldest academic institutions in continuous operation.

Learning, Teaching & Training Activities in Naples

FRIDAY 23TH MARCH 2018



The last day students have been involved in preparing small gadget by themselves under the scrupulous attention and guide of the school Art teacher Mrs **Luciana Grimaldi**

Later on Neapolitan students have offered their guests a show of the traditional Neapolitan dance called **Tarantella**



Finally Italian team have said their farewells by handling out their partners the certificates