
ECO-LOGICAL AND TRENDY

THE PROJECT'S NEWSPAPER



About the project

The Project refers to the issue of the awareness of the consumption in society. The students are going to analyse the contribution of clothes production in the climate change as well as waste production in the world. A number of activities is planned to be implemented: interviews with consumers, clothes shop owners, letter writing to clothes producers, a number of surveys etc. The project is interdisciplinary and refers to various educational fields: economy, ecology, human rights, entrepreneurship. The project will be implemented during school lessons by the group of students aged 15-18. During the project a number of IT tools will be used : Padlet, Google Forms, Trello, Anser Garden, Canva etc. TwinSpace will be used as a common working space to share the findings and the progress of the project.



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MEET THE TEACHERS

FOUR AMAZING TEACHERS FROM DIFFERENT PARTS OF THE WORLD STARTED THIS ADVENTURE WITH GREAT ENTHUSIASM



Hi, my name is Julio, I teach English at Palomeras-Vallecas Highschool in Madrid, Spain.

I like travelling and learning new things a lot.

My students and I have been confined in our homes for 37 days now, so we are a bit stressed and sad.

I hope you make foreign friends through this project because I think meeting new people, specially from other cultures, helps you grow and learn.

Hi everybody! I am Zeynep. I really love teaching and learning new things. I am really into sharing my experiences about language learning and spending time with my students who have really great skills that I can learn from them. They are really good at different things in different areas. So, we can share our knowledge with each other. Besides, I like reading articles on language learning and teaching also books about philosophy. In addition to these, I really like spending time with my little cute daughter. I can say that I have had opportunity to study different things and prepare for the exams that I will need in the future for my academic advancement. I also watch TV series which are in English such as Dexter, Green arrow, the legends of tomorrow, Fringe, breaking bad. I like science fiction TV series and movies very much. I always recommend my students to watch TV series or movies in English in order to improve their English.

Stay home and stay safe :)



MEET THE TEACHERS

FOUR AMAZING TEACHERS FROM DIFFERENT PARTS OF THE WORLD STARTED THIS ADVENTURE WITH GREAT ENTHUSIASM



Hello everyone! I love teaching and i think, among others , it is may passion. I love being with students, sharing my experience and learning from them something that will make me be young and smart. Apart from teaching I deal with music. I play in a post-punk band DRAH and I keep telling my students to listen and share my music (they are fed up with that probably :-). I enjoy sailing cycling andother forms of physical activities. During quarantine I came back to another sport - FIFA!!! Below you can find the link to my band :-) Enjoy!
<https://www.facebook.com/drahPL>

Hello!! My name is Raquel. I am a teacher in Palomeras Vallecas high school. I have been living in Madrid for one year now, but I was born in the Canary Islands, in the south of Spain.

Regarding my hobbies and how I spend my free time. I practise yoga and meditation. It makes me feel really good and it is helping me a lot during this weird days. I also play videogames and listen to music or watch series. My favourite one is "Friends" and my favourite singer is Lady Gaga. I went to one of her concerts once and it was amazing! I am glad to be able to participate on this project and meet you all! You are amazing! :)



WHO ARE THE STUDENTS?

Turkish group

We are Burdur Cumhuriyet Anatolian High School students. Burdur Cumhuriyet Anatolian High School is located in Burdur. There are 510 students in our school totally. The grades of the students in the school are between 9th grades and 12 grades. There are 40 teachers branches of whom are Turkish literature, Maths, Physics, Biology, English, German, History, Philosophy, Physical Education, Music, Art and Guidance and Psychological Counseling Teacher. Our school is active in international and national projects. We have joined Erasmus+ projects KA1, KA2 such as Cononect; Cultural and Natural heritage of our planet, I acquire acquire 21 century skills in education. Our school also is active in etwinning projects with European Quality labels such as Ecological and Trendy, Career Games, Romeo and Juliet, in the past in the present So our school has become an Etwinning school. These are the pictures of our school below. You can see the view of the school building, a picture of an important event celebrated in our school, and also different views of the school



THE STUDENTS

We are 10th grades students in our school. Our class is 10-D .We as a class are the ewtinning Project group who are voluntarily working on these Project.Here is the picture of our group below. We are in our English lesson while we are working on one of the tasks of the Project. We are really lucky to participate in this Project as our English teacher, Zeynep Yücedağ has provided us to attend this Project to improve our English and make new friends from Poland and Spain and to raise the ecological awareness among us.



We have 16 school subjects and some of them are compulsory such as Turkish Literature, Maths, Biology, Physics, Chemistry, English, Physical Education, History. Some of the are elective such as Music, Ottoman Turkish, Religion, Music... etc.

If you want to know more
about Burdur

Keep reading!



BURDUR

Burdur is a small city in the southwestern of the Mediterranean Region of Turkey. You can see the location of Burdur in the map of Turkey.

Burdur has a continental Mediterranean climate with cold, snowy winters and very hot, long and dry summers. There is a university name of which is Burdur Mehmet Akif Ersoy University.

TOURISM

There are famous local food in Burdur such as Burdur kebab, walnut paste...etc. You can see the pictures of them below.



A picture from Sagalassos ancient city



A picture from Kibyra ancient city



A picture from Insuyu Cave



GASTRONOMY

There are famous local food in Burdur such as Burdur kebab, walnut paste...etc. You can see the pictures of them below.



A picture from Salda lake



A picture from Kargı village Sigla protected area

Polish group

Something about our school

We are students of III Liceum Ogólnokształcące z oddziałami dwujęzycznymi im. Alfreda Lityńskiego. Our school is located in Suwałki-town in north-eastern Poland. There are 64 teachers. and 625 students in our school.



This is our school



The teachers



The students

Educititon system

According to our education system we are now a 2nd grade students of high school. We have 37 lessons per week- 7 or 8 lessons per day: Polish, English, Spanish, Math, Physical Education, analysis of cartographic and statistical sources, religion. We also have Geography and history which are bilingual.



Our coat of arms



Our motto- 'Tempus nostrum est' means 'We own our time'

SUWAŁKI

Suwałki is a small town in northeastern Poland, located about 30 kilometres from the southwestern Lithuanian border. It is the capital of Suwałki County and one of the most important centers of commerce in the Podlaskie Voivodeship.

TOURISM



Museum of Polish poet Maria Konopnicka at her childhood home



District Museum at the former Resursa (trading point)

GASTRONOMY



Pierogis are dumplings with sweet or savory filling.

About our town



Suwałki's coat of arms



Wigry National Park



Bay of Arkadia (nie mam pojęcia jak napisać)



Kartacze are made of potato dough stuffed with meat.



Sękacz is a traditional cake made mostly of eggs, flour, sugar and butter.

Thank you for attention





SPANISH GROUP

Hi everyone! Here is your task. You will prepare a document of introduction of your Project group , your school.

- What is the name of your school? IES Palomeras Vallecas,

- Where is your school located in / In which city is your school?. We are in Madrid, Spain, to the south east, nine kilometres away from the city centre

- How many students are there in the school? More than 1000 as we have secondary, pre university and professional training Our group has 19 members now, we study letters

- How many teachers are there in your school? Nearly a hundred

Has your school joined any projects before? A lot of years ago, but our teachers are eager to join any...

- If yes, what Project are they? None I can recall

- How many lessons do you have as a 10th grade students? We have 4 English lessons a week, one of them with a native assistant

- What are the school subjects? We have the typical subjects, Maths, history, literature, english, phisycal education, and like we are studying letters we have latin and greek

Find more about us

You can visit our high school webpage to know more about it!

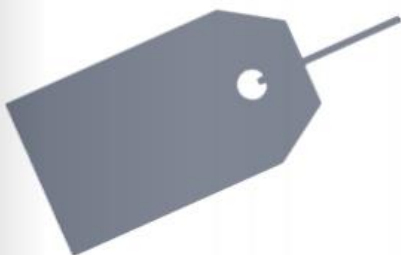


POLISH GROUP

On February 13th our group went to our local shopping centre to look for new clothes and compare their prices. Shockingly, all of them were quite diverse.

Starting with jeans, the lowest price (which wasn't a sale) was 50 zł at H&M (~11€) for a slim fit and the highest for the same fit was 100zł at Medicine (~22€). Mom jeans are very popular in Poland so there were a lot of interesting options. For example, at Cropp striped mom jeans cost 40zł (~8,85€) but only because they were on sale. Normally they would be 130 zł (~29€). Next thing we had to look for were t-shirts. The cheapest one, which was plain black, was only 10 zł (~2,20€). Normally t-shirts cost around 30-40 zł (~6,65-8,85€). If they are any t-shirts with a print which is popular like Star Wars or Beetlejuice, they are mostly around 50-70 zł (~11,05-15,50€). We found one shop which had eco aware clothes and the pieces weren't as high as we thought they may be (~8€ for an eco-friendly t-shirt). Most of the dresses we found were around 100-130 zł (~22-28,75€).

Prices may be low but so is the quality of most of the clothes. We can't say that all of the clothes are bad or for one use only but unfortunately a big part of them is. ż



TURKISH GROUP

We visited the shops in our city for our task about new clothes and their prices. We took the pictures of our favourite clothes. The most popular brands in Turkey are Nike, Adidas, Zara, Mango, Koton, Mavi jeans, Collins, LCW, H&M, Bershka...etc.



When we compare the prices of the clothes, we can see that the prices of new clothes in Turkey is cheaper. For example, the price of a jacket which is made of jeans is 10-15 euros.



SPANISH GROUP

In Spain we started this project almost finishing February. We looked for information about prices of first hand clothes on the internet and later we shared those prices between us. There were clothes from a lot of famous brands, like Adidas or Zara and most of them were really expensive. Later we also compared that information with second handed clothes. The objective was to see if we can buy the same or similar clothes cheaper. We found some things that could replace the big brands but we also found many things that could not be replaced by second-hand clothes

MUJER

NEW IN
CAMPAIGN
COLLECTION

SABADORNAS | CAZADORAS
BLAZERS
ABRIGOS
VESTIDOS | MONOS

Ver Todo
Cortos
180
Largo
Midi

CAMISAS | TOPS
CAMISETAS
PUNTO
PANTALONES
JEANS
TRAJES
SUDADERAS
SHORTS
ZAPATOS
BOLSOS
BAÑO
ACCESORIOS
BEAUTY
SPECIAL PRICES
TRAJES
MUJER

JOHN LEE COLLECTION

VESTIDO PUNTO VOLANTES
29,95 EUR

NARANJA - 6771/040
Vestido de punto de escote pico y manga sisa. Detalle de volantes.

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Guía de tallas >

ENCUENTRA TU TALLA ?

AGREGAR

- COMPOSICIÓN Y CUIDADOS
- ENVÍO, CAMBIOS Y DEVOLUCIONES
- COMPRAR

ENVÍO GRATUITO - DEVOLUCIONES GRATUITAS

La tienda "No disponible en tu país" está temporalmente desactivada.



adidas Originals

SUPERSTAR - Chaqueta de entrenamiento

49,95 € IVA incluido

Bershka



Cazadora efecto piel con flecos

Ref 1144/109/800

Talla modelo: M | Altura modelo: 175 cm

35,99 €



TURKISH GROUP

Our next task was to search for the second hand clothes and to take picture of them with their prices. It was not easy to find second hand clothes in our city because we do not buy second hand clothes normally. But we have succeeded in finding some second hand clothes. Here are some pictures of them below:



When we compare the prices of second hand clothes in Turkey, Poland and Spain, they are equally similar. For example, 30 TL equals approximately 4,5 euro. We do not prefer second hand clothes normally but we saw that the quality of the second hand clothes above was really good, they look like new clothes.



When we examine the clothes that our friends have shared with us, we saw that there is also online selling of them. We saw that buying second hand clothes was quite common in their countries. This is really difference between three countries.

Volume 3: First online meeting

Spanish group

In this task we talk about the first international online meeting. When the classes were suspended, we started to meet via Zoom with all our colleagues from the Etwinning project. Here we explain our experience about the first meeting, how it was, what did we feel. Some of us were not on the first online meeting but we wanted to contribute talking about our feelings related to the coronavirus situation and how it has changed our lives.

Turkish group

In our first online meeting, we met our Polish, Spanish friends and their English teachers. We were really excited about that because we started to work on a Project all together without seeing, knowing each other. We sent each other our videos in which we introduced ourselves on twinspace. But this was really different experience from sending videos each other. We held our first online meeting which was normally held in our English classes but we had to attend our first online meeting from our homes due to the coronavirus lockdown. We used zoom for our online meeting. Here is the picture of our first online meeting.



Student testimony about coronavirus days

" I think these days are hard for everyone, most of us are locked up at home, without meeting our friends, without visiting our favourite places... This situation doesn't let us enjoy days as we used to, but it's necessary, even if we have a bad relation with our housemates or if the people that make us happy lives far away. Personally, I think this is the correct way to act, but I also think that, for some people, to be bounded at home is one of the worst things you can do to them."



Polish group

Unfortunately, because of the world's situation Polish schools were closed in March and still are till this day. But it didn't stop our meetings. Actually, we had finally a good opportunity to meet for the first time online. The first time we met was on March 25th (??). It wasn't anything ambitious; we all introduced ourselves, talked about what we have already done in the project and also what are we going to do later on with the project. But most importantly we cheered each other and send best wishes because we are all together in this tough situation and we all need support as well as kind words from people around us and also those further away.

TURKISH GROUP

We discussed on the advantages and disadvantages of buying new and second hand clothes in our English lesson before. In the first part of our English lesson, we discussed on the advantages and disadvantages of buying new clothes. Here are the pictures of it below.



In the next part of our English lesson, we discussed on the advantages and disadvantages of buying second hand clothes.



We prepared a list of advantages and disadvantages of buying new clothes after our discussion . You can see our list below:

 <p>Advantages</p> <ul style="list-style-type: none">*they are clean and new*they are trendy*they feel better and clean*you look smart	 <p>DISADVANTAGES</p> <ul style="list-style-type: none">*They are expensive*You can not save your money
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After discussing the advantage and disadvantages of buying second hand clothes, we made a list for it. You can see our list below.

If you have more ideas, please, contact us!

 <p>Advantages</p> <ul style="list-style-type: none">• They are cheaper.• You can find more clothes.	 <p>DISADVANTAGES</p> <ul style="list-style-type: none">* They can be dirty.*They can be damaged.
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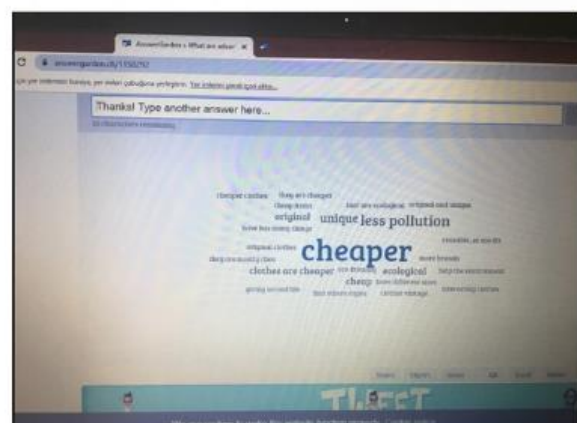
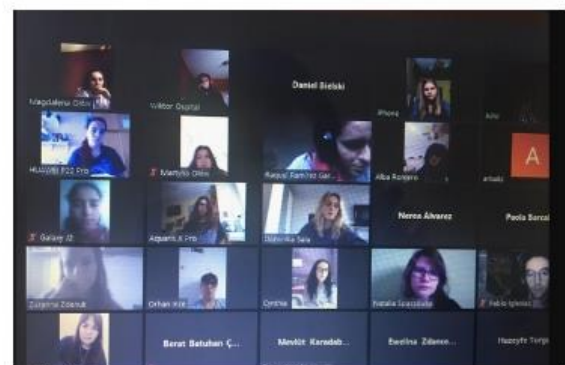
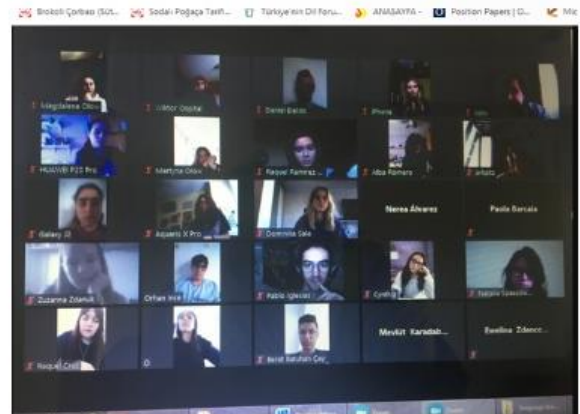
The online discussion

After the discussion of each group at their schools, we held an online meeting in order to discuss on this issue with our Polish, Spanish friends and share ideas with each other.

In conclusion:

Advantages (+) and disadvantages (-) of second-hands clothes

- + don't promote exploitative working conditions
- + give old clothes a new life
- + cheap
- + one of a kind
- + designer clothes for less money
- + you can find new clothes
- + ecological
- risk of infections and skin diseases
- fading of colour
- not always finding stuff you like
- just one size
- often damaged or dirty
- hard to find item you are looking for

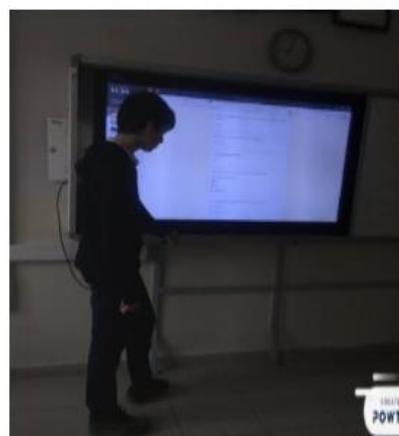


TURKISH GROUP

In our English class, our teacher divided us into 6 groups and then we started to write our own questions individually. After that, we discussed on the questions to be used in the online survey. After each group formed their final question, we as class started to discuss on the best questions to be used in the survey. you can see our pictures of our groups while we were working on the possible survey questions.



After sending our possible questions, the English teachers from each country discussed on the questions and chose the best ones. After that we answered for the online survey by using our mobile phones and smart board in our English class. Here is the picture of our pictures from our answering the online survey.



TURKISH GROUP

When our teacher share findings of the online survey with us in English class, we analysed them and checked the similarities and differences in our answers. For instance, when we look at the 1st survey question “Do you buy second-hand clothes?”, we saw that there was a significant differences in the answers of us and our peers from Poland and Spain. All Turkish students answered this question “NEVER” while our friends from Poland and Spain answered “ Occasionally”, “Quite often”, “I only buy clothes in second hand”. Maybe the reason of this difference is that buying second hand clothes is not common.

The other survey question “What are the most popular brands in your country?” shows another differences of us because some brands like Quechua, Primark are not common in our cities. We can say that we have not heard the name of those brands before.

Another survey question “Do you prefer buying clothes online or in brick-and-mortar shops?” shows that We as Turkish group mainly prefer buying clothes in brick and mortar shops while the answers of our friends from Poland and Spain differs such as online, in brick-and-mortar shops.

This survey question “Have you ever rented clothes for a special event instead of buying them?” also shows quite interesting findings: The Turkish student never rented clothes for a special event. This finding is quite usual for us because we do not rent any clothes.



POLISH GROUP

After coming up with questions for the survey in our groups, we wrote them on the blackboard and decided, as a class, which questions are the most useful to our project. Then, the English teachers made the survey from each group's questions and everyone answered the survey. These are the results from the Polish students' answers.

In Poland, many people buy second hand clothes very often and they prefer having good quality clothes over having a large quantity of them. The highest amount of money spent on clothes per month is different for each person ranging from 10€ to 100€ and students go shopping from one to three times per month. Students in Poland think that a pair of jeans should cost between 20-25€. The most expensive pieces of clothing students have ever bought were jackets, shoes or dresses. The most popular brands in Poland are H&M, Zara, Bershka, Sinsay and Adidas while some of our students' favourite brands are Nike, Vans and H&M.

When it comes to online shopping, many students prefer it but many also prefer buying clothes in brick-and-mortar shops. Most students in Poland check how clothes were made, where and the fabric before buying them. Some students rent clothes for special occasions.

Most students from Poland prefer being comfortable than trendy. They mostly give their old clothes to their family members but few of them sell them or donate to charities. None of them has a specific dress code in their school. Most students from Poland said that the current trend in their country is mum jeans but in fact they don't really follow the latest trends. Most of them wear dresses and high-heels or suits and shirts for special occasions. Almost everybody answered that they don't have any typical clothing for their country, just a few of them said that in their country you can find traditional folk clothes which are very colorful. Most students from Poland use apps to sell and buy clothes, for example Vinted. Majority of them repair and fix damaged clothes. The number of uses of one piece of clothing before washing depends on their type. Most students wash their T-shirts and underwear after 1 use and their pants, blazers and hoodies after 2-4 uses. Students in Poland have sales at the end of every season, after Christmas holidays and they also have some Black Friday offers.



SPANISH GROUP

SPANISH STUDENTS RESPONSES TO THE QUESTIONS

Age: Most Spanish students are between sixteen and seventeen years old.

Gender: Gender doesn't matter

How many people buy thrift stores?
The responses has been 47% never , 40% occasionally and 13% quite often.

How many people prefer quantity or quality? 61% of students prefer quality and 39% prefer quantity

How much is the biggest amount of money you can spend on clothes per month? Most of us spend between 60 or 40€ , but there is a large percentage that exceeds 100€ and allowed percentage of 30€-

What are the most famous brands in your country?

The most voted brands have been Nike and Adidas. But Bershka, Vans, Primark and especially Zara have also been named.

What is your favourite brand?

30% think they don't mind about the brand or don't have a favourite, 41% have Nike as their favorite brand, and 19% have Adidas as their favorite while the rest other brands.

How much times do you spend shopping for clothes per month?

28% of the Spanish students will not buy through the month, 62% buy twice a month and the rest buy 4 or 5 times.

Do you prefer buying clothes online or brick-and-mortar shops? The majority prefer the brick and mortar shops.

Do you check how the clothes are made, where and the fabric, before buying it? 59% never look at it, 38% do look at it and 3% of the Spanish students sometimes do.

Do you usually share your clothes with friends and family? Most of us often share clothes and other large percentage sometimes do and a smaller percentage never share.

Have you ever rented clothes for a special event instead of buying them?

Most of the students answer that they have never rented clothes.

Do you donate clothes to charity /NGOs? 52% of students donate clothing sometimes, 26% often and 22% never.

How much do you think a pair of jeans should cost? The average response has been 22€

SPANISH GROUP

SPANISH STUDENTS RESPONSES TO THE QUESTIONS

Do you prefer comfort or fashionable clothing? 75% prefer to be comfortable and the rest to be fashionable

What do you do with your old clothes?
Most of us donate their old clothes to NGOs or give them to the family

What was the most expensive piece of clothing you have ever bought?
More than 50% of students have answer shoes or trainers.

Do/Did you have a dress code in your school?
Our high school has no dress code at all

What is the current fashion trend in your country?
The answers to this questions have been very varied, but for the most part they're specific about brands.

What are the formal clothes you wear on special occasions?
44% of the students have answered dresses, 20% jeans, 13% suit and other 13% skirts and the rest other clothes...

Do you have clothes typical only for your country?

The majority has answered no, but other responses have been: flamenco dress and shawl

Do you use apps to sell and buy clothing?

31% answered that they use this applications and 69% do not.

Do you repair, mend, fix, your tarnished clothes?

The majority of students repair clothes

How many times do you wear your clothes before you wash them?

77% has answer 3 times and 23% one time.

Do you have Sales in your country? When? Do you have Black Friday offers?

Sales is usually in late summer and early winter, we also have black Friday in late November



**THE MAJORITY
OF STUDENTS
REPAIR CLOTHES**

Students from all over the world write letters to fashion industries!

POLISH GROUP

Our task was to send emails to companies with questions about their clothing. We wrote these letters to get a better understanding of the true effects these clothing companies have on our world and on people. First, we decided what questions we would like to ask and divided them into categories. Each group picked a company they wanted to contact and did research on it. We looked at their websites for any information on the impact they have on the environment. Then, we asked questions we didn't find the answers to like about the production process and the amount of waste being produced. We asked questions about how factory workers are being treated and about their working conditions. We sent letters to companies like Zara, Bershka, Mango, 4F, Tommy Hilfiger and Lacoste. Only one company answered our letters and that was Mango. Even though they gave us a response, they only redirected us to their sustainability report on their website instead of answering the questions.



**'Small
changes
can make a
big
difference'**



TURKISH GROUP

We wrote our letters to the popular brands in our country in our English class for the task of our etwinning Project. Before writing our letters, we discussed on the main points that should be included in our letters. You can see the pictures of while we were working on them.



Here are our letters we sent to the companies below

Our letter to Koton, Zara

To whom it may concern,

We are Burdur-Cumhuriyet Anadolu High School Students from Turkey. We are working on a project on the awareness of the consumption in the society. Thus, we have some questions for you and your company.

First, We wonder where you produce your clothes and what type of fabric you use.

Second, We wonder whether you pay attention to the conditions under which your employees work.

Finally, We wonder how much producing clothes cost for your company and what type of fabric you use for producing clothes.

All in all, We hope you spare your time for resolving our questions.

We are looking forward to hearing from you.

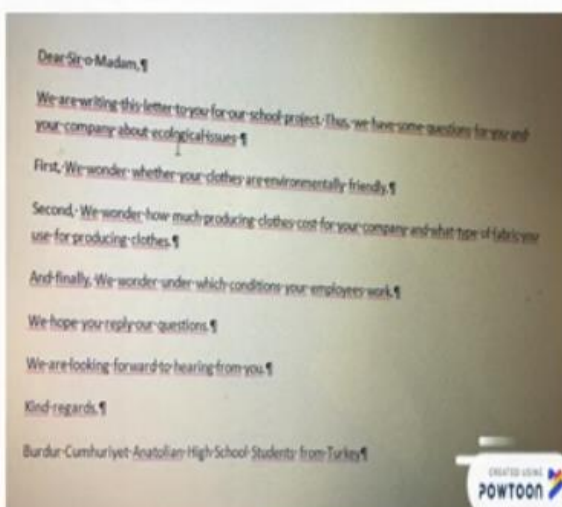
Kind regards,



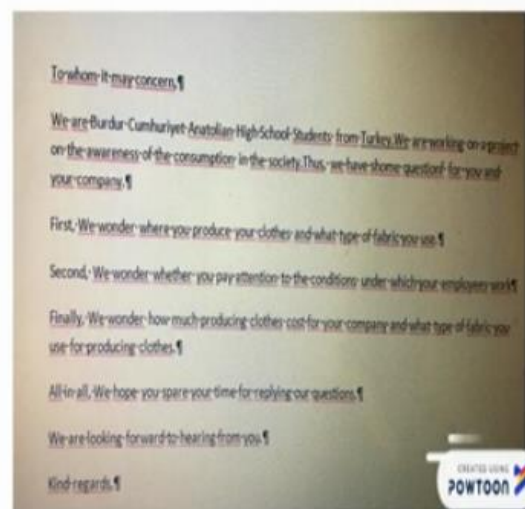
TURKISH GROUP



Our letter to H&M, Collins, Adidas



Our letter to Mavi Jeans, Mango, LCW



SPANISH GROUP

A few days ago spanish students jointly wrote a common letter to companies like Zara, Bershka, Primark and H&M. We have not yet received answers from any of the brands

This is the letter:

Dear Bershka/Primark/H&M/Zara company:

I am a consumer who likes your products and I am concerned about different aspects of the production of your clothing and I would like to receive information about them.

First I consider that workers should be well paid so that could handle with their lives and expenses. Do you care about the working conditions on the countries you produce your clothes?

In the second place I am worried about the safety conditions in the production of the clothes. do you protect the workers? Do you take care about water pollution when dying the clothes? Do you reuse the fabric that is wasted in production?

And thirdly I want to know about the policy on water and energy consumption of your company in terms of production?

Do you buy from transparent companies? Do you just buy from those who give you the best price? Do you care about the fabric and its origin?

If you had a brochure on these topics I would appreciate if you could send it to me.

Yours faithfully,

A worried consumer.



SPANISH GROUP

To this letter we only have a reply from Primark. The answer has been this:

Dear Andrea:

Thank you for taking the time to write to Primark and for sharing your concerns. I would like to assure you that we take our corporate responsibilities towards the workers in our supply chain and the environment extremely seriously.

Before I respond directly to all the points that you raise I would like to begin by explaining Primark's business model, as people often ask us how we can sell Primark products at such an affordable price. This is because from the way we source our products to the way we organise our stores, our business is based on doing some simple things very differently from other brands, which is how we keep our prices so low.

We do almost no advertising, we don't have celebrity fashion campaigns on TV, and make savings by buying in bulk for all our stores.

We design clothes that offer the latest trends but we don't use expensive hangers, tags or labels. We also try to be as efficient as possible when transporting products from factories to stores. These decisions mean we make savings at every stage of our supply chain. It's how we keep our prices low. But, the standards we expect are high.

<https://www.primark.com/en/our-ethics/how-primark-keeps-prices-low>

I have responded below to each of the points raised in your letter. Working Conditions & Wages

As an international business, Primark has been working hard for many years to ensure that its products are made with respect for workers' rights and the environment. Our standards are set out in our Code of Conduct, which we require all suppliers to comply with as a condition of doing business with us. It meets international standards and sets out the core principles regarding working conditions, including working hours, fair wages and workers' rights. It is based upon the Ethical Trading Initiative's Base Code, which is founded on the conventions of the International Labour Organisation and is an internationally recognised code of labour practice.

Primark carries out frequent inspections of our suppliers and all potential suppliers before an order is placed, to ensure our Code of Conduct is being enforced, and that workers are being treated properly. This work is overseen by our Ethical Trade and Environmental Sustainability team, made up of over 120 specialists, based in key sourcing countries. The team carry out over 3,000 audits a year and are critical to ensuring our standards are met. We are rigorous in our approach to standards and only work with factories who can achieve the levels we require.

Paying fair wages is one of the core principles set out in Primark's strict Code of Conduct. Primark shares 98% of our suppliers' factories with other retailers, so when it comes to increasing wages we believe that the most practical and sustainable way to increase wages is a negotiated approach. This is because the wages of workers within a factory are the same, whether they are making clothes for Primark, or another major retailer, including luxury brands. For example, Primark is a founding member of the ACT initiative (Action, Collaboration, Transformation) alongside other retailers, manufacturers and the trade union IndustriALL. ACT aims to improve wages by establishing industry collective bargaining in key sourcing countries, including Cambodia, Bangladesh and Myanmar.

The ACT website has more details and you can access the site here: <https://actonlivingwages.com/> Water & Chemical Management

SPANISH GROUP

Suppliers and their factories use a range of fabrics and dyes to create Primark products. It's important to us that suppliers take the right steps to make supply chains more sustainable. That includes the chemicals they use. We have signed up to the ZDHC Foundation's programme, in which we are phasing out certain chemicals deemed hazardous and replacing them with alternatives. Primark has committed to the ZDHC's Manufacturing Restricted Substances List (MRSL) which lists the substances in chemicals that suppliers are not permitted to use in manufacturing Primark products. We also have a Product Restricted Substance List (PRSL) which is based on EU & USA regulations and provides suppliers and their factories with the allowable limits for chemicals in the materials used to make our products. Our MRSL and PRSL are updated regularly, and available on our website. In 2014, we signed up to Greenpeace's Detox campaign which is also centred around phasing out the use of certain chemicals within our supply chain, and we report regularly on our progress.

We have partnered with sustainable supply chains experts Solidaridad and the International Finance Corporation (IFC) on its Partnership for Cleaner Textile (PaCT) initiative in Bangladesh and its Better Mills Initiative in China. Both projects have delivered training to factory managers and invested in technologies to reduce water use and better manage the chemicals used in dyeing and washing. Both partnerships mean we can check that factories are not using restricted chemicals and are considering how to use water carefully, helping us to stay true to our commitments.

Responsibly Sourced Materials. As part of our Environmental Policy, we aim to buy materials and products from sustainable and traceable sources in our supply chain. We also consider the environmental impact of materials and products in the procurement of goods and services for our business operations. This includes increasing the use of more sustainable, organic and recycled materials in our products. Customers can find these products in store by looking for our 'Primark Cares' labels. The Primark Cares initiative shows our customers, employees, partners and suppliers that we take our responsibility as a large retailer seriously.

Traceability of our supply chain is something we take seriously and are working hard to improve. We have full visibility of all the approved first-tier production sites that make our products, and in 2018 we published our Global Sourcing Map. The factories featured on Primark's Global Sourcing Map are Primark's suppliers' production sites which represent over 95% of Primark products for sale in Primark stores. A factory is detailed on the Map only after it has produced products for Primark for a year and has become an established supplier. You can visit the Primark Global Sourcing Map here: <https://globalsourcingmap.primark.com/en/>

We are taking steps towards responsible sourcing and traceability of raw materials. We have prioritised cotton as this is the most commonly used fibre in the products we sell. It is more challenging to trace the lower tiers of the supply chain and providers of raw materials as we do not source fabrics or raw materials directly, however we are continually working to map our supply chain back to the raw material level to drive traceability and transparency. I hope I have addressed all your concerns, but should you require any further information on any of Primark's activities please go to the ethics section on our website: <https://www.primark.com/en/our-ethics>

Yours sincerely,

Katharine

Ecofriendly logos created by students

The idea was to find the best way to raise the ecological awareness among students, teachers and international society. That's why we decided to create a T-shirt and a poster logos, the purpose of which was to show the main theme of our project. The main premise of our cooperation is to answer the question: How can we make people aware of buying clothes? Students from individual schools created their own logo proposals.

When teachers decided about the logos, they were guided by the choice the ones that meet the criteria of the project- being eco-friendly and trendy. The logos were to be easily legible and clearly show a reference to the main subject of our project. Moreover, such parameters as being easy to print, clear, recognizable and catchy were taken into account.

Teachers decided taking into account...

1. The design is related to the topic of the project
2. Originality
3. Easy background to be printed on a T-shirt



Volume 6: Logo Design Process

In this way, our teachers chose from them the 10 best among all those logos as a printing on T-shirt.

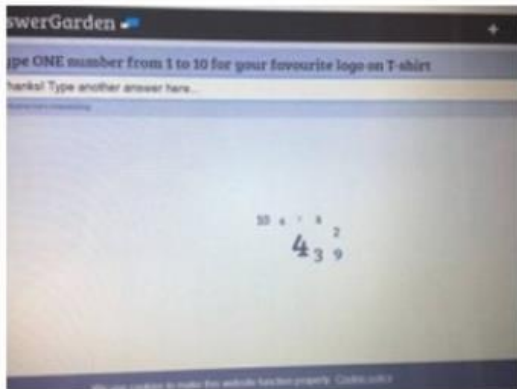


They also chose the 7 best posters among them.





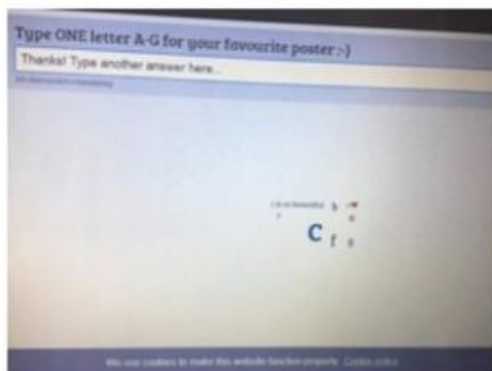
This is the T-shirt logo that won the vote



Results of voting

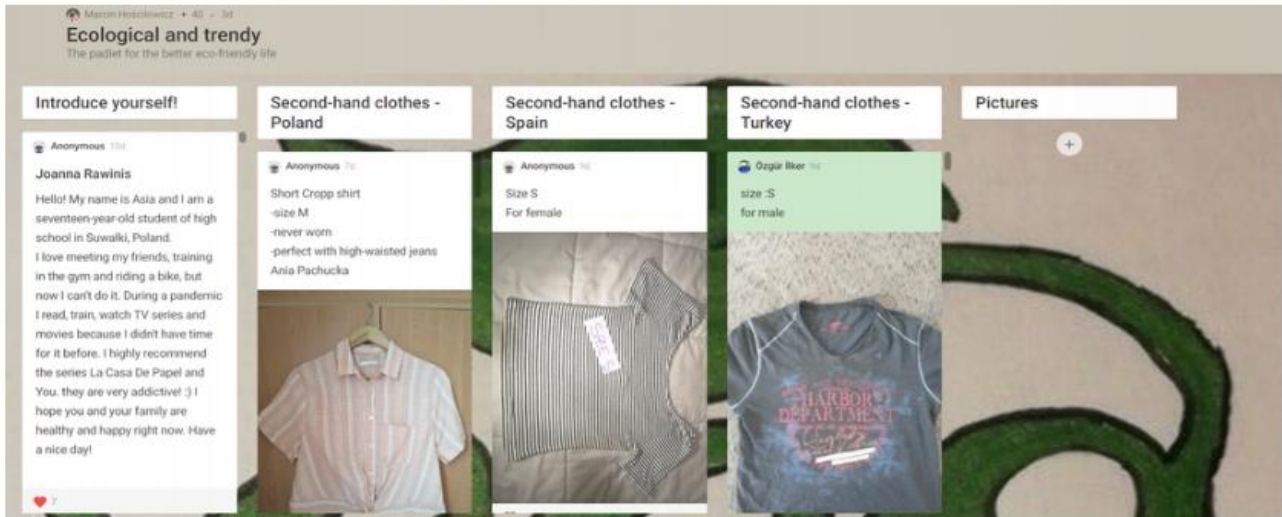


This is the winning poster



Results of voting

How was the idea to create an Online Market born?



"El Rastro de Cascorro" is on the center of Madrid.

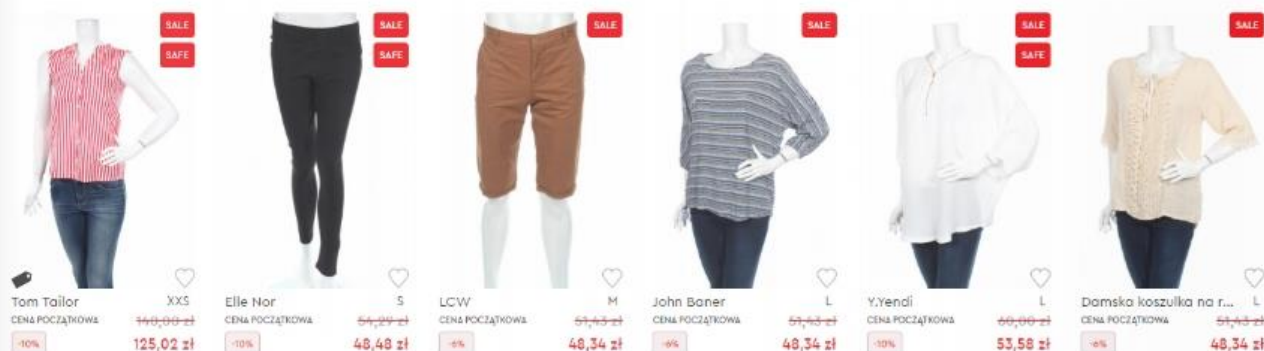
Inspirations for creating our Online Market were our previous conversations about buying in second-hand stores and online thrift stores like Vinted or Wallapop.

We also learnt that there was a bazar which is called "EL RASTRO" in Madrid where second hand clothes were also sold in addition to the new clothes, the most famous in Madrid is "EL RASTRO DE CASCORRO" which is on the center of Madrid. Our English teacher mentioned about it before in our English class.



Volume 7: Creating an Online Market

When it comes to Turkey, buying second hand clothes is not so common and so it is really difficult for the Turkish students to search for second hand clothes. You can see the online second hand clothes in Poland below.



Creating process

We chose to have our virtual board on the Padlet platform, where at first all students and teachers introduced themselves and described their interests.

Then we decided to create an exchange online store with zero cost, where project participants could show pieces of clothes, which they don't use anymore but they are still in good condition. Students and teachers from other countries can get pieces of clothing they like completely free.

On the online meeting day, we posted the clothes we wanted to exchange with our friends from Turkey, Poland and Spain on "Padlet".

Poland, Spain and Turkey have a separate place where they can insert photos of clothes they want to share and information about them, such as size, brand, material or condition.

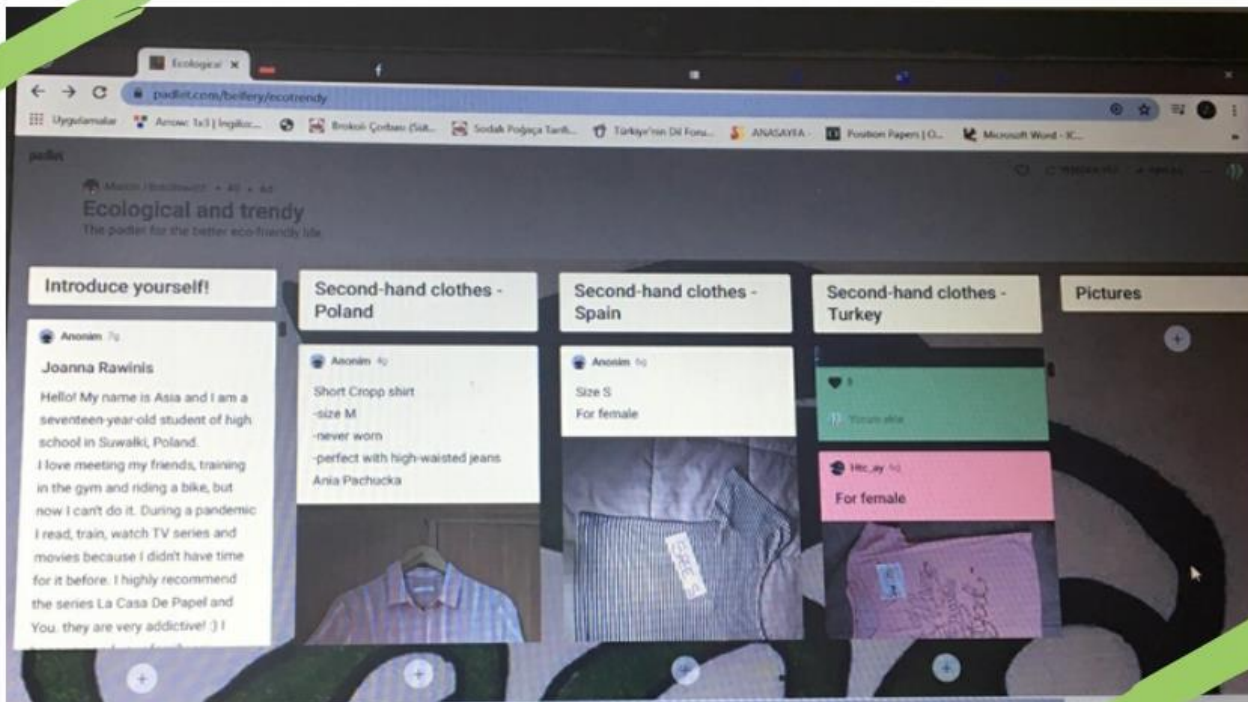
We also talked about the second hand market in our countries. We learnt the differences in this subject among three countries. The Polish and Spanish students extensively prefer second hand clothes in comparison with Turkish students, so, for the Turkish group it will be a new experience as they have not bought or exchanged second hand clothes.

In our online second hand market, we wrote the size of the clothes and who could choose it such as for female, for male...

We could choose any piece of clothes we wanted to take. We should make comments showing that we wanted to take under the clothes post.

Here is the online market we created on Padlet:

Volume 7: Creating an Online Market



If you'd wish to visit our online market,
you have here the link of it:
[www. padlet.com/belfery/ecotrendy](http://www.padlet.com/belfery/ecotrendy)

The main purpose of creating the Online Market
Our aim while creating the Online Market was to
give clothes a second life. A very important
advantage of this solution is the reduction of
waste, and thus the protection of our planet. Our
project is about being ecological and trendy at the
same time and Online Market perfectly implements
this idea.

Volume 7: Creating an Online Market

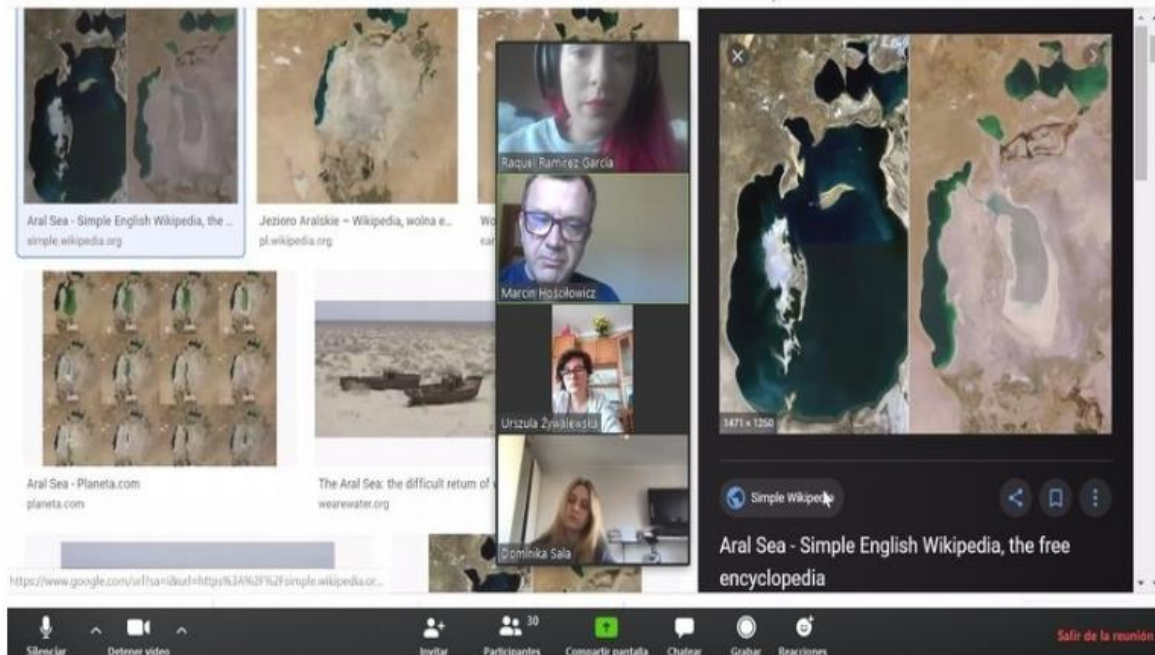
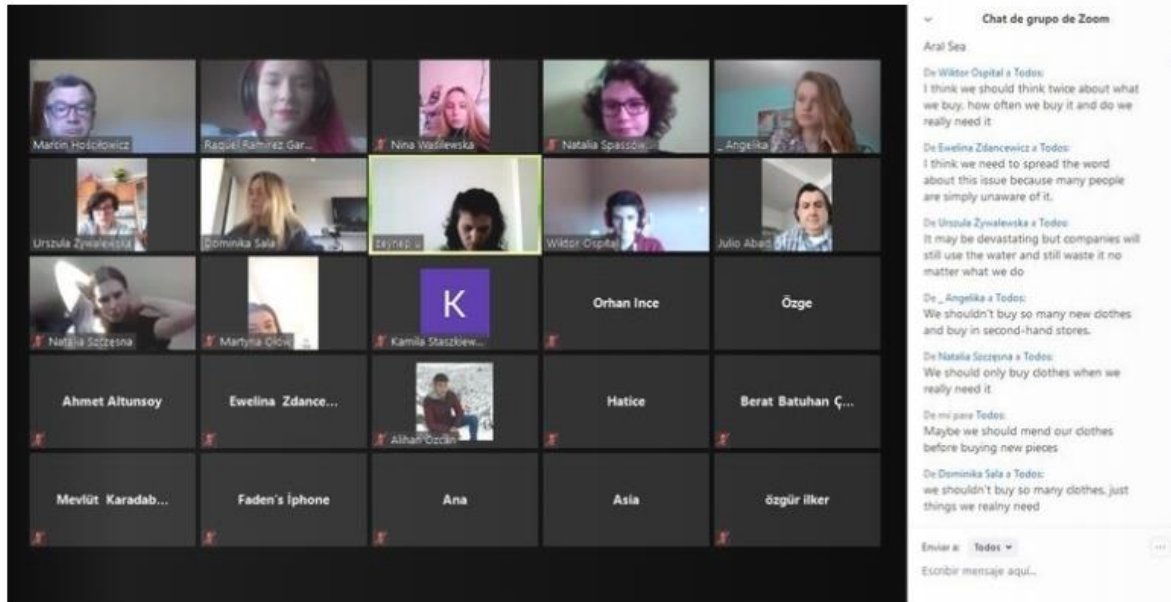
The screenshot shows a Facebook marketplace page for 'Ecological and trendy'. The page is organized into several columns:

- Introduce yourself!**: A section where users share their profiles. Visible profiles include:
 - Joanna Rozalia**: A 17-year-old student from Suwałki, Poland, who likes reading, watching TV series, and movies.
 - Julia**: A student from Palomares, Spain, who likes traveling and learning new things.
 - NOLA**: A user with a profile picture of a woman in a green shirt.
 - Angelika Pawlak**: A high school student from Suwałki who likes reading books, visiting museums, and playing the guitar.
 - Erin Akca**: A user with a profile picture of a woman with sunglasses.
- Second-hand clothes - Poland**:
 - Short Crop shirt**: A white short-sleeved shirt with vertical stripes.
 - Blouse for Female**: A white long-sleeved blouse with a ruffled hem.
 - Hollister crop top**: A white Hollister brand crop top.
 - Skirt from Stradivarius**: A black skirt with a white polka-dot pattern.
 - T-shirt from Cropp**: A black t-shirt with a graphic print.
- Second-hand clothes - Spain**:
 - Blouse for Female**: A dark blue patterned blouse.
 - 100% Cotton London black T-shirt**: A black t-shirt with a graphic print.
 - 85% POLYESTER 15% LINEN T-SHIRT**: A grey t-shirt with a graphic print.
 - Summer tank top**: A bright green tank top.
- Second-hand clothes - Turkey**:
 - Size S For male**: A dark blue t-shirt with a graphic print.
 - Size M For female**: A pink t-shirt with a graphic print.
 - Size M For male**: A yellow t-shirt.
 - Size M For male**: A white t-shirt.
 - Size S For male**: A white t-shirt.
- Pictures**: A column on the right side of the page, currently empty.



Volume 7: 4th online meeting

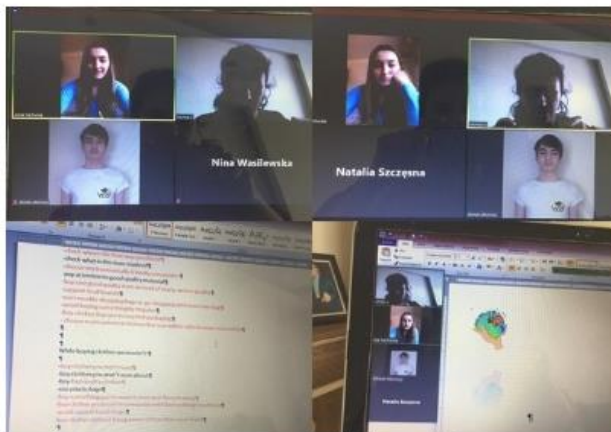
Turkish, Polish and Spanish students have their 4th online meeting and talk about the consumption in the public in the challenging corona days. They watch a video about how much water is used to make a jacket since they can pay attention to the results of consumption in the public, in the world.



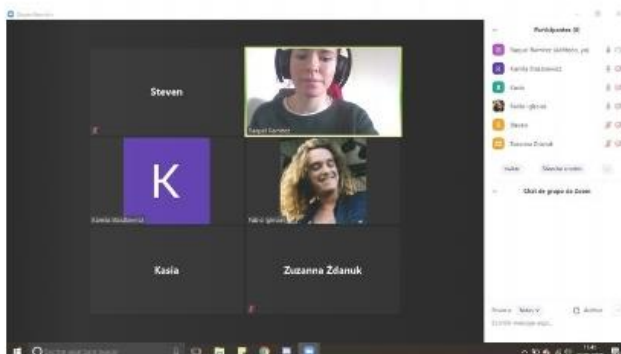
Volume 8: Creating posters

The students who were divided into 5 international groups created their posters by brainstorming with their peers from each country. They will create a poster which reflects the points - ten musts and ten mustn'ts on buying clothes. The students will use the logo which they selected by voting in their posters. While creating their posters, students will use "Canva".

Group 3 First draft



Group 5 first online meeting



Group 4 Second online meeting

Group 1

Group 1 final design:



While buying clothes, we must;

- search for the best price.
- question if the clothes brands are eco friendly or not.
- prefer the sustainable clothes
- pay attention to the fabric of the clothes
- prefer the clothes to wear longer
- prefer second hand clothes which are eco products.
- think over the clothes twice because we sometimes do not need them.
- follow the end of season sale.
- check the price of the clothes
- pay attention to how the clothes are produced.
- prefer local products so we will lower the carbon footprint of whatever we wear

While buying clothes, we must not;

- buy the clothes because of being the latest fashion.
- buy clothes made of synthetic fabrics like polyester and nylon.
- buy more clothes than we need.
- ignore the people who make those clothes.
- buy the clothes in the beginning of the season.
- consider the opinion of another person.
- buy the clothes of the brands ignoring the health of people making the clothes.
- prefer the clothes without being sure how they are produced.
- prefer the clothes delivered by shipping because shipping gives harm to the nature.
- consider the opinions of the people not knowing our clothing style

By Turkish, Polish and Spanish students in Group 1

Group 2

Group 2 final design:



ECOLOGICAL and TRENDY

While buying clothes;

- We must check the labels of the clothes
- We must buy the clothes on sale.
- We must compare the clothes with the clothes of other brands.
- We must check the comments on the clothes if we buy the clothes online
- We must pay attention to where the clothes are produced.
- We must check the cost of the material for clothes.
- We must consider the quality of the fabric which the clothes are made of.
- We must prefer the clothes which we can easily combine with our other clothes.
- We must prefer the clothes which we often wear.
- We should also visit different stores because in other stores there may be clothes made of higher quality fabrics

While buying clothes;

- We must not exceed our budget
- We must not buy the clothes from the stores we do not know or trust.
- We must not let the salesperson influence our decisions on the clothes.
- We must not prefer the brands which do not pay attention to the health of their workers.
- We must not always buy the clothes from the same store without visiting the other stores.
- We must not buy the clothes in the beginning of the season.
- We must not buy the clothes hastily to order not to regret buying later.
- We must not buy the clothes made of unhealthy materials.
- We must not buy the clothes without checking the quality of color of the clothes.
- We must not buy the clothes which we can rarely wear.

Prepared by Turkish, Polish and Spanish students in Group 2

Group 3

Group 3 final design:



Group 4

Group 4 final design:

**Group 4 Poster:
Do's and don'ts when buying clothes**

DO'S	DON'TS
<ol style="list-style-type: none">1. We must check the other stores or online websites to find the clothes with the best price.2. We must prefer the brands which do not give harm to the nature.3. We must prefer the clothes which we wear for a long time.4. We must search for the clothes with the most suitable prices.5. We must read the labels of the clothes about the materials used for the production of the clothes.6. We must prefer the clothes made of eco-friendly and healthy materials.7. We must wait the discounts at the end of the season.8. We must prefer local products so we will decrease the carbon footprint of whatever we wear so firstly look in local brands shops to support them.9. Buy clothes you can wear many times. Think twice is it something you really need.10. Check your mum's old clothes! You can often find amazing things!11. Change them using DIY methods.12. Unnecessary clothes sell online instead of throwing them away.13. When buying online, make sure that plastic is not used and the boxes or containers are reusable.14. Look for information about the traceability, that is to know the process since clothes are made until we buy them in the shops.15. Be aware of the working conditions.	<ol style="list-style-type: none">1. Buy cheap clothes just because the price.2. Buy clothes that you know will destroy quickly.3. Buy online without looking for information in advance.4. Support business that do not follow the normative.5. Feel tempted by sales seasons.6. Buy things just because they are fashionable.7. Buy a piece of clothing that does not fit on you just.8. Don't buy clothing that is made with animals or animal tested.9. We must not prefer the clothes made of synthetic fabrics.10. We must not consider the opinions of the salespeople about the clothes as they just want to sell the clothes.11. Don't throw away after wearing once.12. Damage your clothes by being careless.13. We must not prefer buying the clothes of the brands which we have not heard before.14. We must not prefer buying the clothes of the brands which we have not heard before or that we don't trust.15. Just don't buy too much.

Students that belong to this group:
Özgür İlker Ciliz
Eren Akca
Pablo Iglesias
Katarzyna Wewersajtys
Zuzanna Żdanuk
Kamila Staszkievicz
Huzeyfe Turgut



Group 5

Group 5 final design:



**BE ECOLOGICAL
AND TRENDY**

While buying clothes we must;

- check where the item was produced
- choose the companies producing environmentally friendly brands.
- buy one good quality item we can wear longer rather than many, worse quality
- support and prefer local brands so we do not have to pay extra for the shipping.
- avoid buying something by impulse.
- buy clothes that are in recycled packaging.
- choose more universal clothes that you will be able to wear more often.
- check the fabric of the clothes to be sure that they are healthy fabrics.
- checking the prices of the clothes of different brands and comparing their prices.
- buy clothes that are in recycled packaging.

While buying clothes, we mustn't;

- exceed our budget and buy the clothes we do not need.
- buy something just to wear it once and throw it away
- buy clothes produced in companies with bad working conditions
- avoid second-hand shops.
- buy the clothes without being completely sure how they are produced
- buy the clothes in the beginning of the season.
- buy the clothes which easily wear out and damaged.
- prefer the clothes made of natural, synthetic materials.
- be influenced by the advertisements
- buy the clothes not fitting our clothing style completely.

Prepared by Turkish, Polish and Spanish students in group 5

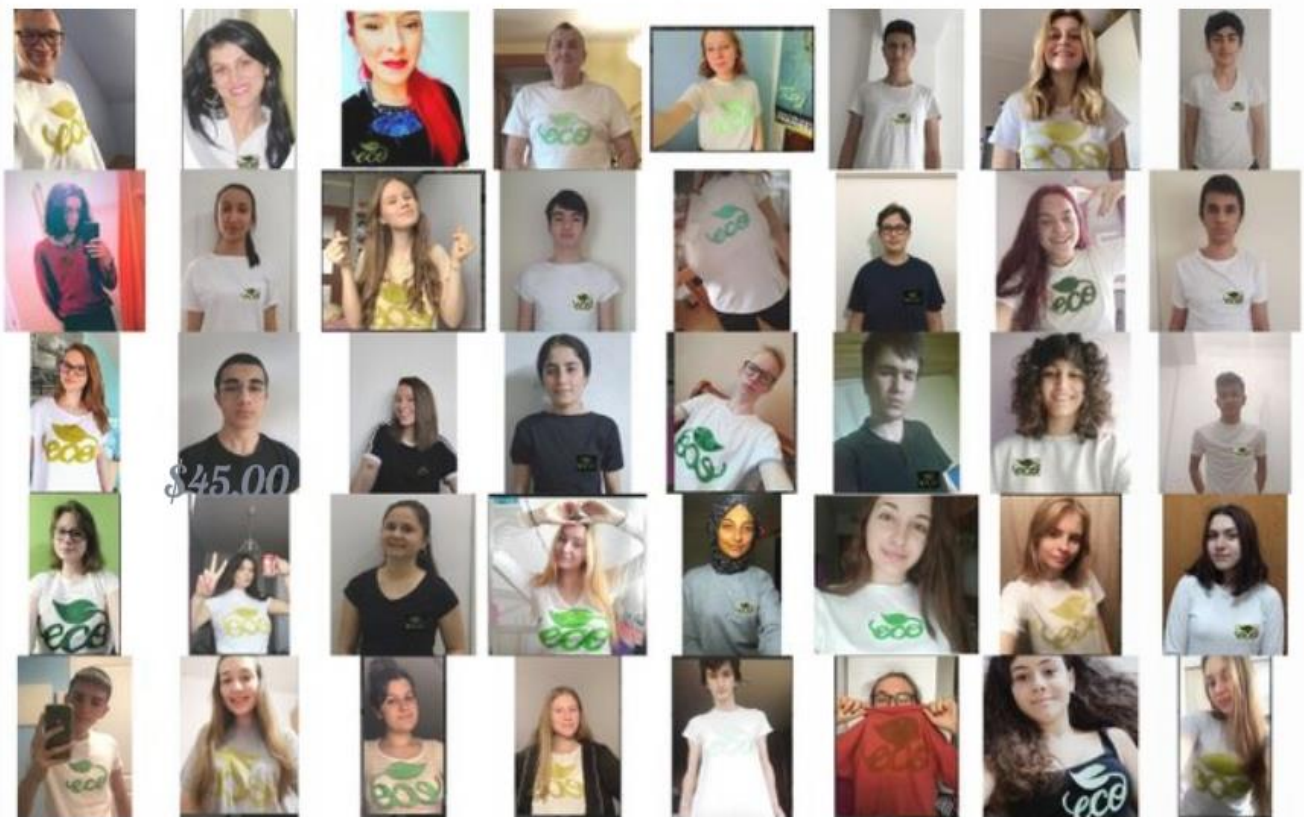
Creative process

The student discussed on how the logos will be printed on their t-shirts. they voted for that. by using metimeter. They also discussed about the importance of water for our future and also the water consumption for the production of the clothes. they voted for how the logo should be for printing on mentimeter.



The final picture

The student and their teachers held their 9th online meeting via Zoom and the students made a self-reflection about the project and at the end of their meeting their opened their cameras to take a picture of them wearing their t-shirts with the project logo. Here is the picture of all Polish, Turkish and Spanish EFL teachers and students with the t-shirt of the project logo.



PERSONAL REFLECTION OF THE PROJECT

The students shared on Padlet their personal reflection about the project: <https://padlet.com/belfery/ecotrendy>.

Martyna Ołów from Poland

Hi, I want to say that our project was a good experience, because we could exchange our ideas for many subjects. We also met people from other countries and I'm happy that we had chance to cooperate. Now I'm more aware of buying clothes and I learnt important things connected with BE ECO AND TRENDY. Who knows, maybe we will meet in real life... :))) love you all!

Angelika Pawlukanis

Hi! A short time ago we were just beginning our cooperation, and now we are coming to the end. I'm glad I could participate in this project. Thanks to this, I had an opportunity to gain some experience. I was able to cooperate with people from other countries and to use the English language in practice. I have also become more aware of how clothing production affects the environment and how difficult conditions people in the cheap labour have to work. This project taught me how to buy clothes and what to do with those I don't wear anymore. But most importantly, I learnt that being ecological and trendy at the same time is possible. I believe we'll have the opportunity to meet not only on Zoom, but also in reality ;)

Berat Batuhan Çay from Turkey,

I feel really happy to work on this great project. This project provided me to do many things such as making new friends from Poland and Spain, improving my English, learning about the impact of clothing production on the environment. I also feel more conscious about the importance of thinking over buying clothes more than 2. I also learn using different web 2 tools for preparing the task of the project, meeting the people from different countries by using zoom.

Özge Eroglu from Turkey. Firstly, I would like to say that I feel really lucky because of working on this project. This project contributed me many things such as making new friends from Poland and Spain, improving my English, learning about the influence of clothing production on the environment. I also learnt the importance of thinking over buying clothes more than 2. I also learn using different web 2 tools for preparing the task of the project.

Volume 9: Personal reflection of the project

Ewelina Zdancewicz

Hi everyone! It seems like just yesterday we were starting this project and now it's almost over. I am so happy that I was a part of it and I feel that everyone, including the teachers, have learned something about our world. Each and everyone of us is going to be more careful of how and where we shop. Also, I am going to appreciate all of the clothes I have because I now know what had to happen for them to be made. Another aspect of this project that I enjoyed was being able to talk to and connect to different people from other countries. It showed me how others live and what type of clothes they wear. Overall, I am thrilled and honored to be able to participate in such a special collaboration that will stay with me for many years to come!

Joanna Rawinis from Poland

HELLO! I think that our project is really important and amazing. I'm sure that all of us learned a lot- for example we had a chance to meet each other what is really great! I know that we will do our shopping more carefully and we will pay attention to what and FOR what we buy something :) I am sure the issues we discussed will stay in our heads for a long time! Hope you had a nice time just like me, greetings from Poland :)

Kamila Staszkiwicz

Hello everyone I think we can all agree that the time spent on this project was not wasted. Surely we all learned something new from each other but not only. We all learned about the environmental changes that are happening because of clothing industry. We had a opportunity to learn our countries and situations. I can believe it is coming to an end because it feels like we started talking about this few weeks ago but it's been almost 5 months.

I hope everyone is satisfied with what we came up with and with the final result.

Love you all

Wiktor Ospital

Hi everyone! I just wanted to say that I'm really glad we did this project. It really opened my eyes on how the clothing industry works and how much it polutes our world. I also learned about the terrible conditions workers in third-world countries have to work to produce the clothes we wear. I learned a lot about the culture of Turkey and Spain, how they dress and what kind of typical clothes they have. I hope this project also changed your way of looking at ecology and preservation of our planet just as it changed mine. Hope we'll meet again!

Volume 9: Personal reflection of the project

Mevlut Karadaban from Turkey. I would like to say about this etwinning project which we started to work on when the schools were open and we continued working during the corona virus days. I really enjoyed working on this project because it raised my awareness about being ecological and I had opportunity to exchange our ideas about the tasks of the project and I could improve my communication skill in English. This project also enabled me to learn how clothing production influences the environment and under which conditions the laborers work for producing clothes. Thus, I became more conscious what to consider buying clothes.

Kasia Wewersajtys

Hi,

In my opinion, the project is a good experience, because we have all learned a lot from it. Earlier I was not aware of the problem of fast fashion and clothing company employees. I changed my thinking about buying clothes. What is more, thanks to this project I understood the ideology of ecology even more. I also met many new and interesting people. I hope that everyone had a great time.

Greetings from Poland! ❤️

Urszula Żywalewska from Poland

Hello,

Some time ago we started this project, and now we are almost finished. I've learned a lot of things about the way the fashion world works and how it affects our planet. I never would have guessed that it is so dangerous. It made me realise that something as basic as clothing and our disinterest could be so harmful. I'm glad that I got to meet and work with other people on this matter and try to make a change. Other than that, because of this project I've started using websides I never heard of. From now on I'll always make sure to be careful while shopping.

Natalia Spassówka

Hi, I want to say that project was an amazing experience. I learned about clothes production and about bad impact of that on the environment. Now I am more aware of that and I will remember about that while shopping.

Magdalena Ołów

Hi everyone ! I think our project was really handy experience. Now, we know a lot about clothes production and we could use that knowledge to make people aware of it. I hope we will meet someday in future!

Volume 9: Personal reflection of the project

Natalia Szczęsna from Poland

Hi everyone!

I am really happy that we started this project. It is a great way to learn how the clothes we buy impact the environment. We can raise awareness among other people. I think that now we have a new perspective of being ecological. We also had an amazing opportunity to meet each other and make new friendships. I can't believe how fast the time flies and that our project is coming to an end. I hope that everyone is proud and satisfied with all the work we put in doing this. I know for sure that it is not going to waste and will be useful for others.

Love you all :)

Nina Wasilewska from Poland

When we were beginning our project, I didn't give it hope. It was just a school project for me, but everything changed so fast! I'm glad I could cooperate with you. Now I have bigger experience, I changed my life because of things we've discussed. I learned how to be ecological and trendy. I know how important is our awareness when we buy clothes. What is more, in a difficult time I could learn English in practice. Working with you was a pleasure. Thank you, I love you all:)

Zuzanna Żdanuk from Poland

Hi!

When we were starting this project I wasn't convinced and didn't think that we would be able to do something in these difficult times. But now when we are almost done, I realized that if you want something really badly, you'll achieve it even with this many difficulties. I'm fully satisfied about how this project turned out, and I've learned a lot during past 3 months. Exchanging ideas, talking, getting to know about how the real world look like. I hope that thanks to this project some people will look at the clothing industry again and stop buying without thinking about it. Let's hope we'll be able to talk about it in person! Love x

Aleksandra Racis

Hi! This project is truly amazing. It helped me to look at many things from a completely different perspective. I also had the opportunity to improve my English and meet many interesting people. Now that I realize what it is like to produce clothes and everything related to it, I can share it with others who have no idea about it.

Volume 9: Personal reflection of the project

Daniel Bielski

Hi! would like to tell my personal reflections about our ecological project. Firstly I would like to say that was something new for me and I'm really glad that I could participated in it. I learnt new things connected with ecology and how we could be more eco-friendly for our home. Also I found that people who are making these clothes works often in really unfavorable conditions which has an effect on their health and safety. Additionally, this kind of act raised the awarness among people how to deal with environment better. We compared our stuff with the Turkish and Spanish people who we met because it was an international work where we were able to work together and share our opinions and suggestions with each other. It had a great impact for the project.

Dominika Sala

Hello! Working in this project was a pleasure. We are teenagers who like shopping and fashion. I think it's important to be aware how clothing industry affect out planets' condition. I'm proud I was a part of this project. I'm so happy we learnt as much about being ecofriendly. I also met many amazing people.

Love you all

Özgür İlker Cılız from Turkey,

Firstly, I can say that this project provided opportunities me to make new friends from Poland and Spain, improve my English, learn about the impact of clothing production on the environment. I also feel more conscious about the importance of thinking over buying clothes more than 2. I also learn using different web 2 tools for preparing the task of the project, meeting the people from different countries by using zoom. This experience is really great! I advis everybody to experience such a great thing!.

Orhan INCE from Turkey.This project is a great experience for me because this is the first time I have ever worked on an international project. I can say that I have learn t how the producing clothing affects the environment and under what conditions the laborers work for producing a clothing. Besides, I could make friends from Poland and Spain, improve my English. I also feel more conscious about the importance of thinking over buying clothes more than 2. I also learn using different web 2 tools for preparing the task of the project, meeting the people from different countries by using zoom

Volume 9: Personal reflection of the project

Ahmet Altunsoy from Turkey.

I am really happy to attend this great project. This project taught me many things such as making new friends from Poland and Spain, improving my English, learning about the impact of clothing production on the environment. I also feel more conscious about the importance of thinking over buying clothes more than 2. I also learn using different web 2 tools for preparing the task of the project, meeting the people from different countries by using zoom

Hi everybody!

Hatice Ay from Turkey,

Firstly, I can say that this project provided opportunities me to make new friends from Poland and Spain, improve my English, learn about the impact of clothing production on the environment. I also feel more conscious about the importance of thinking over buying clothes more than 2. I also learn using different web 2 tools for preparing the task of the project, meeting the people from different countries by using zoom. This experience is really great! I advise everybody to experience such a great thing!.

Eren Akca from Turkey.

In the beginning of the project, I did not think that this project would change me. This project really provided me to raise my awareness on how the producing clothing affects the environment. Besides, I could make friends from Poland and Spain, improve my communication skill in English.. I also learn using different web 2 tools for preparing the task of the project, meeting the people from different countries discussing on a specific issues by using zoom. This is really great experience for me!

Hi!

At the beginning I just started this project as one more class activity but soon I have been learning many things about the environment that I didn't know and I am sure that the next time I go to buy clothes I will pay much more attention. So I am very grateful and happy to be able to participate in this interesting project and to meet people from other countries



We know that with this project we have
become better people for the better world.
WE HOPE YOU CAN, TOO!

