

# MOBILITY TO PENAFIEL, 17th-21st February 2020

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**Venue:** Agrupamento De Escolas Penafiel Sudeste, Penafiel, Portugal.

**Date:** 17<sup>th</sup>-21<sup>st</sup> February 2020

**Subject:** Music: A Melodic Methodology into Teaching and Learning

**Project Management and implementation. 2018-1-ES01-KA2229-050761**

## **TRAVEL DAY – SATURDAY 15<sup>th</sup>**

Five students and two teachers travel from El Ejido in Spain to Porto, Portugal from the 17<sup>th</sup> to 21<sup>st</sup> February 2019, in order to participate in the Erasmus + meeting of the project ‘Music: a melodic methodology into teaching and learning’ at Agrupamento De Escolas Penafiel Sudeste, Penafiel, Portugal.

## **FIRST DAY- MONDAY 17<sup>th</sup>**

The Portuguese local students welcomed all the Erasmus project members with a series of musical performances: they performed typical Portuguese songs using instruments and singing. The welcoming activity continued with a presentation of the different staff members of the school.

After the welcoming, the Portuguese coordinators showed the rest of the Erasmus participants the school facilities. Later, the students also had the opportunity to attend some lessons with the Portuguese host students. In case of the Spanish team they enjoyed a P.E. lesson playing football and basketball.

Following the lunch break, students started with the activities related to the final product, the questionnaires about musical preferences. Students presented the results in a PowerPoint format they had prepared in advanced. Students also played some audios showing some songs chosen in the questionnaire.

## **SECOND DAY- TUESDAY 18<sup>th</sup>**

Students continued with the presentations of the final product, the questionnaires about musical preferences. When they finished the presentations they continued with the second part: the singing contest. Students had a fun session singing the songs in their mother tongue that had been chosen in the questionnaires to express love, peace, tolerance, happiness and sadness. As it was a contest activity, the rest had to guess at the same time the topic of others’ countries songs.

After some free time for lunch, all students mixed up into different groups and they had a debate about their musical preferences to engage into conversation and getting to know each other.

Finally, the participated in a Music Workshop creating and playing instruments. At the end they all performed a song together as they were an orchestra.

## **THIRD DAY- WEDNESDAY 19<sup>th</sup>**

This day we continued with the singing contest so that all teams could perform all the songs they had prepared. At the end of this session one student from each team was the winner, getting a nice gift for the good effort showed in the activity.

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After a break students started to devise the joint products in mixed groups. All the Erasmus students worked hard on the final product of the project unifying all the information the different countries prepared in their PowerPoints and drawing their own conclusions about the research.

This day we could finish school earlier and students had lunch with their host families and had some leisure activities with the families in the afternoon.

## **FOURTH DAY – THURSDAY 20th**

The fourth day was a tiring one, but full with emotions and new knowledge as we spent they day at Porto. All 5 countries' teams visited first visited the “Casa da música”, where they enjoyed a very interesting tour about the history and characteristics of this special place. Later they had a walk along the beach, the amazing Don Luis bridge and the beautiful streets of Porto, it was a day to remember.

## **FIFTH DAY – FRIDAY 21st**

Friday is the last day of our Erasmus meeting in Penafiel and the Erasmus students received their certificates awarding them for their participation in this great project. After that, we signed the Europass documents and completed a survey about the activities held in Penafiel (both teachers and students).

Finally, they spent the rest of the morning participating into different leisure activities so they could have fun, continue interacting and enjoy their last moments together.

At night all teams gathered together and they had a very typical Portuguese dish for dinner, francesinha. They really enjoyed this last evening together, it will be an experience they will never forget.

## **AGENDA**

**Saturday or Sunday:** Participant's arrival

### **16/02 Monday**

08h30

- Small concert of traditional portuguese music
- Reception at school by teachers and students
- Guided visit through the facilities:
  - Amphitheatre - welcome speech
  - Teachers room, Computer lab, Library, Gymnasium, ...
  - Canteen, student bar (coffee break)

11h20

- Students participate in classes divided in small groups, each group with a portuguese and one partner teacher

13h00

- Lunch at school

14h30 16h55

- Questionnaire results of musical preference

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## **17/02 Tuesday**

08h30

- Questionnaire results of different types of music according to one's mood (Part 1)

10h30

- Coffee break

11h00

- Questionnaire results of different types of music according to one's mood (Part II)

13h00

- Lunch at school

15h-16h55

- Percussion instrument workshop

## **18/02 Wednesday**

08h30

- Music presentations including song lyrics and tune deconstruction (Part 1)

10h30

- Coffee break

11h00

- Music presentations including song lyrics and tune deconstruction (Part II)

13h00

- Lunch at school for teachers

14h00

- Moment with families

## **19/02 Thursday**

08h20

- Departure from school to Porto

10h30

- Visit to "Casa da Música" Arrival at S. Bento. Visit to Sé. Ride through Ribeira and bridge S. Luís.

(free time for lunch)

15h45

- Departure from Porto to school

## **20/02 Friday**

08h30 - 12h30

- Delivery of certificates

- *Music*: Final products

- Europass documentation

- LTTA Evaluation (online)

14h30

- Lunch at school

16h45

- End of LTTA

19h00

Official dinner (offered by the host school)

## **22/02 Saturday**

Participant's departure