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SCHOOL EXCHANGE PARTNERSHIP

MUSIC: A MELODIC METHODOLOGY INTO TEACHING AND LEARNING

2018-1-ES01-KA229-050761

NEWSLETTER

**THE FIFTH LEARNING, TEACHING AND TRAINING ACTIVITIES HELD ONLINE AT COLEGIUL
NAȚIONAL „ION LUCA CARAGIALE”, MORENI, ROMÂNIA**

11.05.2021-13.05.2021



The schools involved in the project:

- I.E.S. Pablo Ruiz Picasso, El Ejido, Spain- co-ordonator
- Colegiul Național “Ion Luca Caragiale”, Moreni, Romania
- Gymnasio Valtinou, Trikala, Greece
- Agrupamento de Escolas Penafiel Sudeste, Penafiel, Portugal
- Convitto Nazionale Regina Margherita-Scuole Annesse, Anagni, Italy



- OBJECTIVES

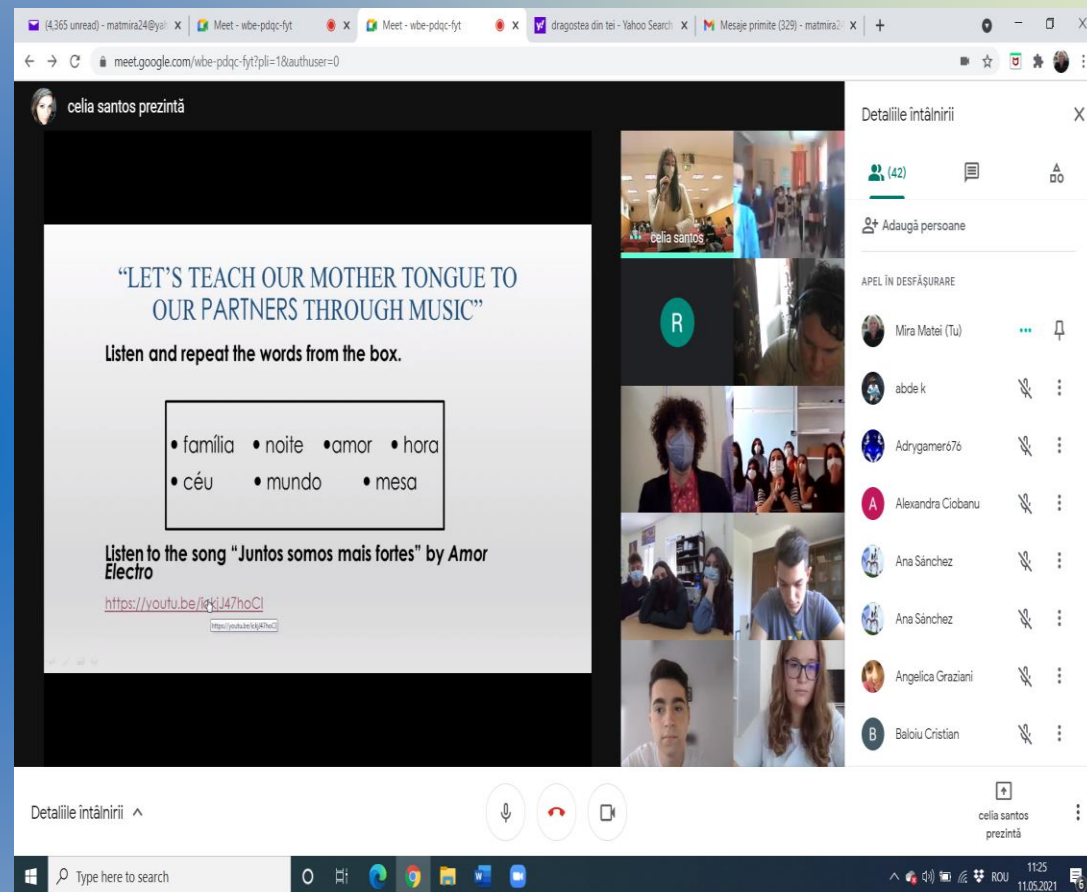
- Through the project interactions, the students' and staff will develop the following relevant and high-quality skills and competences: intercultural, social, civic, digital, language skills, literacy and cultural awareness.
- We also aim to diminish the students' economic distress, dropping school and social exclusion. In our schools' view these are the main skills, knowledge and attitudes to be acquired and enhanced nowadays.
- Cooperation and communication between different social groups and ethnicities will be fostered, society members will find their human development and fulfillment.
- Learning through musical items offers an endless source of information, which our students are challenged to decode through this project, to understand and realize that one song can reveal a treasure of information about the country's history, its language, its people, and every aspect of the country's culture and identity.

The first day ! We had to meet online but, as it can be easily seen on our faces, we are happy to see each other again.

The image shows a screenshot of a Google Meet video conference. The browser address bar indicates the meeting URL: `meet.google.com/wbe-pdq-q-fyt?pli=1&authuser=0`. The meeting interface displays a grid of 40 participants, each with a video feed and a name label. The names visible include Vaso Papava, celia santos, constanta dia..., Ștefan Rădoi, Mario Pican, Manole Mede..., Betty Coman, Francisco Jo..., miku, Patricia Bratu, Irene Rodrígu..., Cosmin Florea, Eloy Jose Sa..., Mónica Jimé..., Marian Gómez, olga, Mara Iordach..., JulianaLara S..., CRISTINA FL..., Cosmina Púp..., abde k, Mónica Jimé..., vIac, Baloiu Cristian, Razvan G., Alexandra Cio..., Cismaru Dani..., Paula García ..., Ana Sánchez, Ana Sánchez, Mašanbri, Tatiana Ferrei..., Pedroviviann..., mihaela dulea, Marianna Har..., softminghao, Adrygamer676, Mónica Jimé..., and Tiago Márcia. A control bar at the bottom of the meeting area shows icons for microphone, video, and chat. On the right side, a sidebar titled 'Detaliile întâlnirii' (Meeting details) shows 40 participants and a list of people in the call, including Mira Matei (Tu), abde k, Adrygamer676, Alexandra Ciobanu, Ana Sánchez, Ana Sánchez, Baloiu Cristian, and Betty Coman. The Windows taskbar at the bottom shows the search bar, taskbar icons, and system tray with the date 11.05.2021 and time 11:14.

Produsele finale pe care le-am realizat în timpul activităților de învățare, predare și formare:

1. *'Let's teach our mother tongue to our partners through music'*, in which each partner chose three songs that they translated into English and they devised techniques to teach their mother tongue based on these songs. From these songs, the students from each country worked together to teach their partners a representative song from their country, that they learnt and sang together as a pageant of nations, happy to be together, even if this was online, and learn from one another



The screenshot shows a Google Meet interface. The main window displays a presentation slide with the following text:

"LET'S TEACH OUR MOTHER TONGUE TO OUR PARTNERS THROUGH MUSIC"

Listen and repeat the words from the box.

família • noite • amor • hora
céu • mundo • mesa

Listen to the song "Juntos somos mais fortes" by Amor Electro
<https://youtu.be/fk4j147hoCl>

The slide also features a grid of participants in the top right corner. The bottom right corner of the Meet window shows a list of participants with their names and status (e.g., Mira Matei (Tu), abde k, Adrygamer676, Alexandra Ciobanu, Ana Sánchez, Ana Sánchez, Angelica Graziani, Baloiu Cristian). The bottom of the screenshot shows the Windows taskbar with the search bar and system tray.

2. *'Intercultural communication through music'*. Each team chose a representative song and they sang together.
3. *'Songs in the English class'*, in which each team presented techniques that they had created beforehand to teach English using songs. These techniques were in e-lectures and during the online activities, teachers and students from each partner school showed the other participants how they could learn English through songs.

The screenshot shows a Google Meet interface. The main window displays a presentation slide titled "Other songs covers of 'Me quedo contigo'". The slide content includes:

- 1. One of the best covers had sung by Antonio Vega. He was a Spanish songwriter, he and his cousin created a group, called Nacha Pop. He had considered one of the best songwriters in the Spanish pop. <https://youtu.be/Ck9-thu9a8>
- 2. The most eclectic cover had sung by Manu Chao. He is a Spanish singer-songwriter, he started his musical career in Paris. Later, he, his brother and some friends set up a band called "Mano negra". Then, he continued how vocal soloist. https://youtu.be/1JMrxv8B_B

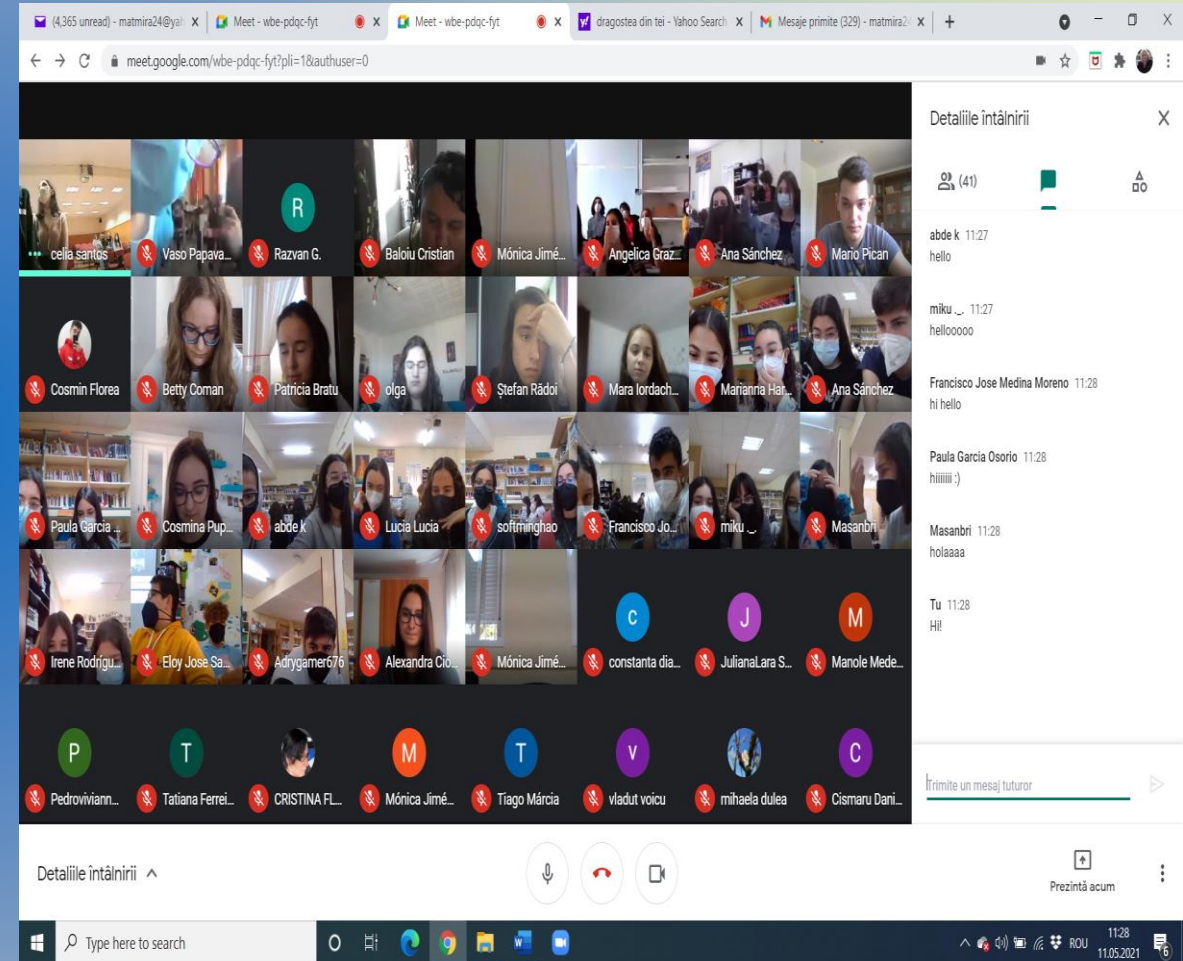
The right sidebar shows a chat window with the following messages:

- Eloy Jose Sampedro Diaz 11:39 @_antonioofdez
- Angelica Graziani 11:39 @convittoreginamargherita
- Masanbri 11:39 @marta.vil_5
- Marianna Harutyunyan Poghosyan 11:40 @marianna_8
- Ana Sánchez 11:40 @ainmxr_07@Jucliaa.21
- miku... 11:40 @nbnbrm_
- Ana Sánchez 11:40 @_antonioofdez

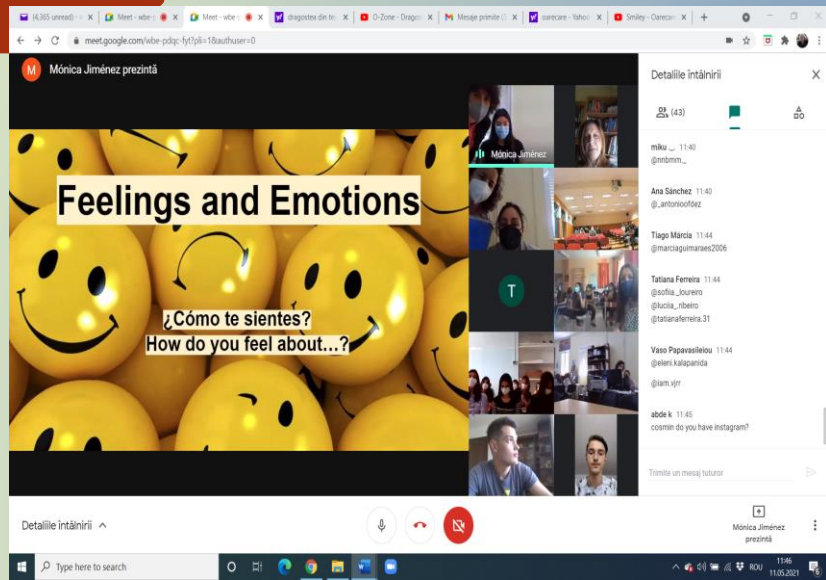
The bottom of the screen shows the Windows taskbar with the search bar and system tray.

Activitățile pe care le-am desfășurat în cadrul acestei reuniuni de proiect au fost conform programului stabilit de comun acord între parteneri, înainte de întâlnire. Activitățile au fost alese astfel încât să îndeplinească obiectivele proiectului pentru ultima întâlnire de proiect. Au fost trei zile pline, în care am colaborat pentru a realiza obiectivele propuse, momente care au reprezentat o manifestare a bucuriei de a ne întâlni partenerii și de a face schimb de bune practici, chiar dacă mobilitatea s-a desfășurat online.

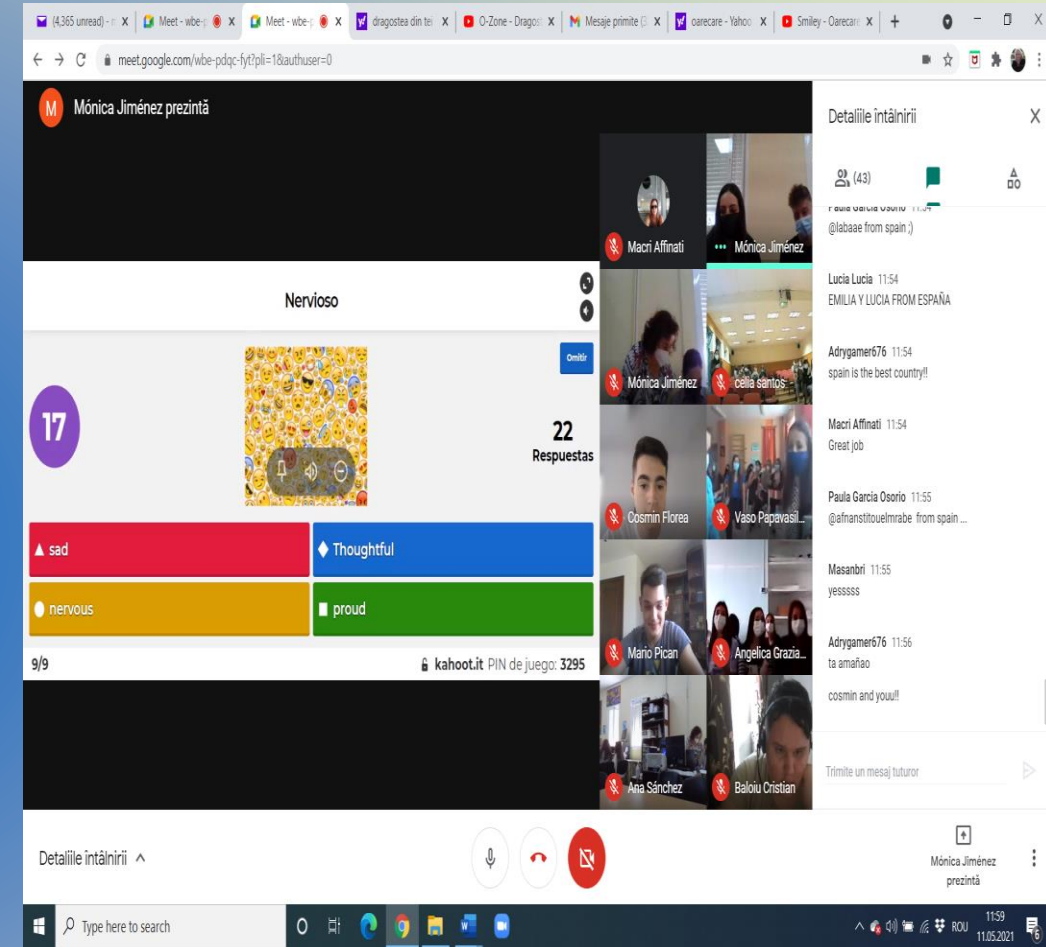
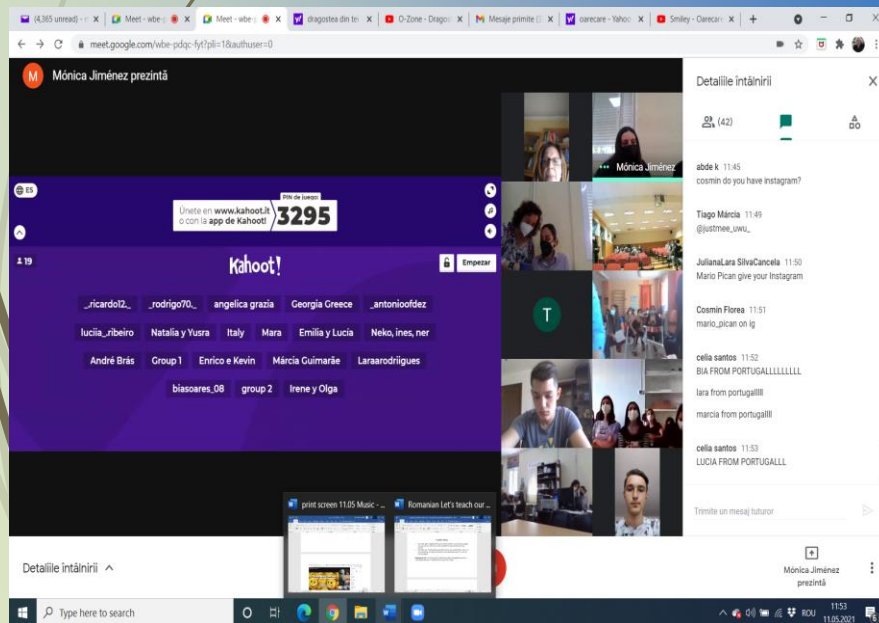
Toți participanții au considerat că activitățile au fost relevante pentru îndeplinirea obiectivelor, deoarece am reușit să elaborăm produsele finale alocate acestor activități de învățare, predare și formare. Ne-am dezvoltat abilitățile de comunicare și pe cele digitale, elevii și-au dezvoltat capacitatea de a elabora un discurs public, ne-am îmbunătățit competența culturală și, nu în ultimul rând, am făcut parte dintr-o familie europeană, alcătuită din membrii echipei de proiect.



The first final product " *Let's teach our mother tongue to our partners through music* " brings out a lot of joy and happiness. At the same time, each team presents three songs , pointing out some grammar and vocabulary issues specific to their native language .



The final product made by the Spanish team.



The Spanish team taught and explained us grammar and vocabulary in three unforgettable songs.

Que aprendamos Español ! Let's learn Spanish!

The screenshot shows a Zoom meeting interface. At the top, the meeting title is 'Mónica Jiménez prezintă'. The main content area displays a Kahoot! quiz titled 'Enamorado'. The quiz question is 'what would you choose between someone special for you and richness?'. The options are 'Excited' and 'In love'. The quiz shows 12 participants and 35 responses. The Kahoot! logo and PIN number 3295 are visible at the bottom of the quiz area. The Zoom meeting controls are visible at the bottom of the screen.

The screenshot shows a Zoom meeting interface. At the top, the meeting title is 'Mónica Jiménez prezintă'. The main content area displays a Kahoot! quiz titled 'what would you choose between'. The quiz question is 'what would you choose between someone special for you and richness?'. The options are 'YES' and 'NO'. The quiz shows 43 participants and 35 responses. The Kahoot! logo and PIN number 3295 are visible at the bottom of the quiz area. The Zoom meeting controls are visible at the bottom of the screen.

The screenshot shows a Zoom meeting interface. At the top, the meeting title is 'Mónica Jiménez prezintă'. The main content area displays a grammar lesson. The text reads: 'If you let me choose between you and richness with that greatness that comes with it. Oh, love, I'd stay with you.' Below this, there is a section titled 'GRAMMAR' with the text: 'Si me das a elegir entre tú y la riqueza con esa grandeza que lleva consigo, ay amor, me quedo contigo.' A note below the text says: '- It contains conditional form of the verbs; "if you..." = spanish: si tú...'. The Zoom meeting controls are visible at the bottom of the screen.

The screenshot shows a Zoom meeting interface. At the top, the meeting title is 'Mónica Jiménez prezintă'. The main content area displays a grammar lesson. The text reads: 'If you let me choose between you and this sky where flying to other nests is free. Oh, love, I'd stay with you.' Below this, there is a section titled 'GRAMMAR' with the text: 'Si me das a elegir entre tú y ese cielo donde libre es el vuelo para si a otros nidos, ay amor, me quedo contigo.' A note below the text says: '- It contains conditional form of the verbs; "if you..." = spanish: si tú... -it uses the verb would'. A diagram shows a box around the text 'Si me das a elegir entre tú y ese cielo donde libre es el vuelo para si a otros nidos, ay amor, me quedo contigo.' and an arrow pointing to the text '- It contains conditional form of the verbs; "if you..." = spanish: si tú... -it uses the verb would'. The Zoom meeting controls are visible at the bottom of the screen.

Who Knows The Greek Alphabet? Few students raised their hands.... So, let's learn it together along with some very interesting things about the mysteries of the Greek language !

The screenshot shows a Google Meet window with a presentation slide titled "The Greek Alphabet". The slide contains two columns of Greek letters and their corresponding Latin characters:

The Greek Alphabet	
• A, α = a	• N, ν = n
• B, β = v	• Ξ, ξ = x
• Γ, γ = g	• O, ο = o
• Δ, δ = d	• Π, π = p
• E, ε = e (element)	• Ρ, ρ = r
• Ζ, ζ = z	• Σ, σ, ς = s
• Η, η = i (in, initial)	• Τ, τ = t
• Θ, θ = th (theatre)	• Υ, υ = i
• Ι, ι = i	• Φ, φ = f
• Κ, κ = k	• Χ, χ = h (hello)
• Λ, λ = l	• Ψ, ψ = ps
• Μ, μ = m	• Ω, ω = o

The Meet interface shows 34 participants in the list on the right. The main video area shows a grid of participants, with one participant's video muted (indicated by a red 'R' in a circle).

The screenshot shows a Google Meet window with a text-based activity. The text on the screen reads:

ACUVIV 4

Listen to the song and fill in the missing words

sto perigialo to krifo
 ki san peristeri
 dipsasame to
 ma to glifo
 pano stin tin ksanthi
 grapsame t' tis
 orez pou friske o batis
 ke svistike i grafi
 me ti me ti pnoi
 ti pothous ke ti pathos
 pirame ti mas lathos
 ki alaksame

The Meet interface shows 41 participants in the list on the right. The main video area shows a grid of participants, with one participant's video muted (indicated by a purple 'C' in a circle).

After revealing the secrets of the Greek language, the students find, to their great amazement, that there are many linguistic similitudes between their native language and the Greek.

The screenshot shows a Google Meet window with a presentation slide. The slide content is as follows:

Activitate 1
Study the following Greek words

- ήλιος (ílios) = sun
- βουνό (vouno) = mountain
- σπίτι (spiti) = house
- ηφαίστειο (ifastio) = volcano
- λευκό (leliko) = white
- χείρι (cheiri) = hand
- κεραυνός (keravnos) = thunder

Activitate 2
Match the pictures with the words

The slide also shows a small image of a sun at the bottom left.

The Meet interface shows 39 participants and a list of names on the right side.

The screenshot shows a Google Meet window with a presentation slide. The slide content is as follows:

Activitate 1
Study the following Greek words

- ήλιος (ílios) = sun
- βουνό (vouno) = mountain
- σπίτι (spiti) = house
- ηφαίστειο (ifastio) = volcano
- λευκό (leliko) = white
- χείρι (cheiri) = hand
- κεραυνός (keravnos) = thunder

Activitate 2
Match the pictures with the words

The slide shows six small images: a sun, a mountain, a house, a volcano, a white object, and a hand.

The Meet interface shows 40 participants and a list of names on the right side.

The screenshot shows a Google Meet window with a video player. The video shows three people (two women and one man) dancing in a park. They are wearing casual clothing and are in a grassy area with trees in the background.

The Meet interface shows 40 participants and a list of names on the right side.

Now ... We are ready to discover the secrets of the Portuguese language.

celia santos prezintă

“LET’S TEACH OUR MOTHER TONGUE TO OUR PARTNERS THROUGH MUSIC”

Listen and repeat the words from the box.

- família
- noite
- amor
- hora
- céu
- mundo
- mesa

Listen to the song “Juntos somos mais fortes” by Amor Electro

<https://youtu.be/jck147hoC>

Detaliiile întâlnirii

(41)

Adaugă persoane

APEL ÎN DESFĂȘURARE

- Mira Matei (Tu)
- abde k
- Adrygamer676
- Alexandra Ciobanu
- Ana Sánchez
- Angelica Graziani
- Antonio Fernandez Pera...
- Baloiu Cristian

13:40 11.05.2021

Vocabulary practice

And some grammar practice as well.

celia santos prezintă

“LET’S TEACH OUR MOTHER TONGUE TO OUR PARTNERS THROUGH MUSIC”

Fill in the gaps with the words from the box.

É o amor, correndo o _____ toda, em busca do calor
A _____ espera pela _____ do nosso esplendor
A luz acesa preparada para os dias de ateição
A _____ posita, a alma aberta
A chamar a multidão, a _____ em uniao

Juntos, somos mais fortes
Seremos o _____ que abraça o mundo
Juntos, seremos a voz que acende o amor...o _____

Juntos, somos mais fortes
Seremos o _____ que abraça o mundo
Juntos, seremos a voz que acende o amor...o _____

- família
- céu (x2)
- noite
- mundo
- amor (x2)
- mesa
- hora

Detaliiile întâlnirii

(41)

Adaugă persoane

APEL ÎN DESFĂȘURARE

- Mira Matei (Tu)
- abde k
- Adrygamer676
- Alexandra Ciobanu
- Ana Sánchez
- Angelica Graziani
- Antonio Fernandez Pera...
- Baloiu Cristian

13:41 11.05.2021

We are having fun trying to learn our partner's native language.

The screenshot shows a Google Meet window with a presentation slide. The slide title is "LET'S TEACH OUR MOTHER TONGUE TO OUR PARTNERS THROUGH MUSIC". Below the title, it says "Label the pictures with the words from the box." There are two rows of images: a clock, a table, a smiley face, and a globe in the first row; and a night sky, a family, and a blue sky in the second row. To the right of the images is a list of words: familia, céu, noite, mundo, amor, mesa, hira.

Meeting details on the right side of the screen show 42 participants. The list of participants includes: Mira Matei (Tu), abde k, Adrygamer76, Alex Ra2, Alexandra Ciobanu, Ana Sánchez, Angelica Graziani, and Antonio Fernandez Pera...

The screenshot shows a Google Meet window with a presentation slide. The slide title is "LET'S TEACH OUR MOTHER TONGUE TO OUR PARTNERS THROUGH MUSIC". Below the title, it says "Label the pictures with the words from the box." There are two rows of images: a clock, a table, a smiley face, and a globe in the first row; and a night sky, a family, and a blue sky in the second row. To the right of the images is a list of words: familia, céu, noite, mundo, amor, mesa, hira.

Meeting details on the right side of the screen show 41 participants. The list of participants includes: Mira Matei (Tu), abde k, Adrygamer76, Alex Ra2, Alexandra Ciobanu, Ana Sánchez, Angelica Graziani, and Antonio Fernandez Pera...

Io parlo Italiano! I speak Italian! The Italian team presents their activities.

Susana Parker prezintă

01:28

"LET'S TEACH OUR MOTHER TONGUE TO OUR PARTNERS THROUGH MUSIC"

Listen to the song "Boa Sorte" by Vanessa da Mata.
<https://youtu.be/v4k6lgC7UVA>

Now listen to the beginning of the song and cross out (X) the extra words.

É só isso amarelo Não tem mais jélio Acabou, boa sorte azul Não tenho o que dizer São só palavras É o que eu sinto Não mudará preto	Tudo o que quer de mim Ireais castanho Expectativas Desleals verde
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Detalhe întălnirii

Search for anything

1:28 AM 5/12/2021

We are very proud to say that we understand Italian!

Susana Parker prezintă

01:38

"LET'S TEACH OUR MOTHER TONGUE TO OUR PARTNERS THROUGH MUSIC"

The extra words from the exercise are colours. Listen and repeat them.

- Amarelo
- Azul
- Preto
- Vermelho
- Roxo
- Castanho
- Verde

Detalhe întălnirii

Search for anything

1:38 AM 5/12/2021

We also know this song and ,of course, we sing it!

Zoom meeting screenshot showing a PowerPoint slide with lyrics in Italian and English. The slide title is "LET'S TEACH OUR MOTHER TONGUE TO OUR PARTNERS TO MUSIC - PowerPoint (Prodotto senza licenza)". The lyrics are:

Italian:
Ciao, semplicemente, ciao
Diego Forca rende cosa ti speranza
E cosa Forca non vuole
E cosa non ti dice
Cosa la notte
Il buio cosa ti sa notte
Cosa la dissonanza guida
E fare poco solo supporta
Azzurro cosa ti
Cosa il cielo è notte
Il gatto cosa ha un solo
Zooz cosa ti cosa che cosa la
Povero

English:
Ciao, just ciao
And like the night blue
with a little dark blue like night out in
white stars with yellow dots
And like so... you can get together it
Light like like you
like the sky and the sea
And yellow like sunlight.
Real like the things you make me feel.

Zoom meeting screenshot showing a PowerPoint slide with the title "Fatti mandare dalla mamma(Let your mum send you...)" and a YouTube link: <https://www.youtube.com/watch?v=mlAdjIqUsc>. The slide also includes a small image of a woman and a child. The lyrics on the slide are:

This song was written by Gianni Morandi in 1962 but it is still very famous even among young people.
It's a Love song where a young man asks a beautiful girl to go out and buy some milk for her mum.
He spends a lot of time waiting for her under her house.
He's very jealous of another boy seen hand by hand with the girl and he's ready to fight!

Zoom meeting screenshot showing a PowerPoint slide with a reordering exercise. The slide title is "Reorder the words in sentences". The exercise lists three sentences with words to be reordered:

- il latte/a prendere/fatti mandare/dalla mamma
- qualcosa/noi due/devo dirti/che riguarda
- uscire/ti ho vista/dalla scuola
- passeggiava/con la mano/con te/nella mano

We are having great fun during these activities!

Last but not least the Romanian team.

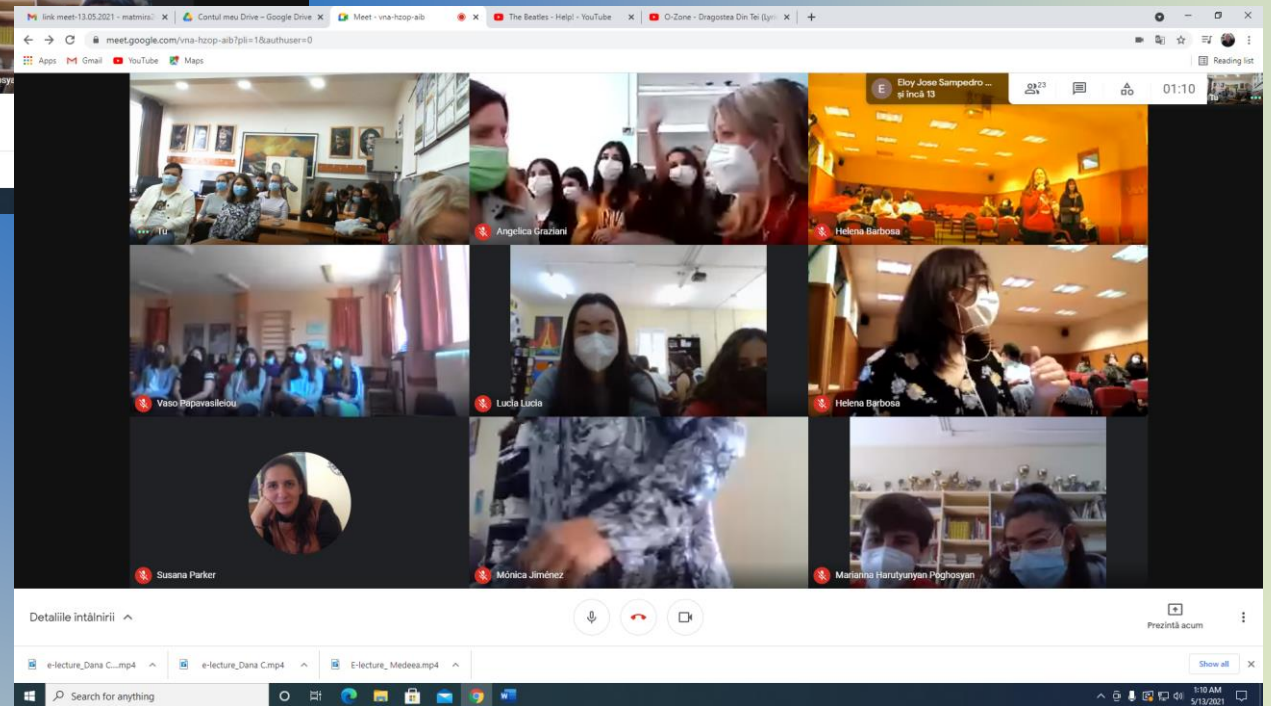
The screenshot shows a Google Meet interface with 31 participants. The meeting URL is `meet.google.com/wbe-pdq-c-fyt?pli=1&authuser=0`. The sidebar on the right displays the following details:

- Detaliile întâlnirii** (Meeting details)
- (31)** participants
- Adaugă persoane** (Add people)
- APEL ÎN DESFĂȘURARE** (Call in progress)
- Participant list:
 - Mira Matei (Tu)
 - abde k
 - Alexandra Ciobanu
 - Angelica Graziani
 - Baloiu Cristian
 - Betty Coman

A notification from Facebook is visible in the bottom right corner, stating: "Your friend Valentin Irinel Stancu posted in Erasmus+ Dambovita: 'Buna ziua! Problema tehnica de transmitere a...'"

The Windows taskbar at the bottom shows the date as 11.05.2021 and the time as 12:40. The system tray includes icons for network, volume, and power.

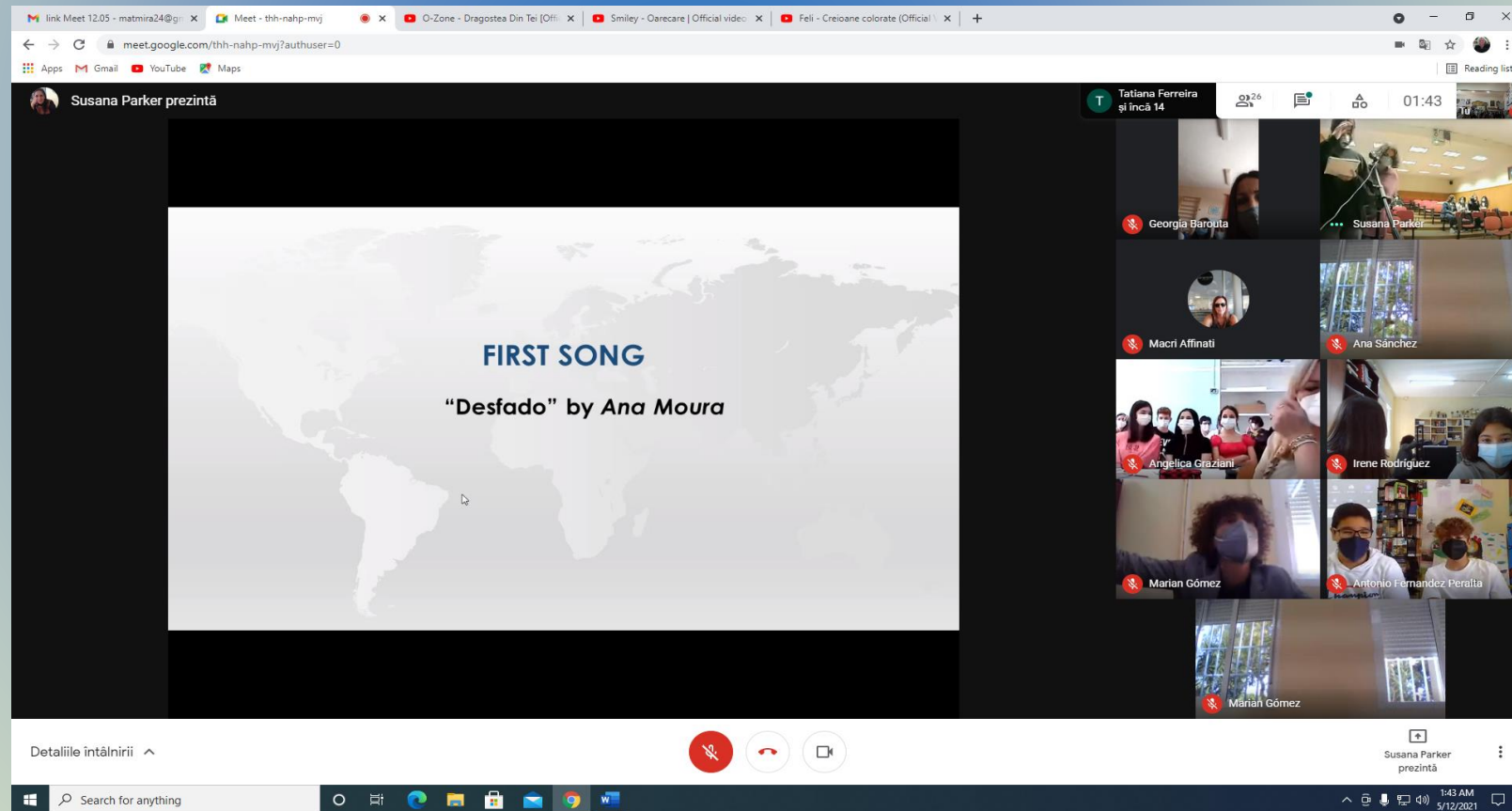
We are enjoying these activities!



We end the activities in a very “musical” manner!

The image shows a screenshot of a Google Meet video conference. The interface is displayed in a web browser window with the URL `meet.google.com/wbe-pdq-c-fyt?pli=1&authuser=0`. The main area is a grid of 42 participants, each with a video feed and a name label. Some participants have their video off, indicated by a red 'X' icon. The names visible include Mónica Jimé..., Macri Affinati, Tatiana Ferrei..., Vaso Papava..., Baloiu Cristian, Angelica Graz..., Ana Sánchez, Betty Coman, Patricia Bratu, Ștefan Rădoi, Mara Iordach..., Marianna Har..., CRISTINA FL..., Cosmina Pup..., abde k, Lucia Lucia, softminghao, Francisco Jo..., Masanbri, Paula Garcia..., Irene Rodrígu..., Eloy Jose Sa..., Adrygamer676, Alexandra Cio..., Razvan G., Mario Pican, Cosmin Florea, olga, constanta dia..., JulianaLara S..., Manole Mede..., Pedroviann..., Mónica Jimé..., Tiago Márcia, vladut voicu, and mihaela dulea. A central overlay reads "Nu poți să activezi sunetul altcuiva." (You cannot activate someone else's audio). On the right side, there is a "Detaliile întâlnirii" (Meeting details) panel showing 42 participants and a list of chat messages from users like Eloy Jose Sampedro Diaz, Angelica Graziani, Masanbri, Marianna Harutyunyan Poghosyan, Ana Sánchez, miku, and Ana Sánchez. At the bottom, there are controls for microphone, video, and chat, along with a "Prezintă acum" (Present now) button. The Windows taskbar at the very bottom shows the search bar and system tray with the time 11:43 on 11.05.2021.

2. *“Intercultural communication through music”*. Due to the pandemic situation we can’t have a choir in which we sang together our partners’ songs but this was not a problem for us as we managed to find a solution and we presented individually.



Enthusiastic students perform live in front of their peers .We enjoy the show and we are eager to learn new things about our partners' national identity through music.

The screenshot shows a Google Meet interface. The main video window displays a live performance by Iván Acién and José Capiscol. The text overlay on the video reads: **- By Iván Acién y Jose Capiscol -**. The performance features a man playing an acoustic guitar and another man playing a keyboard. The background shows a room with a large window and a bulletin board.

On the right side, there is a chat window titled "Detaliile întâlnirii" (Meeting details) showing a list of participants and messages:

- Participants: (23)
- Messages:
 - hello!!!!
 - Pedrovivianne Zed 01:11 @euvivianne_ @pedro_soares_17
 - Pedrovivianne Zed 01:12 @tatianaferreira.31
 - abde k 01:15 @abde_k_
 - Angelica Graziani 01:20 Can you the presentation?
 - Vaso Papavasileiou 01:21 We can see but the letters are too small. Make it larger please
 - Tu 01:22 I think that they cannot do this....it is like a video
 - Vaso Papavasileiou 01:22 Ok then
 - Tu 01:22 we will use the material in our classes

At the bottom of the screen, there is a taskbar with the Windows logo, a search bar, and several application icons (Edge, File Explorer, Mail, Chrome, Word). The system tray shows the time as 2:43 AM on 5/13/2021.

A screenshot of a Zoom meeting. The main window displays a presentation slide featuring a close-up of a young girl with reddish hair. The slide title is "Bed love?". The Zoom interface shows a grid of participants on the right and a search bar at the top.

A screenshot of a Zoom meeting. The main window displays a presentation slide with the title "Sevillana" in red. The text on the slide reads: "The Sevillana is a typical folk music and dance. It's very popular during fairs and festivals and many people know how to dance it. The music is very cheerful and it is danced in couple." Below the text is a photograph of a couple in traditional Sevillana attire dancing. A URL is provided: <https://www.youtube.com/watch?v=Fcc9Uw3eIgs>. The Zoom interface shows a grid of participants on the right.

A screenshot of a Zoom meeting showing a grid of participants. The participants are mostly wearing face masks. The Zoom interface shows a search bar at the top and a grid of video thumbnails on the right.

A screenshot of a Zoom meeting. The main window displays a presentation slide with the title "Andalusian Dialect Features" in a stylized font. The slide features a collage of colorful patterns and text. The Zoom interface shows a grid of participants on the right.

Songs in the English class. It's E-lectures time! Not only teachers, but also students present some very attractive teaching techniques that may be helpful during the English class.

The screenshot shows a Google Meet interface with a PowerPoint presentation displayed in the center. The presentation slide is titled "MUSIC: A MELODIC METHODOLOGY INTO TEACHING AND LEARNING 2018-1-ES01-KA229-050761_2 SCHOOL EXCHANGE PARTNERSHIP The Italian team presents" and is co-funded by the Erasmus+ Programme of the European Union. The main title of the presentation is "SONGS IN THE ENGLISH CLASS". The slide also features a European Union flag, a globe with musical notes, and a small video inset of a woman. The Meet interface includes a top navigation bar with the presenter's name "Angelica Graziani prezintă", a participant list on the right, and a bottom control bar with icons for microphone, video, and chat. The Windows taskbar at the bottom shows the time as 1:14 AM on 5/13/2021.

We are all ears to our friends and partners 'presentations.

link meet-13.05.2021 - matrisa... | Contul meu Drive - Google Drive | Meet - vna-hzop-alb

meet.google.com/vna-hzop-alb?pli=1&authuser=0

Vaso Papavasileiou prezintă

Detalii întâlnirii

24

@pedro_soares_17

Pedrovianne Zed 01:12 @tatanaferrera.31

abde k 01:15 @abde_k_

Angelica Graziani 01:20 Can you the presentation?

Vaso Papavasileiou 01:21 We can see but the letters are too small. Make it larger please

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abde k 01:38 its wonderful

Trimite un mesaj tututor

Vaso Papavasileiou prezintă

Show all

1:45 AM 5/13/2021

link meet-13.05.2021 - matrisa... | Contul meu Drive - Google Drive | Meet - vna-hzop-alb

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Show all

1:45 AM 5/13/2021

E-lecture presented by the Portuguese team.

The screenshot shows a Google Meet interface with a PowerPoint presentation in the center. The presentation slide is titled "PORTUGUESE E-LECTURE 'Songs in the English class'" and features a globe with musical notes. Below the title, it lists project details: "ERASMUS+ PROJECT NO - 2018-1-ES01-KA229-050761_5", "PROJECT TITLE - MUSIC: A MELODIC METHODOLOGY INTO TEACHING AND LEARNING", "EVENT HOST ORGANIZATION: COLEGIUL NATIONAL „ION LUCA CARAGIALE” - ROMENIA", and "DATE: FROM 11TH MAY TO 13TH MAY". The slide also includes the Erasmus+ logo and a small text box that says "Está a apresentar a todas as pessoas. Clique aqui para regressar à videochamada quando pretender parar a apresentação." (Presenting to all participants. Click here to return to the video call when you want to stop the presentation.)

On the right side of the screen, a chat window titled "Detaliile întâlnirii" (Meeting details) is open, showing a list of messages from participants:

- abde k 01:15 @abde_k_
- Angelica Graziani 01:20 Can you the presentation?
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- Helena Barbosa 02:03 what are we waiting for?
- abde k 02:03

At the bottom of the screen, there are controls for the meeting, including a "Detaliile întâlnirii" button, a "Show all" button, and a taskbar with the Windows search bar and system tray showing the time as 2:53 AM on 5/13/2021.

link meet-13.05.2021 - matrxini... | Contul meu Drive - Google Drive... | Meet - vna-hzop-ai... | The Beatles - Help! - YouTube... | O-Zone - Dragostea Din Tei (Lyri... | +

meet.google.com/vna-hzop-ai?pli=1&authuser=0

Susana Parker prezintă

Detaliile întâlnirii

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Trimițe un mesaj tuturor

Susana Parker prezintă

e-lecture_Dana_C...mp4 | e-lecture_Dana_Cmp4 | E-lecture_Medeea.mp4

Search for anything

3:08 AM 5/13/2021

'SONGS IN THE ENGLISH CLASS'

Songs are a great source of 'real-life' language and we can use music to practise lots of different language skills. Most of all, songs are a funny way to learn a language.

We are going to present some techniques that we usually use to teach English through songs.

link meet-13.05.2021 - matrxini... | Contul meu Drive - Google Drive... | Meet - vna-hzop-ai... | The Beatles - Help! - YouTube... | O-Zone - Dragostea Din Tei (Lyri... | +

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Helena Barbosa prezintă

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Helena Barbosa prezintă

e-lecture_Dana_C...mp4 | e-lecture_Dana_Cmp4 | E-lecture_Medeea.mp4

Search for anything

3:08 AM 5/13/2021

'SONGS IN THE ENGLISH CLASS'

Then students listen to the song "I still haven't found what I'm looking for", by U2 and check their answers

https://www.youtube.com/watch?v=3-5YJC_oHfE

I have climbed the highest mountains
I have run through the fields
Only to be with you
Only to be with you

I have run, I have crawled
I have scaled these city walls
Only to be with you

But I still haven't found
What I'm looking for
But I still haven't found
What I'm looking for

I have kissed honey lips
I felt the healing in her fingertips
It burned like fire
This burning desire

I have spoken with the tongue of angels
I have held the hand of the devil
It was warm in the night
I was cold as a stone

But I still haven't found
What I'm looking for
But I still haven't found
What I'm looking for

I believe in the kingdom come
Then all the colors will bleed into one
But, yes, I'm still running

You broke the bonds
And you loosed the chains
You carried the cross
And all my shame
Oh my shame
You know I believe it

But I still haven't found
What I'm looking for
But I still haven't found
What I'm looking for

But I still haven't found
What I'm looking for
But I still haven't found
What I'm looking for

link meet-13.05.2021 - matrxini... | Contul meu Drive - Google Drive... | Meet - vna-hzop-ai... | The Beatles - Help! - YouTube... | O-Zone - Dragostea Din Tei (Lyri... | +

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Helena Barbosa prezintă

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e-lecture_Dana_C...mp4 | e-lecture_Dana_Cmp4 | E-lecture_Medeea.mp4

Search for anything

3:08 AM 5/13/2021

Second technique

Students listen to the song "Dream" by Miley Cyrus
<https://youtu.be/RtRtRtRtRtRt>

While they are listening to the song for the second or third time, they must order the sentences written on pieces of paper (pair work)

And tell me what you think about it.

Especially what you put on my mind

Whoa, oh you're giving me the will to fly

They steer me towards that moment in time

When you show me what it means for you to be mine, yeah

The more you dream about me the more I believe

Go out on a limb and just dream

Imagine what it is like to touch the sky, yeah

Whoa, oh you're giving me the will to fly

Choose your colours extra wise

Do you know it's good to feel so much?

Whoa, you got my head in the clouds

That nothing's ever out of reach

Do you know that there's happy in these eyes

Choose your colours extra wise

They pull me through the coldest of nights

Do me a favor

link meet-13.05.2021 - matrxini... | Contul meu Drive - Google Drive... | Meet - vna-hzop-ai... | The Beatles - Help! - YouTube... | O-Zone - Dragostea Din Tei (Lyri... | +

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Mónica Jiménez prezintă

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e-lecture_Dana_C...mp4 | e-lecture_Dana_Cmp4 | E-lecture_Medeea.mp4

Search for anything

3:08 AM 5/13/2021

'SONGS IN THE ENGLISH CLASS'

Co-funded by the Erasmus+ Programme of the European Union

'SONGS IN THE ENGLISH CLASS'

Co-funded by the Erasmus+ Programme of the European Union

Friends will be friends! Unfortunately ,this was our last meeting!


The screenshot shows a Google Meet interface with 20 participants. The main grid displays several video feeds, including:

- Tu (top left)
- Angelica Graziani (top middle)
- Helena Barbosa (top right)
- Vaso Papavasileiou (middle left)
- Georgia Barouta (middle center)
- Mónica Jiménez (middle right)
- Ana Sánchez (bottom left)
- Helena Barbosa (bottom middle)
- Mónica Jiménez (bottom right)

The chat window on the right contains the following messages:

- abde k 01:15 @abde_k_
- Angelica Graziani 01:20 Can you the presentation?
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The taskbar at the bottom shows the Windows search bar and several open applications, including Google Chrome and Microsoft Word. The system tray indicates the time is 4:07 AM on 5/13/2021.



"This project has been funded with support from the European Commission. This publication reflects the views only of The author, and the Commission cannot be held responsible for any use which may be made of the information contained therein ."

This newsletter was presented by:

Mirandolina Matei, English Teacher, the Romanian co-ordinator of the project- 2018-1-ES01-KA229-050761_5

Diaconu Constanța, English Teacher, member of the Romanian project's team .